



# Southville International School and Colleges STUDENTS AND PARENTS' BULLETIN

No. 12 A.Y. 2024 - 2025

November 22, 2024



## SISC offers college credits to SGEN SHS students



Southville International School and Colleges (SISC) has launched the SHS College Advanced Placement Program (SCAPP) that allows senior high school students from Southville Global Education Network (SGEN) to earn college credits while still in high school. They can earn general education college credits in Mathematics in the Modern World, Purposive Communication, Entrepreneurial Mindset, and Living in the IT Era before even starting at SISC College, thus saving them time and money.

### *Vision*

Southville International School and Colleges is recognized nationally and globally in the delivery of international education to develop lifelong learners, excellent in academics and values, and movers of society who will make a difference in the 21st century.



### *Mission*

SISC is committed to develop lifelong learners who are equipped with the 5Cs (Competence, Character, Commitment to Achieve, Collaboration, Creativity, and Innovation) through data-driven and technology-enhanced educational programs to ensure student success in the 21st century.

To automatically qualify for the credit, a student must be a graduate of any of the SGEN schools with a grade of VS (Very Satisfactory) in the SHS equivalency subjects. They can also take the Advanced Placement Examination (APE), with a score of at least 91% earning them full credit for the corresponding subject if their grade in the SHS equivalency subject is below VS. This credit will be reflected in their transcript of records (TOR) and will also be used for the computation of Latin honors in college.

The following SHS Class 2024 Qualified for the Crediting Program:

<b>Name of the Student</b>	<b>Program/course</b>
Bermido, Hannah C.	BS Nursing
Cho, Huieun	BSBA Marketing
Cruz, Danielle Anne A.	BSBA Marketing
Evangelista, Veana Erika G.	BS Tourism
Jimenez, Alyssandra P.	BS Nursing
Jocson, Jacqueline C.	BS Accountancy
Lacdao, Joaquin Santiago L.	BSBA Marketing
Ladignon, Ainee Nichole J.	BS Nursing
Maeda, Princess Akari G.	BS Nursing
Manese, Marc Christian P	BSBA Financial Management
Mhanna, Marie Gabrielle D.	BS Tourism
Moriska, Jade Arren O.	BS Nursing
Platon, Raffles Vania B.	BS Nursing
Pustrado, Jude Anthony S.	BS Entrepreneurship
Yancy, Emerald Echily	BS Nursing

# Southville Monarchs Shine in TIMO and Asian Science Math Olympiad 2024 Competitions

Southville students from Grades 1 to 6 showcased their mathematical prowess at the Thailand International Mathematical Olympiad (TIMO) – Heat Round 2024, an event celebrating outstanding young minds in mathematics. Representing Southville with pride and excellence, our students achieved remarkable results across various award categories.

## Silver Awardees



**Marthina Montecillo**  
**GRADE 4**



**Gabriel Dino**  
**GRADE 5**



**Georgina Parole**  
**GRADE 5**



**Martha Montecillo**  
**GRADE 6**

## Bronze Awardees



**Sukhraj Gill**  
**GRADE 1**



**Geoff Parole**  
**GRADE 2**



**Amaya Raj**  
**GRADE 2**



**Sara Blair Amiri**  
**GRADE 2**



**Xymon Mantilla**  
**GRADE 2**



**Faustina Ashraya**  
**GRADE 3**



**Blaire Perfecto**  
**GRADE 3**



**Katrina Vaz**  
**GRADE 4**



**Kunhu An**  
**GRADE 4**



**Elmer Codilla**  
**GRADE 6**



**Nathan Vance**  
**GRADE 6**



**Jenica Roque**  
**GRADE 6**

### **Merit Awardees**



**Abdul Rahman Siddiq**  
**GRADE 2**



**Abraham Tiguelo**  
**GRADE 2**



**Fatimah Domki**  
**GRADE 2**



**Sinta Illiana Jalijali**  
**GRADE 2**



**Dana Ang**  
**GRADE 2**



**Alexandra Estevez**  
**GRADE 4**



**Ian Kim**  
**GRADE 4**



**Yasmin Ahmed**  
**GRADE 4**



**Mathew Fuertes**  
**GRADE 6**

In addition to TIMO, our students excelled in the Asian Science and Mathematics Olympiad National Round. Their notable achievements include:

## Asian Science and Mathematics Olympiad National Round Awardees



**Elmer Codilla**  
**GRADE 6**

**Silver in English  
Competition**  
**Bronze in Math  
Competition**



**Ratu Carmen Macaraeg**  
**GRADE 2**

**Silver in English  
Competition;**  
**Bronze in Science  
Competition**



**Zhangryl Macaraeg**  
**GRADE 3**

**Bronze in Science  
Competition**



**Ethan Santos**  
**GRADE 6**

**Bronze in Math  
Competition**

We extend our heartfelt congratulations to all participants for their dedication and impressive achievements. Their commitment to academic excellence shines as a proud moment for the Southville community. Stay tuned for more updates as we continue to celebrate the success of our young communicators, mathematicians and scientists!

## Tanker claims medals at international meet



An eighth grade student bagged 6 medals as part of the Philippine team to the 2024 Buccaneer Invitational Swimming Championships held in Tokyo, Japan. **Therese Annika Quinto of Gr. 8 – Integrity** brought home the gold medal in the 200-meter breaststroke, with a time of 2:40.67, while competing in the 13-14 age category for girls.

She added the silver medals in the 400-meter freestyle and 100-meter freestyle, and took the bronze medals in the 200-meter freestyle, the 50-meter freestyle, and the 100-meter backstroke. With her medal haul, Quinto was named as Most Outstanding Swimmer in the girls' 13-year division with a total of 40 points.

## **Who will go to extended midyear or EMY class?**

Students from Grades 1-12 who will get a grade of LA (Low Average), P (Poor), or Inc (Incomplete) during the First Term, graduating students with P.A.S.S. and GEM Project deficiencies, and late enrollees with audit tutorials will have to attend remedial classes on November 27 - 29, 2024 so they will get a better understanding of the subject and will be given time to complete their requirements.

Parents and guardians of students who will go to EMY class will be notified by the Deputy Principal to inform them of the class schedule. A removal exam will be given to students who got a grade of LA and below after the EMY to ensure that the students gain the skills necessary to succeed in their level.

## **Building a Thriving School Environment: Insights from Our Students on Safety, Support, and Satisfaction**

We are pleased to share the second part of our ongoing assessment of student experiences at Southville International School and Colleges (SISC). Following our analysis of Social and Emotional Learning (SEL) in Part 1, we now present insights on the School Climate, derived from student feedback on aspects like safety, support, and satisfaction. The scores range from 1 to 5, where higher scores indicate greater satisfaction. Here's a summary of what the data reveals:

### **School Safety (4.06) and Cyber and Social Media Safety (4.05)**

Students gave high marks to both physical and online safety, which shows they feel secure in campus and digital environments. These ratings reflect SISC's commitment to providing a safe and supportive space.

### **Physical Surroundings (4.23)**

With a strong score of 4.23, students expressed high satisfaction with our school facilities and physical environment, indicating that the campus enriches their overall experience.

### **Student Satisfaction (4.13)**

Students rated their overall school experience at 4.13, indicating that they feel welcomed and supported. This score highlights SISC's efforts to create a fulfilling environment conducive to both learning and personal growth.

### **Anti-Bullying and Bystander Behavior (4.21)**

Students rated the school's anti-bullying efforts at 4.21, suggesting they feel that SISC actively addresses bullying and fosters a culture of mutual accountability and support.

### **School Support Services (4.35)**

Receiving the highest score in the School Climate section, School Support Services (4.35) reflects students' confidence in SISC's guidance and counseling programs. This score indicates that students feel supported academically and emotionally.

### **Teaching Methodologies: Face-to-Face, HyVOLT, and VOLT (4.13)**

With a score of 4.13, students have shown satisfaction with the school's diverse teaching methods, including face-to-face, hybrid (HyVOLT), and online (VOLT) instruction. The variety of approaches allows students to thrive across different learning formats.

### **Happiness Index (4.07) and Net Promoter Score (4.08)**

The Happiness Index (4.07) and Net Promoter Score (4.08) reflect that students are generally happy at SISC and would recommend the school to others, underscoring the positive, supportive school climate.

### **Overall School Climate Average (4.13)**

The average School Climate score of 4.13 shows that students are satisfied with the school

environment and support systems, highlighting SISC's success in creating a safe and engaging space.

### **Summary of Analysis**

Overall, the SEL and School Climate results affirm that SISC fosters a positive, supportive school environment. The School Climate average (4.13) was slightly higher than the SEL average (3.87), reflecting a high level of student satisfaction in both areas. As we continue our growth, we will focus on enhancing SEL skills like Self-Management and Self-Efficacy, along with fostering a Growth Mindset. We are proud of our strengths in Collaboration, Anti-Bullying, and School Support Services, which support students' holistic well-being.

To further improve these areas, our EQ/ACT teachers will share more details, and we welcome your ongoing partnership in nurturing an environment where our students can thrive. We look forward to continuous growth and success, with students and parents as key contributors.

## **Institutional Survey leads to improvement**

SISC is a firm believer that educating a child is a collaborative effort between the home and the school. Just like you, SISC wants what is best for your child in terms of growing in knowledge and in values. We value parents' comments and suggestions that improve the learning experiences of a child.

It is in view of our shared goal that SISC is conducting the Institutional Survey for parents and students. Please answer the Institutional Survey Form for Parents and Students linked to this bulletin so the school will know how it is doing and what more it can do to help your children achieve their potentials and become movers of society. Together, we can make a difference.

**Midyear Institutional Survey**  
**Academic Year 2024- 2025**

# IB to host info session for parents/guardians of prospective students

Parents and guardians who are interested in learning more about the International Baccalaureate Diploma Programme (IBDP) at SISC are invited to attend onsite or online the Parent Information Session on January 18, 2025, from 9:00 a.m. to 11:00 a.m. Find out how IBDP equips high school students with the right skills and mindset for university life, and what opportunities it provides as an internationally accepted qualification into colleges and universities worldwide.

To register, please click the link or scan the QR Code:

[Parent Information Session 2024](#)

Get to know the IB Diploma Programme

## PARENT INFORMATION SESSION



**SATURDAY**

18 January 2025

9:00 am to 11:00 am

**ONSITE | ONLINE**

Your passport to over  
**5,000 Universities**  
worldwide!

Scan to Register >



For More Information

[www.southville.edu.ph](http://www.southville.edu.ph) | 0927-036-5277

# MONARCHS MOMENTS



## STAR Campus

*Celebrating Diversity: Parent volunteers share their Culture and Traditions*



STAR Young Monarchs learn about unique cultures and traditions as parents share stories, heritage, and colorful customs during the International Week celebration.

## Munich Campus

*Sharing of Culture and Traditions*

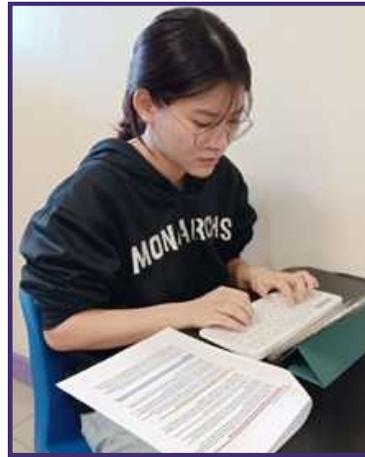
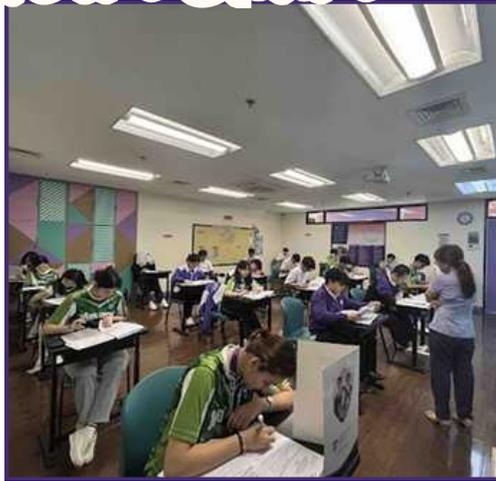


Young Monarchs celebrates unity through the Sharing of Culture and Traditions! Students proudly showcased their heritage, fostering appreciation and understanding of diverse cultures.

# MONARCHS MOMENTS



## Luxembourg Campus *First Term Exam*

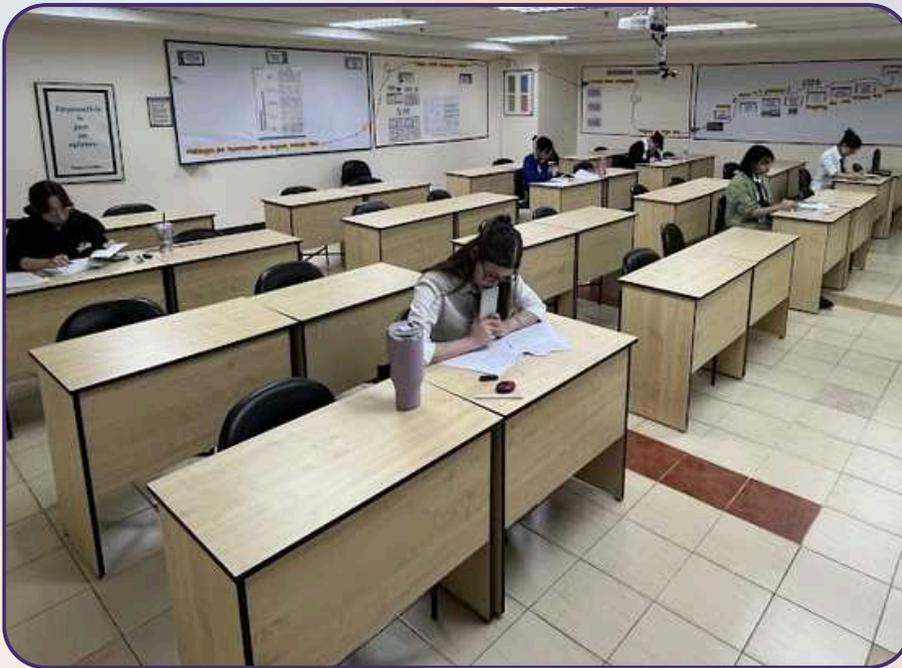


**Luxembourg students ace their Term 1 finals! We are proud of you, Monarchs!!!**

# MONARCHS MOMENTS



## International Baccalaureate Diploma Programme *First Term Exam*



**"IB students taking their term exams—where preparation meets perseverance!"**



# Social-Emotional Learning (SEL) Corner

*Never Give up.*

## HELPING YOUR CHILD BUILD PERSEVERANCE

Perseverance is the ability to stay focused and committed to completing a task or achieving a goal, even when faced with challenges, boredom, or the temptation to give up.

For children, this might mean practicing the violin, even when they're repeating the same melody. It could also involve getting up early to walk a new puppy, even when sleeping in sounds more appealing.

Building perseverance is essential, not just for success in school or activities, but also for developing the resilience and responsibility that will benefit them as they grow into adulthood.

Here are some strategies to help your child develop the important character trait of perseverance:

- **Open up a dialog about why perseverance is necessary:** Help your child understand that perseverance is not just about working hard to succeed in academics, sports, or career goals, but also about becoming a responsible person. People—whether parents, friends, teachers, coaches, or employers—can't rely on individuals who don't follow through on their commitments.
- **Set reasonable expectations:** Start teaching perseverance through your child's daily activities. If they're interested in a hobby or sport, discuss the effort and dedication it requires. Help them make a commitment that suits their age and abilities, and don't hesitate to say "no" if it seems like too much.
- **Help your children see beyond their discomfort:** If your child feels frustrated or discouraged, encourage them to focus on the desired outcome. Remind them that quitting could mean missing out on something truly rewarding.
- **Remind your children of their successes:** When your child wants to quit, remind them of past successes. Share examples of times they struggled but persisted, keeping their focus on the goal and eventually succeeding.
- **Applaud effort:** When you see your kids putting in effort, praise them for it. Dr. Baruch-Feldman advises, "Focus your praise on the process—acknowledging their effort and positive attitude—rather than just the outcome."
- **Challenge yourself:** Set a strong example of perseverance by taking on a project and following through to completion. Dr. Baruch-Feldman explains, "Your positive attitude and determination will boost your children's optimism and motivate them to finish their own tasks."
- **Share examples of perseverance:** Share stories of others who have persevered through challenges with your kids. Hearing about friends or relatives who overcame significant obstacles can inspire them to keep going, too.



Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips. Kindly scan the **QR code** to the right or click the **link** below:

[\*Acknowledgement Form\*](#)

**Marie Vic F. Suarez, PhD**  
*Principal, K12 and IB*

To view the previous SPBs, please click the button below:

[\*\*K12 and IB Bulletins\*\*](#) 

**NURTURING the 5Cs through**

*Academic Rigor, with GRIT and a*

**GROWTH MINDSET**

STAR Campus  
136 Elizalde St., BF Homes,  
Parañaque City, Philippines  
Tel. Nos. 88428811

Munich Campus  
Munich St. corner Tropical Avenue,  
B.F. Homes International, Las Piñas City  
Tel. Nos.: 8825-6374 Loc 208

Luxembourg Campus  
1281 Tropical Ave. Cor. Luxembourg St.,  
BF International, Las Pinas City, Philippines  
Tel. Nos. 8825-6374 Loc 100 / 327

BE GLOBAL. BE AMAZING. BE SOUTHVILLE

[www.southville.edu.ph](http://www.southville.edu.ph)