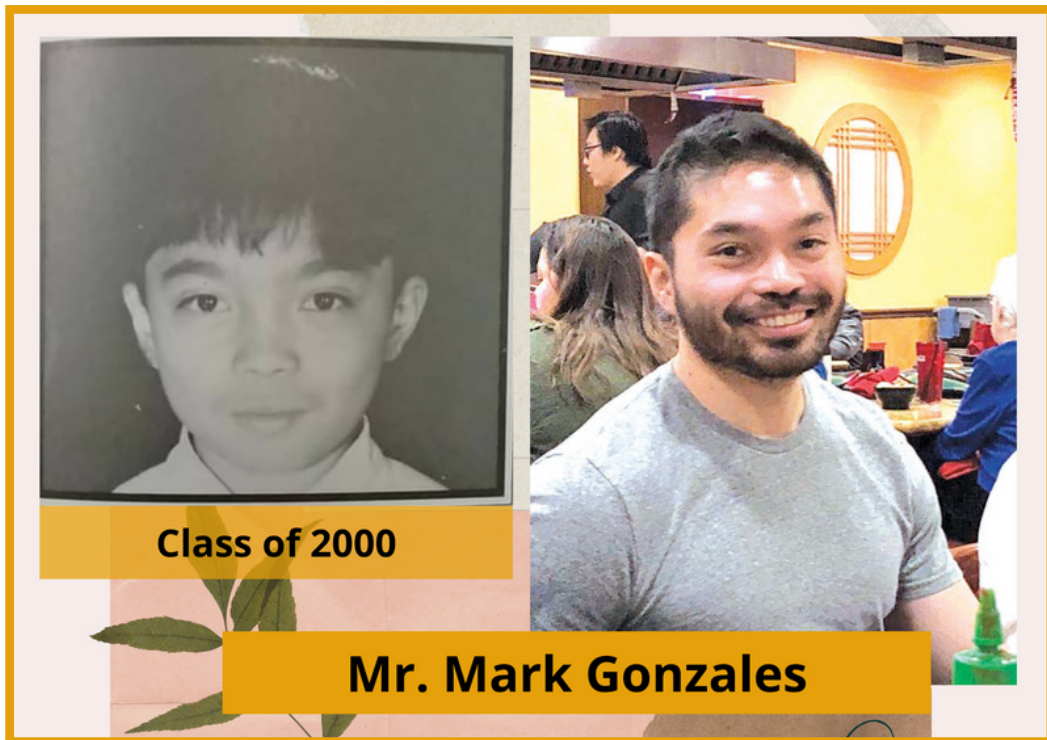


## Southville International School and Colleges

**STUDENTS AND PARENTS'  
BULLETIN**

Internationally Accredited by the Western Association of Schools and Colleges; Recognized by the Department of Education as a School of the Future; An International Baccalaureate (I.B.) Authorized World School; Investors in People Gold Awardee; ISO 9001:2008 Certified

## SISC alumnus lends a hand to Mars exploration



With the help of a Southville International School and Colleges (SISC) graduate, the Perseverance rover touched down safely on Mars last February 18, 2021 to kick off a new era of exploration on the red planet. Mark Gonzales of SISC's Grade School Class of 2000 is the Test Lead Vision Processor of the six-wheeled robotic astrobiologist that will collect rocks to return to Earth and record Mars sounds for the first time. Working at the Jet Propulsion Laboratory of the National Aeronautics and Space Administration (NASA), Gonzales and his team led the obstacle avoidance of the robotic mission through image processing. They use satellite imagery to help the rover navigate safely the hazardous terrain and prevent it from crashing into a rock or falling off of a cliff.

Gonzales remembered being a shy student in SISC yet very much interested in the why's and how's of things. He was particularly into the subjects of Math and Science which developed his keen sense of curiosity that led him to becoming an engineer, graduating magna cum laude from the California Polytechnic University.

“I remember Southville being a top international school recommended to us but more than that, I liked the uniform,” Gonzales said. “It is when I went to the US that I realized the Math and Science subjects in Southville surpassed the U.S. GED (General Educational Development) standards as the lessons embedded in its curriculum only took place in my college days.”

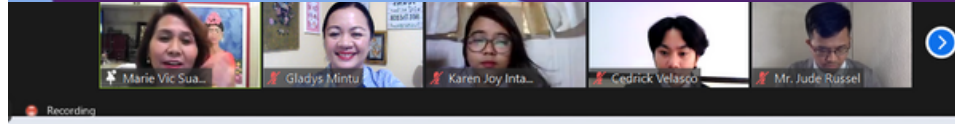
“I would like to give my utmost appreciation for everything that Southville does!” said Gonzales, who is simultaneously finishing his master's degree at the University of Southern California. “Southville will always have a place in my heart as one of the building blocks that helped me get to where I am today. I believe its Math and Science curriculum (as well as all its other subjects) will give every student the ammunition they need to truly make a difference in this world. I wish all Southville students the best of luck!”

## Junior high open house goes virtual

SISC recently held a virtual Junior High School (JHS) Open House for incoming Grade 7 students. The special live remote presentation gave participants a better sense of how to transition successfully from grade school to high school and how learning comes alive in Grade 7. They received a wide-ranging overview of JHS from the people who know it best – the current Grade 7 faculty and students.

The online event mimicked the in-person experience with presentations, interactive games, and question and answer discussions on what makes high school in SISC so special. Present-day Grade 7 students described how they deep end existing passions and skills, explored new interests and grew as a student and human being this academic year even while online learning.

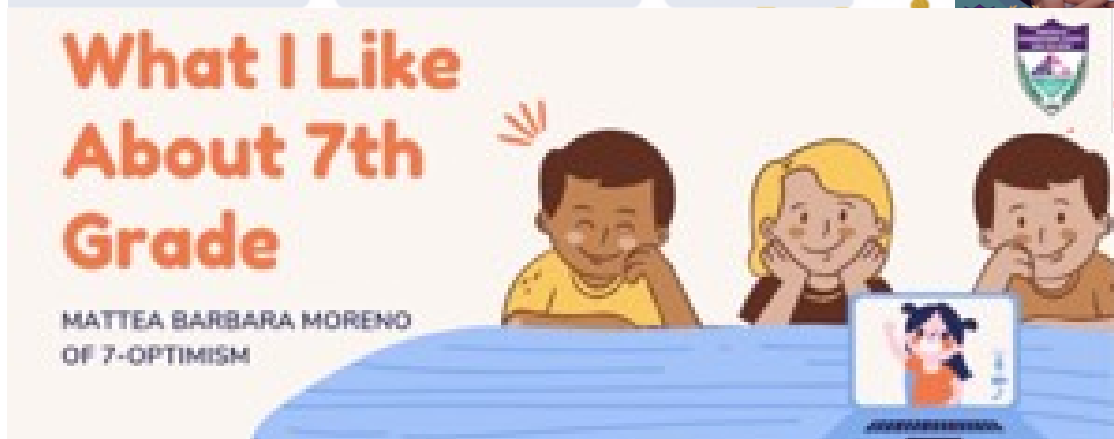
For more information about the Junior High School Program, you may email Ms. Gladys Mintu, JHS Deputy Principal, at [gladysm@southville.edu.ph](mailto:gladysm@southville.edu.ph) or Ms. Elyds Reyes, Public Relations Head, at [elyds@southville.edu.ph](mailto:elyds@southville.edu.ph).



Respond at [PollEv.com/prowaves814](https://www.poll.com/prowaves814)

Give one word that describes your expectation in Grade 7.

- “Fun, interesting and nervous”
- “challenging”
- “fun!”
- “More interesting studies”
- “zoom”
- “challenging”
- “Interesting”
- “hard”



# School presents students' research abstracts

As a research-oriented academic institution, SISC is proud to present some of the abstracts of the PASS (Portfolio Assessment of Southville Students) research studies conducted by our students this academic year. The featured abstracts highlight the scholarly work conducted by the graduating students even while staying home during the pandemic. They represent the depth and variety of our students' research endeavors while engaging in learning far beyond the classroom.

## **HERSTORY: THE KOREAN COMFORT WOMEN DURING THE JAPANESE COLONIZATION**

*Park Subin of Gr. 12 - Rigor*

### **Abstract**

This research paper on “Herstory: The Korean Comfort Women During the Japanese Colonization” intends to reveal the history behind Korean comfort women and to find out the lives these women experienced by discovering and analyzing the proof and evidence given by them. Furthermore, this research aims to raise awareness of this brutal period in history and how the historical conflict led to the dispute between Korea and Japan.

The researcher used content analysis of different forms of resources such as books, articles, TV programs, and testimonies in this study. Results reveal that a clear and cohesive agreement must be made between South Korea and Japan, as there has been no final settlement made yet between the two countries. Moreover, reconciliation and cooperation between these two countries are only possible when the truth behind their shared past is truly understood, and when Japan humbly acknowledges its wrong past. For this, Japan must face its history sincerely and honestly.

The researcher recommends that this study be used as a source of information in guiding readers about past history and further understand the truth behind the issue of comfort women as there is not

much time left for the surviving victims of this tragedy. This research could be used for educational purposes and for further investigations and studies regarding the relations between the two countries.

## **PAMBABATOK: THE HISTORY OF DYING ART**

*Liu, Clarise Bryanah A.*

### **Abstract**

This research paper on “The History of Dying Art” wanted to tackle and understand the history, traditions and methods of the Kalinga people, specifically the people from the Butbut tribe where they practice a formidable art form. The researcher used data, experiences and content analysis in different forms such as conducted interviews, websites, blogs, articles and journals.

The results of this study revealed how this art form has impacted the Filipino people, how it is significant to the Filipino heritage and why this art is not being recognized by the Filipino people today. This paper aims to show how this art form is helpful in molding our cultural identity and giving more appreciation to our own culture.

The researcher recommends that this study can be used as a source of historical information and national history. With this paper, readers will be able to gain an understanding of how ancient Filipino history, traditions, culture, and art helps us shape our identity as Filipinos.

# **Reservation for academic year 2021-2022 is now open**

Dear Parents/Guardians,

Warm Greetings!

Academic Year 2020-2021 is nearing its end and we would like to thank you for your trust and strong support for Southville International School and Colleges (SISC). We are happy to share with you that we recently gave a virtual tribute to our outstanding alumnus, Gen Mark Tanno, who

started with us at the age of five and just now graduated summa cum laude from the Georgia Institute of Technology, U.S.A. with double majors in Aerospace Engineering and Computer Science.

On a different note, we transitioned to Virtual Online Learning and Teaching (VOLT), benchmarked with top virtual online teaching standards in the US since March 2020 and delivered what we committed to do which is to ensure student achievement even with the shift to online platforms. The Southville VOLT also creates spontaneous learning experiences in the virtual presence of classmates and teachers, thus providing opportunities for socio-emotional support and connection.

As part of efficient resources management, we would like to make a realistic projection of the student population for A.Y. 2021-2022. To achieve this, we need to determine how many of our present students are re-enrolling and how many of their siblings are enrolling as new students. For new students, we give priority to the siblings of our old students. Through this, we can allocate slots for new student applicants who qualify for admission. Below are the planned modes of learning for Academic Year 2021-2022:

<b>Mode of Learning</b>	<b>Schedule</b>	<b>Set-Up</b>
Virtual Online Learning and Teaching or VOLT	1st to 3rd Terms	Combination of synchronous and asynchronous online classes; same setup as AY 2020-2021
Blended Learning	As soon as face-to-face classes are permitted by the government	Partial Face-to-Face and VOLT

In this regard, kindly fill out the online early enrollment reservation form and send to [pr@southville.edu.ph](mailto:pr@southville.edu.ph) as soon as possible. There will be NO INCREASE in the tuition fee while we are on VOLT. A supplementary increase will be charged though once we are back to face to face. Preschool, Grade School, and High School students who have fully paid their accounts, have no academic deficiency, and have no discipline issues can already reserve a slot for academic year 2021-2022:

### **A. Early Enrollment:**

There will be an early enrolment discount for students who will enroll from April 2021 to May 2021.

### **B. Alumni Discount**

a. Dependents of alumni who will be enrolling at SISC will enjoy an Alumni Discount.

b. Alumni who wish to pursue their graduate studies (MA in Business Administration, Master in Information Technology, Master of Arts in Psychology) at SISC will enjoy a discount of 10% on tuition fee for one term and 5% on the subsequent terms.

### **C. Share the Southville Experience**

For the Academic Year 2021-2022, we are launching our Share the Southville Experience to students and parents who have friends, relatives, and family members who wish to join the Southville Community. Share with us their names and contact information through the Share the Southville Experience Form, and we will reach out to them to explain the Southville programs. We will also acknowledge you in a tangible manner for sharing your pride of the Southville experience. For any inquiries about the program, please contact Elyds Reyes or Gerlie Montellano of our Public Relations Team via [pr@southville.edu.ph](mailto:pr@southville.edu.ph).

### **D. Express your AY 2020-2021 Experience**

As we prepare for A.Y. 2021-2022, we would also appreciate it if you can give us your input on the school's performance this academic year and share feedback on how we can surpass our students' achievements. Please answer the questions on the second page of this letter. We thank you for your unwavering support to the school and we look forward to another successful partnership with you towards your child's educational success for A.Y. 2021-2022.

**[Reservation Slip for A.Y. 2021 - 2022](#)**

# WASC Visit Invitation

**WE LOOK FORWARD TO YOUR PRESENCE**

# WASC VISIT INVITATION

April 14 - 16, 2021

**Click  
HERE**

DR. KELLEY RIDINGS      DR. JOHN MCGRATH

1281 Tropical Avenue Corner Luxembourg Street,  
BF Homes International, Las Pinas, 1740  
www.southville.edu.ph

CALL US TODAY  
(02) 8825 6374

f    t    You Tube

## School-wide Learner Outcomes (SLOs) Assessment

Dear Parents,

We value your input and suggestions in our commitment to continual improvement. May I ask you to kindly answer the attached Survey on the School-wide Learner Outcomes or SLO.

**Schoolwide Learner Outcomes 2020 - 2021**



Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips. Kindly click the link below:

[\*Acknowledgment Form\*](#)

**Marie Vic F. Suarez, Ph.D.**

**Principal, K12 and IB**

**Basic Ed Bulletins**