



# STUDENTS AND PARENTS' BULLETIN

SOUTHVILLE INTERNATIONAL SCHOOL AND COLLEGES

## SOUTHVILLE IB STUDENT TO REPRESENT THE PHILIPPINES IN THE 66TH INTERNATIONAL MATHEMATICAL OLYMPIAD

**Ervin Joshua Bautista**, an International Baccalaureate (IB) student from Southville International School and Colleges (SISC), continues to shine on the global stage in the fields of mathematics and computer science. **He has once again earned a spot in the 6-member Philippine team to compete in the 66th International Mathematical Olympiad (IMO)**, the world's oldest and most prestigious science Olympiad, to be held in **July 2025** in Sunshine Coast, Australia.

### Vision

Southville International School and Colleges is recognized nationally and globally in the delivery of international education to develop lifelong learners, excellent in academics and values, and movers of society who will make a difference in the 21st century.



### Mission

SISC is committed to develop lifelong learners who are equipped with the 5Cs (Competence, Character, Commitment to Achieve, Collaboration, Creativity, and Innovation) through data-driven and technology-enhanced educational programs to ensure student success in the 21st century.

Bautista was selected after excelling in the **Mathematical Olympiad Summer Camp**, which gathered national finalists of the Philippine Mathematical Olympiad and other top-performing mathletes. In the previous IMO, he proudly brought home an **Honourable Mention**, helping continue the Philippines' nine-year streak of every team member earning an award.

In addition to his achievement in mathematics, Bautista has also demonstrated excellence in computer science. He captured a **bronze medal** by placing in the **Top 5** in the **National Olympiad in Informatics**, where he showcased his programming skills using C++ in solving advanced algorithmic problems.

Further proving his prowess in international competitions, Bautista also secured **Third Prize** in the **Senior Division of the European Mathematical Cup**, hosted by the **Young Gifted Mathematicians Marin Getaldić** in **Croatia**. He successfully solved complex problems in algebra, combinatorics, geometry, and number theory during the grueling four-hour exam.

Southville celebrates Ervin Joshua Bautista's outstanding accomplishments and takes pride in nurturing students who excel in both academic and global arenas.



# BRUSHING WITH BRILLIANCE: JOONSEO (REX) HER OF 7-RESILIENCE WINS INTERNATIONAL ART COMPETITION

With vibrant strokes and a boundless imagination, **Joonseo (Rex) Her** of **Grade 7-Resilience** has painted his way to global recognition!

Last **November 30, 2024**, Rex was named one of the winners of the prestigious **World Children Folk Painting Contest**, a renowned international art competition hosted by the **Gahoe Folk Painting Museum** and organized by the **Gahoe Folk Painting Academy** in Korea. This contest draws entries from talented young artists around the world, showcasing the rich traditions of folk art through the fresh eyes of children and teens.



His achievement is not only a personal victory but also a proud moment for the entire Southville community. It serves as an inspiration to fellow Monarchs to explore their own creative paths and embrace their heritage with pride.

**Congratulations, Rex!** You’ve shown the world what the heart and hands of a young artist can do. Keep painting your dreams into reality!

---

## YOUTH VOICE, GLOBAL VISION: ELIZA BELLONES WRITES FOR CHANGE

**Eliza Bellones**, IB 1, a passionate young writer, contributes bi-weekly opinion pieces to the **Daily Guardian**, a prominent Iloilo-based publishing firm and media outfit. In her columns, Eliza explores global issues through the lens of today’s youth—offering insight, hope, and a call to action.



One of her recent articles, "**Gen Z and the Climate Crisis: More Than Just a Hashtag**," highlights how young people are turning digital awareness into real-world environmental advocacy. Through thoughtful writing, Eliza continues to inspire her peers to stay informed, speak up, and make a difference.

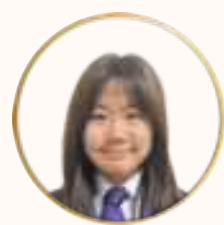
Check out Eliza’s latest articles and support youth-driven journalism by visiting the Daily Guardian website: **DAILY GUARDIAN**.

# SOUTHVILLE STUDENTS EXCEL IN HSK AND HSKK EXAMS

Southville International School and Colleges proudly congratulates its students who successfully passed the **HSK (Hanyu Shuiping Kaoshi)** and **HSKK (Hanyu Shuiping Kouyu Kaoshi)** Chinese proficiency tests. Their performance reflects not only their hard work and perseverance but also the school's commitment to fostering global competence through multilingual education.

Notable achievements include:

**Hong Chae Yeon**, who passed both HSK Level 4 and the HSKK Intermediate Level, demonstrating strong proficiency in all aspects of the Chinese language, including speaking.



CHAE YEON HONG  
(Grade 9)



JEHEELIN LEE  
(Grade 7)



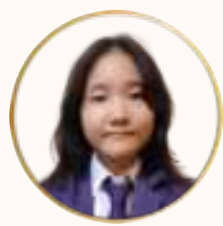
SUBIN CHO  
(Grade 7)

**Lee Jeheelin** successfully passed HSK Level 3 and HSKK Beginner Level, likewise, **Cho Subin** passed the HSKK Beginner Level showcasing well-rounded language skills.

**Kim Chaemin, Sumin Oh, and Tuazon, Joshlynn Raeka E.** displayed exceptional performance in HSK Level 2, with Tuazon achieving one of the highest overall scores among the group.



CHAEMIN KIM  
(Grade 7)



SUMIN OH  
(Grade 7)



JOSHLYNN RAEKA TUAZON  
(Grade 12)

In HSK Level 1, students **Reyes, Jaymie Celena T., Chan, Eryl Venice B., Bautista, Anielle Jae B., Acelajado, Maria Aurora Beatriz S., Teng, Angel Heart Q., and Villena, Paula Edlene D.** successfully passed, with Chan and Teng notably earning nearly perfect scores.



MARIA AURORA BEATRIZ  
ACELAJADO  
(Grade 11)



PAULA EDLENE VILLENA  
(Grade 11)



ANGEL HEART TENG  
(Grade 11)



JAMIE CELENA REYES  
(Grade 12)



ANIELLE JAE BAUTISTA  
(Grade 12)



ERYL VENICE CHAN  
(Grade 12)



# GRIT BEYOND BORDERS: SISC MONARCHS TRIUMPH AT ASCEND BERKELEY'S INTERNATIONAL STOCK PITCH COMPETITION

In a competition where intellect meets intensity, three Southville International School and Colleges (SISC) students rose above the rest, proving that grit knows no bounds.

Representing the Philippines at the **Ascend Berkeley International Stock Pitch Competition 2025**, **Daniel Baniqued** and **Min Jun (Peter) Lee** of **Grade 12 Service**, and **Ryan Pedroza** of **Grade 11 Innovation**, demonstrated remarkable tenacity, critical thinking, and courage under pressure. Competing against top student analysts across the **Asia Pacific**, they emerged as **Global Finalists**, ultimately **clinching the title of Champion – Philippines on April 3, 2025**.

The competition, hosted by **Ascend Berkeley**—a premier business organization at the **University of California, Berkeley**—challenged participants to tackle real-world investment scenarios with sharp analysis and strategic insight. With seven specialized committees and the prestigious Ascend Consulting initiative, the organization offers students a platform to cultivate industry-level skills through collaboration and competition.

What set the SISC team apart was not just their technical knowledge or persuasive pitch, but their unwavering grit—their ability to persevere through late-night research sessions, cross-time-zone mentoring, and the intense scrutiny of seasoned judges. In the face of formidable global competition, they stood firm, fueled by resilience, passion, and a shared vision.

Their victory is a testament to what young minds can achieve when equipped with the right mindset: one that values hard work over shortcuts, and progress over perfection.

**Congratulations, Monarchs!** You've not only brought honor to the country but have shown the world what it truly means to ascend through grit.



**RYAN PEDROZA**  
(Grade 11)



**DANIEL BANIQUED**  
(Grade 12)



**MIN JUN (PETER) LEE**  
(Grade 12)

# MONARCHS TO PERFORM FUNNY FAIRY TALE ROMP ‘PRINCESS WHATSERNAME’

The **SISC High School Division**, in collaboration with the **Southville Theater Arts Guild & Ensemble (STAGE)** and **Red Cross Youth**, proudly presents its staging of the fun musical **“Princess Whatsername”** on **May 23 & 24, 2025, 6:00 PM**, at **Luxembourg Hall**. The hilarious, fairy-tale-style musical features talented performers from Munich and Luxembourg Campuses, who will add new takes on the stories everyone loves.

It tells the story of the aptly named princess who wakes up in a magical forest and does not remember who she is. As she tries to figure out her identity, she is assisted by a variety of classic fairy tale characters who she meets along the way — Hansel and Gretel, Rumpelstiltskin, Goldilocks, the Three Bears, Snow White, the Seven Dwarves, Cinderella, and Rapunzel to name a few. As with any good fairy tale, there’s also a prince who keeps rescuing the wrong damsels!

Tickets are on sale through <https://sites.google.com/southvil.../princess-whatsername...> for VIP, Orchestra Center, Side Loge, Orchestra Side, and General Admission seats. The proceeds will go to support **Southville for Others (SFO) outreach programs**, and **future STAGE productions**. So enjoy a delightful theatrical performance, witness the stars of tomorrow, and contribute to a cause that truly matters!









1

**COMPLETE THE FORM**

To order your tickets, please fill out the Ticket Order Form on the Production's Website



2

**SECURE THE ONLINE COPY OF THE FORM**

You will receive an email confirming the ticket(s) you have ordered.



**CHOOSE YOUR PAYMENT OPTIONS**

For your order, you have two convenient payment options: you may complete your purchase in person at our designated location, or you can pay securely online by scanning the provided QR code.



4.A

**FOR WALK-IN PURCHASE**

Present the printed order form to the SISC Accounting Office Cashier Windows for payment.



5.B

**FOR ONLINE PURCHASE**

Scan the QR code, process the payment, and keep the screenshot of your payment confirmation.



**CLAIM YOUR TICKET**

Please present your payment receipt at our ticket booth, located in front of the Student Affairs office in the SISC Luxembourg Campus, to claim your physical ticket(s).

**TICKET ORDER PROCESS**





**SCAN TO ORDER TICKET**

# INTERESTED IN AFTER-SCHOOL MUSIC LESSONS?

With music's positive impact on children's creativity, social skills and academic performance, SISC is partnering with the **Yupango Music Academy** to offer after-school music programs as enrichment learning experiences. From piano to guitar, drums, violin, ukulele, saxophone, flute, recorder and voice, there is something for everyone to master at their own pace.

Please answer the **YMA Survey** so the school will know your desired instrument and program preferences, and you can get in touch with your inner musician. The results of the survey will be used to develop the after-school music programs that meet the needs and interests of SISC community members.

---

## Erratum:

We would like to correct an error in our recent announcement titled "**Jenica Triumphs on the Global Stage in Music and Academics!**" The correct name is **Jenica Beatrice Roque**, not Jenica Beatriz Roque as previously stated.

We sincerely apologize for the oversight and remain proud of Jenica Beatrice's outstanding accomplishments and representation of Southville on the international stage.

Thank you for your understanding.





# MONARCHS MOMENTS

## STAR CAMPUS

“ Tiny voices, big feelings! Our STAR Young Monarchs turned words into magic at Poetry Day — where every poem came straight from the heart! ”





# MONARCHS MOMENTS

## MUNICH CAMPUS

“ Senior Kinder Peach brings imagination to life with their Art Project! ”





# MONARCHS MOMENTS

## LUX CAMPUS

“ 9th Grade CGS: Embracing Challenges with Grit & Growth Mindset ”





# VALUE OF THE WEEK

## • ***Taking Responsibility for One's Actions and Behaviors***

by: Cho Su Bin (7-Optimism)

For a long time, I've always believed that every action and its results are reciprocated. With a single word or action, people can already infer many things about you, such as your honesty, trustworthiness, and dependability.



It was in my 6th Grade when I first attempted to become a leader. I was nominated as a candidate for class vice president and eventually assumed the position. At first, I was nervous because when I was young, I didn't prefer being a leader since the role and responsibility were great and I was pressured to handle them all. But it wasn't as difficult as I expected. Rather, I improved my skills in socializing and became more confident. And in 7th Grade, I became the class president of my class.



Being a leader is not all about the good things. You are responsible for the group you lead, be it a good thing or not. There were certain times when the teacher was disappointed because my classmates made a fuss during class. I felt guilty because I thought I couldn't manage the class properly as the class president, so I sent a sincere apology message to the teacher. Fortunately, the teacher forgave me and praised me for taking accountability. From this incident, I focused more on managing the class. Now, I have gained more trust from my teachers and my classmates, and they also came to depend on me for the guidance of the class. I even got awards in fine dining recognizing my reliability from the votes of my classmates.

Responsibility is not just a duty, but a significant value in our lives that reflect our ability to have integrity and accountability. I believe that taking responsibility for one's actions and behaviors is a reminder that we are the ones who decide our lives. Being honest and accepting faults and mistakes is much more difficult than it sounds, but I am certain to tell everyone that if I was a responsible person, I would not be ashamed of what I see when I look in the mirror that day.

# SOCIAL-EMOTIONAL LEARNING (SEL) CORNER

## What does it mean to take responsibility for your actions?



Apologizing when you offend or hurt someone

Admitting to mistakes without being asked



Being honest about past mistakes you've made and what you learned

Listening to others' feedback on what is and isn't your responsibility



Talking openly about big wins at work and in your personal life

Graciously accepting praise and compliments for your accomplishments







## Managing Bumps and Knocks at School



Children are naturally active at school, engaging in play, sports, and daily activities that may result in minor bumps or knocks. While most of these incidents are harmless, some can be more serious and require immediate attention.

### Common Causes

- **Playground Accidents** – from swings, slides, monkey bars, or while running
- **Sports-related injuries** – during physical education (PE), recess, or extracurricular activities
- **Collisions** – with classmates, walls, desks, doors, or school furniture
- **Slips, Trips, and Falls** – on staircases, wet floors, or uneven surfaces
- **Accidental hits** – from thrown objects, backpacks, or school equipment
- **Student Interactions** – from rough play, pushing, or unintended physical contact

### First Aid Response

1. **Assess the Student** – Ask what happened and check for visible injuries.
2. **Apply a Cold Compress** – Use an ice pack (wrapped in cloth) on the affected area for 10-15 minutes.
3. **Monitor for Symptoms** – Observe the student for changes in behavior or alertness.
4. **Keep the Student Calm and Seated** – Avoid physical activity for at least 30 minutes.



### Prevention Tips

- ✓ **Ensure Playground Safety** – Enforce safe play rules and proper equipment use.
- ✓ **Supervise High-Risk Areas** – Assign staff to monitor staircases, hallways, and playgrounds.
- ✓ **Use Protective Gear** – Encourage helmets and safety equipment for sports as necessary.
- ✓ **Maintain a Safe Environment** – Keep floors dry, remove obstacles, and ensure proper lighting.
- ✓ **Educate Students on Safety** – Teach children the importance of safe play and conflict resolution.



**"Careful actions every day help us stay safe and well!"**

References:

<https://www.hopkinsmedicine.org/health/conditions-and-diseases/head-injury-in-children>  
<https://www.healthdirect.gov.au/bumps-knocks-and-bruises>



A student should be sent to a healthcare provider if he/she:



Has persistent pain, swelling, or worsening symptoms



Complains of dizziness, nausea, or blurred vision



Shows behavioral changes like irritability, fatigue, or confusion



Has a history of concussions or previous head trauma or bleeding disorder

A student may stay in school under observation if he/she:

- Has a mild bump but feels fine and can resume normal activities
- Shows no signs of worsening symptoms after a short period of rest

**"Careful actions every day help us stay safe and well!"**



References:

<https://www.hopkinsmedicine.org/health/conditions-and-diseases/head-injury-in-children>  
<https://www.healthdirect.gov.au/bumps-knocks-and-bruises>





# YOUR VOICE MATTERS: SHARE YOUR FEEDBACK HERE



## Customer Satisfaction Survey

Our Public Relations Office has created a survey tool available to all parents, students, and stakeholders of Southville International School and Colleges. Simply scan the QR code below to share your concerns, commendations or suggestions.

Kindly scan the QR code.

Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips. Kindly scan the QR code to the right or click the link below:



[Acknowledgement Form](#)

**Marie Vic F. Suarez, PhD**  
**Principal, K12 and IB**

---

To view the previous SPBs, please click the button below:

**[K12 and IB Bulletins](#)**