You are receiving this email because your child is currently enrolled in SISC Basic Ed Division.

SOUTHVILLE INTERNATIONAL SCHOOL AND COLLEGES Students and Parents' BULLETIN Internationally Accredited by the Western Association of Schools and Colleges; Recognized

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VOLT opens door to innovative online learning

The past academic year gave schools worldwide the greatest challenge they have ever faced, ceasing face-to-face instruction for most of their students and requiring them to switch, almost overnight, to online education. Southville International School and Colleges (SISC) was fortunate to be using the MOODLE learning management system, Khan Academy and Google Productivity Suite for a long time that teachers and students were able to shift to e-learning immediately and finished the school year successfully without any disruption.

While we will continue to educate and engage our students with technological tools they are already familiar with, we also examined our online platforms and made relevant improvements to meet the demands of the continually changing digital classroom. We understand that teaching and learning remotely is not the same as in-person which is why our school leaders, teachers and support staff have been working collaboratively during the break to come up with the Virtual Online Learning and Teaching (VOLT) for academic year 2020-2021.

Through VOLT, we planned and prepared the curriculum to be delivered online taking full advantage of the possibilities of digital learning tools. The course design, development, and implementation were tailored for a virtual learning environment, supporting continuity of learning during the months of school closure while easily returning to face-to-face format once the crisis has abated.

They are meaningfully different from the online courses offered at the start of the pandemic as they follow the competencies created by the International Standards for Online Learning (INACOL), USA.

SISC teachers have been busy with content and professional development this summer to meet their incoming students' virtual learning goals. They are focused on helping students stay on track and master grade-level competencies while taking courses online. Their VOLT training includes familiarizing themselves with online learning tools, developing digital teaching fluency, and providing a supportive distance learning environment. They are motivated to help students succeed even from afar.

Below is a comparison of virtual classes from Academic Year 2019-2020 to VOLT classes for Academic Year 2020-2021:

Virtual Classes AY 19-20 vs. VOLT AY 2020-2021

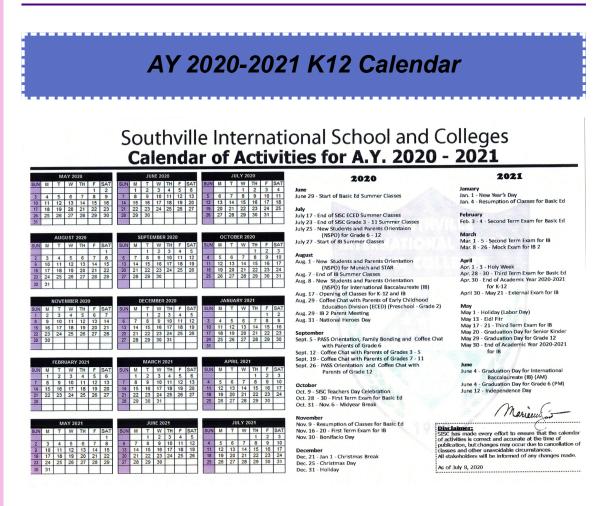
	Virtual Classes Term 3 AY 2019-2020	Virtual Online Learning and Teaching (VOLT) AY 2020-2021
1.Online Notes	Culled from Teacher's Presentation	Culled by the teacher from reputable International Open Educational Resources
2.Textbooks/e-books	Pages to be used are specified in the Academic Weekly Planner	Pages to be used are specified in the Academic Weekly Planner and on MOODLE Course. Links are indicated, too.
3.Presentations	Whole presentation	Slides are focused on the topics per week
4.Videos	Uploaded on MOODLE	Immersive and content videos are uploaded on MOODLE as support to the content and is limited to 2-5 videos only per week
5.Collaboration Tools	As needed	Weekly collaboration tools (Jamboard, Google Docs, Sheets, Slides, Poll everywhere) will be used as part of integrated projects or daily tasks to foster collaboration and interaction among students in their virtual learning space.
6.Lesson Summary	Discussed by the teacher	Aside from the discussion that will be made by the teacher, a weekly summary is also included in the MOODLE Course.
7.Assessments	As needed	A weekly formative assessment is taken on MOODLE to assess learning progress on a weekly basis. Through this, the school will be able to generate data driven progress report per student.
8.Discussion Forum	Through Google Hangout or Meet	An organized discussion thread will be made on MOODLE to foster sharing of information/knowledge through responses made by all students in a particular MOODLE course.
9.MOODLE Course Design	Curated for Synchronous Learning	Curated to accommodate Synchronous and Asynchronous Learners

With VOLT, SISC finds itself in a much better place than where it was when remote learning became the "new normal." SISC students will be able to access high-quality curriculum content and participate fully in a rich online learning environment. They can keep moving in their educational journey while continuing their academic growth and achievement.

Theme of the Year: "Live the 5Cs (Competence, Character, Commitment to Achieve, Collaboration, Creativity) through Academic Rigor, Growth Mindset and Grit"

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Family gives multiple times to SISC frontliners

The Torres family donated for the third time kilos of rice to SISC non-teaching personnel who are vulnerable to the the effects of the community quarantine. The beneficiaries include security personnel, housekeeping staff and office people who need the staple food the most. Thank you very much, Torres family, for being a force of good during these trying times.



Thank you, Torres Family!



















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Acknowledgment Form

Basic Ed Bulletins



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