



SOUTHVILLE INTERNATIONAL SCHOOL AND COLLEGES

Students and Parents' BULLETIN

Internationally Accredited by the Western Association of Schools and Colleges; Recognized by the Department of Education as a *School of the Future*; An International Baccalaureate (I.B.) Authorized World School; Investors in People Gold Awardee; ISO 9001:2008 Certified

No. 2 AY 2018 - 2019

August 10, 2018

Thank you to all Parents and Students who attended the New Students and Parents Orientation last July 27, 2018



SISC earns full six-year WASC accreditation

Southville International School and Colleges (SISC) has received accreditation for the maximum allowable duration of six years from the Western Association of Schools and Colleges (WASC), USA. WASC is the regional accrediting commission for schools in California, Hawaii, the Pacific Islands and East Asia. The mission of WASC is to assure schools meet the standards of quality education while fostering continual improvement.

In March 2018, SISC hosted a visiting evaluation team from WASC comprised of administrators and teachers from different parts of the world. Before the visit, members of the SISC community participated in rigorous self-evaluation of all aspects of the school's program. Several home groups and focus groups had been formed to study, analyze and document their efforts with regard to different aspects of school operation and education.

During their five-day visit, the WASC team members spoke with teachers and staff, students, and members of the home and focus groups. After giving very positive feedback about the school, the visiting committee prepared a report, detailing its



A WASC accreditor (right) observes and interacts with SISC students in the classroom for evidence of student learning.

recommendations for accreditation. In May 2018, WASC announced that it had granted a six-year accreditation term to SISC with a mid-term visit in 2020. The accreditation ensures that the school had been reviewed and critiqued to provide the highest-quality education to its students, and that it is recognized internationally as a distinguished school.

Theme of the Year:

***"Embracing Academic Rigor with Growth Mindset and Grit through the 5Cs
(Competence, Character, Commitment to Achieve, Collaboration, Creativity)"***

STAR Campus

136 Elizalde St., BF Homes,
Parañaque City, Philippines
Tel. Nos. (632) 8428811
Fax No. (632) 8079391

Munich Campus

Munich St. corner Tropical Avenue, B.F. Homes
International, Las Piñas City
Tel. Nos.: 825-6374; 820-8702 to 03; 825-7909
Fax Number: (632) 8257909

Luxembourg Campus

1281 Tropical Ave. Cor. Luxembourg St., BF
International, Las Pinas City, Philippines
Tel. Nos. (632) 825-6374
Fax No. 8208715



Officers and Head for Academic Year 2018 -2019

Principal - Marie Vic Suarez
Deputy Principal, STAR Campus - Sheryl Manalo
Deputy Principal, Munich Campus - Jenny Fonte
Deputy Principal, Grs. 6 - 9 - Gladys Mintu
Deputy Principal, Grs. 10 - 12 - January Gutierrez
Special Programs - Nessie Lumbres
IB Coordinator- John Wraith
IB Assistant Coordinator- Armie Ababa
Head of Counseling, Assessment and Psychological Services - Beth Sullano
Head of Discipline - Maria Pilar Lopez
Head of Student Activities, Alumni & Intercultural - Lia Arcaina
Head of Student Affairs - Jorge Balela
Athletics - Rea Villa
Library, Munich & STAR - Melissa Odoño
Library, Luxembourg - Sandy Dupio
Medical - Lucille Beyer

ACADEMIC HEADS

Preschool - Dyan Chavez
Grades 1 - 2 - Jei Enriquez
English High School - Alvin Rey Caña
English Grade School & ESL - Syra Logatoc
Filipino - Rax Colangoy
Foreign Languages - Leo De Mesa
Math - Juvy Celestial
Science - Rachel Chua
Business & Financial Literacy - Josellie Opa
Social Living & Global Education, Overall Coordinator - Tala Alzona
Social Living & Global Education, Grade School Coordinator - Gigi Cacapit
Social Living & Global Education, High School Coordinator - Jude Russel Cuntapay
Special Subjects - Dabe Baller
Values Education; Counseling and Emotional Quotient/ Achievers Core Training (EQ/ACT), Point Person - Lorebelle Cawaling
Information and Communications Technology and Robotics Coordinator - Sam Bendo
SHS Immersion Service Learning and Immersion Program Coordinator - Tats Nuyda
PASS Research, GS - Gladys Mintu
PASS Research, HS - January Gutierrez
PASS Descriptive, GS - Syra Logatoc
PASS Experimental, GS - Rachel Chua

PASS Descriptive, HS - John Balagtas
PASS Experimental , HS - Violi Alducente
PASS Business , HS- Tats Nuyda
VAT Circle, GS - Venice Chiao
VAT Circle, HS - Aileen Sejas

LEVEL FACILITATORS

Preschool - Dyan Chavez
STAR Campus - Jade Geronimo
Grades 1 - 2 - Jei Enriquez
Grade 3 - Ann Redondo
Grade 4 - Leslie Anne Vicente
Grade 5 - Anparo Llwg
Grade 6 - Carla Villanueva
Grade 7 - Mark Isabelo
Grade 8 - Jessica Dominguez
Grade 9 - Mary Joy Martinez
Grade 10 - Ehdz Eugenio
STEM - Violi Alducente
ABM - Ivy Baculao
GAS - John Balagtas
HUMMS - Joseph Gregorio

Parenting Corner

Developing good study habits

Certain key practices will make life easier for everyone in the family when it comes to study time and study organization. Here are some tips:

1. **Designate specific areas for homework and studying.** Possibilities include the child's room or the kitchen or dining room table. Eliminate as much distraction as possible. Keeping general supplies like paper, pencils, note pads, notebook paper, etc. on hand is also important.
2. **Regularity is a key factor in academic success.** Try to organize the household so that supper is served at a standard time, and once it and family discussions are over, it's time to crack the books. If the student doesn't have other commitments and gets home reasonably early from school, some homework can be done before supper.
3. **Turn off the TV set.** Make a house rule, depending on the location of the set, that when it is study time, it is "no TV" time. A television set that is on will draw youngsters like bees to honey.
4. **Consider you child's developmental level when setting the amount of time for homework.** While high school students can focus for over an hour, first-graders are unlikely to last more than 15 minutes on a single task. Allow your child to take breaks, perhaps as a reward for finishing a section of the work. (https://childdevelopmentinfo.com/learning/tips-for-helping-kids-and-teens-with-homework-and-study-habits/#.WW__P9R94rg)

Update your child's health record

All students are required to have completed health records on file in the school clinic. Accurate records of their medical history, immunizations, medications, and emergency information are of vital importance specially when they have pre-existing health problem, as this will be used by the clinic staff as a reference whenever a consultation for illness takes place.

Please return the filled out Annual Health Update Form that was given to your child during the first day of classes. You may give it back to your child's adviser.



Accomplish Gate Pass for your child's security

The Fetcher's Pass Form is given to all SISC students to identify the authorized persons who will pick up the child/ward after class hours. The pass is a requirement in picking your children/wards up every school day and ensures the safety and security of your children/ward in and out of the campus.

Kindly accomplish the Fetcher's Pass Form and submit it to your child's class adviser on or before August 15, 2018. Parents with more than one child to be picked up may accomplish only one Fetcher's Pass Form unless there are separate fetchers for each child.

If your child goes home by himself/herself after class, please fill out the Permanent Gate Pass and submit it to your child's class adviser also on or before August 15, 2018. Security will not allow the student to leave the campus without the Permanent Gate Pass.

Leadership skills soar in OWL



The SISC Student Council officers bond with their SGEN counterparts.

The SISC Student Council officers honed their leadership skills through the Outdoor Workshop on Leadership (OWL) held last July 17, 2018 at the Tropical Campus. They were joined by other students leaders from Southville Global Education Network (SGEN) coming from South Mansfield College, Stonyhurst-Southville International School - Batangas, and Stonyhurst-Southville International School - Malarayat to learn about Leadership Dimensions, The 7 Habits of Highly Effective Teens, and the Duke of Edinburgh's International Awards.

The OWL activities provided the participants opportunities to go beyond their comfort zones and realize their personal strengths, to conquer their fears and develop self-confidence, and to manifest leadership skills while observing the dynamics of teamwork. It is part of the school's commitment to develop the leadership qualities of its students, and make them a catalyst towards positive and productive ends.

Marie Vie F. Suarez

Principal

REPLY SLIP

A. () I have received and read Students and Parents' Bulletin A.Y. 2018-2019 No. 2.

Student's Name	Level/Section	Parent's Signature & Email Address
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