



SOUTHVILLE INTERNATIONAL SCHOOL AND COLLEGES

Students and Parents' BULLETIN

Internationally Accredited by the Western Association of Schools and Colleges; Recognized by the Department of Education as a *School of the Future*; An International Baccalaureate (I.B.) Authorized World School; Investors in People Gold Awardee; ISO 9001:2008 Certified

No. 7 AY 2018 - 2019

September 14, 2018

Mathletes distinguish themselves at contests

Students from Southville International School and Colleges (SISC) came away with top honors at math competitions held internationally and locally. Kristner Sheyn Saludo of Gr. 5 - Loyalty won a gold medal in the Singapore International Math Olympiad Challenge conducted last July 6 - 9, 2018 before adding another gold in the World Math Invitational held in Seoul, South Korea last July 13 - 17, 2018. He also came home with a bronze medal from the 2018 Hua Long Geng International Golden Cup Mathematics Competition done in Xiamen, China last August 10 - 14.

Deeyon Rouche Tolentino of Gr. 6 - Perseverance, on the other hand, garnered a silver medal in the Primary 5 Division of the 2018 Hong Kong International Mathematical Olympiad held last August 31 - September 3 at the Workers' Children Secondary School in Ho Man Tin, Kowloon City District.

Finally, fourth graders Railey Emmanuel Ascaño, Glicella Dane Baniqued and Graciela Gonzales, fifth graders Etienne See, Andre Tristan Arreza and Juan Alfonso Lobien, seventh grader Robert Jeremiah Rivera, eighth grader Insu Park and ninth grader Samantha Trisha Lobien qualified for the Mathematical Challenge for Filipino Kids Training Program in preparation for international math competitions. Already part of the training program are Kristner Sheyn Saludo, Ervin Joshua Bautista, Deeyon Rouche Tolentino and Gwyneth Margaux Tangog.



Making the country and the school proud are homegrown mathletes (from topmost left) Kristner Saludo, Deeyon Tolentino, Railey Ascaño, Glicella Baniqued, Graciela Gonzales, Etienne See, Andre Arreza, Juan Alfonso Lobien, Robert Jeremiah Rivera, Insu Park, Samantha Lobien, Ervin Bautista and Gwyneth Tangog.

Alumni Profile

(Know more about SISC alumni as they share memories of studying at Southville and how the experience pushed them to realize personal as well as professional goals.)



Kate Evangelista,
High School
Class of 2000

Kate Evangelista is an international best-selling author whose young adult and new adult novels are available at amazon.com. She just released her eleventh book, *The Boyfriend Bracket*, last year.

Kate remembered in her sophomore year in Southville, her English teacher assigned the class to write a short story. After submitting her work, her teacher said, "I think you have something here".

Evangelista looks back at the experience as being life-changing. "That sort of started it for me," she says. "When an adult in authority gives you a compliment about something you're excited about, that launches you in that direction."

She returned in 2013 as Grade School graduation speaker and told the graduates to "Be your own person and be proud of who you are. Don't ever let anyone tell you otherwise."

Theme of the Year:

"Embracing Academic Rigor with Growth Mindset and Grit through the 5Cs (Competence, Character, Commitment to Achieve, Collaboration, Creativity)"

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Coffee chat and PASS Orientation for Grs. 6 & 12 parents set

The **P**ortfolio **A**ssessment for **S**outhville International School and Colleges **S**tudents (**P.A.S.S.**) is a distinguishing feature of the school that aims to hone the students' critical thinking skills as well as to develop their innate desire to seek and explore answers to questions or ideas they have about themselves, their community, or their environment.

While the P.A.S.S. has been equated with the research paper and oral defense required of Grade School and High School graduating students, the portfolio assessment includes other requirements such as collated students' works in their subjects, mastery of the school's hallmarks, and

other assessment tools that ensure the readiness of the students for the work demands of the next level and development of their achievement drive, sense of responsibility, productivity, industry, and excellence.

For a thorough understanding of the P.A.S.S. Program, parents of graduating students from Grades 6 and 12 are invited to the P.A.S.S. Orientation for Parents on September 22, 2018, 9:00 am, at Luxembourg Hall. Registration starts at 8:30 am. We look forward to meeting you as we join hands in making the P.A.S.S. a truly fruitful and relevant experience for your child.

Coffee chat with Parents of Early Childhood Education Division (ECED)



ECED parents and teachers discuss shared vision towards student achievement

Thank you for attending the Coffee Chat with Parents

We would like to thank all the parents and guardians of students in Grades 3 - 5 who attended the coffee chat last September 8, 2018.

Your presence and active participation in the activity signify your strong commitment to be a vital part of the SISC community. Photos will be included in the next SPB.



EMBRACING ACADEMIC RIGOR
WITH GROWTH MINDSET AND GRIT

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H.O.M.E. launching raises environmental awareness

SISC held recently the launching of the Harmony of Man and Environment (H.O.M.E.) program, dedicated to helping students understand the earth and what role they might play in helping to ensure the health of the environment for future generations. Realizing that Earth is our only home and we are merely caretakers of it, the HOME program promotes to the students ways to take care and appreciate responsibly the environment. Within the school year, the HOME Program will instill and reinforce environmentally sound practices, specifically recycling, and will empower students with the knowledge that their actions can make a difference.

Through the HOME Program, SISC students can make their voices be heard and actively participate in the crucial battles to protect earth's air and water; the lands, forests, and oceans; wildlife; the planet's climate; and their future.



Parenting Corner

Helping children write well

Should you help your child with writing? Yes, if you want your child to do well in school, enjoy self-expression and become more self-reliant. Here are some tips:

1. **Encourage reading.** Reading can stimulate a child to write about his/her own family or school life. If your child reads good books, (s)he will be a better writer.
2. **Allow time.** Help your child spend time thinking about a writing project or exercise. Good writers do a great deal of thinking. Your child may dawdle, sharpen a pencil, get papers ready, or look up the spelling of a word. Be patient--your child may be thinking.
3. **Respond.** Do respond to the ideas your child expresses in writing. Make it clear that you are interested in the true function of writing which is to convey ideas. This means focusing on "what" the child has written, not "how" it was written. It's usually wise to ignore minor errors, particularly at the stage when your child is just getting ideas together.



Monday, September 17, 2018
Snack: Pasta Baked Macaroni
Turon
Lunch: Pork Sinigang
Chicken Cordon Bleu
Beef Steak
Fried Chicken
Dory with Quail Egg
Tortang talong
Grilled Porkchop

Tuesday, September 18, 2018
Snack: Pasta Carbonara
Turon
Lunch: Pork Stroganoff
Potato Omelet
Fried Calamares
Porkchop Kare Kare
Bangus als Monier
Tempura

Wednesday, September 19, 2018
Snack: Pasta Mac n' cheese
Turon
Lunch: Salisbury steak
Pork Afritada
Pork sinigang
Fried Chicken Drumstick
Beef Steak
Pork Sisig
Dory with Quail Egg

Thursday, September 20, 2018
Snack: Pasta Agli - Eolio
Turon
Lunch: Bangus Kare Kare
Grilled Liempo
Chicken Adobo
Giniling na Menudo
Chinese Pepper Steak
Bicol Express
Fried Togue

Friday, September 21, 2018
Snack: Baked Macaroni
Turon
Lunch: Chicken Parmegiana
Spicy Pork
Roast Pork with Mashed Potato
Bangus Sarciado
Chicken Sinampalukan
Pork Caldereta
Monggo Guisado

4. **Praise.** Take a positive approach and say something good about your child's writing. Is it accurate? Descriptive? Thoughtful? Interesting? Does it say something?
5. **Don't you write it.** Don't write a paper for your child that will be turned in as his/her work. Never rewrite a child's work. Meeting a writing deadline, taking responsibility for the finished product, and feeling ownership of it are important parts of writing well. (<https://www2.ed.gov/pubs/parents/Writing/index.html>)

Marie Vie F. Suarez
Principal

REPLY SLIP

- A. () I have received and read Students and Parents' Bulletin No. 7 AY 2018 - 2019.
- B. () I am attending the Grades 6 & 12 Coffee Chat and PASS Orientation for Parents on September 22, 2018.

() Sorry, but I cannot make it to the Grades 6 & 12 Coffee Chat and PASS Orientation for Parents on September 22, 2018.

Student's Name

Level/Section

Parent's Signature

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