



Internationally Accredited by the Western Association of Schools and Colleges; Recognized by the Department of Education as a *School of the Future*; An International Baccalaureate (I.B.) Authorized World School; Investors in People Gold Awardee; ISO 9001:2015 Certified

No. 19 AY 2019-2020

January 17, 2020

Monarchs shine in int'l English assessment

Nineteen high school students from Southville International School and Colleges (SISC) received awards in the 2019 International Competitions and Assessments for Schools (ICAS) - English that drew over one million student entries from more than twenty countries.

Whaqyn Miguel Olalia and Gwyneth Margaux Tangog received High Distinction citations for scoring in the top 1% of entrants in their year level. Tangog was also named the top scorer in Grade 10 in the Philippines.

For belonging in the next 10% of participants in their level, Ervin Joshua Bautista, Alexi Esteban, Allen Samuel Gimena and Robert Jeremiah Rivera were awarded the Distinction Certificate. On the other hand, John Matthew Bryan Cabiles, Song Hyun Kyu, Shane Allison Climacosa, and Kim Min Ju got the Credit Certificate for belonging in the next 35% of all participants in their level.

Marielle Anne Arevalo, Benileo Daniel Baniqued, Koo Bon Hyeon, Samantha Tricia Lobien, Raven Breanna Maat, Park Jun Yeong, Beatriz Rodriguez, Rován Suresh and Miguel Sybingco placed in the



Gwyneth Tangog (left) and Whaqyn Olalia stamp their class in a worldwide English contest.

next 45% of all participants to earn the Merit Certificate.

Conducted by Educational Assessment Australia of the University of New South Wales in Sydney, the skills-based assessments with a competition element evaluated the participants' skills and knowledge in text comprehension, writing, syntax and vocabulary.

Help the Taal Volcano eruption victims

On Sunday, Taal Volcano erupted, sending plumes of ash and toxic gases into the sky and displacing more than 30,000 people from their homes. It continues to threaten nearby towns and communities forcing residents to flee and cram in evacuation areas.

SISC is mobilizing its *Operation Paglingap* to help 4,500 evacuees from the towns of Talisay, Laurel, Agoncillo and Taal who are in evacuation centers in Sto. Tomas, Batangas. Students, parents, employees and friends of SISC are welcomed to assist in the relief efforts by donating the following items:

- | | |
|-----------------------------|-----------------------------------|
| Canned goods (easy-to-open) | Sanitary napkin |
| Soap | Sleeping mats (<i>banig</i>) |
| Shampoo | Cash (for buying essential items) |
| Toothpaste | |
| Toothbrush | |

You may drop off your donations in STAR and Munich Campus Business Office, Luxembourg Campus or



Evacuees rest at a church turned into an evacuation center.

send them through your child's class adviser. Cash donations may be sent to the SISC cashier and check payment may be made payable to SISC.

Please help the Taal Volcano victims as they try to piece their lives back together. Any assistance would be greatly appreciated. Thank you very much!

Theme of the Year:

"Live the 5Cs (Competence, Character, Commitment to Achieve, Collaboration, Creativity) through Academic Rigor, Growth Mindset and Grit"

STAR Campus

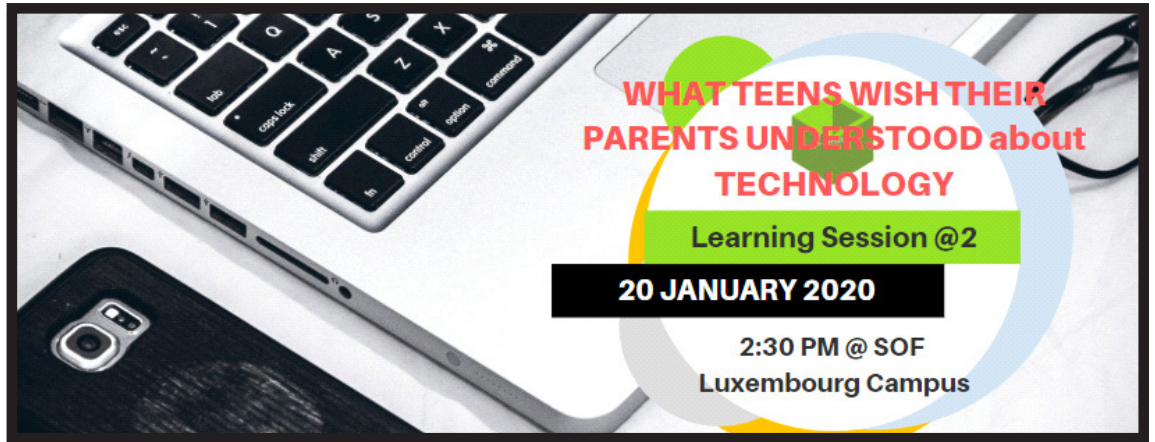
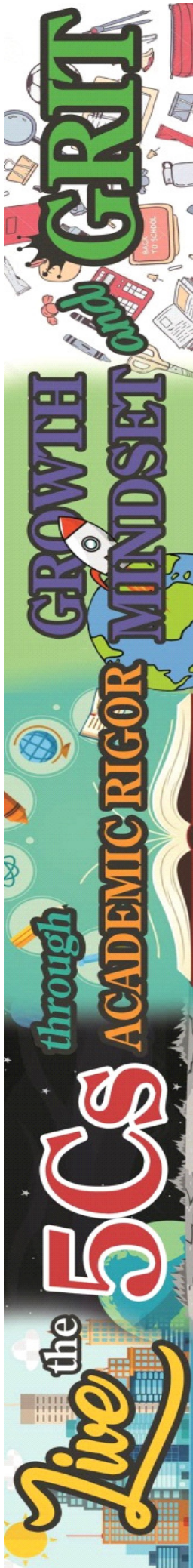
136 Elizalde St., BF Homes, Parañaque City, Philippines
Tel. Nos. (632) 8428811
Fax No. (632) 8079391

Munich Campus

Munich St. corner Tropical Avenue, B.F. Homes International, Las Piñas City
Tel. Nos.: 825-6374; 820-8702 to 03; 825-7909
Fax Number: (632) 8257909

Luxembourg Campus

1281 Tropical Ave. Cor. Luxembourg St., BF International, Las Piñas City, Philippines
Tel. Nos. (632) 8208702-03
Fax No. 8208715



Free seminar for parents looking to understand the digital generation

Teenagers can no longer be separated from digital technology as they go online to learn more about topics that interest them and stay connected with friends. New educational technologies and eLearning platforms have also become common in instruction at school. Still, the parents' role in the education and development of their child has not diminished and they need to be equipped with the digital tools and knowledge they need to help their child succeed.

To better support parents of SISC students in understanding how computers and Internet technology can improve teenage outcomes,

Parenting Corner ***Parenting in the digital age***

In a world where children are "growing up digital," it's important to help them learn healthy concepts of digital use. Here are some tips to help manage the ever changing digital landscape:

1. **Treat media as you would any other environment in your child's life.** The same parenting guidelines apply in both real and virtual environments. Set limits; kids need and expect them. Know your children's friends, both online and off. Know what platforms, software, and apps your children are using, what sites they are visiting on the web, and what they are doing online.
2. **Be a good role model.** Teach and model kindness and good manners online. Because children are great mimics, limit your own media use. In fact, you'll be more available for and connected with your children if you're interacting, hugging and playing with them rather than simply staring at a screen.
3. **Screen time shouldn't always be alone time.** Co-view, co-play and co-engage with your children when they are using screens—it encourages social interactions, bonding, and learning. (<https://www.healthychildren.org/English/family-life/Media/Pages/Tips-for-Parents-Digital-Age.aspx>)

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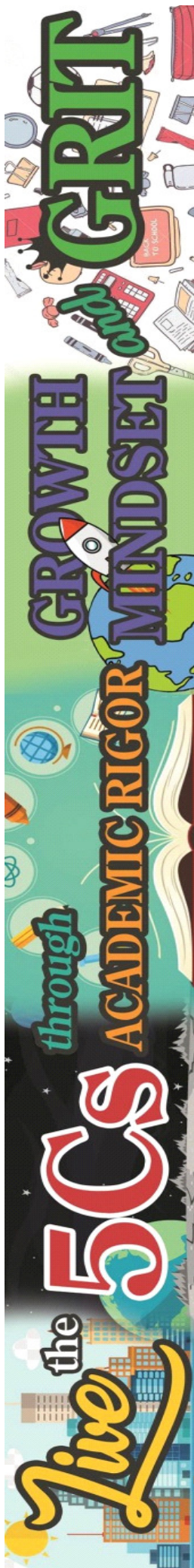
SISC is inviting parents to a free learning session on "What Teens Wish Their Parents Understood About Technology" on January 20, 2020, 2:30 p.m., at the School of the Future Center in Luxembourg Campus. This seminar will look at how young people are being affected by new technologies and how you can respond in positive ways as parents.

Class Standing Notices released

SISC provides parents and guardians with the Class Standing Notice of their children or wards for them to monitor their children or wards' academic standing and progress within the term. Generally speaking, a student's class standing is based on his or her performance in quizzes, long tests, homeworks, seatworks, recitations, projects, and the like. The term exam score is not yet included.

The Class Standing Notice for the Second Term of Academic Year 2019 - 2020 was released this week. After receiving a copy, please fill out and return the reply slip on or before January 24, 2020. Parents or guardians of students and wards who are not meeting standards must request for a conference with the teacher so that the deficient areas could be addressed as early as possible.

The Class Standing Notice serves as advance parental notice on the child's commitment and ability to take responsibility for his or her own learning. SISC believes that clear communication with parents is essential to develop the partnership between the home and school to ensure student success.



Honors computation for graduating Grade School students

One of the greatest singular achievements in one's life is graduating with honors after years of diligent studying and active participation in school. To be cited on stage in front of one's peers, with one's parents or guardians proudly beaming with pride, is an unforgettable and unparalleled moment in a young person's life.

For Academic Year 2019 - 2020, graduating Grade School students can look forward to this glorious moment based on the following criteria:

A. General Scholastic Awards

1. For Grade 6, the General Scholastic Awards will be computed as follows: 80% (academics) & 20% (co-curricular).
2. The academics, which is 80%, is broken down into 70% of the grade in Grade 6, and 30% of the grade in Grade 5.
3. The co-curricular rating, which is 20%, is based on the active participation of the students in Grade 5 & Grade 6 in co-curricular activities.
4. The designation of first honors, second honors and third honors shall apply to students who qualify for the General Scholastic Awards.
5. EQ (Emotional Quotient)/ACT (Achievers Core Training), Homeroom Life Functional Skills / Good Manners Program, Department and Schoolwide Learner Outcomes (SLO) grades are qualifiers for honors.

B. Academic Achievement Awards

1. The Academic Achievement Award will only consider the Grade 6 performance.
2. EQ (Emotional Quotient)/ACT (Achievers Core Training), Homeroom Life Functional Skills / Good Manners Program, Department and Schoolwide Learner Outcomes (SLO) grades are qualifiers for honors.

C. Subject Area Awards

1. Subject Area Awards will be given to the student with the highest grade in the subject not lower than VS.
2. EQ (Emotional Quotient)/ACT (Achievers Core Training), Homeroom Life Functional Skills / Good Manners Program, Department and Schoolwide Learner Outcomes (SLO) grades are qualifiers for honors.

Marie Oie F. Suarez
Principal

On The Menu

Monday, January 20, 2020

Snack: Baked Macaroni
Turon

Lunch: Chicken Teriyaki
Salisbury Steak
Pork Caldereta
Lechon Paksiw
Fish Fillet Sarciado
Pakbet

Tuesday, January 21, 2020

Snack: Pomodoro Pasta
Cheese Burger

Lunch: Pork Salpicao
Chicken Inasal
Sweet and Sour Meatballs
Chicken Afritada
Bangus sa Misu
Lumpiang Togue

Wednesday, January 22, 2020

Snack: Pasta ala Stroganoff
Turon

Lunch: Beef with Mushroom
Chicken Cordon Bleu
Pork Liempo Sinigang
Tori Karaage
Bangus Salpicao
Satoye - Carrots Guisado

Thursday, January 23, 2020

Snack: Cheese Burger
Turon

Lunch: Beef Teriyaki
Iberian Chicken
Fish Fillet with Tartar Sauce
Pork Curry
Fried Tilapia
Sitaw - Talong in Oyster Sauce

Friday, January 24, 2020

Snack: Sotanghon Canton Guisado
Ginataang Bilo - Bilo

Lunch: Crispy Spicy Pork
Crispy Chicken Teriyaki
Pork Salpicao
Chicken Steak
Grilled Bangus
Togue Guisado with Tofu

Thank you for attending the PTC

We extend our heartfelt thanks to all the parents and guardians who attended the **International Baccalaureate (IB) Parent-Teacher Conference last January 10, 2020.**

We appreciate your taking the time to meet with your child's teachers, and hope that the conference was able to provide you with some valuable insights into your child's progress in school. We look forward to our continued partnership throughout the remainder of the school year.

REPLY SLIP

- A. () I have received and read Students and Parents' Bulletin No. 19 A.Y. 2019-2020.
 B. () I am attending the Learning Session on "What Teens Wish Their Parents Understood About Technology" on January 20, 2020.
 () Sorry, but I cannot attend the Learning Session on "What Teens Wish Their Parents Understood About Technology" on January 20, 2020.

Student's Name

Level/Section

Parent's Signature