



# STUDENTS AND PARENTS' BULLETIN

Internationally Accredited by the Western Association of Schools and Colleges; Recognized by the Department of Education as a School of the Future; An International Baccalaureate (I.B.) Authorized World School; Investors in People Gold Awardee; ISO 9001:2008 Certified

No. 16 A.Y. 2021 - 2022

January 28, 2022

## MATHLETES DOMINATE IN HEAT ROUND OF INT'L MATH COMPETITION

SISC math whizzes garnered 3 gold, 6 silver, 15 bronze, 7 merit and 7 participation awards in the 2021 Guang Dong - Hong Kong - Macao Greater Bay Area Mathematical Olympiad (Big Bay Bei) heat round held online last December 5, 2021.

Receiving the gold award were Ervin Joshua Bautista, Minsuk Kim and Gahyeon Lee while getting the silver were Gabriel Dino, Rymmel Renzo Macapagal, Railey Emmanuel Ascaño, Jiwon Jin, Geon Kim and Seojeong Park. The bronze medalists were Hrehaan Puri, Nikolai Isaac Eusebio, Subin Cho, Akita Julia Beredo, Samantha Rhys Mendoza, Elijah Eimeril Del Rosario, Graciela Gonzales, Bon Hyeon Koo, Hyunji Choi, Dahye Oh, Robert Jeremiah Rivera, Noh Taebum, Yerin Kim, Chang Seong Bang and Antwone Santino Ong.

Given the merit award were Craig Riley Delos Santos, Jimin Woo, Yuki Togawa, Kent Togawa, Angela Beatrice Lustre, Seorin Park and Minsu Go. The participation awardees, on the other hand, were Laira Antonette Ascaño, Aaradhya Pattnayak, Mason Perez, Anya Vyas, Hankyeol Choi, Althea Dione Montesclaros and Khen Monica Arciaga.



## GOLD MEDALIST



**Ervin Joshua Bautista**  
9 Compassion



**Kim Minsuk**  
IB



**Lee Ga Hyeon**  
12 Grit

## SILVER MEDALIST



**Gabriel Dino**  
2 - Franklin



**Rymmel Renzo Macapagal**  
6 - Perseverance



**Railey Emmanuel Ascaño**  
7 - Resilience



**Jiwon Jin**  
10 - Commitment



**Geon Kim**  
10 - Commitment



**Seojeong Park**  
10 - Commitment

# BRONZE MEDALIST



**Hrehaan Puri**

3 - Faith



**Nikolai Isaac  
Eusebio**

4 - Charity



**Subin Cho**

4 - Hope



**Akita Julia  
Beredo**

5 - Loyalty



**Samantha Rhys  
Mendoza**

5 - Trustworthiness



**Elijah Eimeril  
Del Rosario**

6 - Nobility



**Graciela Gonzales**

7 - Resilience



**Bon Hyeon Koo**

9 - Compassion



**Hyunji Choi**

9 - Harmony



**Dahye Oh**

10 - Commitment



**Robert Jeremiah  
Rivera**

10 - Commitment



**Noh Taebum**

10 - Conviction



**Yerin Kim**

10 - Commitment



**Chang Seong Bang**

11 - Growth Mindset



**Antwone Santino  
Ong**

12 - Initiative



# MERIT AWARD



**Craig Riley  
Delos Santos**

1 - Edison



**Jimin Woo**

2 - Euclid



**Yuki Togawa**

3 - Peace



**Kent Togawa**

4 - Charity



**Angela Beatrice  
Lustre**

7 - Kindness



**Seorin Park**

9 - Compassion



**Minsu Go**

11 - Synergy

# PARTICIPATION AWARD



**Laira Antonette  
Ascaño**

2 - Franklin



**Aaradhya  
Pattnayak**

3 - Kaizen



**Mason Perez**

4 - Hope



**Anya Vyas**

4 - Charity



**Hankyeol Choi**

5 - Honesty



**Althea Dione  
Montesclaros**

2 - Euclid



**Khen Monica  
Arciaga**

11 - Growth Mindset

# HONORS COMPUTATION FOR GRADUATING STUDENTS

One of the greatest singular achievements in one's life is graduating with honors after years of diligent studying and active participation in school. To be cited in front of one's peers, with one's parents or guardians proudly beaming with pride, is an unforgettable and unparalleled moment in a young person's life. For Academic Year 2021 - 2022, graduating students can look forward to this glorious moment based on the following guidelines for computing honors:

## GRADE SCHOOL

### **A. General Scholastic Awards**

1. Grade 6 students are ranked following the Guidelines for Computing Honors for Graduating Grade Six Students.
2. The General Scholastic Awards will be computed as follows: 80% (academics) & 20% (co-curricular).
3. The academics, which is 80%, is broken down into 70% of the grade in Grade 6, and 30% of the grade in Grade 5.
4. The co-curricular rating, which is 20%, is based on the active participation of the students in Grade 5 & Grade 6 in co-curricular activities.
5. The designation of first honors, second honors and third honors shall apply to students who qualify for the General Scholastic Awards.
6. EQ (Emotional Quotient)/ACT (Achievers Core Training), Homeroom Life Functional Skills / Good Manners Program, Department and Schoolwide Learner Outcomes (SLO) grades are qualifiers for honors.

### **B. Academic Excellence Awards**

1. The Academic Achievement Award will only consider the Grade 6 performance.



2. EQ (Emotional Quotient)/ACT (Achievers Core Training), Homeroom Life Functional Skills / Good Manners Program, Department and Schoolwide Learner Outcomes (SLO) grades are qualifiers for honors.

### **C. Subject Area Excellence Awards**

1. Subject Area Excellence Awards will be given to the student with the highest grade in the subject not lower than Very Superior (VS).

2. EQ (Emotional Quotient)/ACT (Achievers Core Training), Homeroom Life Functional Skills / Good Manners Program, Department and Schoolwide Learner Outcomes (SLO) grades are qualifiers for honors.

**Important:** *Only the top 2 in the academic ranking shall be considered in the computation for First Honor and Second Honor after which the co-curricular is factored in to decide who between the two becomes the First Honor of the batch.*

## **HIGH SCHOOL**

### **A. Preparation of Documents – Pre- deliberation**

1. A list of qualified students is prepared by the Registrar based on the Yearend Honors Average. Students with academic deficiencies are excluded from the list of qualified students.

2. The General Scholastic Award is computed as the sum of 70% Academic Ranking per strand in Grade 12 and 30% Academic Ranking per strand in Grade 11.

3. General Scholastic Award refers to the Academic Excellence per strand such as:

3.1 Academic Excellence in STEM

3.2 Academic Excellence in ABM

3.3 Academic Excellence in HUMSS

3.4 Academic Excellence in GAS



4. The Academic Ranking of the qualified students is generated following these steps:

4.1 The Academic Ranking is computed from the Yearend Honors Average of the previous level (Grade 11) and the Yearend Honors Average of the current level (Grade 12) for each student.

4.2 The Yearend Honors Average of the previous level (Grade 11) is multiplied by 0.30.

4.3 The Yearend Honors Average of the current level (Grade 12) is multiplied by 0.70.

4.4 The results of step A.4.2 and step A.4.3 are added for each student.

4.5 A list of students arranged from the highest to the lowest sum of the results of A.4.2 and A.4.3 per academic strand is generated. The student with the highest sum per academic strand is given an academic rank of 1.

5. The list of students with their respective Academic Ranking is released to the Deputy Principal and routed to the class advisers.

## **B. Deliberation**

1. The Registrar furnishes the DP, SAHs, Strand Coordinators and class advisers with the list of students qualified for the General Scholastic Excellence Awards (results of step A.4.2 and A.4.3).

2. The Deputy Principal convenes the Honors Deliberation Committee headed by the Registrar and composed of the class advisers, subject teachers, strand coordinators, SAHs and Discipline Officers to approve the list of the General Scholastic Excellence Awardees.

3. The Values Excellence Awardees are nominated and approved by the same committee.

4. The subject teacher nominates students for Subject Excellence Award which the SAH reviews and presents to the committee. In case of a tie, the teacher breaks the tie.

Note: Subject excellence will be taken from the sum of:

4.1 Final Grade in the subject of the previous level (Grade 11) multiplied by 0.30

4.2 Final Grade in the subject of the current level (Grade 12) multiplied by 0.70

5. The awardees for Subject Excellence are approved by the same committee.

6. Minutes of all the deliberation meetings will be filed and kept by the Deputy Principal.

7. The SHS Deputy Principal releases the list of awardees.

## HS ART EXHIBITION GOES VIRTUAL

Galleries of visually arresting art pieces created in art class by SISC high school students are on display at the Artsteps virtual exhibition platform. The online art show is a collection of the most outstanding creations of talented Grades 9 and 11 students during the school closure and distance learning. They need to be highlighted as the artists have been working hard under these unprecedented circumstances to use creativity as a means of expression.

The exhibition features original works in Perspective and Figure Drawing/Anatomy. Curated for ease of viewing on a mobile device, viewers





can actually take a gallery walk from artwork to artwork as seen from a first person perspective. Support the incredible diversity and creativity of SISC's young artists in the comfort of your couch by clicking the links below:

**[Link to Part 1 \(Grade 9 Artworks - Figure Drawing\)](#)**

**[Link to Part 2 \(Grade 11 Artworks - Perspective\)](#)**

## STUDENT HANDBOOK IS AVAILABLE ONLINE



The SISC Student Handbook is intended to serve as a general guide for current students on their journey to educational and personal development this school year. It is a ready-reference manual to the policies, procedures, services and resources that support students in taking charge of their own education. You can find it in the Basic Education Moodle under Useful Links and the files section of Managebac for IB.



## Useful Links

- Privacy Policy Notice
- How to access Moodle!
- Data Privacy Reminders
- SISC Website
- K-12 BASIC EDUCATION STUDENT HANDBOOK

Please be aware that all students are responsible for reading and knowing the contents of this handbook to ensure a positive learning experience at SISC.

# SOCIAL-EMOTIONAL LEARNING(SEL) CORNER

## Improving Self-Efficacy

*Self-efficacy is the belief we have in our ability to succeed, to meet the challenges ahead of us, and to complete a task successfully*



- 1 Set simple goals
- 2 Practice positive Self-talk
- 3 Celebrate your success
- 4 Surround yourself with people who believe in you



# HEALTH ADVISORY



**SPB**

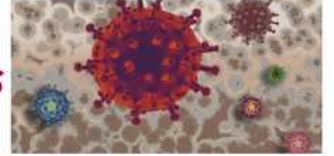
Student and Parents' Bulletin

## Health Advisory #16 Academic Year 2021-2022



January 28, 2022

### *Omicron Variant and Isolation Protocols*



The World Health Organization (WHO) classified a new variant of concern last Nov. 26, 2021, with the name Omicron. First detected in South Africa, Omicron has several mutations that may have an impact on how it spreads and the severity of the illness it may cause.

As a heavily mutated variant, Omicron is very different to the other variants that have circulated the past two years. The threat of the omicron variant has become very alarming with the Philippines having about 22,958 additional cases to date.

### **What are the major symptoms to watch for in a fully vaccinated individual?**

1. High fever
2. Cough
3. Stuffy or runny nose
4. Fatigue
5. Headache
6. Muscle pain
7. Sore throat

### **Isolation**

Isolation is for people who have been infected and tested positive for COVID-19, symptomatic and asymptomatic, both fully vaccinated and unvaccinated.

### **Quarantine**

Quarantine is for people who have been exposed and can possibly develop infection. People who become close contacts of COVID-19 should quarantine.

## **"Get the Vaccine, to Keep your Health Pristine"**



<https://doh.gov.ph/node/33579>  
<https://health.ucdavis.edu/blog/good-food/5-immune-boosters-to-help-keep-you-healthy-amid-covid-19-outbreak/2022>



# HEALTH ADVISORY



**SPB**

Student and Parents' Bulletin

**Health Advisory #16**  
Academic Year 2021-2022



January 28, 2022

## ***Omicron Variant and Isolation Protocols***

### **What to do if you are exposed to OR Positive for COVID-19:**

1. *Immediate isolation is required for individuals with fever or at least two or more symptoms of COVID-19( cough and cold or cough and sore throat).*
2. *All confirmed symptomatic cases should be placed in isolation for a minimum of 10 days from the first viral diagnostic test. All suspected, probable or confirmed cases shall be in isolation for a minimum of 10 days from onset of the first symptom.*
3. *Fully vaccinated individuals who had close contacts with probable and confirmed COVID-19 cases may undergo a seven (7)- day quarantine period provided that the individual remains asymptomatic for 7 days, with the first day being the date immediately after the last exposure.*

### **Ways to Boost your Immune System:**

1. Get enough rest and sleep.
2. Lower stress levels.
3. Enjoy a well balanced diet with food rich in vitamin A, C , E, Zinc and Protein.
4. Exercise regularly.



**"Get the Vaccine, to Keep your Health Pristine"**



<https://doh.gov.ph/node/33579>  
<https://health.ucdavis.edu/blog/good-food/5-immune-boosters-to-help-keep-you-healthy-amid-covid-19-outbreak/2020>





# SHARE A SOUTHVILLE EXPERIENCE



**SHARE A SOUTHVILLE EXPERIENCE**

IB AUAP Management System ISO 9001:2015 Fully Accredited by **WASC** INVESTORS IN PEOPLE Gold

**SOUTHVILLE INTERNATIONAL SCHOOL AND COLLEGES** 1990

**NATALIA ADRIANNA SUAREZ- MIRANDA**  
Southville Student

**MS. NICOLE SUAREZ**  
Southville Parent and Homegrown Alumna

**BE AMAZING.  
BE SOUTHVILLE.**  
[www.southville.edu.ph](http://www.southville.edu.ph)

*"My daughter Adrianna and I spent the first year of the pandemic **working and studying at home together**. It felt like she grew up so fast even if she's locked down in our house doing her studies and homework. And as a parent, I was given an opportunity to watch my child blossom in her studies having done school work at home as I work too. Now, Adrianna successfully moves up to Grade 2, still as excited to do the Southville Virtual Online Learning and Teaching (VOLT) Program again."*

For the Academic Year 2021-2022, we are launching our Share a Southville Experience to students and parents who have friends, relatives, and family members who wish to join the Southville Community. Share with us their names and contact information through the Share the Southville Experience Form, and we will reach out to them to explain the Southville programs.

We will also acknowledge you through a token of Gratitude for sharing your pride in the Southville experience. For any inquiries about the program, please contact Elyds Reyes or Gerlie Montellano of our Public Relations Team via [pr@southville.edu.ph](mailto:pr@southville.edu.ph).

Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips. Kindly click the link below:

**[Acknowledgment Form](#)**

**Marie Vic F. Suarez, PhD**  
**Principal, K12 and IB**

**K12 and IB Bulletins**

