



Southville International School and Colleges STUDENTS AND PARENTS' BULLETIN

No. 8 A.Y. 2024 - 2025

October 18, 2024



Introducing the Student Council Officers and Class Leaders



At **SISC**, we believe in **nurturing future leaders** by providing our students with opportunities to develop and hone their leadership skills. This year, our elected Student Council has taken the lead in organizing impactful activities, such as the **New Students and Parents Orientation**, **Coffee Chats**, the **Southville for Others (SFO) initiative** and the **Teachers Day Celebration**. These events have not only fostered a **sense of community and school pride** but also supported both the academic and personal growth of our students.

The **Student Council** has an exciting lineup of initiatives aimed at **enhancing student engagement** and **promoting a vibrant** school culture. Additionally, each class recently elected their class officers, who will play an **integral role** in representing their peers and contributing to a positive learning environment.

I am proud to present to you the **Student Council Officers for AY 2024-2025**, along with our newly elected Class Officers. Let's celebrate their **commitment to leadership** and the bright future they will help shape at SISC!

Vision

Southville International School and Colleges is recognized nationally and globally in the delivery of international education to develop lifelong learners, excellent in academics and values, and movers of society who will make a difference in the 21st century.



Mission

SISC is committed to develop lifelong learners who are equipped with the 5Cs (Competence, Character, Commitment to Achieve, Collaboration, Creativity, and Innovation) through data-driven and technology-enhanced educational programs to ensure student success in the 21st century.

K12 STUDENT COUNCIL OFFICERS A.Y. 2024 - 2025

President: **Kim Min Young (Charis)**

Vice President: **Kim Kimoon (Martin)**

Secretary: **Don Enrique Padilla**

Treasurer: **Lee Juyoung**

Grade 7 Batch Representative: **Gabrielle Conchita Danganan**

Grade 8 Batch Representative: **Vienne Alex Silangan**

Grade 9 Batch Representative: **Sua A. Jin**

Grade 10 Batch Representative: **Lee Seulbi**

ABM Strand Representative: **Czea Margaret Lim**

GAS Strand Representative: **Choi Eunsong**

HUMSS Strand Representative: **Boris Nathaniel Principe**

STEM Strand Representative: **Vince Kristian Santos**

IB STUDENT COUNCIL OFFICERS AY 2024-2025

President: **Ji Soo Lee**

Vice President: **Joshua Levi Santos**

Secretary: **Seorin Park**

Treasurer: **Juan Alfonso Lobien**

IB 1 Level Representative: **Hyeyeon Park**

IB 2 Level Representative: **Liam Daniel Mead**

Students take SBA pretest



Southville International School and Colleges (SISC) students from **senior kinder to grade 10** recently took the **Standards-Based Assessment (SBA)** Pre-Test to get a profile of where they are in **English, Science and Math**. The tests will also **show to the school** the **specific areas to work on** to **ensure that all learners** will meet the **standards for success**.

Developed by the **Asian Psychological Services and Assessment**, the SBA test measures **student achievement and competencies** in the core subject areas: **English Language Arts** (Reading, Writing, and Media), **Mathematics** (Numbers and Number Sense Operations, Measurement, Patterns and Algebra, Geometry, Statistics and Probability) and **Science** (Earth and Space, Life Science, Physical Science, and Nature of Science).

With standards-based assessment, students, teachers, parents, and school administrators will get the following **BENEFITS**:

1. The SBA provides **good feedback** to the student on how well he/she has learned and the degree of his/her **readiness to move** to a higher educational level.
2. The SBA pinpoints **competencies** of students and **learning gaps** which serve as bases for learning reinforcement or remediation.
3. The SBA will determine the **performance** of SISC students against **school, national** and **international** norms.

Results of the assessment can also **aid teachers** and **the school** to identify the **areas of strengths** and **developmental areas** which consequently can provide **information for improvement** of the institution's curriculum. Furthermore, the SBA provides **objective and relevant feedback** to the school in terms of its **quality and effectiveness** of instruction against national norms and international standards.

No classes on Oct. 21



In celebration of **SISC's 34th Foundation Month**, there will be no classes in all levels on **October 21, 2024, Monday**, to give teachers and employees the opportunity to join the program and activities slated for them. Regular classes **will resume** on **Tuesday, October 22, 2024**.

MONARCHS MOMENTS



STAR Campus

Young Monarchs Park



Fun and active ways to keep kids moving, learning, and staying healthy at Young Monarchs Park!

Munich Campus

SPELLS Launching



Students at Munich Campus engage in hands-on learning and exciting activities during the Strategic Program for Emergent Literacy via Learning Shops or SPELLS Launching event, celebrating creativity and educational growth in a fun-filled environment.

MONARCHS MOMENTS



Luxembourg Campus

Collaboration in Action



***Collaboration in action!
Our high school students
are inspiring the next
generation of innovators
at STEAM (Science,
Technology, Engineering,
Arts and Mathematics)
Week by being the
facilitators in each booth.***

International Baccalaureate Diploma Programme

Teacher's Day Celebration



***IB students celebrate Teacher's Day to honor
their teachers' hard work and dedication.***

Securing Tomorrow's Promise: A Comprehensive School Safety Assessment

Safety in schools is crucial for ensuring that students and staff can learn and work in a **nurturing, inclusive and secure environment**. This includes **physical safety**, such as protecting students from violence and accidents, as well as **emotional safety**, such as preventing bullying and promoting mental health. A safe and secure school environment also helps to create a **positive and productive learning environment**, where students can focus on their studies and achieve their full potential. Additionally, providing a safe and secure school environment can also help to build **trust and engagement** between the school and the community.

SISC is conducting a **School Safety Check-up** through this simple survey. We are sending a **school safety checklist** to hear the voices of our students, parents, teachers and staff about how they perceive the safety in our school.

Please answer this **school safety checkup** as honestly as you can. Rate the following components with 5 as the highest and 1 as the lowest.

School Safety Check-Up Survey A.Y. 2024-2025



SOUTHVILLE
GLOBAL EDUCATION NETWORK

AROUND SGEN

Issue No. 4 | October 17, 2024

4th National Reading Conference Concludes with Resounding Success

Reading
CONFERENCE
2024

 SGEN | SOUTHVILLE GLOBAL
EDUCATION NETWORK

 PACU | PHILIPPINE ASSOCIATION OF
COLLEGES AND UNIVERSITIES

Resource Speakers



Ms. Phi anh T. De Castro
Co-Founder
REPLAY (Reinventing Play)



Ms. Donnabelle L. Atienza
School Principal
Stonyhurst Southville
International School -
Malarayat



Mr. Anthony Paul M. Calado
School Principal
Stonyhurst Southville
International School -
Batangas



Ms. Cecilia Rose Jacinto
Product Management and
Development Manager
Scholastic Philippines

The **4th National Reading Conference** of Southville Global Education Network (SGEN) and the **Philippine Association of Colleges and Universities (PACU)** gathered **educators, school administrators, and librarians** to share and discuss **innovative ideas and strategies** to inspire learners to **foster a greater love** for reading. Held via Zoom at South Mansfield College, the conference brought together over **two hundred participants** from across the country who were **empowered to engage and motivate** their students to become **life-long readers**, and **enhance the reading competencies and literacy programs** in their respective schools.

The reading conference featured **leaders in literacy education and reading motivation** from SGEN such as **Ms. Phi Anh De Castro, Ms. Donnabelle Atienza and Mr. Anthony Paul Calado**, and **Ms. Cecilia Rose Jacinto** from Scholastic Philippines, who delivered **inspiring talks** about promoting a **love for reading** as an approach to student well-being. They presented the **newest approaches** to literacy and education, and the **latest digital tools** to make reading more **accessible and engaging**. The event built lasting **professional relationships** among the participants that can contribute to the **ongoing development** of literacy initiatives in the country.

Social-Emotional Learning (SEL) Corner

IMPORTANT TRAITS THAT YOUR CHILD CAN GAIN FROM LEARNING THE VALUE OF RESPECT FOR OTHERS



TOLERANCE

Children who are taught to respect others will be able to face conflict much more confidently. This is because they will comprehend the value of tolerance and learn more effective conflict resolution techniques, communicate effectively and take responsibility for their own mistakes.

LISTENING

Listening is one of the most crucial aspects of communication, not speaking. Children who value of respect will learn how to listen to others intently and how not to interrupt them when they are speaking. They will be given an opportunity to talk and interact with others.



OPEN-MINDEDNESS

Adults may find it challenging to be open-minded, but kids face an even greater obstacle. Children who treat people with respect will also learn to not make snap judgements about others before making any assumptions and by teaching them to accept everyone for who they are, they will become more understanding of others' values

GOOD MANNERS

Respect is the foundation of excellent manners, and it is simpler to instill this value at an early age. Positive interactions with individuals around them are greatly aided by those "pleases" and "thank yous."

Reference: Play Days Academy Ltd (The Value Of Teaching Children Respect For Others)

Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips. Kindly scan the **QR code** to the right or click the **link** below:

[**Acknowledgement Form**](#)

Marie Vic F. Suarez, PhD
Principal, K12 and IB

K12 and IB Bulletins

NURTURING the 5Cs through
Academic Rigor, with **GRIT** *and a*
GROWTH MINDSET

STAR Campus
136 Elizalde St., BF Homes,
Parañaque City, Philippines
Tel. Nos. 88428811

Munich Campus
Munich St. corner Tropical Avenue,
B.F. Homes International, Las Piñas City
Tel. Nos.: 8825-6374 Loc 208

Luxembourg Campus
1281 Tropical Ave. Cor. Luxembourg St.,
BF International, Las Pinas City, Philippines
Tel. Nos. 8825-6374 Loc 100 / 327

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Medical Department

Issue No. 05

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Anaphylaxis (Severe Allergic Reaction)

What is anaphylaxis?

Anaphylaxis is a severe, potentially life-threatening allergic reaction. It can occur within seconds or minutes of exposure to something a person is allergic to. Anaphylaxis leads the immune system to release a flood of chemicals, which could lead one to go into shock—the blood pressure drops abruptly and the airways narrow, obstructing breathing.



Most common triggers for anaphylaxis in adult



Animal proteins (such as cow's milk, egg, finned fish and shellfish)



Venom from stinging insects (such as bee stings, wasps and yellow jackets)



Venom from insect bites (such as fire ants)



Pain medications (such as aspirin or ibuprofen)

Most common anaphylaxis triggers in children

Food allergies:



Shellfish



Wheat



Soy milk



Peanuts



Tree nuts



Fish

Signs and Symptoms

- Hives or red, itchy skin
- Difficulty breathing
- Weak and rapid pulse
- Low blood pressure
- Stomach pain and/or nausea, vomiting or diarrhea
- Sweating, headache or dizziness
- Swollen tongue or difficulty swallowing



**"From Awareness to Action:
Conquer Allergies!"**



References:

<https://allergyasthmaetwork.org/anaphylaxis/>

<https://www.mayoclinic.org/diseases-conditions/anaphylaxis/symptoms-causes/syc-20351468>