

Internationally Accredited by the Western Association of Schools and Colleges; Recognized by the Department of Education as a School of the Future; An International Baccalaureate (I.B.) Authorized World School; Investors in People Gold Awardee; ISO 9001:2015 Certified

No. 12 AY 2018 - 2019 October 19, 2018

SISC students shine in UN simulation

The Southville International School and Colleges (SISC) Model United Nations (MUN) delegation returned from the Model United Nations Locals held last September 28 - 29, 2018 at the British School Manila with the top awards. Lester Joseph Buitizon of IB 1, Akisha Julianne Cu of IB 1, Park Hyuk Jin of Gr. 9 - Compassion and Neel Sharma of Gr. 8 - Integrity were named Best Delegates while Tyrulf Constantine Ekberg of Gr. 8 - Integrity and David Jacob Ramos of Gr. 10 - Commitment were chosen Best Speakers in the conference modelled on the format and function of the United Nations.

They joined more than 400 delegates from other international schools around the country including Beacon Academy, Brent International School - Manila, Brent International School -Baguio, Brent International School - Subic, International School Manila, and Cebu International School.



The SISC MUN delegates develop an awareness of the workings of the United Nations.

Secure the First Term exam clearance

BANK TRANSACTION

The First Term Exams will be on October 23 - 25, 2018. Please settle your accounts at the soonest possible time so we can process your child's Term Exam Clearance. Students who have settled their accounts will be issued a Term Exam Clearance with a reply slip to be returned to the Class Adviser.

proctor on the first day of the examination week for the student to be able to take the exam. Those who have settled their account as of October 5, 2018 will receive the term exam clearance from the adviser.

The "Term Exam Clearance" should be presented to the adviser/

Below are the different options on how you may settle your school fees assessment:

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BANK DEPOSIT	BANK WIRE TRANSFER	DIRECTLY TO THE CASHIER	
BPI Acct Name: SOUTHVILLE INTERNATIONAL SCHOOL Branch: Cittadella Las Piñas branch Acct. no.: 4611-0042-36 MBTC Acct Name: SOUTHVILLE INTERNATIONAL SCHOOL AND COLLEGES INC. Branch: Ayala Alabang branch Acct. no.: 001-7-001-51917-0 PNB Acct Name: SOUTHVILLE INTERNATIONAL SCHOOL AND COLLEGES INC. Branch: Aguilar Ave. Las Piñas branch Acct. no.: 145170001805	BPI Acct Name: SOUTHVILLE INTERNATIONAL SCHOOL Address: Unit B Femina Bldg., CAA Road cor. Cittadella Ave. Village Pulang Lupa 2, Las Piñas City Dollar Acct. no.: 4614-0119-85 Peso Acct. no.: 4611-0042-36 SWIFT Code: BOPIPHMM PNB Acct Name: SOUTHVILLE INTERNATIONAL SCHOOL AND COLLEGES INC. Address: Grd. Flr. LPDH Bldg. Aguilar Ave. Las Piñas City Dollar Acct. no.: 145160005930 Peso Acct. no.: 145170001805 SWIFT Code: PNBMPHMM	1. Cash and check payments may be directly paid to SISC's cashiers at the Luxembourg Campus 2. Parents of STAR Campus Students may pay at the Business Office in STAR Campus 3. Payment through credit cards directly to the cashier. Credit cards accepted: BPI & OTHER MAJOR CREDIT CARDS (VISA/MASTER/AMEX) (Luxembourg Campus only) 4. Debit payment for BPI card holders	
Notes: Please email a scanned copy of the deposit slip (for bank deposit) and transaction receipt (for Bank wire transfer) to:			

of the deposit slip (for bank deposit) and transaction receipt (for Bank wire transfel accounting@southville.edu.ph

You may also e-mail any tuition fee concerns and inquiries at this email.

heme of the Year:

"Embracing Academic Rigor with Growth Mindset and Grit through the 5Cs (Competence, Character, Commitment to Achieve, Collaboration, Creativity)"

STAR Campus 136 Elizalde St., BF Homes, Parañaque City, Philippines Tel. Nos. (632) 8428811 Fax No. (632) 8079391

Munich Campus

Munich St. corner Tropical Avenue, B.F. Homes International, Las Piñas City

Tel. Nos.: 825-6374; 820-8702 to 03; 825-7909 Fax Number: (632) 8257909

Luxembourg Campus

1281 Tropical Ave. Cor. Luxembourg St., BF International, Las Pinas City, Philippines Tel. Nos. (632) 8208702-03 1

Fax No. 8208715



Honors computation for graduating Senior High School students

One of the greatest singular achievements in one's life is graduating with honors after years of diligent studying and active participation in school. To be cited on stage in front of one's peers, with one's parents or guardians proudly beaming with pride, is an unforgettable and unparalleled moment in a young person's life. For Academic Year 2018 - 2019, graduating Gr. 12 students can look forward to this glorious moment based on the following guidelines for computing honors:

A. Preparation of Documents - Pre-deliberation

- 1. A list of qualified students is prepared by the Registrar based on the Yearend Honors Average generated by AIMSS. Students with academic deficiencies are excluded from the list of qualified students.
- 2. For Grade 12, the General Scholastic Award is computed as the sum of 70% Academic Ranking per strand in Grade 12 and 30% Academic Ranking per strand in Grade 11.
- 3. General Scholastic Award refers to the Academic Excellence per strand such as:
 - 3.1 Academic Excellence in STEM
 - 3.2 Academic Excellence in ABM
 - 3.3 Academic Excellence in HUMSS
 - 3.4 Academic Excellence in GAS
- 4. The Academic Ranking of the qualified students is generated following these steps:
 - 4.1 The Academic Ranking is computed from the Yearend Honors Average of the previous level (Grade 11) and the Yearend Honors Average of the current level (Grade 12) for each student.
 - 4.2 The Yearend Honors Average of the previous level (Grade 11) is multiplied by 0.30.
 - 4.3 The Yearend Honors Average of the current level (Grade 12) is multiplied by 0.70.
 - 4.4 The results of step A.4.2 and step A.4.3 are added for each student.
 - 4.5 A list of students arranged from the highest to the lowest sum of the results of A.4.2 and A.4.3 per academic strand is generated. The student with the highest sum per academic strand is given an academic rank of 1.
- 5. The list of students with their respective Academic Ranking is released to the Deputy Principal and routed to the class advisers.

B. Deliberation

- 1. The Registrar furnishes the DP, SAHs, Strand Coordinators and class advisers with the list of students qualified for the general scholastic excellence awards (results of step A.4.2 and A.4.3)
- 2. The Deputy Principal convenes the Honors Deliberation Committee headed by the Registrar and composed of the class advisers, subject teachers, strand coordinators, SAHs and Discipline Officers to approve the list of the General Scholastic Excellence Awardees.
- 3. The Values Excellence Awardees are nominated and approved by the same committee.
- 4. The subject teacher nominates students for Subject Excellence Award which the SAH reviews and presents to the committee. In case of a tie, the teacher breaks the tie.

Note: Subject excellence will be taken from the sum of:

- 4.1 Final Grade in the subject of the previous level (Grade 11) multiplied by 0.30.
- 4.2 Final Grade in the subject of the current level (Grade 12) multiplied by 0.70.
- 5. The awardees for Subject Excellence is approved by the same committee.
- 6. Minutes of all the deliberation meetings will be filed and kept by the Deputy Principal.
- 7. The SHS Deputy Principal releases the list of awardees.



AY 2018-2019

October 19, 2018

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Why do students make portfolios?

The student portfolio is an organized collection of personal reflection, grades, and work samples from the classroom that reflect a student's progress during the academic year. Portfolios can reveal the range of skills and understanding on the students' part; support instructional goals; reflect change and growth over a period of time; encourage student, teacher, and parent reflection; and provide for continuity in education from one year to the next. Teachers use them for a variety of specific purposes, including:

- · Encouraging self-directed learning
- Enlarging the view of what is learned
- Fostering learning about learning
- Demonstrating progress toward identified outcomes
- Creating an intersection for instruction and assessment
- Providing a way for students to value themselves as learners
- Offering opportunities for peer-supported growth

Portfolios are personalized documentation of what and how the students have learned. The most important element of portfolios are student reflections on their own learning progress. They become highly engaged and assume considerable responsibility for their learning.



Ways to review

Reviewing can be tough for both parents and children when exams are looming. Kids may find it hard to stay motivated and parents will often get tired of constantly nagging them to get work done. Find out the most effective ways to help kids review:

- 1. Find an engaging place for your child to study. Work with your child to find out the best place for them to study, ideally somewhere quiet. Ensure that they have all the materials and resources they need: e.g. paper, pens, calculator, so no time is wasted searching for things.
- Break up review time into small chunks. Rather than having your child sit down to review



Monday, October 22, 2018 Snack: Baked Spaghetti

Turon

Lunch: Blackend Liempo
Beef Caldereta
Chicken Buffalo Wings
Bangus Ala Moniere

Pork Sinigang Sayote-Carrots Guisado

Tuesday, October 23, 2018 Snack: Pasta Carbonara

Biko

n: Fried Chicken Pork Caldereta Fish Fillet Roast Pork Asado

Bangus sa Misu Sitaw-Kalabasa sa Gata

Wednesday, October 24, 2018

Snack: Baked Macaroni Ginataang Bilo-Bilo Lunch: Beef Teriyaki

Roast Pork
Chicken Parmegiana
Sweet n' Sour Meatba

Chicken Parmegiana Sweet n' Sour Meatballs Bangus Inihaw Togue Guisado

Thursday, October 25, 2018

Snack: Mac n' Cheese

Turon

Lunch: Chicken Barbeque Pork Salpicao Grilled Liempo

Grilled Liempo Pork Menudo Bangus Sarciado Ampalaya Guisado

Friday, October 26, 2018 Snack: Baked Spaghetti

Sticked Rice with Mango

Lunch: Chicken Cordon Bleu Lumpiang Shanghai

Lumpiang Shanghai Spicy Chicken Porkchop Kare-Kare

Fish Fillet Lumpiang Togue

with no structure, ask them before each "session" what they are going to do in that hour/afternoon. Ask them to start each session with the hardest bit first so you get it over with first.

https://www.huffingtonpost.co.uk/entry/revision-technqiues-tips-for-kids_uk_ 57289074e4b0ade291a0d4ab

Marie Oic F. Suarez
Principal

REPLY SLIP

A. () I have received and read Students and Parents' Bulletin No. 12 A.Y. 2018-2019.			
Student's Name	Level/Section	Parent's Signature	