



# SOUTHVILLE INTERNATIONAL SCHOOL AND COLLEGES

## Students and Parents' BULLETIN

Internationally Accredited by the Western Association of Schools and Colleges; Recognized by the Department of Education as a *School of the Future*; An International Baccalaureate (I.B.) Authorized World School; Investors in People Gold Awardee; ISO 9001:2008 Certified

SPB No. 3 AY 2018 - 2019

August 17, 2018

## Learning Village opens in STAR Campus

Southville International School and Colleges is opening the SGEN Learning Village, its immersive play-and-learn facility in STAR Campus, on August 18, 2018. It is designed for children aged two and above who can indulge in imaginary play, skill building, exploration and discovery, and movement challenges through songs and games.

The indoor entertainment and educational center caters to the ever-curious mind of children by offering a small model of the outside world they can explore, discover and play. There's a grocery, nursery, school, bank, fire station, photo studio, cafe, construction site and health center where kids can experience a variety of occupations through role-play. They can put out fires, take care of babies (they're not real) or build structures for cognitive stimulation that can lead to future academic success.

Children 1-7 years old can play in the Learning Village for free during the Grand Launching on August 18, 2018 starting at 1:00 pm. Parents, meanwhile, can attend a parenting talk on "Executive Function Skills in the Digital Age: Developing Your Child's Emotional Quotient". There will also be story telling for kids, and games and arts & crafts. The event is open to all SISC and non-SISC children.

To reserve, please contact 825-6374 local 100 and look for Ms. Karen.



*Learn about shapes and measurement in the Learning Village at STAR Campus.*

## Students "drop" in quake drill

Last August 9, 2018, when the school bell started to ring, Preschool, Grade School and High School students in Luxembourg, STAR, and Munich Campuses dropped on the floor and covered their heads. A minute later, when the bell stopped, all the students started out from their classrooms covering their heads with their hands, and gathered at the open field where respective class advisers checked if all were safely evacuated. The students were preparing in the event of an earthquake.

The earthquake drill was conducted to teach SISC students, teachers and staff how to respond to the complications of an actual earthquake, and to evaluate how well all parts of SISC's emergency plan work together. Prior to the drill, the teachers already discussed and demonstrated the procedures with the students. Of all earthquake preparedness measures, earthquake drills are the most important because earthquakes strike without warning. During a damaging earthquake, everyone in SISC already knows the life-protecting actions to be done immediately and how to react appropriately.



*Students in Munich Campus duck, cover and hold before evacuating the classroom.*

### Theme of the Year:

**"Embracing Academic Rigor with Growth Mindset and Grit through the 5Cs (Competence, Character, Commitment to Achieve, Collaboration, Creativity)"**

#### STAR Campus

136 Elizalde St., BF Homes,  
Parañaque City, Philippines  
Tel. Nos. (632) 8428811  
Fax No. (632) 8079391

#### Munich Campus

Munich St. corner Tropical Avenue, B.F. Homes  
International, Las Piñas City  
Tel. Nos.: 820-8702 to 03; 825-7909  
Fax Number: (632) 8257909

#### Luxembourg Campus

1281 Tropical Ave. Cor. Luxembourg St., BF  
International, Las Pinas City, Philippines  
Tel. Nos. (632) 825-6374  
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# Uninterrupted Sustained Silent Reading (U.S.S.R.) series starts

To strengthen the school's reading program and to develop in our students, teachers, and all personnel the love for reading, SISC has institutionalized the Uninterrupted Sustained Silent Reading (U.S.S.R.) program where everyone in school drops whatever he/she is doing and READS as soon as the U.S.S.R bell rings.

Everyone has 20 minutes to read what they want to read, just for the pleasure of reading. The U.S.S.R. is done twice a month at a specified day and time.

The first U.S.S.R. for A.Y. 2018-2019 will be held on August 17, 2018. Bring a book from home or sign a book out from the library that you ENJOY!

Parenting Corner

## Raising readers

The ability to read for comprehension and to communicate effectively is vital, and needs to be taught at a young age. Here are some tips for parents to encourage their kids to read and turn a young reader's reluctance into enthusiasm:

- Surround your children with reading material.** Provoke a reading habit in your child by having a large array of interesting books and magazines at his or her reading level in your home.
- Encourage a wide variety of reading activities.** Make reading an essential part of your children's lives. Let them read menus, movie name, roadside signs, game guides, weather reports, and other practical everyday information.
- Let them choose what they read.** Kids who choose what they read, regardless of whether it's a novel, a comic book, or a magazine, are more engaged with what they are reading and more likely to retain the information.<https://www.lifehack.org/articles/lifestyle/10-ways-for-parents-encourage-their-child-read.html>

### SOUTHVILLE INTERNATIONAL SCHOOL AND COLLEGES

Add 10 minutes to your daily reading time; raise your words read per year by ONE MILLION!



Children who were exposed to less language had slower rates of vocabulary development. By third grade, they also had lower reading scores, indicating that children tend to maintain the same learning trajectory even after they enter school.

Percentile Rank	Minutes of Reading Per Day	Baseline - Words Read Per Year	Plus 10 Minutes - Words Read Per Year	Percent Increase in Word Exposure
98	65	4,358,000	5,028,462	15%
90	21.1	1,823,000	2,686,981	47%
80	14.2	1,146,000	1,953,042	70%
70	9.6	622,000	1,269,917	104%
60	6.5	432,000	1,096,615	154%
50	4.6	282,000	895,043	217%
40	3.2	200,000	825,000	313%
30	1.8	106,000	694,889	556%
20	0.7	21,000	321,000	1429%
10	0.1	8,000	Based on reading level, ~300,000 words	
2	0	0		

Distribution of time spent reading books outside of school, with estimated words read per year and projection of increased words per year if each child's average daily time spent reading were increased by ten minutes. Adapted from Adams (2006), with baseline data from Anderson, Wilson, & Fielding (1988).

### THE BENEFITS OF EXTENSIVE READING

Cunningham and Stanovich (1998) found that extensive reading was linked to superior performance on measures of general knowledge, vocabulary, spelling, verbal fluency, and reading comprehension.



PLUS 6 minutes to your reading time → PLUS 10% comprehension

Grade 3		Grade 6	
Kids who stayed low	Kids who met benchmarks	Kids who stayed low	Kids who met benchmarks
Average minutes reading per day			
14.6	vs. 20.0	12.4	vs. 18.0
Average words read			
53,125	vs. 153,573	175,009	vs. 405,431
Average comprehension level			
70%	vs. 81%	71%	vs. 80%

All students shown began the school year in the bottom quarter of reading achievement. Kids who read more words, spent more time reading each day, and read with greater understanding pulled ahead to end the year meeting college- and career readiness benchmarks for their grade.



- Grade 3 Student A:**  
Reading Time: 14.6 minutes=53,125 average words read per day  
=70% average comprehension
- Grade 3 Student B:**  
Reading Time: 20 minutes=153, 573 average words read per day  
=81% average comprehension

**Note:** Student B's Reading Time PLUS 5.4 minutes over Student A;  
Student B's average words read per day increased by over 100,000;  
average comprehension increased by 11%



# ECED sponsors free seminar for caregivers and drivers

Next to the immediate family, the caregiver is the person closest to a child. In cases where both parents are working, the role of the caregiver and the driver takes added dimensions. They assume responsibilities that could have a lasting effect on their wards.

Recognizing this, SISC's Early Childhood Education Department (ECED) will conduct a free seminar for caregivers and drivers of its students (from Preschool to Grade 2) on how to better nurture their wards' developing potentials. This will be held on August 25, 2018, Saturday, at the Munich Campus Cafeteria from 9:00 - 11:00 a.m.

Attendees will learn to internalize their role in the development of their wards' Emotional Quotient (EQ) and Diligence Quotient (DQ). They will also have exercises on effective and acceptable discipline practices, and a review of SISC's regulations, policies and traffic rules.

In addition, they will get a chance to interact with their fellow caregivers and share experiences on how to better help a child. We hope the parents can accord their caregivers this day off for the overall good of their child. Please have them bring something for the potluck.

## Aug. 21 is a holiday

Malacañang has declared August 21, 2018, Tuesday, a regular holiday throughout the country, in observance of Eid'l Adha (Feast of Sacrifice). There will be no classes, and offices will be closed in SISC on this day.

Regular classes and office work will resume on August 22, 2018, Wednesday.

Marie Oie F. Suarez  
Principal

**Monday, August 20, 2018**  
Snack: Pasta Baked Macaroni  
Turon  
Lunch: Dory with egg  
Pork BBQ with Java Rice  
Chicken Cordon Bleu  
Pork Teriyaki with Togue  
Beef Steak  
Pork Sinigang  
Tortang Talong

**Wednesday, August 22, 2018**  
Snack: Pasta Spaghetti  
Turon  
Lunch: Pork Sisig  
Salisbury Steak  
Pork nilaga  
Roast Beef  
Giniling na Menudo  
Buffalo Wings  
Chicken Teriyaki with Togue

**Thursday, August 23, 2018**  
Snack: Pasta Ala Telepono  
Turon  
Lunch: Sweet and Sour Meatballs  
Pork Menudo  
Grilled Liempo Ala Pobre  
Porkloin Asado with Cabbage  
Chicken Curry Hotshots  
Chicken Fingers  
Pork Salpicado

**Friday, August 24, 2018**  
Snack: Baked Macaroni  
Turon  
Lunch: Spicy Pork  
Lemon Chicken  
Roast Pork with Mashed Potato  
Blackend Liempo with Camote  
Jam  
Bangus Sarciado  
Chicken Parmnegiana  
Katsudon

## Varsity practice is for players only

Parents are discouraged from staying in the Monarch's Gym during varsity practices. Their presence may interfere with their child's attention on the task and on the coach's teaching.

You may stay at the Parents Lounge in the Munich Campus parking lot and pick up your child after practice. Thank you for your understanding.

### REPLY SLIP

- A. ( ) I have received and read Students and Parents' Bulletin No. 3 A.Y. 2018-2019.  
B. ( ) I am allowing my caregiver/driver to attend the seminar on August 25, 2018.

Student's Name

Level/Section

Parent's Signature