

Southville International School and Colleges



STUDENTS AND PARENTS' BULLETIN

Internationally Accredited by the Western Association of Schools and Colleges; Recognized by the Department of Education as a School of the Future; An International Baccalaureate (I.B.) Authorized World School; Investors in People Gold Awardee; ISO 9001:2008 Certified

SISC holds virtual election for IB Student Council

Southville International School and Colleges (SISC) students headed to the virtual polls last week to determine who will take the helm of the Student Council (SC) this academic year. IB 1 and 2 students voted for their preferred candidates using an online voting platform to select their representatives who will voice their interests and issues about student life.

Meet the newly elected 2021 - 22 IB Student Council Officers:



Student wins two awards in the performing arts



A junior high school student was recognized with two awards for excellence in the performing arts. Amelia Ann Fe James from Grade 9 - Harmony danced her way to a Platinum Award in Contemporary Dance at the 2021 Get the Beat International Dance Competition. She competed against other amateur dancers from Australia, New Zealand and Asia in the 13-14 years old category.

James also bagged a Silver Award in the Vocal Solo competition of the Asia Pacific International Arts Festival. She showcased her talent in the 13-14 years old category featuring contestants from China, Indonesia, Korea, Singapore, Philippines, Malaysia, Thailand, Vietnam, Cambodia, etc.

Student Analytic Report set for release

To keep parents connected to their child's learning activities during the pandemic, SISC will release the Moodle Student Analytic Report specifying information on how their child is doing at virtual school. The report is an essential component of the e-learning process so parents can support their child from home. The school's learning management system, Moodle, continuously collects data about students' engagement and performance, and their participation in their Moodle courses.

In the report, parents can see their child's work and interaction with his/her lesson content and activities. It provides a checklist of what a student has done so far so parents can track their own child's progress in the major subject areas. They can check if their child has viewed a specific lesson, participated in a particular activity, or completed a certain quiz. The report can alert them in case their child is neglecting some course materials so they can remind him/her to take full advantage of the online resources his/her teachers are providing.

Dear Parent's,

MOODLE has been the main platform of the school's VOLT Program where students learn their lessons in all subject areas. To help you assess the level of engagement and monitor the learning of your child, this report is hereby generated. This would describe how well your child participates in class and complies with requirements necessary for the completion of the course. This report shows forums participated where they discuss their thoughts about specific topics and interact with other students, online resources accessed where they can learn additional information relevant to a lesson, quizzes taken which assess their level of understanding, and submitted assignments and/or requirements. This report only covers all the activities of your child from September 21, 2021 up to October 07, 2021. We hope that these data will help you and your child improve online learning through the VOLT program as well as achieve our goal of facilitating positive online learning experience.

Sincerely,

SGEN VOLT Team

Student Name:

Year Level and Section:

School:

Activities from September 21, 2021 to October 07, 2021

Course Name	Activity Type	Activity Name	Status	Date
ENGLISH LANGUAGE ARTS 3	Quiz	Quiz - Elements of Poetry	Completed	September 23, 2021
ENGLISH LANGUAGE ARTS 3	Forum	Discussion Forum	Participated	September 23, 2021
ENGLISH LANGUAGE ARTS 3	Forum	Discussion Forum	Participated	September 23, 2021
ENGLISH LANGUAGE ARTS 3	Forum	5.7 SGEN Discussion Forum Activity	Participated	September 23, 2021
EMOTIONAL QUOTIENT 3	Forum	EQ 1: Self-awareness Discussion Forum	Participated	September 23, 2021
EMOTIONAL QUOTIENT 3	Forum	EQ 1: Self-awareness Discussion Forum	Participated	September 23, 2021
EMOTIONAL QUOTIENT 3	Assignment	Workbook Activity (EQ 1)	Submitted	September 23, 2021
ARTIFICIAL INTELLIGENCE 3	Resource	Worksheet Activity - Ring of Responsibility	Viewed	September 23, 2021
ARTIFICIAL INTELLIGENCE 3	Assignment	Submit your Activity 1 here	Submitted	September 23, 2021
ARTIFICIAL INTELLIGENCE 3	Assignment	Submit your Activity 1 here	Submitted	September 23, 2021
ARTIFICIAL INTELLIGENCE 3	Assignment	Submit your Activity 1 here	Submitted	September 23, 2021
ARTIFICIAL INTELLIGENCE 3	Assignment	Submit your Activity 1 here	Submitted	September 25, 2021

Health Advisory



SPB
Student and Parents' Bulletin

Health Advisory #6
Academic Year 2021 - 2022



Coping with Stress and Anxiety during Pandemic

According to the Center for Disease Control and Prevention, the COVID-19 pandemic can be stressful to humans. Fear and anxiety about a new disease can be overwhelming, and can cause strong emotions in adults and kids. Actions in public health, such as social distancing, can make individuals feel isolated and lonely thus increasing stress and anxiety. (However, these actions are necessary in order to reduce the spread of COVID-19.)

Healthy ways to cope with stress and anxiety



Know what to do if you are sick and how to get treatment. Contact your healthcare provider or the Medical Team before you start any self-treatment for COVID-19.

it's okay to
feel your
feelings

Acknowledge your feelings and take good care of your emotional health. It will help you think clearly, reacting to the urgent need to protect yourself and your family.

Take breaks from social media and stressful news. Hearing about the pandemic repeatedly can be upsetting.

Take care of your body. Take deep breaths, stretch, or meditate. Eat well-balanced meals and exercise regularly.



Make time to unwind. Do things that you love most. Explore other activities that can be included in your day-to-day activities.



Stay connected with others. Talk via phone or video call with people you trust on how you are feeling. A support system has a powerful effect in helping us cope with challenges.

**YOU ARE NOT ALONE,
WE ARE HERE FOR YOU.**



References:

<https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/managing-stress-anxiety.html>
<https://services.unimelb.edu.au/counsel/resources/wellbeing/coronavirus-covid-19-managing-stress-and-anxiety>



Share a Southville experience

SHARE A SOUTHVILLE EXPERIENCE

AUAP WASC INPEOPLE

**BE AMAZING.
BE SOUTHVILLE.
www.southville.edu.ph**

*"My daughter Adrianna and I spent the first year of the pandemic **working and studying** at home **together**. It felt like she grew up so fast even if she's locked down in our house doing her studies and homework. And as a parent, I was given an opportunity to watch my child blossom in her studies having done school work at home as I work too. Now, Adrianna successfully moves up to Grade 2, still as excited to do the Southville Virtual Online Learning and Teaching (VOLT) Program again."*

For the Academic Year 2021-2022, we are launching our Share a Southville Experience to students and parents who have friends, relatives, and family members who wish to join the Southville Community. Share with us their names and contact information through the Share the Southville Experience Form, and we will reach out to them to explain the Southville programs.

We will also acknowledge you through a token of Gratitude for sharing your pride in the Southville experience. For any inquiries about the program, please contact Elyds Reyes or Gerlie Montellano of our Public Relations Team via pr@southville.edu.ph.

Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips. Kindly click the link below:

[**Acknowledgment Form**](#)

Marie Vic F. Suarez, PhD

Principal, K12 and IB

Basic Ed Bulletins

