



STUDENTS AND PARENTS' BULLETIN

SOUTHVILLE INTERNATIONAL SCHOOL AND COLLEGES

SOUTHVILLE SPIRIT UNMATCHED: SISC CHEER VARSITY CROWNED NATIONAL CHAMPIONS

The **Southville Cheer Varsity** stole the spotlight at the **National Cheerleading Championship Season 18** held at the **Philippine Sports Arena** last **March 29-30**. Competing against top-tier teams from across the country—including schools like **De La Salle Zobel, St. Pedro Poveda College, Miriam College, and Assumption College San Lorenzo**—**SISC's All-Girls team** stood out with their synchronized routines, clean stunts, and awe-inspiring gymnastic skills.

Vision

Southville International School and Colleges is recognized nationally and globally in the delivery of international education to develop lifelong learners, excellent in academics and values, and movers of society who will make a difference in the 21st century.



Mission

SISC is committed to develop lifelong learners who are equipped with the 5Cs (Competence, Character, Commitment to Achieve, Collaboration, Creativity, and Innovation) through data-driven and technology-enhanced educational programs to ensure student success in the 21st century.

Their energy, precision, and teamwork amazed both the audience and the panel of judges, ultimately earning them the **Championship title** in the **Open All-Girl Median Division**. The victory is a reflection of the team's relentless training, strong discipline, and unwavering school spirit.

With **over 170 teams participating**—including international competitors like **Gumi University** from South Korea—the competition was fierce, but the **SISC Cheer Varsity** proved they had what it takes to rise above the rest.



MONARCHS SHINE BRIGHT IN SPORTS ARENAS!

HMD Gymnastics Club 1st Friendship Meet | May 10, 2025

Our young Monarchs continue to inspire with their remarkable talent, unwavering grit, and outstanding sportsmanship!

Arya Hwang of **Grade 1 Einstein** wowed the audience with her strength and grace on the gymnastics floor. Her performance was a shining example of perseverance and dedication — the true marks of a champion.



- Gold – Vault**
- Silver – Bars & Floor**
- Bronze – Beam**



Yelyn Kang of **Grade 2 Archimedes** delivered powerful, polished routines that captivated the crowd. Her all-around excellence earned her multiple podium finishes:

- Gold – Vault & Floor**
- Silver – Bars & Beam**

In a stunning display of versatility and focus, **Dominic Empeno** of **Grade 1 Edison** claimed **2nd Place** at the **Asian Open Championship World Kyokushin Budokai** and emerged as **1st Runner-Up** at the **6th Philippine So Kyokushin National Karate Tournament 2025**, proudly representing Southville — a rare and commendable achievement in the field of martial arts!



Meanwhile, **Zohan Bolos** of **Grade 4 Charity** put his speed and determination to the test, skating his way to three Silver Medals in the **Junior E Division (222m, 333m, 500m)** of the **2025 Indonesia Open National Ice Skating Championship (Short Track Speed Skating)** — a rising star on the ice!

We are incredibly proud of our Monarchs for their hard work, discipline, and courage. You represent the true spirit of Southville — passionate, determined, and ready to soar!

Keep shining, Monarchs!

CELEBRATING EXCELLENCE IN ENGLISH PROFICIENCY: TOEFL JUNIOR AND TOEFL ITP HIGH ACHIEVERS!

Southville International School and Colleges takes great pride in honoring the outstanding Monarchs who have demonstrated superior English proficiency in the **TOEFL Junior** and **TOEFL ITP assessments**—tools recognized globally for measuring language skills necessary for academic and professional success.

Perfect Scorers in the TOEFL Junior Exam

SISC proudly congratulates four outstanding Monarchs for achieving perfect scores in the **TOEFL Junior Exam**, showcasing exceptional proficiency in **Listening, Language Form and Meaning, and Reading**, all rated at the **B2 CEFR level**. Their stellar performance is a reflection of the strength of SISC’s international curriculum and their personal commitment to academic excellence.



SUMMER MENDIOLA
(Grade 5)



RONN ELIJAH LIM
(Grade 6)



JENICA BEATRICE ROQUE
(Grade 6)



THASSIA SEREN DIORES
(Grade 6)



BROOKLYN FAITH UY
(Grade 7)



GABRIELLE CONCHITA DANGANAN
(Grade 7)



DEVANSH SINGH
(Grade 7)



KYLIE CEAZER VAZ
(Grade 7)



JUANA ALEXIE VILLANUEVA
(Grade 7)



ALJER JOSHUA INES
(Grade 8)



LANCE AZRIEL CACHO
(Grade 8)



NEO MARVELLINO
(Grade 8)



ERIC WILLIAM BALLA
(Grade 8)



RON EZEKIEL LIM
(Grade 8)



MAYUMI BOERO
(Grade 9)



**RHYS ARKIN
CARLOS**
(Grade 9)



BLAISE d'ARAN
(Grade 9)



NATHALIA DEL PRADO
(Grade 9)



SHAKIRA LANG
(Grade 9)



**RYMMEL RENZO
MACAPAGAL**
(Grade 9)



**PAULINA MAE
MASILUNGAN**
(Grade 9)



**VIAN AVRIL
MONTANO**
(Grade 9)



YSABELLA PALANCA
(Grade 9)



**MARCUS JAVIER
ROSAL**
(Grade 9)



**JOHN MARCO
TANIEDO**
(Grade 9)



**EZRA MICAYLA
CHAN**
(Grade 9)



LEIA FUJII
(Grade 9)



NICOLO ROXAS
(Grade 9)



ADRIAN RECALDE
(Grade 9)



CURTIS BAMBRICK
(Grade 9)



**SAMANTHA
ANGELA GOMEZ**
(Grade 9)



**JUAN GUSTAVO
MACHUCA**
(Grade 9)



**TERESA CZARINA
PEREZ**
(Grade 9)



DATU SAKALURAN
(Grade 9)



JAPJOT SINGH
(Grade 9)



JACOBSON CO
(Grade 9)



LEE SANGJUN
(Grade 9)



ARMIN MEHR
(Grade 9)

Each of them attained a total score of 900 and a Lexile measure of 1160L, an extraordinary accomplishment at their grade levels.

SISC celebrates your hard work, dedication, and academic excellence. You make us proud, Monarchs!

C1 Level Achievers – TOEFL ITP

Achieving **C1 Level** in the **TOEFL ITP** signals an advanced command of English, aligned with the expectations of university students and professionals worldwide. These Monarchs exhibited not only linguistic excellence but also core leadership values across all levels.



**GLICELLA DANE
BANIQUED**
(Grade 10)



AYUMI FEBE BEDAR
(Grade 10)



ANGELO BUENAFE
(Grade 10)



**SHIA ALIYANA
CARREON**
(Grade 10)



**SEBASTIAN
CERCADO**
(Grade 10)



**GRACIELA
GONZALES**
(Grade 10)



**GABRIELLE
HERMOSILLA**
(Grade 10)



HYOJU JANG
(Grade 10)



**ALARICE WILLOW
LARANO**
(Grade 10)



**RYOU DANAS
HAMADA**
(Grade 10)



**VINN RYLIE
LAROBIS**
(Grade 10)



LIM YEDAM
(Grade 10)



JOSE LUIS SANTOS
(Grade 10)



LIAM PAUL VIDAL
(Grade 10)



**JOAQUIN ALONSO
CRUZ**
(Grade 10)



ETHAN POLLARD
(Grade 10)



LUCAS RODRIGUEZ
(Grade 10)



YLIAS KRSITOF SICAT
(Grade 10)



STEPHANIE BROWN
(Grade 10)



**ALAZAR NANDANG
SABAL**
(Grade 10)



JORDAN ANDRADES
(Grade 10)



**JUSTINE RAE
CHANCO**
(Grade 10)



**EAANNE KYLE
VARGAS**
(Grade 10)



**JOSEPH
MALABORBOR**
(Grade 10)



**LOUIS BENEDICT
ZAIDE**
(Grade 10)



**FRANCISCO MIGUEL
TONG**
(Grade 10)



**ROHM CARLISLE
ENRIQUEZ**
(Grade 10)



JOAQUIN LEE
(Grade 10)



**MYRON KOBE
LOUW**
(Grade 10)



**JOHNNA CLAYNE
CHAO**
(Grade 11)



ARTHUR d'ARAN
(Grade 11)



**MATEO EZEKIEL
ESTANISLAO**
(Grade 11)



**SIENNE KAYLA
CALINGO**
(Grade 11)



**ISABELLE
GUTIERREZ**
(Grade 11)



**MATTEA BARBARA
MORENO**
(Grade 11)



**KRISTIONA MA. YSABEL
PULGA**
(Grade 11)



**CHARLIE JAMES
HOWELL**
(Grade 11)



DANIEL MAGBANUA
(Grade 11)



RODRIGO NANJARI
(Grade 11)



ANDRE T. ARREZA
(Grade 11)



EIMI REYES DODO
(Grade 11)



**JAELENE DY
MARIANO**
(Grade 11)



ELIGER MARISTELA
(Grade 11)



**MAX RAFAEL
GALLOS**
(Grade 11)



**KIERKEGAARD
VICTORIA**
(Grade 11)



LIZA KATE AMMAR
(Grade 11)



RHIAN JAVAR
(Grade 11)



**LANA MAE
MENGOTE**
(Grade 12)



**DON ENRIQUE
PADILLA**
(Grade 12)



BORIS PRINCIPE
(Grade 12)



**VALERIE WAYNE
SALES**
(Grade 12)



RIVER YPON
(Grade 12)



**CARLOS
DE GUZMAN**
(Grade 12)



VINCE SANTOS
(Grade 12)



**NATALIA SOFIA
VIOLA**
(Grade 12)



**MIA ARGANA
ARELLANO**
(Grade 12)



**FRANCESCA
GUTIERREZ**
(Grade 12)



CHAEUN JANG
(Grade 12)



**JOSE ANTONIO
MASILUNGAN**
(Grade 12)



**ALESSANDRO TAN
MORATA**
(Grade 12)



ROVAN SURESH
(Grade 12)



**RYAN
FAMINIALAGAO**
(Grade 12)



**LUCAS GONZALES
HODREAL**
(Grade 12)



SEAN PETER FUENTES
(Grade 12)



**NICOLO ANTONIO
GERONIMO**
(Grade 12)

To all our **TOEFL Junior** and **TOEFL ITP achievers**—your efforts embody the spirit of the Southville Monarch. Keep raising the bar of excellence and continue to shine as role models in our global learning community.

Aim high. Soar high. Southville Monarchs!

SISC KARATE CLUB TRIUMPHS AT PMGKA LUZON KARATEDO TOURNAMENT 2025

The **Southville International School and Colleges (SISC) Karate Club** proudly showcased their skill, discipline, and sportsmanship at the **PMGKA Luzon Karatedo Tournament 2025**, held on **May 17, 2025**, at **Our Lady of Perpetual Succor School** in Marikina. The event, organized by the **Philippine Meibukan Gojyu Ryu Karatedo Association**, gathered participants from various schools and clubs across Luzon for a high-level inter-school and inter-club competition.

Our Monarchs delivered an outstanding performance, bringing home a total of **10 medals** and **1 team trophy**, a testament to their hard work and dedication under the guidance of **Club Moderator Sensei Leo de Mesa**.

MUNICH CAMPUS WINNERS



ATHENA BAETZ
(2-Franklin)
BRONZE
Girls Novice Karate
Kata

EZEKIEL OQUENO
(3-Wisdom)
BRONZE
Grade 3 Boys Karate
Kata

YUKI TOGAWA
(6-Nobility)
GOLD
Grade 6 Girls Karate
Kata

THEA DE MESA
(6-Perseverance)
SILVER
Grade 6 Girls Karate
Kata

HIGH SCHOOL & IB WINNERS



LANCE LUBANG
(9-Fortitude)
GOLD
HS Boys Novice Karate
Kata

GIANNA DE MESA
(9-Fortitude)
GOLD
Open Karate Kata
Category

JACINTO MANLAPAZ
(IB 1)
GOLD
SHS Boys Novice Karate
Kata

MERRY ZOE VENICE CARILLO SY
(10-Conviction)
SILVER
HS Girls Novice Karate
Kata

THEA DE MESA
BRONZE
Kobudo Sai Kata
Category



TEAM EVENT
KAKOMI KUMITE (Team Sparring)
1ST PLACE TROPHY

GIANNA DE MESA
SILVER
Kobudo Sai Kata
Category

SISC celebrates the remarkable achievements of our Karate Club members, who continue to embody the values of perseverance, excellence, and discipline both on and off the mat. Congratulations, Monarchs!

A HEARTFELT THANK YOU TO OUR GENEROUS PARENTS

To our dear parents,

On behalf of the entire **Southville Global Education Network (SGEN)** community, we extend our deepest gratitude for your generous support of the **Light Forward: Southville's Campaign for Climate and Compassion**.

Through your donations to the Liter of Light initiative, you have helped us shine a light—literally and figuratively—into the lives of families living in energy-poor communities. The solar lamps, built by our students and teachers with love and care, will soon brighten homes in underserved areas such as **Talim Island** in Rizal, offering hope, dignity, and a future that no longer ends when the sun goes down.

Your kindness fuels more than just a sustainable energy source. It inspires compassion, empathy, and purpose-driven action in the hearts of our young Monarchs. These lamps are symbols—not just of light, but of community, unity, and the power we hold when we work together for a cause greater than ourselves.

As these **1,600 solar lamps** are lit in a breathtaking display on **May 27 at Fort Santiago**, know that your support has made it possible. You are part of a movement that brings light, not only to homes, but also to the path toward a more compassionate and climate-resilient future.

From the bottom of our hearts, thank you for lighting the way forward.

We gratefully acknowledge the following parents for their generous donations:

PARENTS OF

Tabitha Anne Santos and Sarah Danielle Santos

Alexander Jay M. Biagtan

Angelmar Collen Siegel

Janzen Royce Cervantes

Rieko M. Butaya

Lauren Isabelle Tugcay

Leigh Anne Gonzaga Garner

Eliger Maristela

Martin Kaleb Mendoza

Joaquin Alejandro A. Protacio

Aramiss Abantao

Elijah Jacob Chang

Emmanuel Reuben Lumibao

Aidan Josef Castillo Lee

Nathan James T. Enriquez

Janessa Prashant

Beatriz Lois C. Harder

Gabriel Alfonso B. Hartly

Maria Sofia Elise Agcaoili

SCHEDULE OF THIRD TERM EXAMS FOR GRADES 1 - 11 SET

The **Final Exams** for **Grades 1 to 11 students** will be held from **June 2 - 4, 2024**. The schedule of the tests is as follows:



SOUTHVILLE INTERNATIONAL SCHOOL AND COLLEGES

GRADES 1 and 2 FINAL ASSESSMENT SCHEDULE (TERM 3) | AY 2024 - 2025

Monday, June 2, 2025		1st and 2nd Grade (Face to Face Classes)		1st and 2nd Grade (VOLT)	
8:30 - 9:00		Homeroom		12:00 - 12:30 PM	Homeroom
9:00 - 10:00		Math		12:30 - 1:30 PM	Math
10:00		Dismissal		1:30 PM	Dismissal
Tuesday, June 3, 2025		1st and 2nd Grade (Face to Face Classes)		1st and 2nd Grade (VOLT)	
8:30 - 9:00		Homeroom		12:00 - 12:30 PM	Homeroom
9:00 - 10:00		Science		12:30 - 1:30 PM	Science
10:00		Homeroom / Dismissal		1:30 PM	Homeroom / Dismissal
Wednesday, June 4, 2025		1st and 2nd Grade (Face to Face Classes)		1st and 2nd Grade (VOLT)	
8:30 - 9:00		Homeroom		12:00 - 12:30 PM	Homeroom
9:00 - 10:00		English		12:30 - 1:30 PM	English
10:00		Homeroom / Dismissal		1:30 PM	Homeroom / Dismissal

GRADES 3 - 5 FINAL ASSESSMENT SCHEDULE (TERM 3) | AY 2024 - 2025

Monday, June 2, 2025		3rd to 5th Grade		3rd Grade (VOLT)	
8:30 - 9:00		Homeroom		12:00 - 12:30	Homeroom
9:00 - 10:30		Math		12:30 - 2:00	Math
10:30		Dismissal		2:00	Dismissal
Tuesday, June 3, 2025		3rd to 5th Grade		3rd Grade (VOLT)	
8:30 - 9:00		Homeroom		12:00 - 12:30	Homeroom
9:00 - 10:30		Science		12:30 - 2:00	Science
10:30		Dismissal		2:00	Dismissal
Wednesday, June 4, 2025		3rd to 5th Grade		3rd Grade (VOLT)	
8:30 - 9:00		Homeroom		12:00 - 12:30	Homeroom
9:00 - 10:30		English		12:30 - 2:00	English
10:30		Dismissal		2:00	Dismissal

SOUTHVILLE INTERNATIONAL SCHOOL AND COLLEGES				
HIGH SCHOOL THIRD TERM EXAM SCHEDULE AY 2024-2025				
June 2, 2025 (Monday)	7th Grade	8th Grade	9th Grade	10th Grade
8:00 - 8:30	Homeroom Class Adviser and Co-Adviser	Homeroom Class Adviser and Co-Adviser		
8:30 - 10:00	Math Class Adviser and Co-Adviser	Math Class Adviser and Co-Adviser		
10:00 - 10:30			Homeroom Class Adviser and Co-Adviser	Homeroom Class Adviser and Co-Adviser
10:30 - 12:00			Math Class Adviser and Co-Adviser	Math Class Adviser and Co-Adviser
June 3, 2025 (Tuesday)	7th Grade	8th Grade	9th Grade	10th Grade
8:00 - 8:30	Homeroom Class Adviser and Co-Adviser	Homeroom Class Adviser and Co-Adviser		
8:30 - 10:00	Science Class Adviser and Co-Adviser	Science Class Adviser and Co-Adviser		
10:00 - 10:30			Homeroom Class Adviser and Co-Adviser	Homeroom Class Adviser and Co-Adviser
10:30 - 12:00			Science Class Adviser and Co-Adviser	Science Class Adviser and Co-Adviser
June 4, 2025 (Wednesday)	7th Grade	8th Grade	9th Grade	10th Grade
8:00 - 8:30	Homeroom Class Adviser and Co-Adviser	Homeroom Class Adviser and Co-Adviser		
8:30 - 10:00	English Class Adviser and Co-Adviser	English Class Adviser and Co-Adviser		
10:00 - 10:30			Homeroom Class Adviser and Co-Adviser	Homeroom Class Adviser and Co-Adviser
10:30 - 12:00			English Class Adviser and Co-Adviser	English Class Adviser and Co-Adviser

11th GRADE THIRD TERM FINAL EXAM SCHEDULE AY 2024-2025				
June 2, 2025 (Monday)	ABM	GAS	HUMSS	STEM
8:30 - 8:45	Homeroom	Homeroom	Homeroom	Homeroom
8:45 - 10:15	Math Standard Level	Math Standard Level	Math Standard Level	Precalculus
10:15 - 10:45	Break			
10:45 - 12:15	Accounting (10:45-11:45)			
June 3, 2025 (Tuesday)	ABM	GAS	HUMSS	STEM
8:30 - 8:45	Homeroom	Homeroom	Homeroom	Homeroom
8:45 - 10:15	General Science: Physics	General Science: Physics	General Science: Physics	Science Major
10:15 - 10:45	Break			
10:45 - 12:15	Human Resource (10:45-11:45)			
June 4, 2025 (Wednesday)	ABM	GAS	HUMSS	STEM
8:30 - 8:45	Homeroom	Homeroom	Homeroom	Homeroom
8:45 - 10:15	Probability & Statistics	Probability & Statistics	Social Science	Probability & Statistics
10:15 - 10:45	Dismissal		Break	
10:45 - 12:15			World Studies	

Erratum:

In last week's feature on Eliza in **SPB No. 34**, we highlighted her contributions to **The Daily Guardian** through her column **"A Seat at the Table."** We are grateful for the opportunity to showcase her work and are proud of her efforts in this meaningful passion project.

However, we would like to correct an error in the cited article title. The piece titled **"Gen Z and the Climate Crisis: More Than Just a Hashtag"** was mistakenly attributed to Eliza. This article is not written by her.

To clarify, Eliza has authored two columns to date:

- "Great Pinoy Escape: Why so many Filipino youth equate success to leaving the country?"**
- "Not-So-Blind Faith: How much longer can we hold out hope?"**



We apologize for the oversight and thank our readers for their understanding. You may verify her published work through the link provided in the original article. **DAILY GUARDIAN**



MONARCHS-MOMENTS

STAR CAMPUS

JK MINT PROJECT APPROACH: OUR BUTTERFLY ADVENTURE

“

The STAR Young Monarchs are having so much fun learning about butterflies! Through stories, art, and real-life observation, they're discovering how a tiny caterpillar turns into a beautiful butterfly. We're so proud of their curiosity and excitement as they explore nature's wonders!

”



MONARCHS MOMENTS

MUNICH CAMPUS

“ Team spirit starts young with SK Indigo’s football project! ”



MONARCHS MOMENTS

LUX CAMPUS

“ High school Monarchs brighten lives! These students partnered with **Liter of Light**, donating to provide solar lamps for communities without electricity. A shining example of youth giving back! ”



MONARCHS MOMENTS

IB CAMPUS

“ Wrapping up the academic year with the final **IB Assembly** for 2024–2025 hosted by the **IB1 Inquirers**! The assembly featured a clear and informative presentation on the **Honors Criteria** and a short but powerful reflection on the **Value of the Week — Consistency Between Words and Actions**. A fitting end to a year focused on staying true to our goals and values. ”



IB
A S S E M B L Y

VALUE OF THE WEEK

Asserting One's Thoughts And Feelings

by: Yanru C. Chen (3-Courtesy)

Good morning everyone,

I'm Yanru Chen, and today I want to talk about asserting our thoughts and feelings.

One time in math class, my favorite subject, our teacher gave us a group activity about reading time on a clock. We had to write down the time and draw the clock hands. Even though we were in groups, we each had our own worksheet. But we still helped each other.



While working, I saw that one of my group mates was having a hard time. I asked if she needed help, and she said yes. I explained the steps and shared some tips so she could understand better.

Sometimes, asking for help or offering help takes courage. I know what it feels like to struggle — I also ask help from my Tito Ento or my mom when I'm stuck. That's why I want to help others too, so they don't feel alone.

Being assertive means speaking up — whether you're asking for help or offering it kindly. It helps us grow, learn, and feel confident together.

Thank you.

SOCIAL-EMOTIONAL LEARNING (SEL) CORNER

How to Be Assertive Without Being Pushy

10 Easy Tips to Teach Kids Assertiveness

1

Use I-Statements

Say how you feel by starting with "I." Like, "I feel hurt when that happens."

2

Use a Confident Voice

Speak clearly and with a steady voice. Don't yell or talk too softly.

3

Stand Tall

Keep your back straight and your head up. It helps you feel strong and sure.

4

Keep Eye Contact

Look people in the eyes when you talk. It shows you're honest and brave.

5

Practice Saying No

It's okay to say "No" when something doesn't feel right. You don't have to say yes all the time.

6

Know Your Boundaries

Know what makes you feel safe or not. If someone crosses the line, speak up.

7

Respect Others

Being firm doesn't mean being mean. Always be kind and fair to others.

8

Use Role Play

We can practice what to say in tricky situations. That way, you'll feel ready when it really happens.

9

Handle Criticism Well

If someone gives you advice or says something you don't like, stay calm. Think first before you reply.

10

Be Honest and Clear

Say what you really mean, but in a nice way. People will understand you better that way.

BURNS



A burn is an injury to the skin or other organic tissue primarily caused by heat or due to radiation, radioactivity, electricity, friction or contact with chemicals.



BURN LEVELS

First degree burns: red, nonblistered skin



Second-degree burns: blisters and some thickening of the skin



Third-degree burns: widespread thickness with a white, leathery appearance



RISK FACTORS

- Occupations that increase exposure to fire.
- Overcrowding and lack of proper safety measures.
- Underlying medical conditions: epilepsy, peripheral neuropathy, and physical and cognitive disabilities.
- Alcohol abuse and smoking.
- Easy access to chemicals used for assault.
- Use of kerosene as a fuel source for non-electric domestic appliances.
- Inadequate safety measures for gas and electricity.



FIRST AID



Prevent further harm.



Cool the burn.



Remove rings or other tight items.



Apply lotion.



Bandage the burn.



If needed, take a pain reliever.

SAFETY ADVICE FOR BURNS

Protect the burned person from further harm.

Make certain that the burned person is breathing.

Remove jewelry, belts and other tight items, especially from the burned area and the neck.

Cover the burn.

WHEN TO SEEK EMERGENCY HELP

- ✓ May cause the skin to be dry and leathery.
- ✓ May appear charred or have patches of white, brown or black.
- ✓ May be deep, involving all layers of the skin.
- ✓ Are larger than 3 inches (about 8 centimeters) in diameter.
- ✓ Cover the hands, feet, face, groin, buttocks or a major joint, or encircle an arm or a leg.
- ✓ Are accompanied by smoke inhalation.
- ✓ Begin swelling very quickly.



TREATMENT OF MINOR BURNS

- ✓ Stop or remove the source of the burn immediately.
- ✓ Get medical attention for partial-thickness burns that are larger than you can cover with your hand, or for any full-thickness burns.
- ✓ Run cool water over the burn.
- ✓ Keep the burned area clean and protected when possible.
- ✓ Raise the burned area.
- ✓ Watch for symptoms of shock.



Proper wound care, nutrition, and lifestyle choices are crucial for optimal burn healing.



WE WANT TO HEAR FROM YOU!

Every midyear and year-end, we reach out to our most valued partners — you, our parents — through our Institutional Survey. Your honest feedback helps us better understand how we're doing and how we can continue to improve our services and programs.

Today, we're inviting you once again to take part in our Year-End Institutional Survey. Your insights play a vital role in shaping our plans and priorities for the coming school year.

We truly value your voice, and we hope you can take a few minutes to share your thoughts with us. Together, let's make our school even better. Please use the link provided to access the survey.

Thank you for your continued partnership and support!

Year-End Institutional Survey AY 2024-2025

YOUR VOICE MATTERS: SHARE YOUR FEEDBACK HERE



Customer Satisfaction Survey

Our Public Relations Office has created a survey tool available to all parents, students, and stakeholders of Southville International School and Colleges. Simply scan the QR code below to share your concerns, commendations or suggestions.

Kindly scan the QR code.

Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips. Kindly scan the QR code to the right or click the link below:



[Acknowledgement Form](#)

Marie Vic F. Suarez, PhD
Principal, K12 and IB

To view the previous SPBs, please click the button below:

[K12 and IB Bulletins](#)