



Southville International School and Colleges

STUDENTS AND PARENTS' BULLETIN

January 26, 2024 - SPB #18 A.Y. 2023 - 2024

MONARCHS REAP AWARDS AT INT'L SCIENCE CONTEST

Southville International School and Colleges (SISC) bagged the Most Outstanding School honor after winning 55 medals in the recent heat round of the Hong Kong International Science Olympiad (HKISO). The contestants from SISC brought home 21 gold, 19 silver, 15 bronze and 7 merit awards from the international science competition that follows closely the Hong Kong School Science Syllabus.

The HKISO winners from SISC are as follows:

GOLD MEDALISTS



Alleah Kirsten
Alojipan



Breanna Karel Baja



Ayumi Febe Bedar



Akita Julia Adrianna
Beredo



Gabriel Dino



Nikolai Isaac
Eusebio



Jian Hwang



Chaeun Jang

GOLD MEDALISTS



Jiwon Jin



Chulhyung Joo



Seohyung Joo



Yein Jung



Inseo Kim



Siyoun Kim



Bonhyeon Koo



Yedam Lim



Ye Eun Lim



Juan Alfonso Lobien



Marc Rabel Olegario



Kylie Ceazer Vaz



Hyun Kyu Song

SILVER MEDALISTS



Nia Alajangi



Janiyah Arayon



Angelo Buenafe



Daniel Nicolas
Cenon



Thassia Seren
Diores



Graciela Gonzales



Chae Yeon Hong



Soo Yeon Kim



Ji Hyang Lee



Rymmel Renzo
Macapagal



Jose Antonio
Masilungan



Onju Pak



Georgina Kimberly
Parole



Mason Perez



Jenica Beatrice
Roque



Chaeho Song

SILVER MEDALISTS



Vince Kristian
Santos



Joshua Levi Santos



Lucas Alexander
Vista

BRONZE MEDALISTS



Katharina Marie
Ababa



Gianna Willow
Bautista



Joshua Jhonsonian
Brakmore-
Canterbury



Yanru Chen



Subin Cho



Ashmeen Gill



Julianne Gabrielle
Gutierrez



Julian Marius
Hermanos

BRONZE MEDALISTS



Cheng Jing



Zyanna Zofia
Lapitan



Yeonjin Lee



Jahaziah Mischa
Ochoa



Sienna Lime Miracle
Postrado



Cleo Adriann
Severino



Angel Heart Teng

MERIT AWARDS



Shahvez Hussain
Butt



Danielle Lauren
Hermosilla



Jeheelin Lee



Raul Jr. Macaraeg

MERIT AWARDS



Gabrielle Perez



Juan Miguel Riguera



Marcus Emmanuel
Sybingco

MATH TEACHERS HURDLE INT'L CERTIFICATION EXAM

Six SISC mathematics teachers recently achieved success in the Sugaku Kentei (SUKEN) Test, a prestigious examination administered by the Mathematics Certification Institute of Japan. This test is renowned for measuring practical math proficiency and is internationally recognized as a benchmark for assessing mathematical ability. The SUKEN Test's credibility is further emphasized by its comprehensive international accreditation program, featuring 10 certification levels known as Kyus. These levels cover a broad spectrum of mathematical proficiency, ranging from elementary to university level. Notably, Level One is the pinnacle of achievement, representing the highest standard of mathematical expertise. The success of the SISC mathematics teachers in passing this challenging examination demonstrates their exceptional competence and the rigorous standards upheld by the SUKEN Test.

Successfully achieving their Global Mathematics Certification are the following:



Patrick Edward Corvera



Darlyn Mae B. Diaz



Rosalyn Calapitche



Angeline S. Dumlao



Vincent Oliver O. Florencio



Maria Janice N. Navarro



Joymalyn G. Turno

ENROLL NOW IN SOUTHVILLE'S EXCITING FENCING ADVENTURE

Southville is excited to introduce a new extracurricular opportunity – fencing classes for your child.

Fencing offers a unique blend of physical, mental, and social benefits, enhancing agility, promoting strategic thinking, instilling sportsmanship, boosting confidence, fostering social interaction, encouraging goal setting, providing a global perspective, and creating a standout extracurricular activity for college applications.

Our experienced coaches prioritize safety, providing proper gear and protocols. Limited slots are available, so early registration is recommended.

For more information or to sign up, contact us at pr@southville.edu.ph.



HONORS COMPUTATION FOR GRADUATING GRADE SCHOOL STUDENTS

GUIDELINES FOR CHOOSING THE HONORS AND AWARDS FOR GRADE 6 STUDENTS

1. Candidates for honors must not have a grade of LA (Low Average) or P (Poor) and Incomplete in **any term in any subject** including Department.
2. Extended Academic Year (EAY) students are automatically disqualified from the honors.
3. The **Top Three (3) Honors, Values Excellence and Perfect Attendance Awards** are given to the students attending the **full face to face learning mode**.

GUIDELINES FOR COMPUTING HONORS

A. General Scholastic Awards

1. Grade 6 students are ranked following the Guidelines for Computing Honors for Graduating Grade Six Students.

SAMPLE COMPUTATION

SUBJECT	WEIGHT	LETTER GRADE	ABSOLUTE VALUE	WEIGHT x ABSOLUTE VALUE
English	2.0	S	3.5	7.0
Math	1.8	S	3.5	6.3
Science	2.0	AA	3.0	6.0
SLGE	1.0	VS	4.0	4.0
Filipino	1.0	S	3.5	3.5
	7.8			26.8 / 7.8 = 3.435 Term Award: Pink Certificate

SCHOLASTIC AWARD	ABSOLUTE VALUE RANGE
1 ST HONORS	3.750 - 4.000
2 ND HONORS	3.500 - 3.749
3 RD HONORS	3.250 - 3.499

2. The co-curricular rating, which is 20%, is based on the active participation of the students in Grade 6 in co-curricular activities.

3. EQ (Emotional Quotient)/ACT (Achievers Core Training), Homeroom Life Functional Skills / Good Manners Program, Department and Schoolwide Learner Outcomes (SLO) and non-core subjects grades are qualifiers for honors.

B. Academic Excellence Awards

1. The Academic Achievement Award will only consider the Grade 6 performance.

AWARD	ABSOLUTE VALUE
Gold	3.75-4.00 with no grade lower than A
Silver	3.50-3.74 with no grade lower than A
Bronze	3.25-3.49 with no grade lower than A

C. Other Awards

A. SUBJECT AREA EXCELLENCE AWARDS

Subject Area Excellence Awards will be given to the student with the highest numerical grade in the subject not lower than Very Superior (VS).

B. OUTSTANDING PASS RESEARCH AWARD

The criteria include research logic, analysis, process involvement, paper mechanics, oral defense, uniqueness, relevance, and impact.

C. VALUES EXCELLENCE AWARD

The Values Excellence Award is given to a student with:

1. VS in all components in the SLOs specifically during the 3rd Term
2. No grade lower than S in the 1st and 2nd Term in the Character Development aspect of the SLOs
3. VS in all Terms in Department and HR/LIFE/GMP
4. Has received at least 5 Good Citizens Award
5. Attending full face to face learning mode

*Students attending VOLT are qualified for the Digital Citizen Award

Digital Citizenship is the ability to navigate our digital environments in a way that's safe and responsible and to actively and respectfully engage in these spaces.

D. ATHLETE OF THE YEAR AND MOST PROMISING ATHLETE

Students should be actively involved in at least 1 varsity team (sports) in the last two (2) curriculum years to receive the Athlete of the Year Award.

Most Promising Athlete Award may be given to a student who has participated and won in international and/or national competitions upon deliberation of the Honors Committee. Students should not have any failing grade.

INSTITUTIONAL SURVEY LEADS TO IMPROVEMENT

SISC is a firm believer that educating a child is a collaborative effort between the home and the school. Just like you, SISC wants what is best for your child in terms of growing in knowledge and in values. We value parents' comments and suggestions that improve the learning experiences of a child.

It is in view of our shared goal that SISC is conducting the Institutional Survey for parents and students. Please answer the Institutional Survey Form for Parents and Students linked to this bulletin so the school will know how it is doing and what more it can do to help your children achieve their potentials and become movers of society. Together, we can make a difference.

Midyear Institutional Survey Academic Year 2023-2024

Get to know the IB Diploma Programme

PARENT INFORMATION SESSION



SATURDAY

17 February 2023

9:00 am to 11:00 am



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BF Homes International, Las Piñas, 1740

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For More Information

www.southville.edu.ph

Scan to Register



MONARCHS MOMENTS

STAR Campus



"Mufti Day vibes: Sweating it out on Wellness Day! 💪👧
Keeping it fit, keeping it fun."



Munich Campus

Mufti Day: Wellness and Fitness



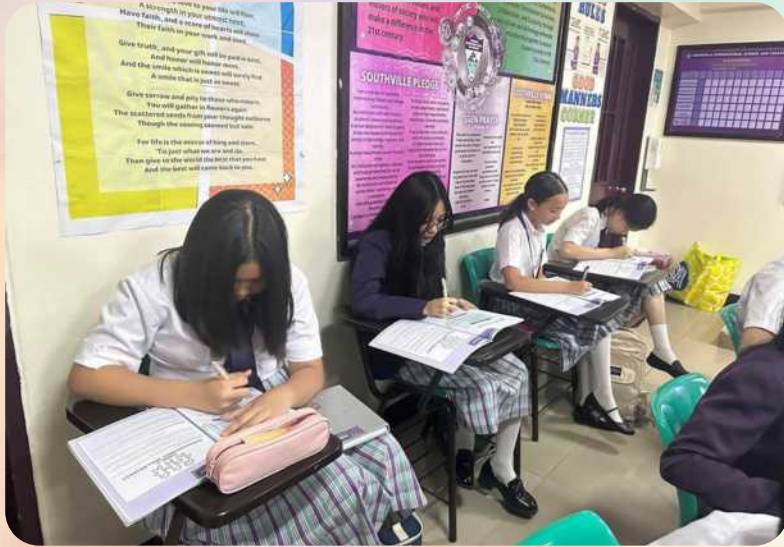
SISC Munich students embrace wellness and fitness on Mufti Day, a team united in the pursuit of health and happiness. 🧡💪

Chess Club Launching



Checkmate in Munich! SISC students make strategic moves as they kick off the Chess Club with intellect and camaraderie. A grandmaster journey begins! ♟️🏆

High School Department



“Nurturing minds, one journal entry at a time: High school students engaging in the Tier One Wellbeing and Personal Effectiveness Program (TOWPEP) for a healthier and more mindful tomorrow.”

Soulful Confirmations and Spiritual Milestones: Embracing Faith at our High School Confirmation Ceremony on January 20th. 🌿🙏



“Celebrating Excellence: A Symphony of Achievement at the High School Honors Assembly”

Senior High School Department



K12 and IB Student Council leaders unite during OWL, charting the course for a year of shared growth, collaboration, and inspiration. 🌟🤝



IB Comprehensive Growth Series (CGS)



IB students actively participate and savor every moment of the Comprehensive Growth Series, where learning meets enjoyment on the path to personal and academic excellence. 🌟📖

STARS, HEARTS AND LAURELS: ALUMNI ACHIEVERS SPOTLIGHT:

Welcome to our "Alumni Achievers Spotlight" – a dedicated corner where we celebrate the remarkable accomplishments of our former students. Our alumni have gone on to achieve great success in various fields, serving as a source of inspiration for current students and parents alike. In this space, we will share their inspiring stories, achievements, and the valuable lessons they've learned on their journey from our school to their dreams. Join us in celebrating the excellence of our alumni and discover the limitless possibilities that await our current students.



“

- The values that Southville instilled in me greatly benefited me throughout my life post-high school. I was taught to have integrity, grit, and commitment to achieve my goals, which helped me gain and maintain my athletic scholarship from my university. Now, in my career, these values have helped me push myself to always perform my best.
- I mostly enjoyed how we were encouraged to speak up in classes, as well as the flexible classroom setup to make everyone feel comfortable while learning.
- I really cherish the connections I made with my friends who turned to family. To this day, I can fully rely on my Southville friends, knowing that we share the same values.
- Everywhere I go, I carry a little bit of Southville in me in the values and lessons that have been embedded in me in my everyday life. (Even with simple things like dining etiquette we learned in Home Economics!)
- My most memorable experiences in Southville were the ISAC trips and championships, and other basketball competitions we joined, as these really built teamwork and friendships along the way.
- Commitment to Achieve is really the first C that comes to mind, and I always carry this C with me. In everything I do, I make sure to put my best foot forward.
- My only advice is to cherish these moments and cherish your friends. When you grow a little older (like me), it's the memories with them that you'll remember the most!

Alyanna Ong

Business Operational Risk Manager
Class of 2011

CALENDAR OF ACTIVITIES FOR ACADEMIC YEAR 2024-2025

Southville International School and Colleges K12 AND IB CALENDAR OF ACTIVITIES A.Y. 2024 - 2025

2024							2024							2025																																	
August							September							October																																	
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JULY 22 - Start of Summer Classes for A.Y. 2023 - 2024

AUGUST - Start of A.Y. 2024 - 2025

August 19 - Opening of Classes of International Baccalaureate (IB)
 August 21 - Ninoy Aquino Day (Holiday)
 August 26 - National Heroes Day (Holiday)
 August 27 - Opening of Classes for Grades 11 and 12
 August 28 - Opening of classes of Grades 3-6; Grades 7- 10
 August 29 - Opening of Classes of PS - Grade 2, INNOVE and FLEX

SEPTEMBER 2024

September 16 - Maulid Un-Nabi (HOLIDAY)

OCTOBER 2024

October 4 - Teachers' Day Celebration
 October 9 - 31 - International Month / Foundation
 October 21 - 25 - Midterm Exam for INNOVE and FLEX

NOVEMBER 2024

November 1 - All Saints Day
 November 2 - All Souls Day
 November 5 - Resumption of Classes for K-12 and IB
 November 13 - 19 - IB1 Term 1 Exams
 November 13 - 21 - IB2 Term 1 Exams
 November 19 - 21 - First Term Exam for Grades 1 to 12
 November 30 - Bonifacio Day

DECEMBER 2024

December 2 - Resumption of Classes - K12 and IB
 December 7 - First Holy Communion of Catholic Students
 December 8 - Feast of the Immaculate Conception (Holiday)
 December 11 - First Term PTC for IB 1 and 2
 December 12 - Holiday Party of Students
 December 16 - Jan 7 - Holiday Break of Students
 December 30 - Rizal Day (Holiday)

Disclaimer: SISC has made every effort to ensure that the calendar of activities is correct and accurate at the time of publishing, but changers may occur due to cancellation of classes and other unavoidable circumstances. All stakeholders will be informed of any changes made.

JANUARY 2025

January 1 - New Year's Day
 January 7 - Resumption of Classes of SHS Grades 7-12 and IB
 January 8 - Resumption of Classes of STAR and Munich
 January 10 - First Term PTC for Grades 1 - 12
 January 11 - Confirmation of Catholic Students

FEBRUARY 2025

February 25 - People Power Anniversary

MARCH 2025

March 3 - 5 - Second Term Exam for Grades 1 - 12
 March 3 - 11 - Second Term Exam for IB 1
 March 3 - 21 - Mock Exam for IB 2
 March 31 - Eidul-Fitar (Holiday)

APRIL 2025

April 3 - Second Term PTC for IB 1
 April 9 - Day of Valor (Holiday)
 April 11 - Second Term PTC for Grades 1 - 12
 April 17 - Maundy Thursday (Holiday)
 April 18 - Good Friday (Holiday)
 April 23 - May 16 - IB 2 External Exams

MAY 2025

May 1 - Labor Day
 May 21 - 28 - Third Term Exam for IB 1

JUNE 2025

June 4 - 6 - Third Term Exam for Grade 1 - 10
 June 6 - IB Graduation
 June 12 - Independence Day (Holiday)
 June 13 - Third Term PTC for IB
 June 23 - Third Term PTC for Nursey and Junior Kinder
 June 26 - Preschool Recognition Day
 June 27 - Third Term PTC for Senior Kinder and Grade 6
 June 27 - Amun Jadid (Holiday)
 June 30 - Senior Kinder Graduation Day; Grade 6 Graduation Day

JULY 2025

July 1 - Grade 12 Graduation Day
 July 4 - Third Term PTC for Grades 1 - 5 and Grades 7 - 11
 July 7 - Grades 1 and 2 Recognition
 July 8 - Grades 3 - 5 Recognition
 July 9 - Grades 7-10 Recognition
 July 10 - Grade 11 Recognition

as of January 26, 2024

ONE PAGER CALENDAR FOR ACADEMIC YEAR 2024-2025



HEALTH ADVISORY

Medical Department



Issue No. 8

January 24, 2024

Upper Respiratory Tract Infection (URTI)



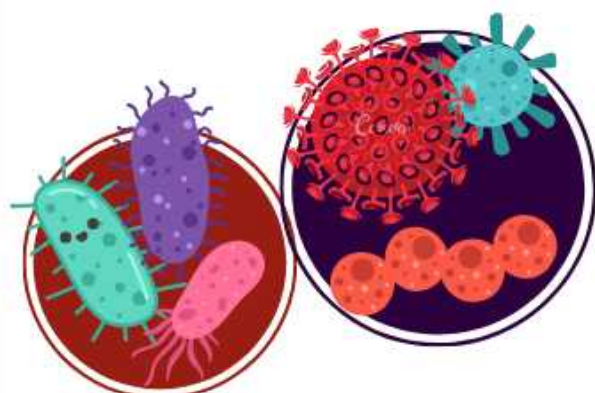
What is Upper Respiratory Tract Infection (URTI)?



An upper respiratory tract infection is an ailment that affects the upper parts of the respiratory system, including the nose, throat, sinuses, airways, pharynx, and trachea (windpipe).

Causes

Bacteria or viruses



Risk factors



- Children
- Immunocompromised individuals
- People who are 65 and older
- Pregnant women
- People with heart or lung problems

Common symptoms

- Cough
- Sneezing, stuffy or runny nose
- Sore throat
- Stuffiness or congestion
- Hoarse voice
- Red eyes
- Fever and chills
- Fatigue and lack of energy

Mode of transmission



Airborne droplets



Direct contact with infected people or surfaces

“Prevention is the best protection.”

References:

- <https://my.clevelandclinic.org/health/articles/4022-upper-respiratory-infection>
- <https://www.nhs.uk/conditions/respiratory-tract-infection/>
- <https://www.hopkinsmedicine.org/health/conditions-and-diseases/upper-respiratory-infection-uri-or-common-cold>
- <https://www.mayoclinichealthsystem.org/hometown-health/featured-topic/upper-respiratory-infection-season>
- <https://www.mayoclinichealthsystem.org/hometown-health/featured-topic/upper-respiratory-infection-season>
- <https://www.healthdirect.gov.au/bacterial-vs-viral-infection>
- <https://www.healthline.com/health/bacterial-vs-viral-infections#differences>





HEALTH ADVISORY

Medical Department



Issue No. 8

January 24, 2024

Upper Respiratory Tract Infection (URTI)



Management and treatment of viral and bacterial upper respiratory tract infections (URTI)

The main emphasis of management for bacterial and viral infections is the relief of symptoms such as fever and chills, aches, pains, nasal congestion, and coughing.

Management for easing symptoms

- Stay hydrated.
- Get plenty of rest.
- Gargle with salt water.
- Use over-the-counter medications such as decongestants, antihistamines, antipyretics and pain relievers.

Treatment

Bacterial Infection

Use antibiotic medicines as prescribed by the doctor.

Viral Infection

Use antiviral medicines as prescribed by the doctor

Tips for Avoiding Infection

- Wash hands regularly.
- Avoid contact with sick or infected people.
- Stay up to date on the recommended vaccine.

“Prevention is the best protection.”

References:

<https://my.clevelandclinic.org/health/articles/4022-upper-respiratory-infection>
<https://www.nhs.uk/conditions/respiratory-tract-infection/>
<https://www.hopkinsmedicine.org/health/conditions-and-diseases/upper-respiratory-infection-uri-or-common-cold>
<https://www.mayoclinichealthsystem.org/hometown-health/featured-topic/upper-respiratory-infection-season>
<https://www.mayoclinichealthsystem.org/hometown-health/featured-topic/upper-respiratory-infection-season>
<https://www.healthdirect.gov.au/bacterial-vs-viral-infection>
<https://www.healthline.com/health/bacterial-vs-viral-infections#differences>



SOCIAL-EMOTIONAL LEARNING (SEL) CORNER

THE 7 HABITS OF A POSITIVE PARENT

Connect Before You Correct

"Come here for a hug. You seem to feel very strongly about this. Tell me more."

Set firm boundaries

"My answer is no. You're free to disagree."

Stay flexible

"I would like to try something different tonight. Before we read a book, let's talk about our day."

Be an active listener

"Thank you for sharing that with me. I want to talk more about this to understand your perspective."

Ask for help when you need it

"I took on a lot this week. I will see if my friend can help me out."

Make time for yourself

"I need time to relax for ten minutes. I will be available after."

Lead with love

"Come here for a hug. You seem to feel very strongly about this. Tell me more."



Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips. Kindly click the link below:

[**Acknowledgment Form**](#)

Marie Vic F. Suarez, PhD

Principal, K12 and IB

K12 and IB Bulletins

NURTURING the 5Cs through

Academic Rigor, with GRIT and a

GROWTH MINDSET