



STUDENTS AND PARENTS' BULLETIN

SOUTHVILLE INTERNATIONAL SCHOOL AND COLLEGES

A MAGICAL JOURNEY WITH PRINCESS WHATSERNAME

Last May 23 and 24, our talented Monarchs transported audiences into the whimsical world of **Princess Whatsername**—a delightful tale told through enchanting performances, heartfelt moments, and toe-tapping musical numbers. With each line delivered and every scene brought to life, the cast radiated energy and charm, while the production team worked their magic behind the curtains to create a truly memorable experience.

We extend our deepest gratitude to the ever-supportive parents and families whose encouragement fueled the success of the show. Special thanks also go to our passionate cast and hardworking production team. Meet the remarkable individuals who brought this story to life—onstage and behind the scenes:

Vision

Southville International School and Colleges is recognized nationally and globally in the delivery of international education to develop lifelong learners, excellent in academics and values, and movers of society who will make a difference in the 21st century.



Mission

SISC is committed to develop lifelong learners who are equipped with the 5Cs (Competence, Character, Commitment to Achieve, Collaboration, Creativity, and Innovation) through data-driven and technology-enhanced educational programs to ensure student success in the 21st century.



Andrew
Espiritu



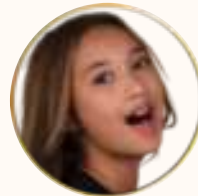
Gabrielle
Hermosilla



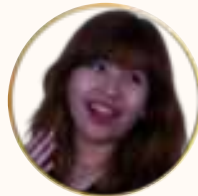
Miguel Cala



Jacob Santos



Natalia Castillo



Cassiana Prats



Khalfan Yusop



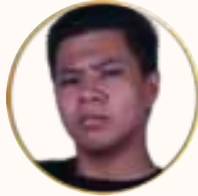
Muskaan Kutty



Victoria Archibald



Mikaela O'Connor



Jacob Tacorda



Shaina Bendo



Tyce Plotena



Soleil Valdez



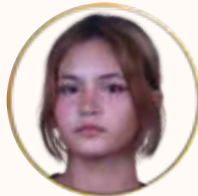
Yasmin Ahmed



Santina Dakis-Bendo



Lee Yeyin



Shantal Lang



Sam Maribbay



Cara Mikayla Sison



Tiffany Patricio



Marthina
Montecillo



Marylind
Mendoza



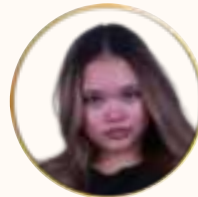
Sofia Elise Reyes



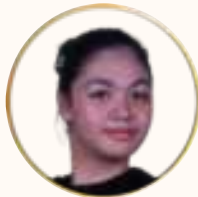
Anya Cabural



Kenichi Maruyama



Sofia Varona



Althea Alvendia



Raia Batiduan



Ruthgael Datoy



Kristiona Pulga



Charlyn Wenceslao



Jeo Gabriel Oria



Graciela Gonzales



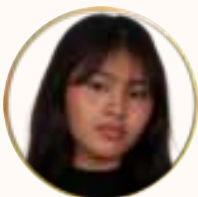
Shia Carreon



Amrita Dash



Yuri Youn



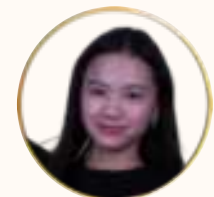
Acez Gantan



Rhian Santillan



Ola Valdez



Sofia Mae Canales

The CAST



Ms. Junessa Lumbres



Mr. Mark Joseph Asoy



Mr. DJ Caraan IV



Mr. Aron Tupal



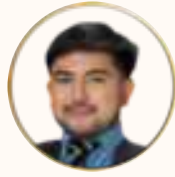
Ms. Joyce Fabriagas



Ms. Rosalyn Calapitche



Mr. MC Daryl Pedro



Mr. Ryan Alcantara



Ms. Trisha Fabular



Ms. Patricia Belleza



Ms. Emellyn Cunanan



Mr. Angelou Langga

The PRODUCTION TEAM



Inspired by the spotlight? Don't miss our Summer Theater Workshop, led by Princess Whatsername's very own director and the school's dedicated Stage Club Moderator, Mr. Mark Joseph Asoy. It's the perfect opportunity for aspiring performers to build confidence, explore their creativity, and discover the joy of theater!

ACADEMIC EXCELLENCE ON THE WORLD STAGE:

Southville Monarchs have once again demonstrated that brilliance knows no age. With intellect, passion, and determination, our students earned top honors in renowned international academic competitions:

Academia of International Minds Student Olympiad (AIMSO) Super Online Round 2



**RATU CARMEN
MACARAEG**
(Grade 2)

- **Gold** – Science (Grades 1–2)
- **Gold** – Math (Grades 1–2)
- **Gold** – English (Grades 1–2)

ASEAN Academic Triathlon 2024

- **Gold** – English
- **Gold** – Science
- **Bronze** – Mathematics

International Science Challenge Olympiad (ISCO) 2024

- **Silver**



**ZHANGRYL THERESE
MACARAEG**
(Grade 2)

International Science Challenge Olympiad (ISCO) 2024

- **Bronze**



KATRINA VAZ
(Grade 4)

Academia of International Minds Student Olympiad (AIMSO) Super Online Round 2

- **Silver** – Science (Grades 3–4)



RAUL MACARAEG JR.
(Grade 7)

HIPPO English Without Borders Olympiad

- **Gold** – Preliminary Round
- **Gold** – National Final Round
- **Regional Qualifier** – Vietnam

HIPPO FINAL ROUND

JUNE 6, 2025



RONN ELIJAH LIM
GRADE 6
GOLD
QUALIFIER FOR VIETNAM



ZAMARA LANTIN
GRADE 2
SILVER



QUEEN LALVANI
GRADE 2
SILVER



JAHAZIAH MISCHA OCHOA
GRADE 3
SILVER



AARIANA MITTAL
GRADE 3
SILVER



JOSHUA BRAKMORE-CANTERBURY
GRADE 3
BRONZE

HKIMO HEAT ROUND



ELIJAH JONATHAN LABRADOR
GRADE 1
SILVER



FELIPA LEONOR RODRIGUEZ
GRADE 1
BRONZE



ASHER DE GUZMAN
GRADE 2
SILVER



MARK ANDREW CATALUNA
GRADE 2
BRONZE



ABRAHAM TIGUELO
GRADE 2
PARTICIPATION



GURTAJ TOOR
GRADE 2
PARTICIPATION



BLAIRE ANTONETTE PERFECTO
GRADE 3
BRONZE



CHANMIN KIM
GRADE 3
BRONZE



JAHAZIAH MISCHA OCHOA
GRADE 3
MERIT

 AIKEN CU UNJIENG GRADE 4 SILVER	 KATRINA VAZ GRADE 4 BRONZE	 ALEXANDRA ESTEVEZ GRADE 4 BRONZE	 MARCH CRUZ GRADE 4 BRONZE	 ANDRES MAIGUE GRADE 4 BRONZE
 MARCO BIDAD GRADE 5 SILVER	 CHAEHYEON KIM GRADE 5 MERIT	 DANIELLE HERMOSILLA GRADE 6 SILVER	 NATHAN VANCE GRADE 6 BRONZE	

These accolades reflect not only our students’ academic excellence but also their global mindset, resilience, and unwavering love for learning. The Southville community is immensely proud of these young scholars as they continue to raise the Monarch banner high across borders.

MONARCHS ON THE MOVE: CHAMPIONS IN THE RING!

Congratulations to our Monarch Taekwondo champions who fought with strength and honor at the **MAPAMASA Pasig City Taekwondo Championship:**

- **Samuel Edmund Merginio** of Senior Kinder - Aqua won **Bronze** in Kyorugi
- **Sabrina Helen Merginio** of Grade 4 - Love took home **Gold** in Kyorugi



Your hard work, discipline, and fighting spirit are true reflections of the Southville spirit. Keep aiming high and striking strong!

WRITERS MAKE MARK IN INTERNATIONAL ESSAY WRITING CONTEST ON CHARACTER STRENGTH

Six SISC high school students earned the Exemplary Essay honors in the **2025 Laws of Life Essay Writing Competition** conducted by **Character.org**. The contest encouraged middle school and high students from around the world to reflect on the personal experiences and the values that guide their lives, and articulate them through a **500- to 700-word essay**.

The SISC students honored and the links to their winning essays are below:



Queenie Monalisa Ragay
(7-Kindness)
[“Just the Two of Us”](#)



Oh Sumin
(7-Resilience)
[“Quiet Confidence: Finding Strength Within”](#)



Raia Batiduan
(10-Prudence)
[“Voice on the Microphone”](#)



Ethan Bryce Fuentes
(10-Conviction)
[“Against the Odds: Staying Focused and Thriving with Autism”](#)



Lee Juyoung
(10-Commitment)
[“A Lesson Worth More than Money”](#)



Rhian Javar
(11-Synergy)
[“Harmonizing Mindfulness and Perfection”](#)

INTERESTED IN AFTER-SCHOOL MUSIC LESSONS?

With music’s positive impact on children’s creativity, social skills and academic performance, SISC is partnering with the **Yupangco Music Academy** to offer after-school music programs as enrichment learning experiences. From piano to guitar, drums, violin, ukulele, saxophone, flute, recorder and voice, there is something for everyone to master at their own pace.

Please answer the [YMA Survey](#) or scan the QR Code below so the school will know your desired instrument and program preferences, and you can get in touch with your inner musician. The results of the survey will be used to develop the after-school music programs that meet the needs and interests of SISC community members.



JOIN US FOR THE FINAL PARENT-TEACHER CONFERENCE FOR THIS ACADEMIC YEAR!

We invite you to attend our last **Parent-Teacher Conference** of the academic year, where we will share the **Social Emotional Learning (SEL) Assessment** results for Grades 5–12, conducted by APSA.

These insights offer a valuable window into your child's emotional well-being, self-awareness, and interpersonal growth. Understanding their SEL scores will empower both you and your child to nurture essential life skills that support academic success and personal development.

Your presence makes a difference—let’s work together to help our students thrive both in and out of the classroom.

Our **Term 3 PTC** schedule are the following:

- **June 20, 2025 (Friday)** - PTC for Preschool, 6th, and 12th Grade
- **July 4, 2025 (Friday)** - PTC for 1st to 11th Grade

Erratum:

We would like to correct the following errors in our recent publication:

1. **Park Soyeon (11-Synergy)** – The wrong picture and grade level were published. Park Soyeon is in **Grade 11**, not Grade 12.
2. **Ivan Eijnthoven (11-Excellence)** – His name was misspelled as Yvan Eijnthoven in the SPB. The correct spelling is Ivan Eijnthoven.



We apologize for the oversight and any confusion it may have caused.

SOUTHVILLE STAR CAMPUS NOW OFFERS GRADE 5!



**SOUTHVILLE
STAR CAMPUS
NOW OFFERS
GRADE 5!**

**ENROLL
NOW**



CONTACT US



www.southville.edu.ph



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MONARCHS-MOMENTS

STAR CAMPUS

“

Project Approach Culminating Day : Learning Through Stars, Pizza, and Butterflies!

Our preschoolers had fun exploring stars, pizza, and butterflies, and proudly shared what they learned with their parents!

”



MONARCHS MOMENTS

MUNICH CAMPUS

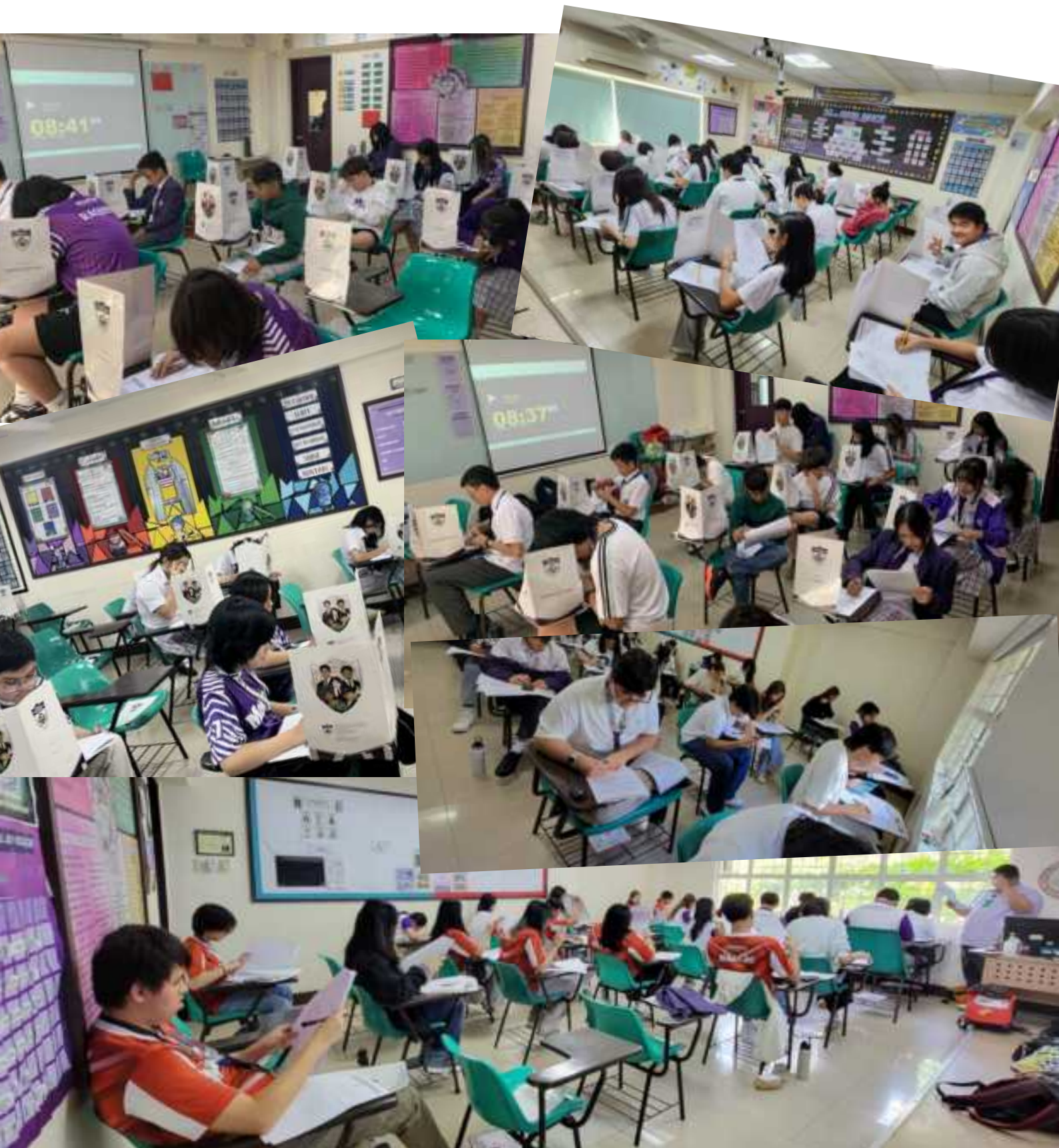
“ Celebrating creativity and expression at Grade 4 Poetry Day! ”



MONARCHS MOMENTS

LUX CAMPUS

“ Grades 7–11 in focus mode for the Third Term Final Exam! ”



MONARCHS MOMENTS

IB CAMPUS

“

A night to remember! The **IB Graduation Dinner** held at **Acacia Hotel Manila** last **May 30** was a celebration of resilience, achievement, and the incredible journey of our graduates. Here's to the Class of 2025 and all their hard work!

”



VALUE OF THE WEEK

***Valuing Creativity and Innovation:
Generating New and Different Concepts
and Ideas***

by: Kent Togawa (7-Gratitude), Gabrielle Danganan (7-Gratitude),
and Mason Perez (7-Resilience)



Valuing Creativity and Innovation: Generating New and Different Concepts and Ideas, or basically – creativity!

This value is the art of going beyond your expertise and challenging yourself with a vast array of techniques.

GAB:

Just like what the poem says, creativity is all about endless and unique possibilities. It is not only important in expanding our imagination and generating ideas, but also strengthens our problem-solving skills!

Though creativity is often associated with mainly arts & crafts, it can still be expressed in many other ways! You could be working on an essay, brainstorming sport strategies, or even composing arguments in a debate -- for as long as you are thinking outside of the box and exploring different methods, then that alone symbolizes creativity!

So next time you write an essay or conceptualize sport tactics, step out of your comfort zone and combine various techniques to broaden your range of ideas and strengthen your sense of creativity.

MASON:

What a great elaboration on our value, Gabs!

Furthermore, ideas are the heart of creativity. They are the cornerstone of innovation and the reason why today's society is the way it is.

They spark change, present solutions to problems, and open the door to endless possibilities. Whether big, or small, every idea carries within it, the power to inspire others and shape the future.

Ideas activate the “wonder” side of our brain, which strengthens our creative thinking and imagination. They help us grow intellectually and contribute to a more innovative tomorrow.

However, the main misconception about creativity is that many believe that being creative only applies to people like artists or sculptors - anything related to arts and crafts, but that isn't true.

Creativity applies to all our lives, not just art. There are so many ways to be creative. Thinking of an alternate solution to a Math problem, or a cool idea for a school project are all ways to use creativity.

My advice for all of you today is: Don't bring yourself down by saying things like “I'm not creative” or “I'm not as creative as some other people” because everybody has their own special way to be creative and innovative.

KENT:

Well said, Mason!

Observing the value of generating new and different concepts and ideas is important because it helps me think creatively and find unique solutions to problems.

Peter Drucker once said that the best way to predict the future was to create it; hence, similar to my opinion, creativity is synonymous to innovation.

In order for me to innovate and improve, I must step out of my comfort zone and must acquire more knowledge to be successful. The value challenges me to be curious, imaginative, and open-minded which help me grow as a learner.

To summarize, the value, Valuing Creativity and Innovation: Generating New and Different Concepts and Ideas, is about striving beyond our comfort zone and adapting to change – to solve problems and express ideas. It helps us learn to be more imaginative, open-minded, and flexible in any situation. Not only in art but also in writing, sports, and more. By expressing this value, we not only improve our proficiency and self-esteem but also support a more innovative and uplifting community. When we think creatively, we make boundless opportunities for learning, growth, and positive change. Creativity is for everyone.

SOCIAL-EMOTIONAL LEARNING (SEL) CORNER

8 Ways to Teach Kids Creative Thinking

1



Ask "What If?" Questions

Spark imagination by exploring silly, fun scenarios together.

2

Embrace Mistakes

Help kids learn from errors and try new approaches creatively.

3

Follow Their Interests

Support your child's passions with activities that match their dreams.

4

Read Together

Books fuel imagination—talk about the pictures and make predictions and try new approaches creatively.

5

Use Open-Ended Questions

Encourage thinking with questions that can't be answered with "yes" or "no."

6

Give Free Time for Play

Unstructured time lets kids explore their ideas and imagination.

7

Explore the Outdoors

Nature inspires curiosity and flexible thinking—get outside when you can!

8

Encourage Creative Risks

Let them try new things, even if they're unsure of the outcome.



HEART HEALTH

Cardiovascular diseases (CVDs) are the world's leading killer, causing 1 in every 3 deaths. In the Philippines, cardiovascular diseases are also the number one cause of death, with an estimated 50,000 dying every year. The cause of heart attacks and strokes are usually the presence of a combination of risk factors, such as tobacco use, unhealthy diet and obesity, physical inactivity and use of alcohol.

STEPSS Towards a Healthier Heart

S	<p><u>STAY ACTIVE</u></p> <ul style="list-style-type: none"> • Do a moderate intensity exercise at least 2.5 hours a week • Join in Interval Walking Training. 	
t	<p><u>TAME UNHEALTHY HABITS</u></p> <ul style="list-style-type: none"> • Quit smoking. • Avoid secondhand smoke. • Drink moderately. 	
e	<p><u>EAT RIGHT</u></p> <ul style="list-style-type: none"> • Choose a healthy and balanced diet. • Focus on vegetables, fruits and whole grains. 	
P	<p><u>PRIORITIZE WELLNESS</u></p> <ul style="list-style-type: none"> • Manage blood pressure, blood sugar, and cholesterol levels. 	
S	<p><u>SUSTAIN HEALTHY WEIGHT</u></p> <ul style="list-style-type: none"> • Keep BMI below 25 to avoid lifestyle diseases. 	
S	<p><u>SLEEP WELL & STRESS LESS</u></p> <ul style="list-style-type: none"> • Sleep problems such as snoring and sleep apnea may indicate a heart problem. 	

**"Healthy Choices, Stronger Heart,
Take the STEPSS to Do Your Part!"**



References:

<https://www.knowyourheart.org/be-well/keep-healthy-heart-facts-start-now>
<https://www.who.int/news/feature-stories/2022/how-to-take-care-of-your-heart-health>
<https://www.heart.org/en/healthy-living/healthy-lifestyle/how-to-help-prevent-heart-disease-at-any-age>
<https://www.responsible.org/disease-conditions/heart-disease/in-depth/heart-disease-prevention/jan-20180202>



YOUR VOICE MATTERS: SHARE YOUR FEEDBACK HERE



Customer Satisfaction Survey

Our Public Relations Office has created a survey tool available to all parents, students, and stakeholders of Southville International School and Colleges. Simply scan the QR code below to share your concerns, commendations or suggestions.

Kindly scan the QR code.

Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips. Kindly scan the QR code to the right or click the link below:



[Acknowledgement Form](#)

Marie Vic F. Suarez, PhD
Principal, K12 and IB

To view the previous SPBs, please click the button below:

[K12 and IB Bulletins](#)