



Southville International School and Colleges STUDENTS AND PARENTS' BULLETIN

Internationally Accredited by the Western Association of Schools and Colleges; Recognized by the Department of Education as a School of the Future; An International Baccalaureate (I.B.) Authorized World School; Investors in People Gold Awardee; ISO 9001:2008 Certified

FOURTH GRADER WINS 2 MEDALS AT INT'L MATH COMPETITIONS



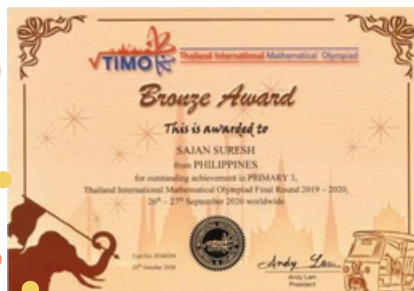
PAK ONJU



SAJAN SURESH



**RYMMEL RENZO
MACAPAGAL**



A Southville International School and Colleges (SISC) grade school student reaps medals in two international math contests for young mathematicians in Asia. Sajjan Suresh of Gr. 4 - Charity walked away with bronze medals in the Southeast Asian Mathematical Olympiad (SEAMO) Paper B 2020 and in the Thailand International Mathematical Olympiad (TIMO) 2019 - 2020 Finals.

Other awardees in the SEAMO 2020 are Pak Onju and Rymmel Renzo Macapagal of Grade 5 - Righteousness. Onju won a silver medal while Rymmel received a bronze medal in the Paper C Category.

Suresh was ranked within his own grade level scoring higher than 60% of participants in the SEAMO and scoring above 40 in the TIMO. He performed under unusual pandemic-related conditions that required participants to compete remotely in socially distanced conditions.

TEACHERS GET CREATIVE WITH THEIR HOME CLASSROOMS

Just as they try their best to make their physical classrooms as visually engaging for students as possible, SISC teachers did the same thing in their virtual classrooms. Working from home, they created virtual backdrops of colorful visuals and educational décor to bring forth a happy and positive vibe from their students. Having such backgrounds also keeps students engaged as they feel like they're in a real classroom. By recreating that classroom feel, the teachers help their students feel some sense of normalcy in a time of uncertainty.

Click the link below to watch how SISC teachers go all out transforming their home workspaces into inspirational home classrooms:

[A CLASSROOM FROM HOME](#)

WWP GOES ONLINE TO KEEP TEENS AND KIDS ACTIVE

The Worthwhile Weekend Program (WWP) is SISC's offering for students and other interested parties who may want to put their days off into good use by learning new skills in fun and interesting ways. This year, it shifted online to give young ones the opportunity to stay active, healthy, and have fun while trying a new sport or developing previous skills. Dribble and shoot to better basketball or soccer skills, or punch, block and kick for fun and fitness.

The first session starts November 7, 2020, and needs at least 5 registrants to open. Get in the game by clicking the link below.

[Virtual Worthwhile Weekend Program](#)



HONORS COMPUTATION FOR GRADUATING GRADE SCHOOL STUDENTS

One of the greatest singular achievements in one's life is graduating with honors after years of diligent studying and active participation in school. To be cited on stage in front of one's peers, with one's parents or guardians proudly beaming with pride, is an unforgettable and unparalleled moment in a young person's life.

For Academic Year 2020 - 2021, graduating Grade School students can look forward to this glorious moment based on the following criteria:

A. General Scholastic Awards

1. Grade 6 students are ranked following the Guidelines for Computing Honors for Graduating Grade Six Students.
2. The General Scholastic Awards will be computed as follows: 80% (academics) & 20% (co-curricular).
3. The academics, which is 80%, is broken down into 70% of the grade in Grade 6, and 30% of the grade in Grade 5.
4. The co-curricular rating, which is 20%, is based on the active participation of the students in Grade 5 & Grade 6 in co-curricular activities.
5. The designation of first honors, second honors and third honors shall apply to students who qualify for the General Scholastic Awards.
6. EQ (Emotional Quotient)/ACT (Achievers Core Training), Homeroom Life Functional Skills / Good Manners Program, Department and Schoolwide Learner Outcomes (SLO) grades are qualifiers for honors.

B. Academic Excellence Awards

1. The Academic Achievement Award will only consider the Grade 6 performance.
2. EQ (Emotional Quotient)/ACT (Achievers Core Training), Homeroom Life Functional Skills / Good Manners Program, Department and Schoolwide Learner Outcomes (SLO) grades are qualifiers for honors.

C. Subject Area Excellence Awards

1. Subject Area Excellence Awards will be given to the student with the highest grade in the subject not lower than Very Superior (VS).
2. EQ (Emotional Quotient)/ACT (Achievers Core Training), Homeroom Life Functional Skills / Good Manners Program, Department and Schoolwide Learner Outcomes (SLO) grades are qualifiers for honors.

Important: Only the top 2 in the academic ranking shall be considered in the computation for First Honor and Second Honor after which the co-curricular is factored in to decide who between the two becomes the First Honor of the batch.

HONORS COMPUTATION FOR GRADUATING SENIOR HIGH SCHOOL STUDENTS

One of the greatest singular achievements in one's life is graduating with honors after years of diligent studying and active participation in school. To be cited on stage in front of one's peers, with one's parents or guardians proudly beaming with pride, is an unforgettable and unparalleled moment in a young person's life.

For Academic Year 2020 - 2021, graduating Gr. 12 students can look forward to this glorious moment based on the following guidelines for computing honors:

A. Preparation of Documents – Predeliberation

1. A list of qualified students is prepared by the Registrar based on the Yearend Honors Average.. Students with academic deficiencies are excluded from the list of qualified students.

2. For Grade 12, the General Scholastic Award is computed as the sum of 70% Academic Ranking per strand in Grade 12 and 30% Academic Ranking per strand in Grade 11.

3. General Scholastic Award refers to the Academic Excellence per strand such as:

3.1. Academic Excellence in STEM (Science, Technology, Engineering and Mathematics)

3.2. Academic Excellence in ABM (Accounting, Business and Management)

3.3. Academic Excellence in HUMSS (Humanities and Social Sciences)

3.4. Academic Excellence in GAS (General Academic Strand)

4. The Academic Ranking of the qualified students is generated following these steps:

4.1 The Academic Ranking is computed from the Yearend Honors Average of the previous level (Grade 11) and the Yearend Honors Average of the current level (Grade 12) for each student.

4.2 The Yearend Honors Average of the previous level (Grade 11) is multiplied by 0.30.

4.3 The Yearend Honors Average of the current level (Grade 12) is multiplied by 0.70.

4.4 The results of step A.4.2 and step A.4.3 are added for each student.

4.5 A list of students arranged from the highest to the lowest sum of the results of A.4.2 and A.4.3 per academic strand is generated. The student with the highest sum per academic strand is given an academic rank of 1.

5. The list of students with their respective Academic Ranking is released by the Registration's Office to the Deputy Principal and routed to the class advisers.

B. Deliberation

1. The Registrar furnishes the DP, SAHs, Strand Coordinators and class advisers with the list of students qualified for the General Scholastic Excellence Awards (results of step A.4.2 and A.4.3)

2. The Deputy Principal convenes the Honors Deliberation Committee headed by the Registrar and composed of the class advisers, subject teachers, strand coordinators, SAHs and Discipline Officer to approve the list of the General Scholastic Excellence Awardees.

3. The Values Excellence Awardees are nominated and approved by the same committee.

4. The subject teacher nominates students for the Subject Excellence Award which the SAH reviews and presents to the committee. In case of a tie, the teacher breaks the tie. Note: Subject excellence will be taken from the sum of:

4.1 Final Grade in the subject of the previous level (Grade 11) multiplied by 0.30.

4.2 Final Grade in the subject of the current level (Grade 12) multiplied by 0.70.

5. The awardees for Subject Excellence is approved by the same committee.

6. Minutes of all the deliberation meetings will be filed and kept by the Deputy Principal.

7. The SHS Deputy Principal releases the list of awardees.



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[Acknowledgment Form](#)

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