



STUDENTS AND PARENTS' BULLETIN

SOUTHVILLE INTERNATIONAL SCHOOL AND COLLEGES

SISC EARNS INTERNATIONAL RECOGNITION FOR CHARACTER ED PROGRAMS

SISC was recognized as a **Promising Practice Recipient for 2025** by **Character.org**, a **US-based non-profit organization** that advocates for **character education** in schools and communities. The Promising



Practices are awarded to schools across the globe that have successfully implemented unique programs that foster character development in children and teens.

Vision

Southville International School and Colleges is recognized nationally and globally in the delivery of international education to develop lifelong learners, excellent in academics and values, and movers of society who will make a difference in the 21st century.



Mission

SISC is committed to develop lifelong learners who are equipped with the 5Cs (Competence, Character, Commitment to Achieve, Collaboration, Creativity/Innovation) through data-driven and technology-enhanced educational programs to ensure student success in the 21st century.

SISC was cited for its **Comprehensive Growth Series (CGS)** which is probably the most popular guidance program in school. Amidst the beauty of nature, the students get to develop their character and enhance their intrapersonal and interpersonal skills in an atmosphere of trust, acceptance, warmth, and openness. They gain courage to face the pressures and demands of their difficult and confusing age assured that their friends, classmates, teachers, and family will be there to support them.

“We are honored to be recognized by Character.org for developing and implementing a Promising Practice with our CGS,” said **Dr. Avic Suarez**, Principal of SISC. “This certification is a validation of our commitment to nurturing the character of our students, which is as important as academic excellence in our educational philosophy.”



MONARCH HISTORY ENTHUSIASTS BAG AWARDS IN THAILAND

Against a backdrop of fierce global competition and academic excellence, **Southville Monarchs** emerged triumphant at the prestigious **International Academic Competitions (IAC) Asian Championships** held at the **J.W. Marriott Resort** in **Khao Lak, Thailand**, on June 14–15, 2025, bringing home multiple awards and reaffirming their place among the world’s brightest young minds.

The **IAC Asian Championships** is an annual event with participation from various schools in countries such as Singapore, India, China, Malaysia, Japan, Mongolia, South Korea, Taiwan, and Thailand. Southville is one of the two schools representing the Philippines in this esteemed competition.

In its third year of competing in the **IAC Asian Championships**, the **Historical Society Academic Varsity team** reached exciting new milestones that reflect its growth and dedication. With its largest delegation to date of 14 students and its first middle school unit, the team achieved its highest-ever placement in the regional round and earned multiple individual awards. These accomplishments mark a significant leap from previous years and demonstrate how consistent effort and experience have propelled the team to new heights.

HISTORY BOWL

SOUTHVILLE A (Varsity Division) Rank 10

- Barreto, Julia Allison** (12-Dynamism)
- Barriga, River Jalen** (11-Industry)
- Howsare, Jacob Daniel** (12-Diplomacy)
- Padilla, Don Enrique** (12-Diplomacy)
- Xu, Yuxiang** (IB 1-Inquirers)

SOUTHVILLE B (Junior Varsity Division) Semifinalists - Fourth Place

- Buenafe, Angelo** (10-Commitment)
- Diesmos, Aaron Matthew** (10-Leadership)
- Pollard, Ethan Fitzgerald** (10-Conviction)
- Rodriguez, Lucas Cristopher** (10-Conviction)
- Sabal, Alazar** (10-Leadership)

SOUTHVILLE C (Junior Varsity Division)

- Dixon, Alexander Musashi** (9-Diligence)
- Togawa, Kent** (7-Gratitude)
- Torres, Nathan Dominick** (9-Harmony)
- Verma, Aryan Jay** (7-Optimism)

HISTORY BEE

VARSITY DIVISION

- Barriga, River Jalen**
- Barreto, Julia Allison** (Semifinalist - Varsity Division)
- Padilla, Don Enrique** (Semifinalist - Varsity Division)

JUNIOR VARSITY DIVISION

- Buenafe, Angelo** (Semifinalist - Junior Varsity Division)
- Rodriguez, Lucas Christopher** (Finalist - Junior Varsity Division, 10th Place)
- Sabal, Alazar**

MIDDLE SCHOOL DIVISION

- Togawa, Kent**
- Torres, Nathan Dominick**
- Verma, Aryan Jay** (Semifinalist - Middle School Division)

GEOGRAPHY BEE

VARSITY DIVISION

- Barriga, River Jalen** (Finalist, 4th Place)

To top off this amazing feat, the SISC Delegation also qualified for two world championships: the 2025 International History Olympiad and the 2026 International Geography Championships.

The success of the SISC Delegation is made possible through the strategic training and guidance of the team's lead coach, Ms. Sunny C. Patron, along with the support of the Social Living and Global Education Department and school heads.



SUMMER READING PAYS OFF

Numerous studies have shown that students who don't read or read infrequently during their summer vacation decline in their reading ability. To avoid this "summer slide," SISC is requiring all grade 1 to high school students to read one book from the Summer Reading List before coming back to school.

Below is the list of book titles students can leisurely read per level to keep their reading skills sharp. You may click the title to access the book.

GRADE LEVEL	BOOK TITLE
1	<u>Sticks and Stones</u> by Betty Ferry (Lexile 250)
2	<u>Bear Snores On</u> by Karma Willson (Lexile 470)
3	<u>The Bird Woman of the Lewis and Clark Expedition</u> by K. Chandler <u>Shiloh</u> by P R Naylor
4	<u>The Voyage of the Dawn Treader</u> by C.S. Lewis
5	<u>The Secret Garden</u> by F.H. Burnett
6	<u>Tuck Everlasting</u> by N. Babbitt
7	<u>Chinese Cinderella</u> by Adeline Yen Mah
8	<u>To Kill a Mockingbird</u> by Harper Lee
9	<u>Frankenstein</u> by Mary Shelley
10	<u>Merchant of Venice</u> by William Shakespeare
11	<u>Araby</u> by James Joyce
12	<u>Tuesdays with Morrie</u> by Mitch Albom



INTERESTED IN AFTER-SCHOOL MUSIC LESSONS?

With music's positive impact on children's creativity, social skills and academic performance, SISC is partnering with the **Yupangco Music Academy** to offer after-school music programs as enrichment learning experiences. From piano to guitar, drums, violin, ukulele, saxophone, flute, recorder and voice, there is something for everyone to master at their own pace.



Please answer the **YMA Survey** or scan the QR Code below so the school will know your desired instrument and program preferences, and you can get in touch with your inner musician. The results of the survey will be used to develop the after-school music programs that meet the needs and interests of SISC community members.

Erratum:

Last week, we published the list of Perfect Scorers in the SBA. We would like to correct the following:

Elias Medidas of Grade 2 achieved a **Perfect Score in Science**, which was inadvertently omitted.

Priam Siapco was listed as a Perfect Scorer in English, but she actually achieved a **Perfect Score in Math**.

We apologize for the oversight and congratulate both students on their outstanding performance!

SOUTHVILLE STAR CAMPUS NOW OFFERS GRADE 5!



**SOUTHVILLE
STAR CAMPUS
NOW OFFERS
GRADE 5!**

**ENROLL
NOW**



CONTACT US



www.southville.edu.ph



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MONARCHS MOMENTS

STAR CAMPUS

“ **Exploration Camp** wrapped up with smiles, laughter, and new friendships. Until next time, little learners! ”





“

Celebrating our **Grade 6** and **Senior Kinder** graduates as they close one chapter and step boldly into the next!

“





LUX MONARCHS MOMENTS

7TH - 11TH GRADE TERM 3 PTC AND CARD GIVING



"That's a wrap! Our 3rd Term PTC and card giving has officially concluded. Thank you, dear parents and guardians, for your unwavering support throughout this amazing year. Your partnership made all the difference. Until we meet again. See you next academic year!"





MONARCHS MOMENTS

IB CAMPUS

PARENT INFO

IB DIPLOMA PROGRAMME



Frequently asked questions about the Diploma Programme

What is the Diploma Programme?

The Diploma Programme (DP) is a curriculum framework designed by the International Baccalaureate (IB) for students in the last two years of high school.

IB students graduating with the IB diploma are able to study at universities all around the world, often with advanced credit. Students report that their involvement with the IB has given them the tools needed to succeed at college. In particular, students comment on their sense of preparedness, self-confidence, research skills and their ability to manage their time. Even more important, they have developed a sense of the world around them and their responsibility to it.

Diploma Programme students study six subjects (three at standard level and three at higher level) over two years and complete three additional requirements: the theory of knowledge (TOK), the extended essay, and CAS—creativity, activity and service tasks outside of the classroom. In addition to these requirements, students must earn a minimum of 24 points out of a possible 45 points on the final assessments which are externally marked and moderated by the IB, in order to receive an IB diploma.

Theory of knowledge (TOK)

TOK is an interdisciplinary course designed to help students question and understand how they know what they know. Students study how individuals from various disciplines view the world in order to develop their own ways of thinking. By stimulating analysis of knowledge across disciplines, TOK seeks to help students make sense of school and the world.

Creativity, activity, service (CAS)

CAS is an experiential learning component of the DP. Students complete a wide variety of extracurricular, community service and athletic options to fulfill this requirement.

Extended essay (EE)

The extended essay introduces students to the demands and rewards of independent work. Emphasis is placed on doing personal research and communicating ideas effectively in order to write a 4,000-word essay in an area of personal interest.

How do colleges and universities view the Diploma Programme?

The DP is internationally recognized as representing one of the highest standards in university preparatory education. More than 5,000 colleges and universities worldwide have recognition policies on how they weigh it in admissions, advanced standing, college credit and scholarships.

A list of colleges and universities that grant credit, scholarships and/or advanced standing for DP diplomas and certificates is available at www.ibo.org.

What kind of student is a good candidate for the DP?

The DP is a rigorous course of study for motivated students. That said, prior academic success is less an indicator of ability to earn the diploma than are a student's determination to do his or her best, willingness to be organized in order to complete the work while leading a full, balanced life, and a strong commitment to learning in and beyond the classroom.

Do DP students have time for anything beyond academics?

Absolutely. Most successful Diploma Programme students lead very full lives. They are often members of athletic teams and involved in a wide range of activities. Time management and organization are key skills the IB develops in students.

Do DP teachers receive special training?

All DP teachers receive professional development in the IB's approaches to teaching and approaches to learning from certified IB workshop leaders. This is a requirement for IB World Schools implementing the DP.

How can I learn more about the IB and DP?

- Visit the IB website at www.ibo.org
- Speak with your school's DP coordinator / assistant coordinator:

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Armie C. Ababa
IB DP Coordinator

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Dabereth B. Salibio
Assistant IB DP Coordinator

SOCIAL-EMOTIONAL LEARNING (SEL) CORNER

FOSTERING SENSE *of* Belongingness and Inclusion

By Kathy Collier

A sense of belongingness means feeling accepted, respected, and valued as part of a group. It's more than just being present; it's feeling truly connected.

1



Be Honest and Inclusive

Speak truthfully and involve everyone in conversations and decisions to make sure no one feels ignored or left out.

3



Celebrate and Connect

Share special moments like birthdays and achievements to build stronger relationships and a sense of togetherness.

4



Work as One

Use each person's strengths, allow different ways to participate, and create space for cooperation and connection among peers.

2



Create a Safe and Friendly Space

Encourage open sharing, listen with respect, and make sure everyone feels accepted and comfortable being themselves.

5



Grow and Improve Together

Accept feedback, try better ways of doing things, and welcome new members kindly to build a stronger and more connected group.

STARS, HEARTS, AND LAURELS: ALUMNI ACHIEVERS SPOTLIGHT

Welcome to our **"Alumni Achievers Spotlight"** – a dedicated corner where we celebrate the remarkable accomplishments of our former students. Our alumni have gone on to achieve great success in various fields, serving as a source of inspiration for current students and parents alike. In this space, we will share their inspiring stories, achievements, and the valuable lessons they've learned on their journey from our school to their dreams. Join us in celebrating the excellence of our alumni and discover the limitless possibilities that await our current students.



It's because of this school's curriculum and wonderful teachers that I've enjoyed learning and studying to get to where I am right now.

I did not finish with the highest academic average, but I was studious and diligent. I was a consistent medalist and perseverant at that. Silver awardee all my elementary years and Bronze awardee all my high school years. Being a Doctor is not for everyone. Unlike others, I was not forced into being one. But because I loved being a caretaker, goes to say I loved helping out, I knew this was my path. The amicable competition in school instilled in me the attitude to want to excel all the time. You don't need Einstein IQ, in fact EQ is more important in being a Doctor to empathize and sympathize for your patients. Values that helped me when I graduated from Southville, thru Nursing then Medical School. I'm so glad that I've stayed in Southville thru my formative years. It's because of this school's curriculum and wonderful teachers that I've enjoyed learning and studying to get to where I am right now.



KEIZHA TAMARGO
K12 Alumna | Batch 2006
Lufthansa Technik Philippines
Head Doctor

STREP THROAT



Strep throat is a bacterial infection affecting the throat and tonsils, caused by the Group A Streptococcus bacteria. It is highly contagious with symptoms typically appearing 2 to 5 days after exposure to the bacteria.



Common Symptoms



- Pain when swallowing
- Fever
- Red and swollen tonsils
- Sore throat that started very quickly and may look red
- Swollen lymph nodes in the front of the neck
- Tiny red spots in the roof of the mouth, called petechiae
- White patches or streaks pus on the tonsils.

Less common symptoms, especially among children:



Abdominal Pain



Headache



Nausea and vomiting

Complications:

If the bacteria spreads to other parts of the body after the strep throat infection, complications can occur like:

1. Abscess (pockets of pus) around the tonsils or in the neck
2. Ear infection
3. Post-streptococcal glomerulonephritis
4. Rheumatic fever
5. Sinus infection

Risk Factors:

Age
More common in children than adults: 5 years to 15 years old
Rare in children younger than 3 years old

Close contact
Most common risk factor for illness
Crowded settings or environment

Treatment:

Take antibiotics as prescribed.
They help treat the infection, prevent serious complications, and reduce the risk of spreading the bacteria to others.

Prevention:

Practicing good hygiene, limiting exposure to infected individuals and seeking prompt medical attention when symptoms arise.

"Your Health Comes First-Act early on Sore Throats!"



References:

- <https://www.cdc.gov/group-a-strep/about/strep-throat.html>
- <https://www.cdc.gov/group-a-strep/prevention/index.html>



YOUR VOICE MATTERS: SHARE YOUR FEEDBACK HERE



Customer Satisfaction Survey

Our Public Relations Office has created a survey tool available to all parents, students, and stakeholders of Southville International School and Colleges. Simply scan the QR code below to share your concerns, commendations or suggestions.

Kindly scan the QR code.

Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips. Kindly scan the QR code to the right or click the link below:



[Acknowledgement Form](#)

Marie Vic F. Suarez, PhD
Principal, K12 and IB

To view the previous SPBs, please click the button below:

[K12 and IB Bulletins](#)