



# Southville International School and Colleges

## Students and Parents' BULLETIN

Internationally Accredited by the Western Association of Schools and Colleges; Recognized by the Department of Education as a *School of the Future*; An International Baccalaureate (I.B.) Authorized World School; Investors in People Gold Awardee; ISO 9001:2015 Certified

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### ***SISC volleybelles pull off three-peat at ISAC***

The Southville International School and Colleges (SISC) girl spikers completed their task of earning a third consecutive International Schools Activities Conference (ISAC) volleyball crown as they swept rival Brent International School - Subic in two sets. The match was never particularly close as the Monarchs won the first set 25-13, and closed the second set in equally dominating fashion winning it 25-10.

Named to the all-star teams were Mica Hosoi of International Baccalaureate I, Yannika Bata of IB 1, and Ruth Lucena of Gr. 10 - Responsibility for the girls, and Paul Tanaka of Gr. 12 - Service for the boys. (Beside SISC) The event featured six other international schools namely British School Manila, Brent International School - Baguio, Brent International School - Manila, Brent International School - Subic, Cebu International School, and Faith International Academy.



*Members of the SISC varsity team accept their medals and trophy as ISAC champion for the third straight year.*

### ***POUCH beneficiaries face better future through your benevolence***

For more than two decades now, Southville International School and Colleges' Save a P.O.U.CH. (Poor Urban Child) Program has been sponsoring the school needs of hundreds of needy school children. With the support of our students and parents, the Save a P.O.U.CH. has quietly and consistently helped these impoverished children through its medical and dental assistance, and scholarship programs. The program is also the school's way of developing social responsibility among its students.

Now on its 26th year, Save a P.O.U.CH. is sponsoring school children from BF Learning Center, Masville Elementary School, C.A.A. Elementary School, C.A.A. Day Care Center, and Daniel Fajardo Elementary School. We are targeting a total of 350 P.O.U.CH. beneficiaries. Listed below are the services of Save A P.O.U.CH.:

- Uniform Allowance
- Monthly Allotment for Educational Supplies
- Annual Payment of Miscellaneous Fees
- Annual Operation Paglingap/Christmas Gift-giving and

Interaction with Sponsors

- Interaction between P.O.U.CH. beneficiaries and SISC students during International Week and Christmas Program
- Medical and Dental Mission

**Once again, we are inviting you to reach out to the destitute children in our community. Sponsor a child or a group of children. You share only P150.00 per month or P1,500.00 a year distributed to P30.00 in weekly food allowance, P10.00 in monthly miscellaneous school expenses, and P20.00 in monthly educational supplies per child.**

Think of the lives you can save from the streets. Think of the children who can stay in school because of your generous support. There is no satisfaction compared to knowing you have helped needy school children. You will discover that this sharing has its own returns and special blessings. The poor have an unspoken plea for help. Be A Sponsor Now!

#### ***Theme of the Year:***

***"Live the 5Cs (Competence, Character, Commitment to Achieve, Collaboration, Creativity) through Academic Rigor, Growth Mindset and Grit"***

##### **STAR Campus**

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##### **Munich Campus**

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##### **Luxembourg Campus**

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## Alumna writes letter of appreciation for PASS research

Kimberly Ann Dias of High School Class of 2017 wrote this letter of gratitude for SISC's PASS (Portfolio Assessment of Southville Students) Research Program.

Dear Ms Avic,

*Hello, how are you? I hope you're doing well, and I hope everything at Southville is going well too. I apologise if this e-mail is so out of the blue but I felt like this was something important I had to say.*

*The reason why I wanted to thank Southville for this is because I am currently doing a BSc in Psychology at the Universiteit van Amsterdam, a university which primarily focuses on research. I have only started the programme on the 2nd of September, but we've already been asked to send in our first drafts for the introductory and previous literature review parts of our research papers last week (in October).*

*Since everyone [in my study programme] is in their first year, we were advised in advance that we shouldn't expect that high of a mark when it comes to the first draft. The grading system in Dutch research universities goes up to a 10; only 0,1% of the time is the full mark of '10' awarded, and only 2% of the time is the mark of '9' awarded; and it lessens as these are the statistics for final grades. I really don't mean to toot my own horn but I got a 9 on my first draft-- something I really didn't believe I could've done, as I had taken 2 years off prior to my entry to the UvA. I could not have done it without Southville.*

*Where does Southville come into this? I wanted to thank you and Southville as a whole for prioritising research writing in the primary and*

*secondary school curriculum. I remember having to write my PASS research paper in the sixth grade but even before then (if I'm not mistaken) I was already exposed to basic ideas of what a research paper was and how one should read it in order to understand it better, and of course that knowledge grew and obviously expanded into deeper levels as I went up in year levels up until I graduated. The fact that research and research work and writing research papers, something that isn't highlighted as much in many other secondary schools, has really helped me. I used to really dislike it when I was in secondary school, but now I see the value in it, and I am extremely grateful that it was such a big component in the curriculum.*

*Another aspect of Southville that I am extremely grateful for is all of those fun abbreviations like the 5Cs and the 3Rs and such. These basic values have been engrained into my memory, and I will never ever forget them.*

*Once again, I apologise if this e-mail is so out of the blue, but I couldn't hold back my gratitude. Thank you, once again. Southville was a huge part of my life, and a part of it will always be with me, wherever I go.*

Sincerely yours,  
Kimberly Ann Dias

### Parenting Corner

## Responding to your child's grades

As nerve-wracking as opening that report card might be, you must remember that how you respond is crucial. Saying and doing the right thing now can help your child build on their successes and overcome their obstacles in the years to come. Below are some of the best approaches to giving your child feedback in the most constructive way:

1. **Highlight the good stuff.** There's a feedback approach called "The sandwich approach". The idea is to start with the positives, then highlight the negatives, and then return to the positives, so that the negative feedback is cushioned. Most children will have some positives worth mentioning, so be sure to highlight those. When you address the poorer marks or comments, do it in a constructive way.
2. **Be interested in the process that got them here.** Talk about the term and its challenges with your children. Find out why they think

they underperformed – especially if the mark is a surprise downturn. It is also extremely important to show an interest in the processes that delivered positive marks. Praise them for hard work and overcoming challenges as much as for the outcome.

3. **Make a game plan for any specific obstacles that have come up.** If your child's poor marks are low enough to warrant intervention, you can work on a plan with your child. You can do a lot at home and online to get your child up to speed (<https://www.1life.co.za/blog/child-report-card>)



Live the 5Cs through Academic Rigor Growth Mindset and Grit

A collage of various breads including rolls, a seeded bun, and a pretzel. The background is a light blue and white checkered pattern. The text is overlaid on the image in white and red boxes.

# CULINARY SHORT COURSES

NOVEMBER 26, 2019 / 9AM - 12NN

## BREAD DEMO

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## Principal

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