Students and Parents' BULLETIN

Internationally Accredited by the Western Association of Schools and Colleges; Recognized by the Department of Education as a School of the Future; An International Baccalaureate (I.B.) Authorized World School; Investors in People Gold Awardee; ISO 9001:2008 Certified

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SISC releases primer for navigating AY 2020-2021

Southville International School and Colleges (SISC) will begin academic year 2020-2021 on August 17 2020 with distance learning to balance our commitment to provide a high quality education while minimizing health risks for all students, teachers, staff and their families. Going back to school will likely look a little different from what you and your child were used to before and it is natural to have a lot of questions.

We are pleased to share with you the Southville Basic Education Primer which is designed to give you background information on our online learning methodology for the coming school year, class schedules, learning activities and assessments, responsibilities for students, teachers and parents, and other important information on what a return to school during the pandemic will look like. It contains everything you need to know regarding how SISC students will achieve academically from a distance.

View or download the primer at: https://online.flippingbook.com/view/764115/



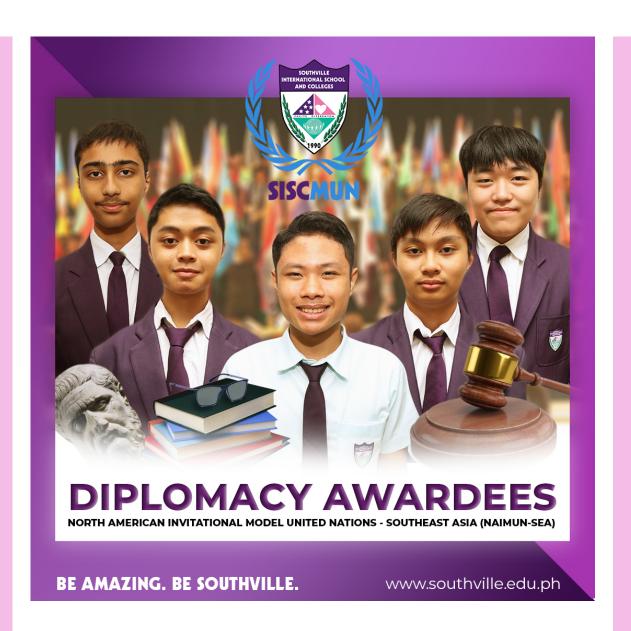
"Live the 5Cs (Competence, Character, Commitment to Achieve, Collaboration, Creativity) through Academic Rigor, Growth Mindset and Grit"

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Monarchs shine in United Nations simulation

Members of the SISC delegation received the top awards in the North American Invitational Model United Nations - Southeast Asia (NAIMUN SEA) conference conducted online from May 28-31, 2020. Lester Joseph Buitizon of International Baccalaureate 2, Jules Genrev Catungal of Gr. 11-Efficiency, Jun Yeong Park of Gr. 10-Commitment, David Ramos of Gr. 11-Innovation and Neel Sharma of Gr. 9-Compassion were among the 15 recipients of the Diplomacy Award from the more than 200 participants across Asia. They received the award for excelling on a variety of levels from actively engaging in the formal and informal debates to drafting quality working papers and draft resolutions. The event was co-hosted via Zoom by Georgetown University's International Relations Association from Washington, D.C. and Model United Nations Inc. based in Singapore.





With over 200 participants across Asia, the North American Invitational Model United Nations Southeast Asia (NAIMUN SEA) conference awarded 5 Southville delegates with Diplomacy Awards for their outstanding performance throughout the debates. Lester Joseph D. Buitizon (IB 2), Jules Genrev P. Catungal (11-Efficiency), Jun Yeong Park (10-Commitment), David S. Ramos (11-Innovation), and Neel Sharma (9-Compassion) were among the 15 recipients of the award. From May 28 to May 31, the Georgetown University's International Relations Association in Washington, D.C. and Model United Nations Inc. based on Singapore hosted the conference online via ZOOM with a mix of both High School and University students participating. The Southville MUN Delegation is coached by Mr. Jude Russel Cuntapay.

BE AMAZING. BE SOUTHVILLE.



Full List of Delegates

1. Buitizon, Lester Joseph D. / IB 2
2. Catungal, Jules Genrev P. / 11 EFFICIENCY
3. Cerbito, Cuitlauzina Brianna / 11 INNOVATION
4. Ekberg, Tyrulf, P. / 9 COMPASSION
5. Frias, Mikaela D. / 10 LEADERSHIP
6. Kim, Kunwoo / 7 RESILIENCE
7. Lee, Seo Young / 9 COMPASSION
8. Meneses, Chelcy, S. / 9 COMPASSION
9. Park JiMin / 9 COMPASSION
10. Park, Jun Yeong / 10 COMMITMENT
11. Ramos David S / 11 INNOVATION
12. Sharma, Neel / 9 COMPASSION

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NEEL SHARMA

The digital experience, in my opinion, is more at comfort but lesser on time while the physical experience has a good interactive ground with other people. The digital experience could not really provide an interactive platform for delegates to get to know other delegates and get fond of each other. However, something interesting that I have observed is that people were more hands-on and were less shy and were more outspoken.

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JUN YEONG PARK

The digital experience was very new to me since I usually had a face-to-face conference most of the time. However, I greatly enjoyed this experience since I was still able to discuss it with other people online. During the online experience, I was sad to see other fellow delegate's voices cutting off because of their unstable internet. We were all solely dependent on how our internet will work at home. Fortunately, there still were interesting things I discovered. Delegates were far more confident and brave to discuss their ideas without being shy.

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The digital experience is vastly more different because it takes away the physical aspects of MUN such as eye contact when giving speeches and just being able to see everyone. It could not provide us the same effect of holding a conference however we got to use the different capabilities of Google Meet to our advantages such as the chat function and the mute function to make sure that only the speaker is talking. In some ways, I wished that I could just do that in physical conferences to silence unruly delegates.

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LESTER BUITIZON

The debates in an online MUN can get as heated as it would be in real life and from experience, it's easy to forget that you are in front of a screen as your body language exhumes in the same fashion of speech in front of dozens of people in a conference room. This, in my opinion, can be both good, encouraging new delegates to not be intimidated by more advanced delegates but at the same time can lead to some minutes of silence; though nothing a good chair can address. The Southville MUN club effectively adjusted to this new normal. The iconic "spicy" debating style that Southville delegates are known for are still carried out in our online sessions as each delegate continues to encourage each other to speak up and write debate worthy resolutions.

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Clarification on back accounts extension from AY 2019 - 2020

In reference to the Announcement on School Fees for Academic Year 2020-2021 dated July 2, 2020, we would like to clarify that only past accounts from school year 2019 -2020 can be paid up to September 30, 2020. It does not include payables from previous school years which were unaffected by the pandemic. Balances that have been incurred before school year 2019- 2020 have to be settled to qualify for the installment plan or enrol in any of the school programs for 2020-2021. Thank you.

Institutional Survey leads to improvement

SISC is a firm believer that educating a child is a collaborative effort between the home and the school. Just like you, SISC wants what is best for your child in terms of growing in knowledge and in values. We value parent comments and suggestions that improve the learning experiences of a child.

It is in view of our shared goal that SISC is conducting the Institutional Survey for parents. Please answer the Institutional Survey Form for Parents linked to this bulletin so the school will know how it is doing and what more it can do to help your children achieve their potentials and become movers of society. Together, we can make a difference.

Please click on the campus your child belongs to.

STAR CAMPUS (Preschool to Grade 3)

MUNICH CAMPUS (Preschool to Grade 5)

LUXEMBOURG CAMPUS (Grade 6 - 9)

LUXEMBOURG CAMPUS (Grade 10 - 12)

TROPICAL CAMPUS (IB 1 and IB 2)

Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips. Kindly click the link below:

Acknowledgment Form

Basic Ed Bulletins



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