



Southville International School and Colleges

STUDENTS AND PARENTS' BULLETIN

December 15, 2023 - SPB #15 A.Y. 2023 - 2024


Christmas Message from the Principal



What a wonderful time of year Christmas is! We have tremendously high expectations of the season, wanting everything to be perfect. We have pictures in our minds of what holiday decorations to put up, what Kris Kringle gifts to wrap, and when to get together with family and friends. Reflecting on the build-up to December 25, there is so much fun, joy and good humor.

Just like how we have all enjoyed being able to carry out again our many school activities and traditions, like the Parade of Nations, Comprehensive Growth Series, and Talent Night that complete our school life. We have been richly blessed, and we can look back on a school year in which much that is worthwhile has been accomplished.

With so much glee, laughter and happiness in the class parties leading into the break, the Yuletide feel is truly a fabulous time of the year! I sincerely hope you will all have an opportunity to experience the real meaning of Christmas, and spend quality time with your loved ones. Rest, refresh and recharge, and return re-energized at the start of the new year!



Preparing Grade 12 and IB 2 for Success Beyond Academics: SGEN's W3 Accelerator Program




Congratulations on reaching this academic milestone! Finishing the W3-Southville Global Education Network (SGEN) program is not just an ending; it's the beginning of an exciting new chapter.

At SISC and other SGEN schools , we're dedicated to education beyond the classroom. We focus on shaping students with the 5Cs: Competence, Character, Collaboration, Commitment to Achieve, and Creativity. These qualities are essential for success in higher education and the professional world.

As our graduating HS students move into college, we understand that success goes beyond academic knowledge. Skills like effective communication, confidence, and idea execution are vital for future global leaders.

To ensure our graduates thrive in their careers, we've launched the W3 (Winning in the Work World) Accelerator Program. Created by Mr. Stephen Krempl, this program equips high school graduating students with crucial tools for today's workforce.

Congratulations once more, IB 2! The skills and knowledge gained through this program will be the bedrock of your future successes. Special thanks to Mr. Gio Pastor, the W3 Facilitator, for ensuring 100% completion of this program.





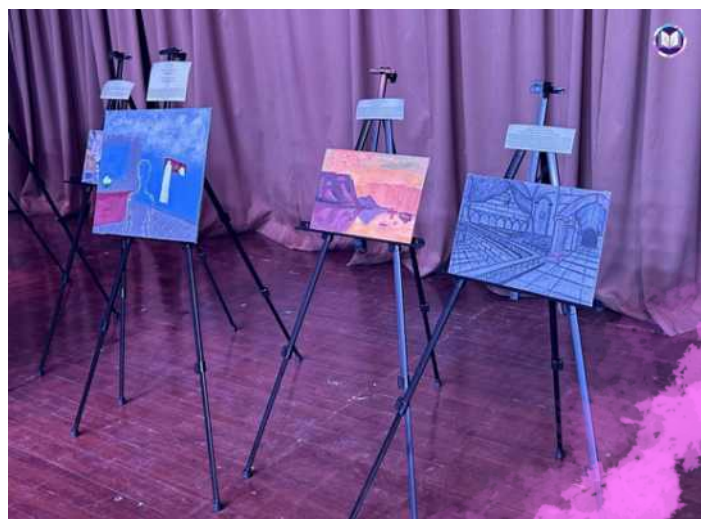
PTC set on January 2024

After the resumption of classes in January 2024, the Parent-Teacher Conference (PTC) regarding your child's school performance during the First Term for Grades 1 - 12 will follow on January 12, 2024 and January 11, 2024 for International Baccalaureate (IB). The PTC can be done either face-to-face or virtually via Google Meet, with your child's class adviser sending you the personal meeting link before your conference.

This is your chance to meet and catch up with your child's teacher to learn about your child's progress in school. There will be no classes on January 11, 2024 for IB and January 12, 2024 for Grades 1 - 12 to give way to the PTC.

SHS Art Elective Students Recreate Spaces in On Site Exhibit

The Grade 11 Art Elective students from the 4 strands (ABM, HUMSS, STEM and GAS) proudly displayed their paintings last December 12 during the ABM Bazaar held at Luxembourg Hall. The artworks focused on the theme of "Art and Spaces" and explored the relationship between society and their interactions with the environment. This final assessment coincided with the holiday event sponsored by the ABM students and select artworks were sold alongside a variety of food and crafted products. A portion of the Art students' sales will be donated to charitable initiatives of the school, including POUCH, which benefits children from disadvantaged communities.

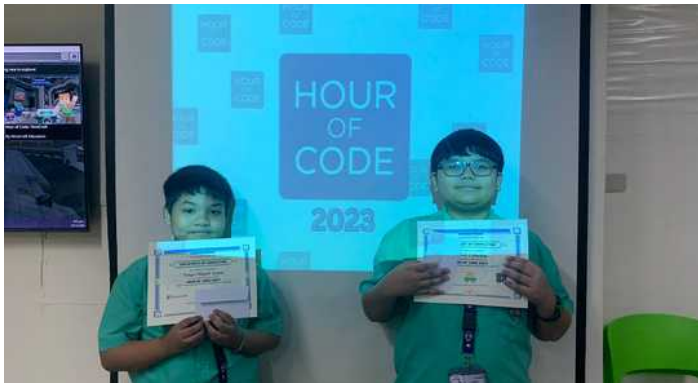


Minecraft Hour of Code 2023: Coding Creativity Unleashed

The Minecraft Hour of Code 2023, organized by the AI-ICT and Robotics Department under Ms. Jeline Pagdonsolan's leadership, was a creative fusion of coding and imagination. This event, hosted on December 5, 2023, welcomed students from Grades 6 to 12 to delve into the captivating realm of Minecraft from Microsoft Education. Participants, whether individuals or teams, employed block and text-based programming to shape their Minecraft adventures in a competition that aimed to expand computer science education.

The winners showcased remarkable skills: 1st Place - Gabriel Paul Andrada (Grade 11), 2nd Place - Shem Kayleb C. Diputado, Nikolai Isaac Eusebio (Grade 6), and 3rd Place - Bricenio Takumi, Lee Dong Hee, Andrew Uy (Grade 12). Their mastery of the coding challenge breathed life into the Minecraft universe. Notably, these talented winners were celebrated not only for their coding abilities but also received tangible rewards, including personalized certificates, tokens, and gift checks, recognizing their outstanding achievements in the Minecraft Hour of Code 2023.





Monarchs Moments

STAR Campus



Jingle all the way through our Storytelling Day and festive Holiday Party, where even Santa couldn't resist joining in on the merry tales and joyous celebrations!

Munich Campus Storytelling



Captivated moments at Munich campus as students dive into the enchanting world of storytelling! 📖✨



High School Department





Thanksgiving

In a heartwarming display of gratitude, the 8th grade and 10th-grade students took the initiative to organize a heartfelt Thanksgiving Party dedicated to expressing their appreciation for our beloved Ates and Kuyas.

Stars, Hearts and Laurels: Alumni Achievers Spotlight:

Welcome to our "Alumni Achievers Spotlight" - a dedicated corner where we celebrate the remarkable accomplishments of our former students. Our alumni have gone on to achieve great success in various fields, serving as a source of inspiration for current students and parents alike. In this space, we will share their inspiring stories, achievements, and the valuable lessons they've learned on their journey from our school to their dreams. Join us in celebrating the excellence of our alumni and discover the limitless possibilities that await our current students.



- Learning to mingle with students from all walks of life and different nationalities early in my developmental years made me more confident as I learned to understand the value of being a good communicator at an early age.
- My years in SISC have been very productive. I was the captain of the football team, was involved in student government and the school band. So I enjoyed almost all aspects of being a student. But what I enjoyed most was being a student athlete and being part of a team.
- Being a part of an interest club or a varsity team can take you places. So what I cherish most is being a part of the football team and traveling to different parts of the country where ISAC was being held and having shared experiences with my team and other students from different schools.
- I would say what made a lasting impact in my life from my time in SISC were the relationships made and the lessons learned from experiences I've had in and out of the school.
- Most memorable experience is when I was awarded most valuable player by the school in my senior year. I remember giving a speech at gym 2 during achiever's circle night and being given the award, how it made my parents so proud to be there. Something I will always cherish.
- Collaboration I think is what resonated with me most during my time in SISC. Learning to be a part of a team and seeing different dynamics come into play in order to achieve a broader goal.
- Have the courage to act on your instincts. Moments pass very quickly during this time in your life, and almost every decision within those moments, what your instincts tell you, tend to become the fork in the road and can influence your decision-making long term.



David Brian Dacanay
Associate Vice President, Tier One Entertainment
Batch 2007

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Institutional survey leads to improvement

SISC is a firm believer that educating a child is a collaborative effort between the home and the school. Just like you, SISC wants what is best for your child in terms of growing in knowledge and in values. We value parents' comments and suggestions that improve the learning experiences of a child.

It is in view of our shared goal that SISC is conducting the Institutional Survey for parents and students. Please answer the Institutional Survey Form for Parents and Students linked to this bulletin so the school will know how it is doing and what more it can do to help your children achieve their potentials and become movers of society. Together, we can make a difference.

Midyear Institutional Survey Academic Year 2023-2024





HEALTH ADVISORY

Medical Department

AY 2023-2024



Issue No. 06

December 12, 2023

Walking Pneumonia

Walking Pneumonia, medically called as **Atypical Pneumonia**, is a contagious disease caused by the pathogen **Mycoplasma pneumoniae**. Mycoplasma pneumoniae are bacteria that can cause illness by damaging the lining of the respiratory system (throat, lungs, windpipe). People can have the bacteria in their nose or throat at one time or another without being ill.



Mode of Transmission

When someone infected with M. pneumoniae **coughs or sneezes**, they create small **respiratory droplets** that contain the bacteria. Other people can get infected if they breathe in those droplets.

Most people who spend a short amount of time with someone who is sick with M. pneumoniae do not get infected. However, **the bacteria often spread between people who live together since they spend a lot of time together.**

Symptoms

Once someone becomes infected with the bacteria, symptoms **usually appear after 1 to 4 weeks**. The most common type of infection is **tracheobronchitis**, commonly known as a **chest cold**. Symptoms of a chest cold often include:



Sore throat



Fatigue or Tiredness



Fever



Headache



Slowly worsening cough that can last for weeks or months

Children younger than 5 years old who get Mycoplasma pneumoniae infection could have symptoms that are different from older children and adults. Instead, they may have the following cold-like symptoms:



Sneezing



Stuffy or runny nose



Sore throat



Watery eyes



Wheezing



Vomiting



Diarrhea

Prevention



Wear a face mask



Handwashing with soap and water



Observe cough and sneeze etiquette



Use alcohol-based hand sanitizer



Annual Flu vaccination



Avoid smoking



Avoid crowded places

Management



Stay home and get plenty of rest



Drink fluids and keep hydrated



Exercise and eat a well-balanced diet



Medicate as prescribed by your doctor

Prevention is better than Cure.

References:

- Centers for Disease Control and Prevention
- American Lung Association
- Department of Health Philippines

Social-Emotional Learning (SEL) Corner

HOW TO PROTECT YOUR CHILD'S BOUNDARIES AT FAMILY GATHERING

A situation:	You can say:
A family member asks your child "Why are you so shy?"	"Yes, Michael has a gentle and observant nature. We love that about him."
Your uncle says to your child "Hey there! Give me a hug!"	"It looks like Jack doesn't want to hug. You can offer him a high-five instead."
Your family member is trying to parent your child.	"I'm right here, I've got it. You just enjoy being a grandma (uncle, etc.). You can leave parenting to me."
Your dad says to your child "Wow! You're eating a lot."	"Every child is different, and they know when they're hungry or full. Let's focus on enjoying our meal."
Your family jokes about your child having a girlfriend or boyfriend.	"Let's respect Sawyer's privacy. If he ever wants to share something with us, we'll be here to listen."
Your family jokingly comments about your child's appearance	"We want to help Grace feel confident and comfortable with who she is. So, let's keep our comments positive and uplifting."
Your family member shares private information about your child without permission.	"I appreciate your concern, but we believe it's important to respect Emily's privacy. Let's focus on other conversations tonight."

These boundaries need to be voiced **clearly** and **respectfully**. It may be uncomfortable to say these things but it's important. **Our kids might not have the courage to set their own boundaries** and we need to advocate for them.



Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips. Kindly click the link below:

[**Acknowledgment Form**](#)

Marie Vic F. Suarez, PhD
Principal, K12 and IB

K12 and IB Bulletins

NURTURING the **5Cs** through
Academic Rigor, with **GRIT** and a
GROWTH MINDSET