

Southville International School and Colleges



STUDENTS AND PARENTS' BULLETIN

Internationally Accredited by the Western Association of Schools and Colleges; Recognized by the Department of Education as a School of the Future; An International Baccalaureate (I.B.) Authorized World School; Investors in People Gold Awardee; ISO 9001:2008 Certified

SISC GETS GREEN LIGHT TO HOLD LIMITED FACE-TO-FACE CLASSES

After almost two years of campus closures due to the pandemic, Southville International School and Colleges (SISC) students can once again experience the joys of going to school with the reopening of limited face-to-face classes this February. SISC passed the School Safety Assessment Tool, and secured the approval of the Department of Education (DepEd), the Department of Health and the local government who assessed the school's preparedness for in-person classes in their campus visits.

The government officials noted the retrofitted school facilities and the observance of minimum health standards in classrooms to allow the return of on-site learning. So far, only Grades 1-3, as well as Grade 12 students, are allowed by DepEd in the pilot implementation. The participation of students in face-to-face classes will be voluntary and will require signed consent from their parents/guardians.

Parents and guardians of Grades 1, 2, 3, 12 and International Baccalaureate 2 students, who are interested in the pilot run of limited face-to-face classes, are invited to the virtual Orientation on Feb. 19, 2022 at 9:00 a.m. Know more about the return to in-person schooling, and help your children mentally and emotionally adapt and cope with the transition. Your child's class adviser will send you the personal meeting link before the orientation.

SISC welcomes government inspectors who checked the school's readiness for limited in-person classes.







SISTERS EXCEL IN INT'L MATH COMPETITION



**Marthina Caris
Montecillo**



**Martha Francesca
Montecillo**

Two sisters from Grade School took part and won at the 2022 Southeast Asian Mathematical Olympiad (SEAMO X) Online Global Round held last Jan 15, 2022. Marthina Caris Montecillo of Gr. 1 Einstein won a silver medal for ranking among the top 20% of the

participating students from over 22 countries.

Elder sister Martha Francesca Montecillo of Gr. 3 Kaizen, on the other hand, gained a Merit Award for belonging in the next 20%. To take part in the Global Round, the sisters won in the country level round for a chance to represent the Philippines in the international math competition.

VACCINES ARE IMPORTANT TO SAFE RETURN TO SCHOOL

As students prepare to return to campus, there is one more item to consider adding to their back-to-school list besides pens and notebooks: a vaccine against COVID-19. It keeps everyone safer by building a wall of protection against the virus and keeping schools open. Below is the vaccination roll out plan in the National Capital Region so everyone will get the facts and include vaccination in their back-to-school plans.



Regional Vaccination Operations Center

Roll-out Strategy Proposal for the National COVID-19 Vaccination Days, Part III

National COVID-19 Vaccination Days	
Campaign Title	Bayanihan, Bakunahan, Part III
Conceptual Framework	Whole-of-society approach and whole-of-government approach
Inclusion Population	All 12 years old and above
Priorities	Administration of Booster doses (especially in ecozones) Administration of primary and booster doses of A2 (Senior Citizens) and A5 (Poor Population)
Target	1,016,472
Target Area	National Capital Region
Rollout Strategy	Simultaneous rollout
Proposed Implementation Date	February 10 & 11, 2022



Regional Vaccination Operations Center: Daily Vaccination Report

Targeting 80% of the Total Population: Road to Population Protection

Municipality / City	Vaccination Coverage over Total Population									
	2022 Target Popn	Atleast 1 Dose	%	Fully Vaccinated	%	Booster Dose	%	NVD3 Primary Dose Target	NVD3 Booster Dose Target	NVD3 Total Target
Caloocan City	1,389,344	1,207,221	86.89%	1,097,517	79.00%	139,531	10.04%	15,883	108,090	123,973
Malabon City	320,610	301,789	94.13%	273,188	85.21%	44,859	13.99%	1,487	25,049	26,536
Navotas City	218,810	200,767	91.75%	186,341	85.16%	43,672	19.96%	1,514	15,949	17,463
Valenzuela City	544,186	584,058	107.33%	519,653	95.49%	93,911	17.26%	1,587	46,324	47,911
Pasig City	662,491	618,897	93.42%	579,474	87.47%	119,245	18.00%	3,447	49,938	53,385
Pateros	55,995	75,580	134.98%	71,347	127.42%	29,361	52.43%	63	4,788	4,851
Marikina City	395,354	476,839	120.61%	452,666	114.50%	179,755	45.47%	217	29,930	30,147
Taguig City	706,010	857,586	121.47%	797,789	113.00%	182,551	25.86%	1,616	70,862	72,478
Quezon City	2,575,338	2,381,099	92.46%	2,113,902	82.08%	499,536	19.40%	12,044	195,542	207,586
Manila City	1,561,406	1,726,191	110.55%	1,583,449	101.41%	390,899	25.04%	5,612	136,519	142,131
Makati City	511,011	531,370	103.98%	494,943	96.86%	147,051	28.78%	2,047	37,729	39,776
Mandaluyong City	338,811	532,697	157.23%	514,974	151.99%	155,748	45.97%	1,059	43,679	44,738
San Juan City	107,167	227,893	212.65%	217,533	202.98%	58,930	54.99%	325	19,941	20,266
Muntinlupa City	442,517	458,122	103.53%	437,174	98.79%	67,004	15.14%	2,070	43,413	45,483
Parañaque City	584,007	732,093	125.36%	645,229	110.48%	154,916	26.53%	2,300	51,734	54,034
Las Piñas City	516,533	553,938	107.24%	532,251	103.04%	136,980	26.52%	1,048	44,731	45,779
Pasay City	365,346	427,201	116.93%	391,199	107.08%	73,626	20.15%	1,759	38,176	39,935
NCR	11,294,938	11,893,341	105.30%	10,908,629	96.58%	2,517,575	22.29%	54,078	962,394	1,016,472





Strategies for the National COVID-19 Vaccination Days, Part III

1. Expand and activate vaccination sites	a. Activate all registered Vaccination Sites nationwide (Fixed Sites, Mega Vaccination Sites, Temporary Sites, Mobile Vaccination Teams)
	b. Use of schools/colleges/ universities, arenas, gymnasiums, etc.
	c. Reactivation/ Activation of all hospitals as vaccination sites
	d. Use of facilities of the private sector – fast food chains, malls, workplace
2. Utilize other stakeholders with human resource for vaccination	a. Allow companies/industries and NGAs to utilize their occupation health clinics or their own nurses and doctors to vaccinate company employees and partners
	b. Allow large private medical clinics and integrate COVID-19 vaccination services as part of the service provided
	c. Utilize the capacity of university/school clinics to administer COVID-19 vaccines to vaccinate faculty and students
	d. Utilize the capacity of medical and nursing schools in communities



Strategies for the National COVID-19 Vaccination Days, Part III

3. Simplify vaccination process based on the standards set by DOH and allow walk-ins

VACCINATION PROCESS SUMMARY

	Waiting/ Triage Area	Registration	Health Screening	Informed Consent Signing	Vaccine Administration	Post- Vaccination Monitoring
FIRST OR SINGLE DOSE	✓	✓	✓	✓	✓	✓
SECOND DOSE	✓	✓	✗	✗	✓	✓
BOOSTER/ ADDITIONAL DOSE	✓	✓	Performed prior to the vaccination schedule	Performed prior to the vaccination schedule	✓	✓



Strategies for the National COVID-19 Vaccination Days, Part III

4. Mobilize all government agencies, stakeholders	a. All National Government Agencies: DOH, NTF, DILG, AFP, PNP, BFP, BJMP, DepEd, CHED, DSWD, DOLE, PCOO, PIA, POPCOM and their regional counterparts
	b. Allow Local Government Units (LGUs): Provinces, Municipalities, Cities to tap LGU resources and coordinate with private sector, religious and civil society groups
	c. Mobilize all societies (and provincial chapters), civil society organizations and private sector partners > Philippine Medical Association (PMA) and their component societies and affiliate societies (esp Association of Municipal Health Officers, etc.); PNA, IMAP, Ppha, PDA, Private Sector partners, Philippine Red Cross, etc.
	d. Mobilize all healthcare workers in the Philippines and participate in the National Covid-19 Vaccination Day: all public, private, and self-employed healthcare workers



SOCIAL-EMOTIONAL LEARNING (SEL) CORNER

EXPRESSING AND CONTROLLING EMOTIONS

The ability to express and control emotions is important to understand. Ignoring feelings is not the healthiest way to deal with them.

1

IDENTIFY YOUR FEELINGS

Ask yourself how you are feeling right now. You will be able to manage your feelings if you know what you feel.

2

REPLACE NEGATIVE THOUGHTS

Try not to dwell on the negative thoughts as this might trigger your feelings. Divert yourself and try to think positively.

3

REFLECT

Take a deep breath. This is helpful when you are trying to calm yourself down. Try to process the situation as you breathe.

4

CHANNEL YOUR ENERGY

Shift your focus to something else. Engage yourself in physical and wellness activities. Express your emotions into healthy and positive ways.

GET TO KNOW THE SCHOOL POLICIES FOR AY 2021-2022

To succeed in an online learning environment, all students must conduct themselves in accordance with the SISC Policies for K-12 (Kindergarten to 12th grade) and IB (International Baccalaureate) for Academic Year 2021-2022. It outlines the school's philosophy and expectations as they relate to distance learning to better engage, share and participate in a collaborative learning community. Students should consider it as an extension of the same rules of respect and courtesy expected in school.

Read the full SISC Policies for K-12 and IB by downloading the PDF below.

[SISC POLICIES FOR K-12 AND IB](#)

STUDENT HANDBOOK IS AVAILABLE ONLINE

The SISC Student Handbook is intended to serve as a general guide for current students on their journey to educational and personal development this school year. It is a ready-reference manual to the policies, procedures, services and resources that support students in taking charge of their own education.

Click the link below:

[K12 AND IB STUDENT HANDBOOK](#)

You can also find it in the Basic Education Moodle under Useful Links and the files section of Managebac for IB.

Please be aware that all students are responsible for reading and knowing the contents of this handbook to ensure a positive learning experience at SISC.

HEALTH ADVISORY



SPB

Student and Parents' Bulletin

Health Advisory #18
Academic Year 2021 - 2022



February 11, 2022

COVID-19 and Cancer: Staying Well During the Pandemic

Infection and Immune System:

Anyone who has cancer now or had cancer in the past may have a higher risk of getting COVID-19 and other infections. In some cases, it's not the disease but the treatment that affects the immune system.

Sometimes, cancers can affect specific organs like the lungs or the kidneys. When these organs are not working well, the body's defense mechanism slows down and is unable to fight infection.

COVID-19 and Cancer Treatment:

Chemotherapy and bone marrow transplant are some treatments that can impact the immune system by lowering the number of white blood cells (WBC) that protect the body from infection. Chemotherapy can weaken the immune system and infection during chemotherapy can lead to hospitalization or death.

How To Protect Yourself:

It is important for cancer patients to take steps to stay healthy during the coronavirus pandemic.

Here's how:

1. Get vaccinated.
2. Get an additional dose for a moderately or severely weakened immune system.
3. Watch out for fever (38 degrees Celsius or higher) and other signs of infection. Call the doctor right away.
4. Wash hands with soap and water for at least 20 seconds.
5. Clean and disinfect frequently held surfaces such as door knobs, table tops, light switches, phones and sinks.
6. Stay six (6) feet away from others.



Reference
<https://www.cdc.gov/cancer/preventinfections/symptoms.htm>
<https://www.cdc.gov/cancer/survivors/staying-well-during-covid-19.html#:~:text=Cancer%20patients%20and%20survivors%20may,steps%20to%20protect%20their%20health.>



HEALTH ADVISORY



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Academic Year 2021 - 2022



February 11, 2022

7. Avoid touching the eyes, nose and mouth.
8. Stock up on several weeks of medications and key supplies.
9. Always wear a mask.
10. Stay in touch with a health care team even if the treatment is over or on hold.
11. Schedule telemedicine visits.
12. Know the symptoms of COVID-19.

Know the Signs & Symptoms of Infection During Chemotherapy Treatment:

1. Fever
2. Chills and sweats
3. Change in cough and new cough
4. Sore throat and new mouth sore
5. Shortness of breath
6. Nasal congestions
7. Burning or pain in urination
8. Unusual vaginal discharge or irritation, increased urination
9. Stiff neck
10. Diarrhea
11. Pain in abdomen or rectum
12. New onset of pain
13. Redness, soreness or swelling in any area including surgical wound and ports



"Stay Safe...Save Lives"

Reference
<https://www.cdc.gov/cancer/preventinfections/symptoms.htm>
<https://www.cdc.gov/cancer/survivors/Stayingsafe-during-covid-19.htm#:~:text=Cancer%20patients%20and%20survivors%20may,steps%20to%20protect%20their%20health.>



SHARE A SOUTHVILLE EXPERIENCE



SHARE A SOUTHVILLE EXPERIENCE

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*"My daughter Adrianna and I spent the first year of the pandemic **working and studying** at home **together**. It felt like she grew up so fast even if she's locked down in our house doing her studies and homework. And as a parent, I was given an opportunity to watch my child blossom in her studies having done school work at home as I work too. Now, Adrianna successfully moves up to Grade 2, still as excited to do the Southville Virtual Online Learning and Teaching (VOLT) Program again."*

For the Academic Year 2021-2022, we are launching our Share a Southville Experience to students and parents who have friends, relatives, and family members who wish to join the Southville Community. Share with us their names and contact information through the Share the Southville Experience Form, and we will reach out to them to explain the Southville programs.

We will also acknowledge you through a token of Gratitude for sharing your pride in the Southville experience. For any inquiries about the program, please contact Elyds Reyes or Gerlie Montellano of our Public Relations Team via pr@southville.edu.ph.

Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips. Kindly click the link below:

[**Acknowledgment Form**](#)

Marie Vic F. Suarez, PhD
Principal, K12 and IB

[**K12 and IB Bulletins**](#)

