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### ***SISC students defend P.A.S.S. research virtually***

Southville International School and Colleges Grade 12 students, Ana Raniela De Leon and Carmela Daquila, weren't going to let a global pandemic stop them from presenting their Portfolio Assessment of Southville International School and Colleges Students (P.A.S.S.) Research Paper. They did their defense from their residences via video conference calls, sharing their slides just as they would present them in person.

De Leon presented her research on the Parenting Styles of Grade 9 Students' Parents and Their Happiness Score while Daquila presented Travelling Experience and Awareness of ASEAN Cultural Practices. Their P.A.S.S. defense was conducted similar to how it is done in school. They were given time to present their papers, cross-examined by the research experts and panelists, and provided feedback for the improvement of their research studies.

When asked about her experience, De Leon shared, "It was definitely a first for me to present a whole research through video chat, but it was a good learning experience. It showed me that there are things I won't be able to control from happening and it's always best to be ready. Although I was nervous, I pushed through knowing that I did my best to present. It was also convenient for SISC to create a space for their students to continue their studies and activities online! I wouldn't be able to present well without the help of my teachers."

Daquila commented, "It was a new and fun experience for me. Who knew I would be able to defend my research paper online? At first, I thought it would be impossible but with the right mindset and focus, I was able to go through with it even though it was nerve wracking. I would like to commend Southville and the teachers for making it possible for us to do the defense online so we can accomplish our goals."

This PASS Research Paper is a time-honored graduation requirement for graduating Grade School and High School students so they can develop high level reading, research, thinking, and writing skills. The oral defense, on the other hand, is an opportunity for them to articulate their findings, reflect upon their creative and intellectual journey, and celebrate their hard work.

The screenshot shows a Zoom meeting interface. The main window displays a presentation slide titled "The Parenting Style of Grade 9 Students' Parents and their Happiness Score" by Raine De Leon, dated March 11, 2020. The presentation is titled "Research Presentation Template". The right side of the screen shows a grid of participants: a woman (Lia), a man (Jude Russel Cuntapay), a woman (Ana Maria Raniela De Leon), and a woman (Lara Krissel Ablian).

The presentation slide content is as follows:

### RELATED LITERATURE


#### AUTHORITARIAN PARENTING STYLE

A study by Joshi et. Al [2009]  
**Depression among adolescents: Role of self efficacy and parenting style**

found that youths who lived with authoritarian parents had more sadness than the individuals who lived with authoritative parents

Southville International School and Colleges  
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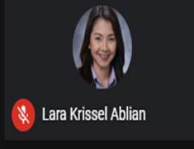


## Travel Quotation

"Perhaps travel cannot prevent bigotry, but by demonstrating that all peoples cry, laugh, eat, worry, and die, it can introduce the idea that if we try and understand each other, we may even become friends."

– Maya Angelou



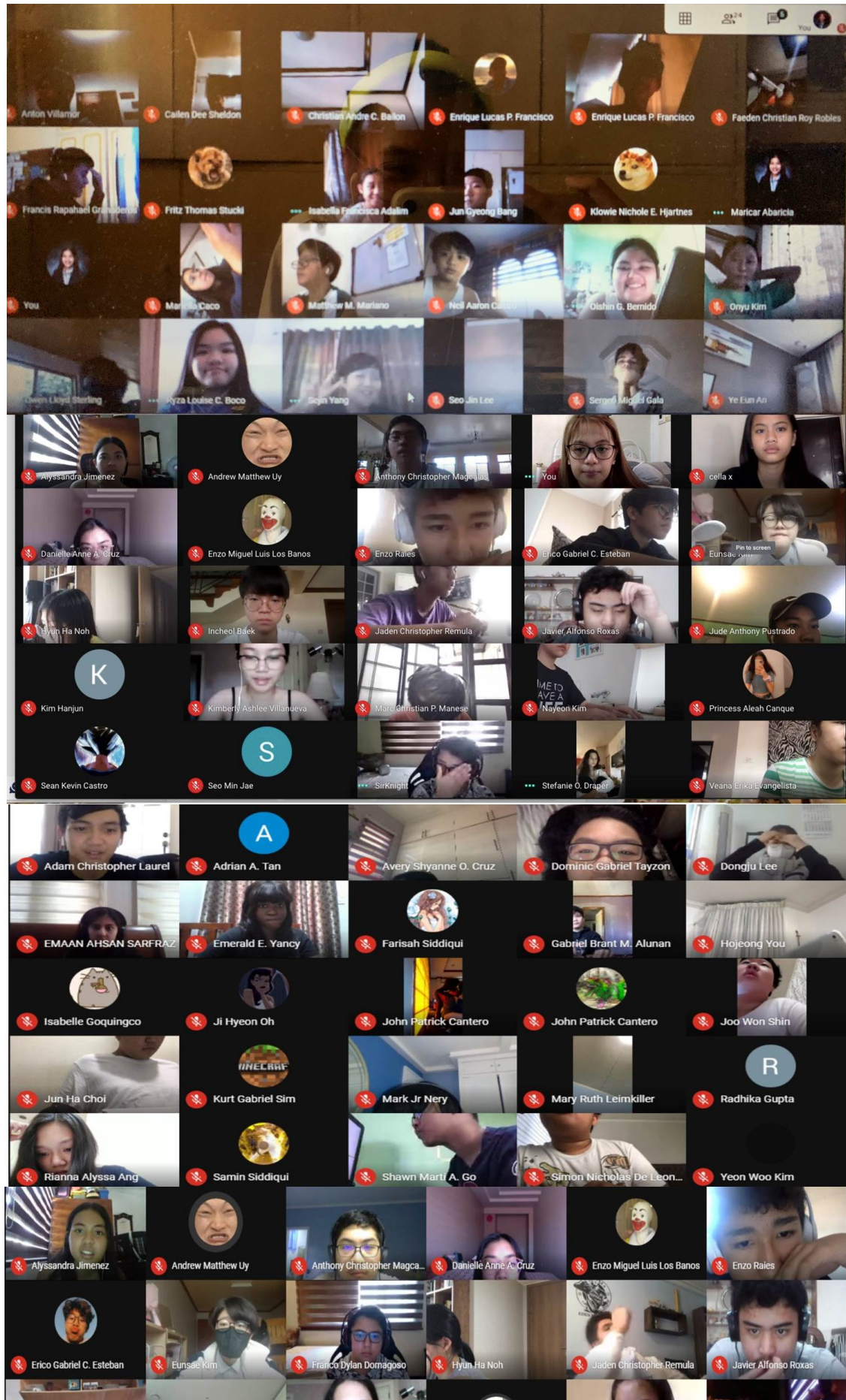







*Gritty Grade 12 students defend their PASS Research to distinguished panel*

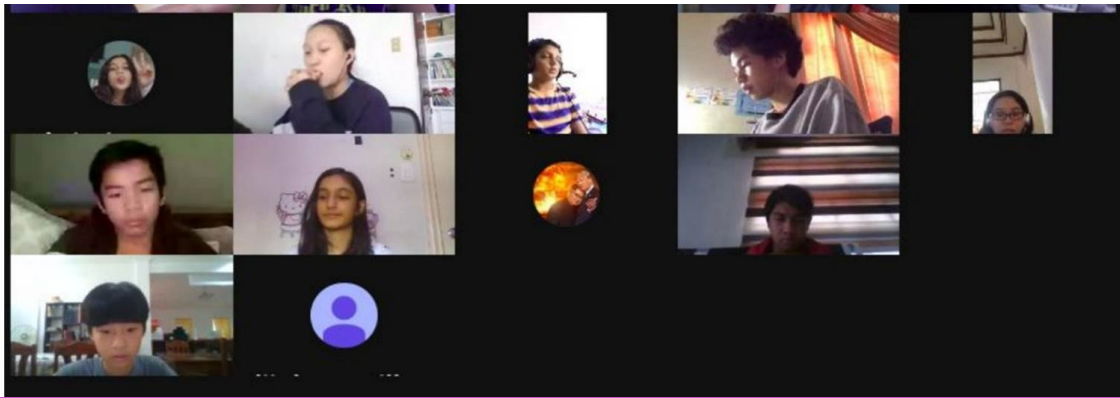


## members









*Snapshots of SISC Online Classes across levels*

### ***Theme of the Year:***

***“Live the 5Cs (Competence, Character, Commitment to Achieve, Collaboration, Creativity) through Academic Rigor, Growth Mindset and Grit”***

**STAR Campus**  
136 Elizalde St., BF Homes,  
Parañaque City, Philippines  
Tel. Nos. (632) 8428811  
Fax No. (632) 8079391

**Munich Campus**  
Munich St. corner Tropical Avenue, B.F. Homes  
International, Las Piñas City  
Tel. Nos.: 825-6374; 820-8702 to 03; 825-7909  
Fax Number: (632) 8257909

**Luxembourg Campus**  
1281 Tropical Ave. Cor. Luxembourg St., BF  
International, Las Piñas City, Philippines  
Tel. Nos. (632) 8208702-03  
Fax No. 8208715

## ***Grade Schoolers hand over their savings for COVID relief***

Four Grade School students from STAR Campus broke open their piggy banks and donated their savings to the teacher aides who were hit economically by the enhanced community quarantine. Matthew Flores and Juan Alexie Villanueva of Gr. 2 – Euclid, and Tyler Cespedes and Joaquin Villanueva of Gr. 3 – Courtesy handed over their saved coins and currency notes to the relief fund for their *ates* and *kuyas* in school.

They were taught in their Financial Literacy classes in school how to earn, save, invest, spend wisely and donate money. Students were asked at the beginning of the school year to set aside an amount from their daily allowance or from the cash gifts they receive from their relatives, and to decide wisely where to spend the money they saved. Even if they could have kept the money for themselves, the young donors opted to donate it to those who need it most.





Matthew Flores



Tyler Cespedes



Joaquin Villanueva



Juan Alexie Villanueva

***STAR Campus non-teaching employees show appreciation for donations***

The STAR Campus non-teaching personnel expressed their gratitude to the students, parents, teachers, staff and all those who have helped them during this economic lockdown. Despite the social distance, the SISC community is reaching out, showing solidarity with those affected, and reminding everyone of its ability to come together in times of great need.

We would like to thank the following:

Tyler Cespedes (Grade 3 student)

Joaquin Villanueva (Grade 3 student)

Lexie Villanueva (Grade 2 student)

Matthew Flores (Grade 2 student)

Mrs. Anj Cespedes

Mrs. Rosette del Castillo

Mrs. Jem Ines

Dra. Twinkle Santos

Mrs. Joy Papa

Mrs. Len Villanueva

Mrs. Princess Delloso

Mrs. Espie Armildez

Mrs. Tin Luya

Mrs. Charm Dang

Ms. Cate Cu-Unjieng

Mrs. Sally Lorraway

Mrs. Kayselle Raquepo

Mrs. Veronica Estomo





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**Basic Ed Bulletins**



**Marie Vic F. Suarez**

Southville International School and Colleges

1281 Tropical Ave., corner Luxembourg St.

BF Homes International, Las Piñas City, Philippines

Tel Nos.: 820-8715 or 825-6374 loc.107

