



# **STUDENTS AND PARENTS' BULLETIN**

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**No. 32 A.Y. 2021 - 2022**

**May 27, 2022**

## **SCHOOL PRINCIPALS GATHER IN SISC IN PREPARATION FOR SCHOOL REOPENING**

As educators face one of the most challenging and overwhelming times in their profession, Southville International School and Colleges (SISC) gathered principals from schools south of Metro Manila to share fresh thinking and innovative strategies in anticipation of the return of in-person learning this coming school year.

Principals from Las Piñas National High School, Lyceum of the Philippines University - Laguna, Manresa School, OB Montessori, PAREF Woodrose, San Lorenzo School, South Mansfield College, Stonyhurst Southville International School - Batangas, Stonyhurst Southville International School Malarayat and SISC shared and learned from each other how to deliver programs and engage students and staff in the next phase of “new normal” schooling.



They gained an overview of what other schools are doing in terms of curriculum, instruction and technological delivery, assessment, work arrangements of faculty and staff, health protocols and other aspects of school reopening. The dialogue was helpful in making informed policies to prepare for the post-COVID-19 challenges and develop strategies that can be implemented in the near-term as well as long-term.

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If there is at least one positive thing resulting from the COVID-19 pandemic, it is a much greater appreciation for the importance of schools as the safest and most trusted place for students to learn - whether online, onsite, hybrid or blended. As schools navigate the next normal against a backdrop of numerous concerns, we need to reinvent and not just reopen. **We may not be able to solve all the problems or the challenges that we will face at once, but with everyone's encouragement, support, collaboration and affirmation, we can formulate a clear vision of success .**



**DR. MARIE VIC FORTO-SUAREZ**  
SISC K to 12 Principal











## MATH WHIZ WINS IN EUROPEAN MATH CONTEST



**ERVIN JOSHUA BAUTISTA**  
9 - COMPASSION

Ervin Joshua Bautista of Gr. 9 – Compassion won Third Prize in the 10th European Mathematical Cup organized by the Croatian Association of Young Gifted Mathematicians. Over a hundred students from thirty-one countries joined the international mathematics competition similar in style to the International Mathematical Olympiad (IMO).

Bautista was one of the 15 Filipino contestants invited by the Mathematical Trainers Guild (MTG) Philippines to participate in the event. He competed in the international junior category where participants solved math problems from each of the following areas: algebra, combinatorics, geometry and number theory.



## CLASS STANDING NOTICES RELEASED

SISC provides parents and guardians with the Class Standing Notice of their children or wards for them to monitor their children or wards' academic standing and progress within the term. Generally speaking, a student's class standing is based on his or her performance in quizzes, tests, projects, and the like. The term exam score is not yet included.

The Class Standing Notice for the Third Term of Academic Year 2021 - 2022 was already released for Grade 6 to 11 and this week, the skills checklist for Preschool to Grade 5. Parents or guardians of students and wards who are not meeting standards may request for a conference with the teacher so that the deficient areas could be addressed as early as possible.

## INSTITUTIONAL SURVEY LEADS TO IMPROVEMENT

SISC is a firm believer that educating a child is a collaborative effort between the home and the school. Just like you, SISC wants what is best for your child in terms of growing in knowledge and in values. We value parent comments and suggestions that improve the learning experiences of a child.

It is in view of our shared goal that SISC is conducting the Institutional Survey for parents and students. Please answer the Institutional Survey Form for Parents and Students linked to this bulletin so the school will know how it is doing and what more it can do to help your children achieve their potentials and become movers of society. Together, we can make a difference.

## YEAR-END INSTITUTIONAL SURVEY

# HEALTH ADVISORY



**SPB**  
Student and Parents' Bulletin

**Health Advisory # 32**  
**Academic Year 2021 - 2022**



May 27, 2022

## Why Is It Important to Build Vaccine Confidence?

People may have had previous experiences that affect their trust and confidence in getting vaccinated. But the more they know about the safety of vaccinations, the more confident they will be. You can have a powerful influence on your family and in your community by educating them.



## **4 Ways You Can Help COVID-19 Vaccine Confidence**

**1**

**Already vaccinated? Become a vaccine champion!**

You may share your reasons for getting vaccinated and encourage others to get vaccinated as well.

**2**

**Talk to your friends and family about getting vaccinated.**

You may share information and resources coming from the most trusted health authorities.

**3**

**You can address COVID-19 vaccine misinformation.**

You may share facts to counter inaccurate information.

**4**

**Celebrate and share your decision to get vaccinated.**

You may share your positive story from getting vaccinated on social media platforms.

***Be informed. Stay safe. Beat COVID-19!***



References:  
<https://www.cdc.gov/vaccines/covid-19/vaccinate-with-confidence/building-trust.html>  
<https://blogs.odh.org/blog/hesitancy-confidence-building-trust-covid-19-vaccines>





# SOCIAL-EMOTIONAL LEARNING (SEL) CORNER

## THINGS WE SHOULD STOP SAYING TO BOYS

You're so sensitive.

This tells boys that it's wrong to express their feelings and makes them feel invalidated.

You run like a girl.

This insults girls and pressures boys to be good at sports.

That's not for boys.

This reinforces harmful gender stereotypes, creates shame, and prevents boys from expressing themselves freely.

Boys will be boys.

This allows boys to avoid personal responsibility for their unacceptable behavior.

You're so brave. You didn't even cry.

This tells boys that if they want to be praised and loved, they should stuff their emotions and NOT cry.

Let the girls do that.

This reinforces harmful gender stereotypes they will carry on in the future.

LET'S RAISE BOYS TO BE CONFIDENT IN WHO THEY ARE...  
NOT SOCIETY WANTS THEM TO BE.

Reference: Big Life Journal



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[\*\*Acknowledgment Form\*\*](#)

**Marie Vic F. Suarez, PhD**  
**Principal, K12 and IB**

**K12 and IB Bulletins**

