



STUDENTS AND PARENTS' BULLETIN

Internationally Accredited by the Western Association of Schools and Colleges; Recognized by the Department of Education as a School of the Future; An International Baccalaureate (I.B.) Authorized World School; Investors in People Gold Awardee; ISO 9001:2008 Certified

No. 23 A.Y. 2021 - 2022

March 18, 2022

VOLT PROGRAM OFFERS ACADEMIC MOBILITY

Southville International School and Colleges (SISC) believes that education is a right and factors, such as location, should not limit or prevent a learner from getting a degree. With Republic Act 9493 recognizing SISC as “an educational institution of international character authorized to operate educational programs that primarily and principally adhere to universally accepted and recognized educational policies,” we created the Virtual Online Learning and Teaching (VOLT) Program designed to provide international students with a high quality international education without leaving home. It gives them the option to continue their studies online from their country of residence.

SISC is a fully accredited member of the Western Association of Schools and Colleges (WASC) that also accredits public and private schools in the United States, Asia, the Middle East, Africa and Europe after validating the integrity and viability of their educational programs. In fact, in WASC’s Mid-Cycle Visit to SISC last April 2021, it cited as an area of strength the online delivery of the VOLT Program as “world class.” The WASC stamp of accreditation on our diplomas is a strong international recognition which our graduates have maximized to be accepted in the most competitive and prestigious universities in the world.



STUDENTS SHOWCASE SKILLS IN ENGLISH FORTNIGHT

The SISC English Department organized the annual English Fortnight online with various activities lined up for Grades 6 - 12 students to live the language in a fun setting. They engaged in various contests to show their competence in communicating in the universal language while showcasing their natural talents.

The celebration ended with an awards ceremony in which student speakers, writers and artists are recognized for their accomplishments. The winners in the various competitions are:

SPELLING BEE COMPETITION		
1ST PLACE	2ND PLACE	3RD PLACE
GRADE 6 COURAGE		
Markee Caela Ordoñez	Maria Paula Jordin Melgar	Hannah Villanueva
GRADE 6 NOBILITY		
Juan Miguel Valdez	Isabelle Dominique Calpo	Angela Fei B. Manlapaz
GRADE 6 PERSEVERANCE		
John Marco O. Taniedo	Blaise B. d'Aran	Andrich Dylan M. Perez

SHORT STORY COMPETITION

1ST PLACE	2ND PLACE	3RD PLACE
6-PERSEVERANCE	6-PERSEVRANCE	6-NOBILITY
"The Mysterious Haunting" Head Writer: Rymmel Renzo Macapagal Contributors: Boris Sheen Arpon, Andrich Dylan Perez, Japjot Singh	"Campfire" Head Writers: Blaise d'Aran and John Marco Taniedo Illustrators: Paulina Mae Masilungan & Ysabella Palanca Contributors: Hong Chae Yeon, Pak Onju, Rhys Arkin Carlos, Sau Isaac Reguyal	"Behind the Windmill" Mayumi Simone K. Boero

SPOKEN WORD

CHAMPIONS

Elijah Eimeril I. Del Rosario
Rymmel Renzo T. Macapagal

VISUAL INTERPRETATION COMPETITION

1ST PLACE	2ND PLACE	3RD PLACE
6 Courage	6 Perseverance	6 Perseverance
Gianna O. De Mesa	Paulina Mae A. Masilungan	John Marco O. Taniedo

READ THEORY AWARDEES

6-PERSEVERANCE		6-NOBILITY
Fei Michael F. Francisco	Juan Gustavo V. Machuca	Kyra Santos
Paulina Mae A. Masilungan	Marcus Javier V. Rosal	
Rymmel Renzo T. Macapagal	Nikaia G. Tan	
John Marco O. Taniedo	Blaise B. d'Aran	

DRAMATIC SCRIPT READING COMPETITION

1ST PLACE	2ND PLACE	3RD PLACE
7-GRATITUDE	7-RESILIENCE	7-OPTIMISM
Sultan Bader B. Alsuwaidi	Lim Seung Woo	Jilianne Brielle D. Tribiana
Kim Hyunjin	Song Chaeho	Althya Ruby Judy P. Hale
Jero Adam R. Valdez	Naizen Leonart L. Yau	Abed Al Sharief
Audrina Blair S. Delos Santos	Graciela S. Gonzales	Zerrin Arya Baskan
Lee Dajin	Angela Beatrice M. Lustre	Park Heejun
Lim Ye Eun		

READ THEORY AWARDEES

7-RESILIENCE	7-OPTIMISM	7-GRATITUDE
Glicella Dane C. Baniqued	Seulbi (Sophie) Lee	Angelo A. Buenafe
Graciela S. Gonzales		Ethan Bryce D. Fuentes
		Gabrielle P. Hermosilla
		Dylann Shalom D. Vetrivanathan

CREATIVE DUBBING INTERCLASS COMPETITION

1ST PLACE	2ND PLACE	3RD PLACE
8 - INTEGRITY	8 - CREATIVITY	8 - EMPATHY
Lobien, Juan Alfonso G.	Dikturk, Juan, O.	Eijnthoven, Ivan Matthew P.
Alamon, Karyssa Gabrelle A.	Joo Seo Hyung	Gomez, John Paolo S.
Moreno, Mattea Barbara M.	Tiu, Jonathan Jr. H.	Javier, Martina Gabrielle B.
Park Seohui	Won Joonho	Ona, Andrea Zulaikah P.
Shin Hyeyeon	Ploteña, Jidy Thialeen R.	Whale, Alessandra B.
	Shin Hyejeong	

READ THEORY AWARDEES

8-INTEGRITY	8-EMPATHY	8-CREATIVITY
Estanislao, Mateo Ezekiel O.	Arreza, Andre Christian T.	Mallare, Cara Ysabel I.
Jimenea, Bryan Marcus G.	Gallos, Max Rafael A.	
Jokhi, Zyrus N.	Han Jia He	
Lobien, Juan Alfonso G.	Park Yeeun	
Santos, Joshua Levi U.		
Baja, Breanna Karel N.	8-JOY	
Galing, Kassandra Micah C.	Bragais, Gianpaolo Kaiser B.	Kim Hyolim
Hernandez, Chiara Monique R.	Kim Yeabin	
Kim Jiin	Kang Woo Hyun	
Kim Siyoun		
Moreno, Mattea Barbara M.		
Oh Shinyeong		
Park, Seohui		
Santos, Janellah Arabela M.		

POETRY RECITATION COMPETITION for Certificate of Recognition

ESL 8	ESL 10	ESL 10
Lee, Eunchan	Okada, Shuji	Chung, Cheuk Ting

PERSONAL RECOUNT WRITING

1ST PLACE	2ND PLACE	3RD PLACE
9-SINCERITY	9-COMPASSION	9-FORTITUDE
Ryza Louise C. Boco	Brielle Victoria G. Rodriguez	Pretty Xandie Jhil Z. Miña

READ THEORY AWARDEES

9-COMPASSION		
Cedric Jan C. Ang	Ervin Joshua V. Bautista	Carlos Miguel Q. De Guzman
Koo Bon Hyeon	Jose Antonio C. Masilungan	Vince Kristian U. Santos
Park Seongbin	River O. Ypon	Lee Hajung
Park Seorin	Chiara P. Peñera	Brielle Victoria G. Rodriguez
9-DILIGENCE	9-FORTITUDE	9-SINCERITY
Faeden Christian Roy R. Robles	Roem Elijah E. Roy	Don Enrique S. Padilla
Jiyeon Huh (Sarah)	Lee Ji Soo	
	Lee Yehyun	

CAMPAIGN SPEECH COMPETITION

1ST PLACE	2ND PLACE	3RD PLACE
10-CONVICTION	10-COMMITMENT	10-PRUDENCE
Yoeiza Garcia	John Matthew Bryan Cabiles	Nadine Kare

READ THEORY AWARDEES

10-COMMITMENT		10-LEADERSHIP
Alacbay, Christopher	Jin Jiwon	Erico Gabriel C. Esteban
Alamon, Keith Xander	Manalo, Reana Shayne	Marcella Khane Fowler
Arevalo, Marielle Anne	Oh Hyeon Jeong	Ivan Andre L . Principe
Cabiles, John Matthew Bryan	Oh Dahye	
Castillo, Isabela Ramona	Park Seojeong	
Choi Junha	Park Sihyun	
Dikit, Marc Adrian	Ramos, Sofia Leana	10-PRUDENCE
Dichupa, Nathan	Riguera, Julia Maury	Mary Ashley Atilon
Hwang Jeong Hyeon	Rivera, Robert Jeremiah	Enzo Miguel Los Banos
Hwang Yi Lynn	Sawaki, Tiffany	Kim Nayeon
	Tan, Juliana Denise	Shin Joo Won
		Jean Versula
10-RESPONSIBILITY	10- CONVICTION	
Anthony Magcalas	Keira Mallare	
Mark Nery		

ADVOCACY SPEECH COMPETITION

Champion	1st runner up	2nd runner up
11 - COMPETENCE	11 INNOVATION	11 - EXCELLENCE
Sindac, Sofia Leigh P.	Calma, Bianca Eunice M.	Francisco, Sofia Mikaela B.

READ THEORY AWARDEES

11-COMPETENCE	11- EFFICIENCY	11-EXCELLENCE
Grafil, Mary Francesca H. (Ches)	Climosa, Shane Allison	AGUIRRE, Katrina Bianca C.
Raymundo, Bianca Isabella M.	Paed, Kaela Franzel Q.	KATSUMI, Senna Hiroshi U.
Sindac, Sofia Leigh P.		MERCADO, Ian Luis B.
Viray, Leslie Ann A.		NINOMIYA, Hitomi B.
Zorrilla, Perrie Sealtiel Amora		YOO Myung Jun (MJ)
11-GROWTH MINDSET	11-SYNERGY	
Ang, Aaron Ryley A.	Mendoza, Julieana Zchishane V.	
Bang, Changseong (Kevin)	Lim, Sun Young (Sophia)	
Esteban, Erin Gabrielle C.		
Yutadco, Beatrix Rie G.		

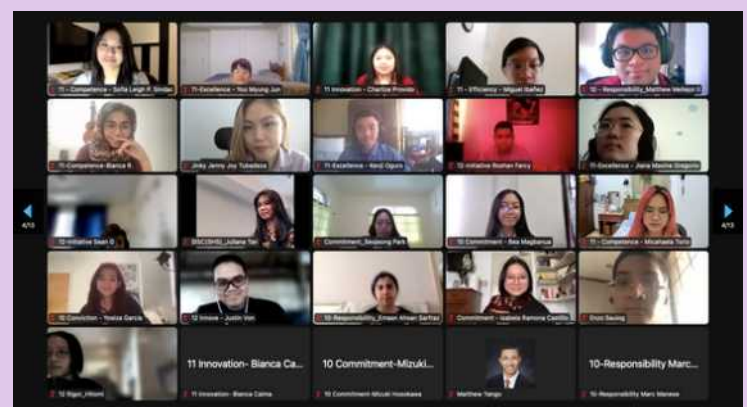
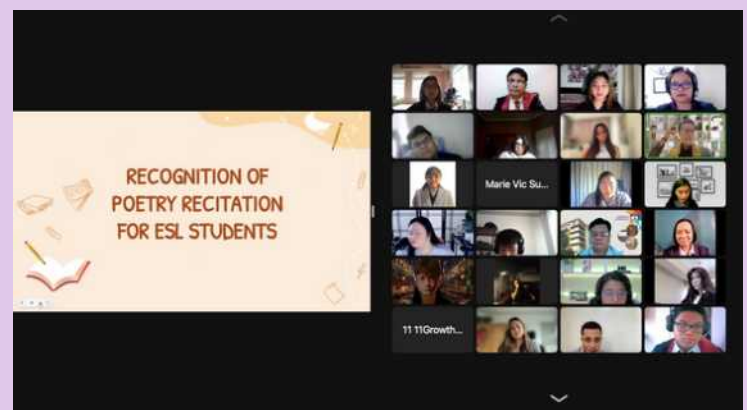
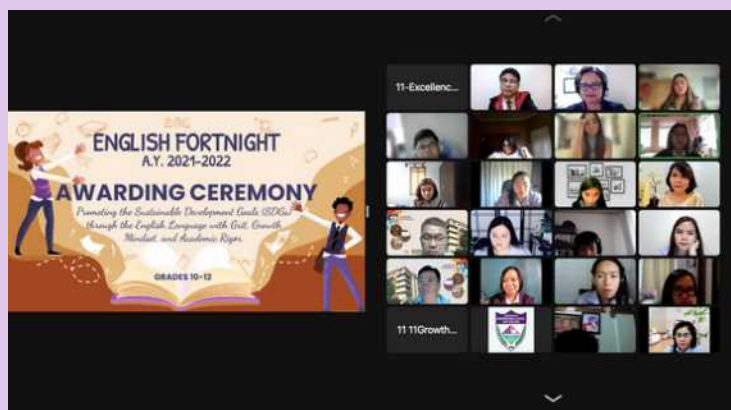
EXTEMPORANEOUS SPEECH COMPETITION

1ST PLACE	2ND PLACE	3RD PLACE
12-RIGOR	DIPLOMACY	SERVICE
Nicola F. Kare	Angelo P. Copon	Reuter Segismundo

DEBATE COMPETITION (BEST DEBATERS)

12-DIPLOMACY	12- GRIT	12-INITIATIVE
Copon, Angelo P.	Danielco, Patricia	Ong, Antwone Santino K.
Singh, Aarushi	Geronimo, Cheyenne	Chanco, Arcee Rafael
Vonk, Noa Aimee	Basa, Sistine	Sebastian, Karl Emil R.
	Espinosa, Eight	Saclag, Charlle G.
	Patricia Danielco	Lugod, Waleed
12-RIGOR	12-SERVICE	
Lee Woo Jin	Reuter Segismundo	
Yang, Nayun	Brian Tan	
Kare, Nicola F.	Patricia Therese Salgado	
	Kim Dana	

READ THEORY AWARDEES		
12-DIPLOMACY	12- GRIT	12-INNIATIVE
Huh, Zia	Pimentel, Vince Patrick F.	Aquino, Jacob Adrian C.
Johnson, Jaeda R.	Basa, Sistine Tamila	Bautista, Juan Diego A.
Singh, Aarushi	Bermas, Jeshia Angela	Chanco, Arcee Rafael
Wilson, Abrianna	Espinosa, Maria Gene Eight M.	Farcy, Ahamed Roshan B.
	Lee, Gahyeon	Fok, Stanley Yun Kai
	Lucena, Ruth Angelica C.	Lugod, Waleed
	Youn Chaiwon	Ong, Antwone Santino K.
	Dellosa, Princess Tertia Raina	Chan, Eryvne Anthony V.
		Saclag, Charlle G.
12-SERVICE	12-RIGOR	Valdellon, Derrick M.
Saulog, Enzo T.		
Salgado, Patricia Therese G.		



RE-ENROLMENT SURVEY FOR AY 2022-2023

Following SISC's authorization to reopen for in-person classes, we would like to find out parent and student preference for remote instruction or blended learning for academic year 2022-2023. We want to know how best to support the learning of your children while prioritizing their health and safety. At this time, SISC is offering options of either 100% Virtual Online Learning and Teaching (VOLT) or a combination of onsite and VOLT classes (Hybrid VOLT or HyVOLT) for our students.

As public health regulations require us to reduce seating capacity in all of our classrooms, the slots for HyVOLT classes are limited and on a first-come, first-served basis. Reserve a slot now by clicking the link and answering the survey.

Reservation Slip for Academic Year 2022 - 2023

SOCIAL-EMOTIONAL LEARNING (SEL) CORNER

Recognizing and Resolving Problems

Solving a problem necessarily begins with recognizing that the problem exists. Children and adolescents often need support and guidance to recognize and resolve problems.



Steps to help develop a plan to tackle challenges



1. Listen to the description of the problem or task.
2. Ask clarifying questions to help differentiate the central problem or task from complicating issues or distractions.
3. Restate the problem or task as you understand it, and write it down.
4. Ask what the first right thing to do would be. Proceed to the next right thing, and the next
5. Write down ideas
6. If stuck, offer some ideas for how to begin
7. Make a plan to follow up to see if he or she put the plan into action.



Source: All Learning is Social and Emotional Helping Students Develop Essential Skills for the Classroom and Beyond by Nancy Frey, Douglas Fisher, Dominique Smith [Recognizing and Resolving Problems, pp. 104-106]

SHARE A SOUTHVILLE EXPERIENCE



SHARE A SOUTHVILLE EXPERIENCE

BE AMAZING.
BE SOUTHVILLE.
www.southville.edu.ph

*"My daughter Adrianna and I spent the first year of the pandemic **working and studying** at home **together**. It felt like she grew up so fast even if she's locked down in our house doing her studies and homework. And as a parent, I was given an opportunity to watch my child blossom in her studies having done school work at home as I work too. Now, Adrianna successfully moves up to Grade 2, still as excited to do the Southville Virtual Online Learning and Teaching (VOLT) Program again."*

For the Academic Year 2021-2022, we are launching our Share a Southville Experience to students and parents who have friends, relatives, and family members who wish to join the Southville Community. Share with us their names and contact information through the Share the Southville Experience Form, and we will reach out to them to explain the Southville programs.

We will also acknowledge you through a token of Gratitude for sharing your pride in the Southville experience. For any inquiries about the program, please contact Elyds Reyes or Gerlie Montellano of our Public Relations Team via pr@southville.edu.ph.

Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips. Kindly click the link below:

[**Acknowledgment Form**](#)

Marie Vic F. Suarez, PhD

Principal, K12 and IB

K12 and IB Bulletins

