



# Southville International School and Colleges STUDENTS AND PARENTS' BULLETIN

No. 36 A.Y. 2023-2024

June 14, 2024



## Southville Students Excel in Character.org Global Essay Contest

**Southville International School and Colleges (SISC)** students distinguished themselves in the global essay competition hosted by **Character.org**. Their sincere **sharing of the values** they hold dear has been recognized and featured on the website, **showcasing the global impact** of their talents.



**Julian Marius B.  
Hermanos**

**Grade 4 - Hope**



**Audrey Maeve L.  
Javier**

**Grade 4 - Humility**



**Daenielle Tuico**

**Grade 11 - Industry**

**Marius'** essay, **"The First Lesson I Ever Learned Was to Never Give Up,"** emerged as one of the **six most compelling essays worldwide**, making him the **youngest winner** in the said category.

### *Vision*

Southville International School and Colleges is recognized nationally and globally in the delivery of international education to develop lifelong learners, excellent in academics and values, and movers of society who will make a difference in the 21st century.



### *Mission*

SISC is committed to develop lifelong learners who are equipped with the 5Cs (Competence, Character, Commitment to Achieve, Collaboration, Creativity, and Innovation) through data-driven and technology-enhanced educational programs to ensure student success in the 21st century.

In his essay, Julian emphasized the importance of **perseverance** as a core value. He shared personal experiences and those of his ancestors to illustrate how perseverance has been instrumental in **overcoming challenges and achieving goals**. Displaying his spirit of **generosity**, he has chosen to donate **half of his prize money** to the Breast Cancer Research Foundation, in support of cancer patients like his Tita Mica.

**Audrey's** essay, "**Shine But Stay Grounded: Why Humility Matters,**" was recognized as one of the **exemplary essays** submitted from **outside the United States**. She explored the importance of **humility** in a world where everyone strives to be the **best**, arguing that while **standing out** is important, it is equally crucial to remain **humble** and **grounded**.

**Daenielle** was honored as one of the **exemplary essayists outside the United States** with his piece, "**Daring to be Different.**" In his essay, he explored the **challenges** and **triumphs** of embracing one's **true identity** in the face of **societal expectations** and **judgment**.

These **students** have demonstrated **exceptional dedication, creativity, and empathy** through their **writing**, bringing great honor to themselves and to **Southville International School and Colleges**. Congratulations to **Julian, Audrey, and Daenielle** for their **outstanding accomplishments!** Special recognition also goes to their **essay writing mentors, Ms. Khristine Santos** and **Ms. Precious Daluz**, for their **invaluable guidance and support**.

## **IB Class of 2024 celebrates graduation**

**Southville International School and Colleges' (SISC) International Baccalaureate (IB)** graduates donned mortar boards and gowns last June 7, 2024 to receive their diplomas that are widely accepted at universities and highly regarded by university admissions officers worldwide. **28 graduates** from the **Class of 2024** were joined by family at **Luxembourg Hall** to celebrate their **academic achievements**.



As part of the ceremony, awards were presented to the top graduating students who are as follows:

**GOLD MEDALISTS**

Mallare, Keira Denise I.  
Park Seojeong

Riguera, Julia Maury B.  
Vidal, Sophia Ariana O.

**SILVER MEDALISTS**

Cho Woosung  
Choi Junha  
Kim Geon

Rosenthal, Danielle T.  
Versula, Jean Henri T.

**BRONZE MEDALISTS**

Alamon, Keith Xander A.  
Hwang Yi Lynn  
Kim Minseo

Noh Taebum  
Rivera, Robert Jeremiah F.  
Santos, Jeriel Andrei C.





# Math whizzes reap medals in math olympiad

**SISC mathletes** bagged **two golds, two silvers, two bronzes** and a **merit award** in the Final Round of the **Thailand International Mathematical Olympiad (TIMO)** held last April 27, 2024. Snagging **gold medals** were **Gabriel Dino** of Grade 4 and **Seojeong Park** of IB 2 – while securing **silver medals** were **Rymmel Renzo Macapagal** of Grade 6 and **Jiwon Jin** of Grade 12.

The **bronze medalists** were **SeoHyung Joo** and **Siyoun Kim** of Grade 10, while the **merit certificate awardee** was **Joshua Brakmore-Canterbury** of Grade 2. **TIMO** is an annual mathematical competition organized by the **Olympiad Champion Education Center** and the **Thailand Mathematics Society** on the topics of **Logical Thinking, Algebra, Number Theory, Geometry** and **Combinatorics**.



**Gabriel Dino**



**Seojeong Park**



**Rymmel Renzo  
Macapagal**



**Jiwon Jin**



**SeoHyung Joo**



**Siyoun Kim**



**Joshua Brakmore-  
Canterbury**

## Monarchs make waves in swim meet

**SISC swimmers** won in the individual events of the **RISE! Kickstart Invitational Meet** held last May 25, 2024 at the **Philippine Columbian Association**. **Joshua Brakmore-Canterbury** of Grade 2 bagged **first place** in the **100-meter freestyle** and **50-meter backstroke**, competing in the **Class C Division - 9 & 10 age group**. He also added **3rd Place finishes** in the **50-meter breaststroke** and **50-meter freestyle** events.

In the same tournament hosted by the **Ben Norski Swimming Academy** in cooperation with **Swim League Philippines**, **John Isaac Pornillosa** of Grade 5 captured the **gold medal** in the **50-meter breaststroke**, **silver medals** in the **50-meter butterfly** and **100-meter freestyle**, and a **bronze medal** in the **50-meter backstroke**.





# Summer reading pays off

Numerous studies have shown that students who **don't read** or read **infrequently** during their summer vacation **decline in their reading ability**. To avoid this **"summer slide"**, **SISC** is requiring all **grade 1 to high school students** to read **at least one book** off from the **Summer Reading List** before coming back to school.

Below is the list of **book titles** students can **leisurely read** per level to keep their **reading skills sharp**.

GRADE LEVEL	BOOK TITLE
3	<b>The Bird Woman of the Lewis and Clark Expedition</b> - Katherine Chandler <b>Shiloh</b> - P R Naylor
4	<b>Lets Drive, Henry Ford!</b> by Coonie and Peter Roop
5	<b>The Secret Garden</b> - F H Burnett <b>The Last Battle</b> - C.S Lewis <b>Little Lord Fauntleroy</b> - Frances Hodgson Burnett
6	<b>Alice's Adventures in Wonderland</b> - Lewis Carroll <b>Tuck Everlasting</b> - N. Babbit <b>Jungle Book</b> - Rudyard Kipling
7	<b>Jonathan Livingston Seagull</b> - R Bach <b>Perelandra</b> - C.S. Lewis <b>Silver on the Tree</b> - S. Cooper
8	<b>Helen Keller</b> - H Keller <b>The Adventure of Tom Sawyer</b> - Mark Twain <b>Around the World in 80 Days</b> - Jules Verne
9	<b>Survival</b> - G. Korman <b>The Hunchback of Notre Dame</b> - Nathaniel Hawthorne <b>Hobbit</b> - J R R Tolkien
10	<b>The Three Musketeers</b> - A Dumas <b>Boy: Tales of Childhood</b> - Roald Dahl <b>Ana Karenina</b> - Leo Tolstoy
11	<b>6 Most Important Decisions You'll Ever Make</b> - Sean Covey <b>Outliers</b> - Malcolm Gladwell <b>Little Men: Life at Plumfield with Jo's Boys</b>
12	<b>Tuesdays with Morrie</b> - Mitch Albom <b>The 5 People YOu Meet In Heaven</b> - Mitch Albom <b>925 Ideas To Help You Save</b> - D.D. Thorpe

# **Institutional Survey leads to improvement**

SISC is a firm believer that educating a child is a collaborative effort between the home and the school. Just like you, SISC wants what is best for your child in terms of growing in knowledge and in values. We value parents' comments and suggestions that improve the learning experiences of a child.

It is in view of our shared goal that SISC is conducting the Institutional Survey for parents and students. Please answer the Institutional Survey Form for Parents and Students linked to this bulletin so the school will know how it is doing and what more it can do to help your children achieve their potentials and become movers of society. Together, we can make a difference.

**Year-End Institutional Survey**  
**Academic Year 2023 - 2024**



# MONARCHS MOMENTS



## STAR Campus

### *Preschool Project Approach Activities*



Young Monarchs sharpened their critical thinking skills across various subjects through immersive project-based learning!





# MONARCHS MOMENTS



## Munich Campus

### *Artificial Intelligence (AI) Activity*



Unlocking Tomorrow's Innovators: Our Senior Kinder and Grade Schoolers Had a blast as they navigate and explore the world of coding and robotics during their AI ICT class.



# MONARCHS MOMENTS



## High School Department

### *7th Grade Crew*



One last hurrah for the AY 23-24 7th grade crew! We are forever grateful! We made it!



# MONARCHS MOMENTS



## High School Department

### *8th Grade Crew*



That's a wrap for 8th grade batch AY 23-24! Thank you to everyone who supported us this year.



# MONARCHS MOMENTS



## High School Department *9th Grade Crew*



Saying goodbye to AY 23-24, but forever grateful for the friendships and experiences. Thank you to everyone who made this year special.

#LastBatchPhoto #MemoriesForLife



# MONARCHS MOMENTS



## High School Department *10th Grade Crew*



The final chapter in the AY 23-24 High School story closes, but the memories remain etched in our hearts. Thank you for being a part of our journey. Here we come, SHS! #WeDidIt



# MONARCHS MOMENTS



## Senior High School Department *Soaring High with Possibility!*



These curious Engineering Maestro's Guild (EMG) seniors got a firsthand look at the incredible world of Coast Guard Aviation Command last June 10, 2024 together with their club moderators Ms Bernadette de Vela and Ms Richelle Bautista. From learning about Coast Guard Aviation Command missions to getting up close with powerful helicopters, their eyes were wide with wonder.

Who knows, this experience might just spark a lifelong passion for aviation and a future serving their country! Start exploring your options today!

#EMGClub#CoastGuard #BeTheGuardian #STEM #FutureLeaders





# SGEN HEALTH ADVISORY

## Medical Department



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### COVID-19 FLiRT Variants

#### What are COVID-19 FLiRT Variants?

The FLiRT variants are the collective name given to KP.2, KP.3, and KP.1.1 which are all descendants of the JN.1 variant. The particular mutations that people refer to as "FLiRT"s or "Flip"s refer to specific positions in the spike protein, and named after the technical names of their mutations. FLiRT is a subvariant that evolved from the omicron family.

#### Signs and symptoms



Fever or chills



Sore throat



Cough



Headache



Nasal congestion or runny nose



Fatigue and body aches



Difficulty breathing



New loss of taste or smell



Brain fog



Gastrointestinal symptoms

#### Health Precautions

- 1 Do frequent hand washing.
- 2 Wear face mask properly.
- 3 Stay home when sick; avoid contact with friends and family who are high risk or who have co-morbidities.
- 4 Practice good respiratory hygiene and coughing etiquette.
- 5 Avoid getting in contact with sick people with flu-like symptoms.
- 6 Stay up-to-date on vaccines.
- 7 Avoid crowded places; gather in well-ventilated areas.

The CDC recommends that people stay home and isolate at least 24 hours after any fever is gone, and overall symptoms have improved.



**Protect yourself by boosting your immunity!**

#### References:

<https://publichealth.jhu.edu/2024/what-to-know-about-covid-flirt-variants>  
<https://newsnetwork.mayoclinic.org/discussion/a-mayo-clinic-virologist-explains-flirt-and-why-you-may-need-a-new-covid-19-vaccination/>





# Social-Emotional Learning (SEL) Corner

## How To Teach Critical Thinking To A Child

Start early and explain everything

Prioritize reasoned rules over blind obedience

Encourage problem-solving activities



Foster curiosity

Teach open-mindedness

Explain the difference between correlation and causation

parenting for brains

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[\*\*Acknowledgement Form\*\*](#)

**Marie Vic F. Suarez, PhD**  
**Principal, K12 and IB**

[\*\*K12 and IB Bulletins\*\*](#)

**NURTURING the 5Cs through**  
*Academic Rigor, with* **GRIT** *and a*  
**GROWTH MINDSET**

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