



Southville International School and Colleges STUDENTS AND PARENTS' BULLETIN

No. 4 A.Y. 2024 - 2025

September 20, 2024



SISC partners with the Central Bank of the Philippines to enhance financial literacy



Southville International School and Colleges (SISC) is teaming up with the **Bangko Sentral ng Pilipinas (BSP)** in its advocacy to promote financial literacy in the academe. SISC hosted an engaging financial literacy session featuring Ms. Chona Malabanan, Bank Officer IV from BSP's Economic and Financial Learning Office, who shared her extensive knowledge and experience in personal financial management to SISC students.

Vision

Southville International School and Colleges is recognized nationally and globally in the delivery of international education to develop lifelong learners, excellent in academics and values, and movers of society who will make a difference in the 21st century.



Mission

SISC is committed to develop lifelong learners who are equipped with the 5Cs (Competence, Character, Commitment to Achieve, Collaboration, Creativity, and Innovation) through data-driven and technology-enhanced educational programs to ensure student success in the 21st century.

SISC President Jocelyn P. Tizon expressed her enthusiasm for the initiative, stating, “**We are proud to partner with BSP in our mission to enhance financial literacy among our students. This collaboration is a testament to our dedication to providing top-notch education and resources that prepare our students for a successful future.**”

The partnership underscores SISC’s commitment to being a **Center of Excellence in Communication, Financial Literacy, and Technology**. By integrating such **valuable learning opportunities** into the curriculum, SISC continues to **empower** its students to make **informed financial decisions, fostering a generation of financially literate and responsible individuals**.

Young Monarchs Score Big in Sports and Arts

SISC Grade School students have made their mark in both sports and the arts, excelling in prestigious international competitions!



Jenica Beatrice Roque, Grade 6, earned an Honorable Mention in the Final Round of the Fukuoka Music Competition held at the Fukuoka Airefu Hall in Japan. She also bagged the Most Outstanding Performer award at the 2024 Classical Concert of The Étude Casa Musica, held at the Cultural Center of the Philippines.

In ice skating, **Sara Blair Hosseinzadeh Amiri, Grade 2, dominated SKATE Asia 2024, bringing home 2 gold and 4 silver medals**. The competition, held at the **Aurora Ice Rink in Taipei, Taiwan**, saw nearly 1,000 skaters from 35 rinks competing in over 2,900 events, **showcasing the growing passion for ice skating across Asia**.





Yasmin Ahmed, Grade 4, delivered a stellar performance in SKATE Asia 2024 as well, earning 1 Bronze, 3 Silver, and 3 Gold Medals. She also achieved 4th Place in Ensemble and was awarded Best in Production Team at SM Mall of Asia.

Meanwhile, Joshua Canterbury triumphed in swimming at the Swim Battle - 2nd of 3 Series, organized by Swim League Philippines on August 10, 2024, at the Muntinlupa Aquatic Center. Competing in Class C-Division, Joshua claimed 1st place in the 100m Freestyle event.



These young Monarchs have shown extraordinary talent, dedication, and perseverance. Let's celebrate their achievements and continue to support their incredible journeys!

Home-School Collaboration through Coffee Chats

A **heartfelt thank you** to all the **Senior High School and IB parents** who attended this Friday's Coffee Chat. We appreciate your **eagerness to engage** with your children's teachers and collaborate in preparing our students for college and beyond.

We are excited to continue these **valuable conversations** with more Coffee Chats coming up:

Grade 6 Parents Coffee Chat

Monday, September 23, 3PM

This session will focus on the **PASS (Portfolio Assessment for Southville Students)** process and how it equips students for higher education and future success. We will also discuss **Special Programs, upcoming activities, Socio-Emotional Learning (SEL)**, and the **grading system** for core subjects. Join us to better understand how **we can work together** to support your child's journey.

Early Childhood Education Division or ECED (Preschool to Grade 2) Parents Coffee Chat

Wednesday, September 25 at 3 PM

It's a great chance to:

- Learn about our early childhood education practices;
- Meet your child's teachers and connect with other parents;
- Hear about our plans for your child and the Southville community.

Please note: To help us focus on important discussions, we kindly ask that children and younger siblings not attend.

Grades 3 to 5 Coffee Chat will be on October 9 while the **High School Parents Coffee Chat** is on October 11.

Details will be shared through the Academic Weekly Planner (AWP).

We look forward to seeing you at these upcoming Coffee Chats as we continue to strengthen our partnership for your child's success!

Caregivers and Drivers Seminar

Southville International School and Colleges values the significant role that **caregivers and drivers** play in the **education and development** of our students. We recognize the **substantial time** they spend with children daily and the **profound impact** they have on their formative years.

To support our **caregivers and drivers** in providing the **best possible care** for your children, we invite them to attend a **half-day seminar** on **Saturday, September 21, 2024** from **9:00 AM to 11:00 AM** at the **Cares Café in Munich Campus**. Registration starts at **8:45 AM**.

This seminar will focus on:

- Effective and acceptable discipline practices
- Review of school policies, regulations, and traffic rules

Following the seminar, we will **enjoy a potluck** together. Please bring a **simple snack** or **drink** to share with the group.

We look forward to **meeting your children's caregivers** and having a **productive and informative** time together.

Lost and Found Reminder: Claim Your Belongings!

As part of our commitment to **ensuring a safe and secure environment**, we would like to remind everyone of the **important guidelines** regarding personal belongings as outlined in the **SISC Student Handbook**.

What's in the SISC Student Handbook?

Students are **encouraged to avoid** bringing valuables, expensive items, or large amounts of money to school to prevent any losses. Each student is **responsible** for the safety of their belongings, whether big or small, expensive or not.

General Guidelines for Lost and Found

- All students' items, including bags, uniforms, books, notebooks, etc. should be properly labeled with their names.
- If a student loses an item, they may visit the Discipline Office the following day to check if the item has been turned in. Lost items found on the Luxembourg campus are handed over to the Discipline Office by the Security Office, along with a list of the items.
- For the Munich, STAR, and IB campuses, each has its own designated lost and found area.
- At the end of each term, lost items will be displayed for owners to retrieve and claim. Any unclaimed items will be donated to the school's designated outreach program.

An **orientation** on this matter transpired during the recent student assembly to further emphasize the **importance of safeguarding** personal belongings and to guide students on the proper procedure for retrieving lost items.

Let's work together to ensure that our students are **mindful** of their belongings and continue to create a **respectful and responsible** school community.

MONARCHS MOMENTS



MUFTI Day

STAR Campus



Mufti Day at STAR Campus! Our students are dressed as their favorite book characters, bringing stories to life!

Munich Campus



Our young Monarchs stepped into their favorite stories today. From princes to princesses, to superheroes, our students brought their favorite book characters to life during our first Mufti Day!

MONARCHS MOMENTS



Luxembourg Campus *High School Assembly*



Weekly discipline corner discussions led by our amazing students



During our assembly, students take advantage of quiet time to reflect on their TOWPEP journal entries.

International Baccalaureate Diploma Programme



University of Calgary Admission Talk

The University of Calgary conducted a university admissions talk for IB students, offering valuable insights into the application process and academic opportunities.

Value of the Week: A Monarch's Reflections

We are often told countless times, at home, in school, and on the internet, that we must respect every person's uniqueness unflinchingly and without question, and I will say that although this strikes true with slight exception, I would like for us to question the "Why?" for once, and look inwards.

It's really quite simple—we need to embrace and respect our individuality in order to truly appreciate the unique personalities and talents we encounter every day. As I look around, I see creatives—artists, writers, photographers, filmmakers, and musicians—each of whose expressions could serve as inspiration to others if you let your artistic voice grow louder and stronger.

I also see athletes and fighters who dedicate themselves tirelessly, often even putting their academics on hold. There's no shame in that—I've been there too. Your hard work, if appreciated more, could be the motivation someone else needs to follow their own journey of self-improvement, just as I was inspired during my time as a footballer and boxer.

And of course, let's not forget our debaters, essayists, mathematicians, engineers, and entrepreneurs. You show us that following the so-called "traditional" path doesn't mean we have to suppress the part of us that craves self-expression, the part that makes each of us truly unique.

Although I've praised different groups, it's not to say that we can be confined to certain labels. No, it's by recognizing our strengths that we can fully cultivate what's special within us, talents that only we can express in our own way.

Through this growth, not only will we build confidence and excellence in what we love, but we'll also learn to see the potential in others—potential that leads to both greatness and self-acceptance. You've been amazing. I'm King, and I wish you all a great day, Monarchs.



Social-Emotional Learning (SEL) Corner

PRACTICAL STRATEGIES FOR BUILDING ADAPTABILITY

Children encounter many situations where they need to be flexible. These circumstances may seem overwhelming and result in feelings of stress and anxiety. Nevertheless, it is important to acknowledge that these experiences provide opportunities for personal growth.

MODEL ADAPTABLE BEHAVIOR

Children learn by observing adults. Demonstrating adaptable behaviour in your own life can set a powerful example.



CREATE A SAFE ENVIRONMENT

Provide a stable and secure environment where children feel safe to express their feelings and concerns.

ENCOURAGE PROBLEM-SOLVING

Allow children to solve their problems and make decisions. This empowers them to handle change independently.

CELEBRATE SMALL WINS

Recognize and celebrate small achievements in adapting to new situations. This builds their confidence and reinforces positive behaviour.

TEACH EMOTIONAL REGULATION

Help children develop emotional regulation skills to manage their feelings during change.



Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips. Kindly scan the **QR code** to the right or click the **link** below:

[*Acknowledgement Form*](#)

Marie Vic F. Suarez, PhD
Principal, K12 and IB

K12 and IB Bulletins

NURTURING the 5Cs through

Academic Rigor, with GRIT and a

GROWTH MINDSET

STAR Campus

136 Elizalde St., BF Homes,
Parañaque City, Philippines
Tel. Nos. 88428811

Munich Campus

Munich St. corner Tropical Avenue,
B.F. Homes International, Las Piñas City
Tel. Nos.: 8825-6374 Loc 208

Luxembourg Campus

1281 Tropical Ave. Cor. Luxembourg St.,
BF International, Las Pinas City, Philippines
Tel. Nos. 8825-6374 Loc 100 / 327

BE GLOBAL. BE AMAZING. BE SOUTHVILLE

www.southville.edu.ph

RABIES

Rabies is a viral disease that affects the central nervous system. It is transmitted through the bite or scratch of an infected animal, typically dogs, but can also come from cats, bats, and other mammals.

This is considered a significant public health problem in the country as it is one of the most acutely fatal infections, and responsible for the death of at least 200 Filipinos annually.

Signs and Symptoms

Prodromal Period



fever



vomiting



headache

Advanced Stage



aggression



frothing in the mouth

What to do after exposure?



Wash and flush the wound with soap and water for 10-15 mins.



Disinfect the area with Povidone Iodine.



Visit an Animal Bite Center for further assessment and advice.

Prevention

Pet Vaccination



Public Awareness



Responsible Pet Ownership



Immediate Medical Attention



Animal Control



“Rabies-free pets for the safety of the family.”



References:

AO 2018-0013

<https://doh.gov.ph/uhc/health-programs/rabies-prevention-and-control-program/>

<https://www.who.int/news-room/fact-sheets/detail/rabies>

