

Internationally Accredited by the Western Association of Schools and Colleges; Recognized by the Department of Education as a School of the Future; An International Baccalaureate (I.B.) Authorized World School; Investors in People Gold Awardee; ISO 9001:2008 Certified

SISC ADOPTS AWARD-WINNING LEARNING TECHNOLOGY

Southville International School and Colleges (SISC) is supporting blended learning this academic year by using IXL Learning, a personalized learning platform that prepares students for success in English, Math and Science. The software earned top honors in the EdTech Awards for "Best E-Learning, Blended, or Flipped Learning Solution" by empowering students to work independently towards learning goals while making it easier for teachers to monitor progress and understand individual needs.

IXL works by providing practice to over 8,500 interactive skills that are highly targeted and adjusted to each student's level of understanding. Its real-time diagnostic generates an accurate portrait of the students' knowledge levels in English, Math and Science, and gives every learner a personalized action plan for growth. In addition, the real-time analytics identify areas where students are struggling and help teachers make better instructional decisions in the classroom.

SISC began piloting IXL last academic year to complement its Virtual Online Learning and Teaching (VOLT) Program, and was thoroughly reviewed by teachers and subject—area heads for alignment with the school curriculums and contribution to student achievement. Its fun yet rigorous activities help students become strong and confident learners who deeply engage with concepts, understand problems in multiple contexts, and are ready for higher–level thinking.

WHAT IS IXL

Founded in 1998, IXL is a personalized, online subscription-based learning platform for K-12 students.

Available both on desktop and mobile, and covering a variety of subjects, IXL uses an algorithm to adapt practice questions to the user's skill levels, challenging and engaging students while offering in-depth, real-time reports on any skill or learning gaps that they may have.

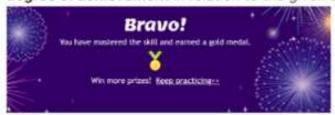
Due to its ability to quickly and effectively assess student progress, as well as its ability to identify and target areas of skill improvement in real time, IXL has become popular with both teachers and parents looking to supplement the students' learning with effective and personalized practice.



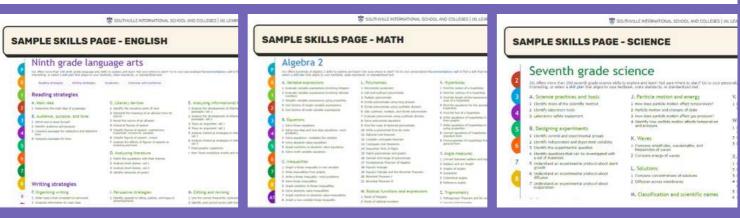


WHY IXL

- IXL is personalized learning
- IXL skills assigned to students are aligned with <u>most</u> of the subject area's skills (following Common Core) as reflected on our Parent Involvement Form
- Since there's an alignment of skills, IXL is a great supplemental material to provide students with stronger learning opportunities/ reinforce students' mastery or understanding of topics
- Academic rigor continues at home as IXL helps students develop skills like critical thinking and more.
- IXL enables the teacher to provide students with various opportunities to demonstrate their degree of achievement in relation to the given standard.







STUDENTS TO TAKE SBA PRETEST

Senior Prep to Grades 10 students are set to take the Standards-Based Assessment (SBA) Pre-Test to get a profile of where they are in English, Science and Math. The tests will also show to the school the specific areas to work on to ensure that all learners will meet the standards for success.

WHAT IS SBA?

Educational Standards-Based Assessment is a battery of tests that focus on accepted STANDARDS for each level from Preparatory, Grade 1 to High School on National Norms and International Standards. It covers three (3) Core Subject Areas:

- ✓ English
- ✓ Math (includes Algebra and Calculus)
- Science (includes Biology, Chemistry, and Physics)

WHAT IS SBA?

- The most updated technology assessing student achievement against national and international benchmarks
- ✓ The SBA evaluates students' performance based on the required standards for a specific grade level, rather than comparing a student's performance with other students. Moreover, the SBA specifies academic performance standards by defining different levels of proficiency.
 - HIGHLY PROFICIENT (VS)
 - PROFICIENT (A to S)
 - PROGRESSING TOWARD STANDARDS (LA)
 - NOT MET STANDARDS (P)



WHAT ARE THE BENEFITS OF SBA?

- ✓ The SBA provides good feedback to the student on how well he/she has learned and the degree of his/her readiness to move to a higher educational level.
- ✓ The SBA pinpoints competencies of students and learning gaps which serve as bases for learning reinforcement or remediation.
- ✓ The SBA will determine performance of the students against school, national and international norms.
- Results of the assessment can also aid teachers and the school to identify the areas of strengths and developmental areas which consequently can provide information for improvement of the institution's curriculum.
- ✓ Furthermore, the SBA provides an objective and relevant feedback to the school in terms of its quality and effectiveness of instruction against national norms and international standards.

REMEMBER

Students who will obtain a score of Highly Proficient (HP) in the posttest will be exempted from taking the term exam in English/Math/Science in Term 3.

Students who will obtain a score of Progressing Toward Standards or Not Met Standards in the posttest will be recommended for summer classes.

FIRST HOLY COMMUNION PREPARATIONS FOR CATHOLICS UNDERWAY

The school is eagerly anticipating holding again the celebration of the First Holy Communion this school year to introduce children to the grace of God in the sacrament. In the Eucharist, the Lord becomes food for the soul in the appearance of bread and wine.

The first communicants from Grades 4 – 6 will mark this momentous event in their spiritual life on December 2, 2022, 9:00 am, at the Presentation of the Child Jesus Parish in BF Homes, Parañaque City. They will be divided into groups to observe safety protocols during the ceremony.

Students in other levels (Grade 6 and up) are also welcome to prepare for this sacrament if they have not received it before. They may get in touch with Ms. Pilar Lopez of the Discipline Office in Luxembourg Campus.

Details of the event and the schedule of practices will be contained in a special bulletin to be given to the students who will be part of this celebration.

SISC CAR STICKER IS OUT

The SISC car sticker is available for families of students enrolled for academic year 2022–2023. We are sending you a copy of the sticker application form which you can fill out to avail of the school's parking privileges. Thank you for your cooperation.

Click the button below to view/download the form:

CAR STICKER APPLICATION FORM

SOCIAL-EMOTIONAL LEARNING (SEL) CORNER

Integration of Socio-Emotional Learning

Infuse Equity and Social Justice

Infuse equity and social justice intro the curriculum to facilitate students' connection between current/historical events and identity/self-awareness and social awareness.

Give Positive Reinforcement

Provide reinforcement when students display socialemotional skills in class and with their peers- not only when they perform well academically.

Collaborative

Make Learning

Make learning interactive and team-based to give students the opportunity to participate in discussions, collaborate with one another, solve problems and negotiate decisions.

Use Common Language

Use a common language to identify social-emotional skills: take time to define what the core skills mean and look like in the classroom.

Incorporate Project-**Based Learning**

Use project-based learning to give students the opportunity to social-emotional academic skills in real-world experiential applications.

Foster a Growth Mindset

Design activities that foster a growth mindset, teach students how to engage in "productive struggles" and view challenges and mistakes as opportunities to learn and improve

Source: SRI Education & studentbehavior.org

Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips. Kindly click the link below:

Acknowledgment Form

Marie Vic F. Suarez, Ph.D. Principal, K12 and IB

Basic Ed Bulletins

