



Southville International School and Colleges

STUDENTS AND PARENTS' BULLETIN

Internationally Accredited by the Western Association of Schools and Colleges; Recognized by the Department of Education as a School of the Future; An International Baccalaureate (I.B.) Authorized World School; Investors in People Gold Awardee; ISO 9001:2008 Certified

FIVE MONARCHS SHORTLISTED FOR PRESTIGIOUS SCIENCE SCHOLARSHIP

Five Southville International School and Colleges' (SISC) students have been shortlisted for the 2021 Department of Science and Technology (DOST) Undergraduate Scholarships. Cuitlauzina Cerbito, Manolo Ibanez, Riva Lacdao, Patricia Mercado and Justina Torres were selected for the premier science scholarship program in the country.

The DOST Scholarship is awarded annually to incoming first-year college students with high aptitude in science and mathematics and intend to pursue priority fields of study in science and technology. DOST scholars receive tuition subsidy, monthly stipend, book allowance and other benefits during their four- or five-year college stay to produce scientists and engineers who can contribute to the development of science and technology in the country.



**CUITLAUZINA BRIANNA
CERBITO**
12 - SERVICE (ABM)



**MANOLO SANCHO
IBAÑEZ**
STEM BATCH 2020



**RIVA DOLOR
LACDAO**
12 - SERVICE (ABM)



**PATRICIA ANGELINE
MERCADO**

12 - GRIT (STEM)



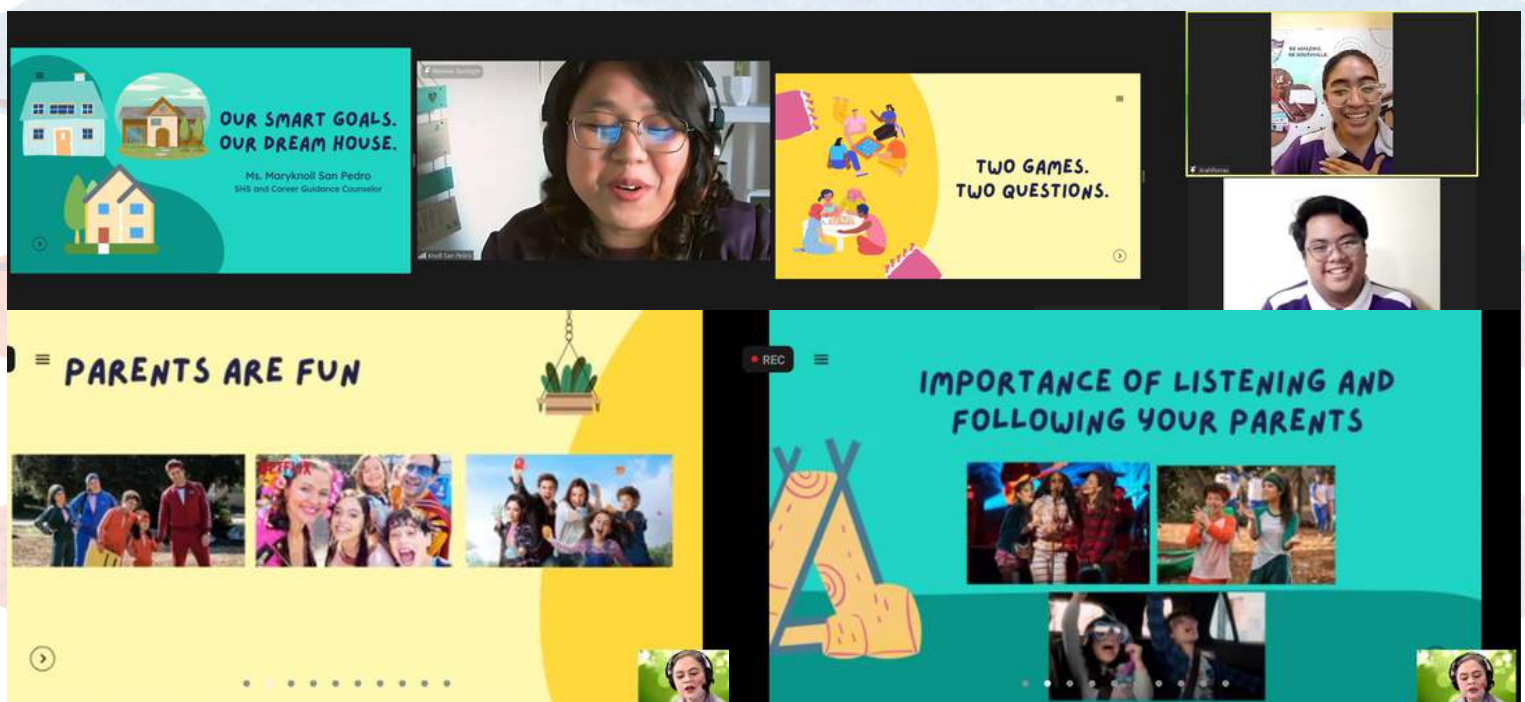
**JUSTINA ERIKA
TORRES**

12 - GRIT (STEM)

FIFTH GRADERS BOND IN VIRTUAL CGS

The Counseling and Psychological Services (CAPS) brought the well-loved Comprehensive Growth Series (CGS) to a digital platform with the holding of a mini-recollection for Grade 5 students last April 8, 2021. Even though the timeline was shortened from the usual couple of days to half a day, the virtual CGS did not lose its substance of maintaining healthy remote-based class relationships.

With the theme “Building Resilience Skills through Strengthening of Relationships,” the participants were able to form strong connections with each other and learned how patience, understanding and forgiveness can strengthen those ties. They reflected on the important relationships in their lives which are friends, family and self, and reminded that there is always a community of people that love and support them.





THIRD TERM STUDENT ANALYTIC REPORT RELEASED

To keep parents connected to their child's learning activities during the pandemic, SISC released the Third Term Student Analytic Report specifying information on how their child is doing at virtual school. The report is an essential component of the e-learning process so parents can support their child from home. The school's learning management system, Moodle, continuously collects data about students' engagement and performance, and their participation in their Moodle courses.

In the report, parents can see their child's work and interaction with his/her lesson content and activities. It provides a checklist of what a student has done so far so parents can track their own child's progress in the major subject areas. They can check if their child has viewed a specific lesson, participated in a particular activity, or completed a certain quiz. The report can alert them in case their child is neglecting some course materials so they can remind him/her to take full advantage of the online resources his/her teachers are providing.

SCHOOL-WIDE LEARNER OUTCOMES (SLOS) ASSESSMENT

Dear Parents,

We value your input and suggestions in our commitment to continual improvement. May I ask you to kindly answer the attached Survey on the School-wide Learner Outcomes or SLO.

Schoolwide Learner Outcomes 2020 - 2021

SCHOOL PRESENTS STUDENTS' RESEARCH ABSTRACTS

As a research-oriented academic institution, SISC is proud to present some of the abstracts of the PASS (Portfolio Assessment of Southville Students) research studies conducted by our students this academic year. The featured abstracts highlight the scholarly work conducted by the graduating students even while staying home during the pandemic. They represent the depth and variety of our students' research endeavors while engaging in learning far beyond the classroom.

HABITS OF MIND AND STUDENT ENGAGEMENT OF SENIOR HIGH SCHOOL STUDENTS

Therese Antonella F. Suarez of Gr. 12 - Rigor



REESE SUAREZ

In the midst of a pandemic, the abrupt transition from onsite to online learning presented a significant challenge for both students and educators. There has been no research into the relationship between student engagement in online classes and high school students' habits of mind, and no research into the predictors of student engagement among high school students. This descriptive study examines the level of habits of mind and student engagement of Senior High School Students from the different strands such as General Academic; Humanities and Social Sciences; Accountancy, Business and Management; Science Technology Engineering and Mathematics; and International Baccalaureate. Convenience sampling was used to survey SHS students from the 5 tracks of an international school

in the Philippines. Respondents completed the 16 item habits of mind inventory and the 19 item online student engagement scale (OSE).

Results showed that the four indicators of habits of mind that got the highest means are listening with understanding and empathy; using what have already learned and using it in new situations to solve problems; checking work for quality and trying to be accurate and precise in everything; asking questions, search for data to support conclusions, and being curious to learn new things. It was also shown that the habits of mind of Grade 12 when grouped according to sex suggests that females' habits of mind are more pronounced than that of the male's habits of mind. On the other hand, when grouped according to strands, the strand with the highest means are Grade 12 Service (ABM) while Grade 12 Grit (STEM) followed closely. With regard to the level of student engagement of the respondents, the three highest indicators of level of student engagement are helping fellow students; taking good notes over readings and power points or video lectures; and finding ways to make the course relevant to life. Results also show that females have a higher level of student engagement than male. Consequently, when grouped according to strands, the strands that got the highest means are Grade 12 Service (ABM). Furthermore, the habits of mind that are the prominent predictors of student engagement are checking one's work for quality and trying to be accurate and precise in everything one does; asking questions, search for data to support conclusions, and being curious to learn new thing; and being willing to take calculated and responsible risks as one explore new ideas and strategies. These are the key factors to student engagement. Lastly, there is a significant

relationship between habits of mind and student engagement since the computed p value is less than 0.05 level of significance. This implies that the higher the demonstration of the habits of mind, the higher the level of student engagement.

RE:store

David Jacob Ramos, Cuitlauzina Brianna Cerbito and Keneisha Janice Pinto

12 Service (ABM)

With climate change becoming much more of a reality each day and the world demanding more convenience, Re:store presents itself as a new lucrative business to keep an eye out for. Re:store is a mobile refills grocery that goes to the customer's house at the click of a button. Refill stations are not common in the Philippines, and the reason for this could be the inconvenience of having to lug around huge containers to supermarkets just to get



DAVID RAMOS CUIT CERBITO KENEISHA PINTO

something. It is just so much easier to keep buying individually packaged goods and in addition, the concept of sustainability is not yet popularized in this country. But with the added convenience of the refill station going to each house as opposed to individuals having to go out and do the grocery, Re:store will break through the Philippine market. The vehicles used will also be electric, making it cheaper in the long run and better for the deteriorating ozone layer. The set-up inside the vehicle would be containers with spouts for refilling, with varying sizes depending on the product (liquid or solid). Successful deliveries will be confirmed through a scanning system: each new customer is provided a container with a QR code (or just the QR code if the customer wishes to use their own container) and this is scanned once the order has been completed.

Seeing that the future of businesses are online-based, and that we have come to a point in human history where action against global warming is more urgent than ever, Re:store takes the concept of being sustainable and environmentally friendly to the next level, by creating an easy, user-friendly interface, that further encourages people to go green. Re:store takes the population's desire to be responsible citizens and makes it easier than ever before. If being zero-waste was this convenient everyone would do it, and now you can. The app can be used by anyone that chooses this lifestyle, with shipping all across Metro Manila. The company seeks to provide refills on various products consumed at home, ranging from edibles like tea and coffee, to toiletries, like toothpaste, shampoos and soaps. The environment is getting more and more filled to the brim with trash made by consumers. Re:store is a business that aims to stop the useless production of waste that is consistently disposed of to package said items. Re:store aims to pioneer new methods of consumerism where convenience and the Earth's well-being do not have to be sacrificed. In doing so, Re:store has created a financially sustainable business model with an average of a 22.86% increase in profit for the period each year, and profitability ratios following an uptrend in the next 5 years. Finally, a business cannot run without demand. The survey results show that prospective customers are very willing to buy and experience Re:store, with 86.4% of the people stating they are willing to change their lifestyles to a more sustainable one. Having both a feasible model that accounts for the least profitable scenario and a receptive market for the service, Re:store proves to be a promising business to invest in.

HEALTH ADVISORY



SPB
Student and Parents' Bulletin

Health Advisory #3
Academic Year 2020 - 2021



Rabies Awareness Month

Rabies is considered a neglected disease which is **100% fatal though 100% preventable**. In the Philippines, it is regarded as a significant public health problem because it is one of the most acutely fatal infections and is responsible for the death of about 200–300 Filipinos annually.

This occurs after a **transdermal bite or scratch with the saliva of an infected dogs or cats**.



Signs and Symptoms

- Flu-like symptoms.
- General weakness and discomfort
- Fever or headache
- Prickling or itching sensation on the site of the bite
- Cerebral dysfunctions, anxiety, confusion and agitation
- Delirium and hallucination
- Hydrophobia (fear of water) and insomnia

The acute period of the disease typically ends 2 to 10 days. Once the clinical symptoms appear the disease becomes fatal.



Prevention

In Pets:

- Visit the Veterinarian with your pet on a regular visit and update vaccinations.
- Keep your pet indoors under your direct supervision.
- Spay or neuter your pets to reduce number of unwanted pets.



Animal Bite First Aid



- Stop the bleeding by applying direct pressure.
- Wash the animal bites and scratches site immediately with soap and running water.
- You may apply antibacterial cream or ointment to reduce the risk of infection.
- Cover with sterile gauze or bandage.
- Seek medical attention immediately after a bite or scratch.



FIGHT THE BITE!



Reference
<https://www.cdc.gov/rabies/prevention/people.html>
<https://doh.gov.ph/national-rabies-prevention-and-control-program#:~:text=DESCRIPTION,a%20victim's%20fresh%20skin%20lesions,https://thequidewave.blogspot.com/2017/10/first-aid-for-dog-bite.html>



RESERVATION FOR ACADEMIC YEAR 2021-2022 IS NOW OPEN

Dear Parents/Guardians,

Warm Greetings!

Academic Year 2020-2021 is nearing its end and we would like to thank you for your trust and strong support for Southville International School and Colleges (SISC). We are happy to share with you that we recently gave a virtual tribute to our outstanding alumnus, Gen Mark Tanno, who started with us at the age of five and just now graduated summa cum laude from the Georgia Institute of Technology, U.S.A. with double majors in Aerospace Engineering and Computer Science.

On a different note, we transitioned to Virtual Online Learning and Teaching (VOLT), benchmarked with top virtual online teaching standards in the US since March 2020 and delivered what we committed to do which is to ensure student achievement even with the shift to online platforms. The Southville VOLT also creates spontaneous learning experiences in the virtual presence of classmates and teachers, thus providing opportunities for socio-emotional support and connection.

As part of efficient resources management, we would like to make a realistic projection of the student population for A.Y. 2021-2022. To achieve this, we need to determine how many of our present students are re-enrolling and how many of their siblings are enrolling as new students. For new students, we give priority to the siblings of our old students. Through this, we can allocate slots for new student applicants who qualify for admission. Below are the planned modes of learning for Academic Year 2021-2022:

Mode of Learning	Schedule	Set-Up
Virtual Online Learning and Teaching or VOLT	1st to 3rd Terms	Combination of synchronous and asynchronous online classes; same setup as AY 2020-2021
Blended Learning	As soon as face-to-face classes are permitted by the government	Partial Face-to-Face and VOLT

In this regard, kindly fill out the online early enrollment reservation form and send to pr@southville.edu.ph as soon as possible. There will be NO INCREASE in the tuition fee while we are on VOLT. A supplementary increase will be charged though once we are back to face to face. Preschool, Grade School, and High School students who have fully paid their accounts, have no academic deficiency, and have no discipline issues can already reserve a slot for academic year 2021-2022:

A. Early Enrollment:

There will be an early enrolment discount for students who will enroll from April 2021 to May 2021.

B. Alumni Discount

- a. Dependents of alumni who will be enrolling at SISC will enjoy an Alumni Discount.
- b. Alumni who wish to pursue their graduate studies (MA in Business Administration, Master in Information Technology, Master of Arts in Psychology) at SISC will enjoy a discount of 10% on tuition fee for one term and 5% on the subsequent terms.

C. Share the Southville Experience

For the Academic Year 2021-2022, we are launching our Share the Southville Experience to students and parents who have friends, relatives, and family members who wish to join the Southville Community. Share with us their names and contact information through the Share the Southville Experience Form, and we will reach out to them to explain the Southville programs. We will also acknowledge you in a tangible manner for sharing your pride of the Southville experience. For any inquiries about the program, please contact Elyds Reyes or Gerlie Montellano of our Public Relations Team via pr@southville.edu.ph.

D. Express your AY 2020-2021 Experience

As we prepare for A.Y. 2021-2022, we would also appreciate it if you can give us your input on the school's performance this academic year and share feedback on how we can surpass our students' achievements. Please answer the questions on the second page of this letter. We thank you for your unwavering support to the school and we look forward to another successful partnership with you towards your child's educational success for A.Y. 2021-2022.

Reservation Slip for A.Y. 2021 - 2022

UPCOMING ACTIVITIES

Dear Parents,

We are excited to invite you and your children to the upcoming Learning Session on the Right Track for your child after Grade 10. The event is on April 17, 2021, 9:00-11:00AM. Southville offers STEM, GAS, HUMSS and ABM. We also offer the IB Programme.

Science, Technology, Engineering and, Mathematics (STEM)

Southville's STEM program aims to develop the critical thinking and scientific inquiry skills of students preparing them for a career in science, technology, engineering, mathematics, and other relevant fields.

Accountancy, Business, and Management (ABM)

Southville's ABM program aims to develop students' critical thinking, strategic analysis, and decision-making skills to set their business management career on the right track.

Humanities and Social Sciences (HUMSS)

Southville's HUMSS program enhances the student's creativity, critical thinking skills, and concern for society as needed in careers such as mass media, history, social sciences, humanities, and others.

General Academic Strand (GAS)

Southville's GAS program aims to develop the critical thinking, research inquiry, and creativity of students to prepare them in whatever career they wish to pursue in the future.



**Your Right Track for
Senior High School**

IB • ABM • STEM • GAS • HUMSS

JOIN US!
April 17, 2021
9:00AM - 11:00 AM

KNOW MORE ABOUT OUR K-12 AND IB PROGRAM

BE AMAZING. BE SOUTHVILLE.
southville.edu.ph | 8825 - 6374 | 09178532450

EXCLUSIVE ZOOM LINK

The International Baccalaureate Diploma Programme is an academically challenging and balanced two-year programme of education designed for students who seek global credentials recognized by various universities worldwide.

All of SISC's IB graduates who wanted to pursue their studies abroad were admitted to high ranking world universities such as the University of Melbourne, Georgia Institute of Technology, Purdue University, Pennsylvania State University, University College London, University of California Berkeley, University of Surrey, Cardiff University, Yonsei University, University of Groningen, University of Sydney, and the University of Warwick, among others.



INTERNATIONAL BACCALAUREATE INFORMATION MEETING (2ND RUN)

APRIL 17, 2021

9:00 AM- 11:00 AM



SCAN QR CODE TO
JOIN THE MEETING

[CLICK HERE TO CONFIRM](#)

SHARE A SOUTHVILLE EXPERIENCE



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a token of Gratitude for sharing your pride in the Southville experience. For any inquiries about the program, please contact Elyds Reyes or Gerlie Montellano of our Public Relations Team via pr@southville.edu.ph.



Please acknowledge that you received the e-bulletin.
Acknowledgment of this email won't require you to submit reply slips.
Kindly click the link below:

[Acknowledgment Form](#)

Marie Vic F. Suarez, Ph.D.
Principal, K12 and IB

Basic Ed Bulletins