



SPB ISSUE NO. 09

A.Y. 2025 -2026 / October 17, 2025



STUDENTS AND PARENTS' BULLETIN

SOUTHVILLE INTERNATIONAL SCHOOL AND COLLEGES

SISC CROWNED 2025 ISAC BOYS VOLLEYBALL CHAMPIONS



Southville International School and Colleges (SISC) continues to shine in the international school sports arena as its Boys Volleyball Team claimed the championship title in the 2025 International Schools Activities Conference (ISAC) first season, while the Girls Volleyball Team secured a 4th place finish.

Vision

Southville International School and Colleges is recognized nationally and globally in the delivery of international education to develop lifelong learners, excellent in academics and values, and movers of society who will make a difference in the 21st century.



Mission

SISC is committed to develop lifelong learners who are equipped with the 5Cs (Competence, Character, Commitment to Achieve, Collaboration, Creativity/Innovation) through data-driven and technology-enhanced educational programs to ensure student success in the 21st century.

The SISC Monarchs Boys Team displayed exceptional teamwork, discipline, and resilience throughout the tournament, culminating in a hard-fought victory in the championship match. The Girls Volleyball Team likewise demonstrated grit and determination, finishing strong against tough competition

The tournament brought together student-athletes from the Philippines' leading international schools including Brent International School Manila, Brent International School Subic, Brent International School Baguio, Cebu International School, Faith International Academy, and SISC.



GRADE 10 MONARCHS BAZAAR: A SHOWCASE OF CREATIVITY AND INNOVATION

The Grade 10 Monarchs transformed Lux Hall into a lively pre-holiday bazaar, filled with color, music, and the irresistible energy of youthful entrepreneurship. With live band performances adding to the festive ambiance, the event buzzed with excitement as Monarchs proudly showcased their creativity, resourcefulness, and entrepreneurial mindset through a wide range of products and services.

From delicious food and drinks to fun carnival games, unique crafts, and innovative services, each booth reflected the hard work, imagination, and teamwork of our students.

🎨 **Printerella Photos and Posters** impressed the crowd with customized photos, stickers, and merchandise like posters and keychains, showing how everyday items can become personalized treasures.

🎯 **Carnival de Commitment** offered inventive game stations such as Duck Shooter, Velcro Toss, and Balloon Twister, alongside tasty treats, proving how entertainment and service can go hand-in-hand.

🍽️ **Mala-Mala** introduced flavorsome delights like So-tteok-so-tteok, Onigiri, and Peach Iced Tea, earning attention for their creative food offerings.



🏀 **Hooplah! Carnival** brought the excitement of fairs with innovative games like Hoop Toss, Mini Basketball, and Pyramid Toss that kept the crowd engaged.

🍔 **Seoul Food** 서울 푸드, **Hain Kain**, **Wingz n' Tingz**, **Big Boy Burgers**, and many others served mouthwatering dishes—from Korean street food and Spam Musubi to smash burgers and fries—proving that food is always the heart of a bazaar.

📸 **Knafeh Clicks and Carnival Clash** combined the fun of photobooths with sweet, innovative treats, while **Kara-okie-dokie** brought music lovers together through a creative karaoke bar.

💪 **Protini Bar and Bulk Bites** introduced health-conscious options like protein shakes and burrito bowls, blending wellness with indulgence.

🍪 **Treats and Trinkets**, **Kwazy Kwepes**, **Overflow Store**, and others wowed visitors with their mix of desserts, crafts, and creative twists on classic snacks.

Every booth was unique, but what tied them all together was the spirit of collaboration, innovation, and entrepreneurship. The Monarchs didn't just sell products or offer services—they created experiences that delighted the community.

The Grade 10 Monarchs Bazaar was more than just a school activity—it was a celebration of ideas, culture, and creativity, perfectly capturing the essence of what it means to be a Monarch entrepreneur.



SISC MONARCHS EXCEL IN THE PHILIPPINE INTERNATIONAL MATHEMATICAL OLYMPIAD (PHIMO) HEAT ROUND 2025

Southville International School and Colleges (SISC) continues to shine on the global stage as its students showcased remarkable talent and mathematical prowess in the Philippine International Mathematical Olympiad (PhIMO) Heat Round 2025, held online last April 6, 2025. Organized by the Math Olympiads Training League, Inc., the prestigious competition brought together some of the brightest young minds from across the nation.

The Monarchs brought home an impressive array of Gold, Silver, Bronze, and Merit Awards across different grade levels, a testament to their hard work, perseverance, and love for mathematics.

Grade 7

Nathan Vance

Kindness, Merit Award

Grade 8

Cho Subin

Creativity, Silver Award

Oh Sumin

Enthusiasm, Silver Award

Kim Chanwoo

Empathy, Bronze Award

Mason Perez

Enthusiasm, Bronze Award

Kent Togawa

Creativity, Bronze Award

Jeheelin Lee

Empathy, Bronze Award

Matthew Elizer Medina

Enthusiasm, Bronze Award

Rick Janiel Muyon

Creativity, Merit Award

Grade 9

Samantha Rhys Mendoza

Compassion, Silver Award

Dexter Alexander Coloso,

Harmony, Bronze Award

Anji Fujii

Generosity, Bronze Award

Kim Dayeon

Generosity, Bronze Award

Emmanuel Reuben Lumibao

Fortitude, Merit Award

Grade 10

Vian Montaña

Commitment, Gold Award

Kyra Santos

Commitment, Silver Award

Leia Fujii

Commitment, Bronze Award

Hong Chae Yeon

Commitment, Bronze Award

Marcus Javier Rosal

Commitment, Bronze Award

Jin Sua

Commitment, Bronze Award

Blaise d'Aran

Commitment, Bronze Award

Grade 11

Lee Ju Young

Excellence, Gold Award

Heejun Park

IB, Gold Award

Ayumi Febe Bedar

IB, Gold Award

Lim Yedam

Growth Mindset, Silver Award

Kim Hyunjin

Synergy, Bronze Award

Gabrielle Hermosilla

IB, Bronze Award

Lim Ye Eun

Growth Mindset, Bronze Award

Yebin Hwang

IB, Bronze Award

Aaron Matthew Diesmos

Excellence, Merit Award

Grade 12

Cho Yunseo

Service, Gold Award

With these outstanding results, SISC Monarchs once again proved that they are not only leaders inside the classroom but also contenders on the international academic stage. Their success reflects the school's commitment to cultivating critical thinking, problem-solving skills, and global competence among its students.

Congratulations, Monarchs! Your achievements inspire the entire Southville community to aim higher and dream bigger.



MONARCHS MAKE THEIR MARK IN SPORTS!

Congratulations to our young Monarchs for their outstanding performances in recent competitions!

Joshua Brakmore-Canterbury of **4 Love** made waves at the **Langoy Pilipinas – Yorme Isko Moreno Cup** held on September 27–28, 2025, at the Rizal Memorial Sports Complex, Malate, Manila. He earned:

- Silver – 100m Freestyle (Boys 9–10 years old)
- Silver – 50m Butterfly (Boys 9–10 years old)

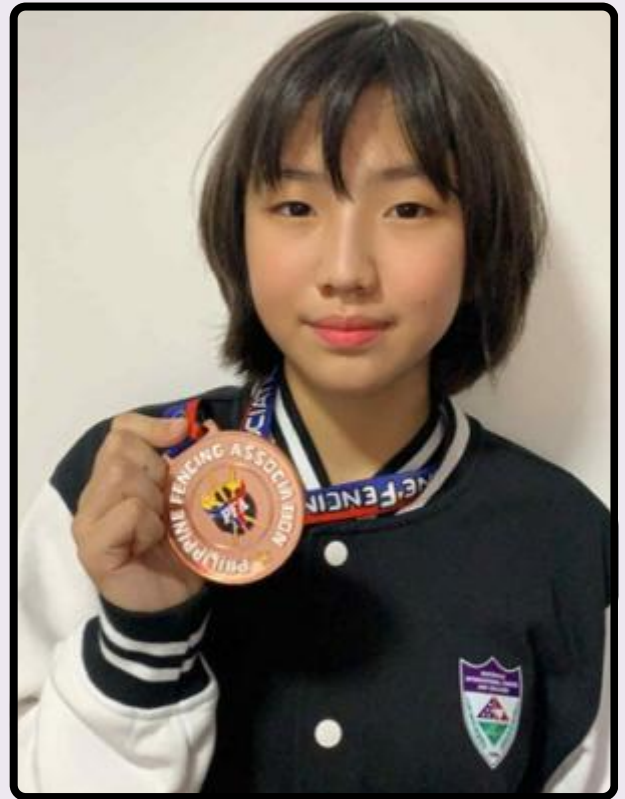


Yosef Valmores of **3 Peace** showed strength and determination at the **Philippine Ultimate Judo Championship International Open 2025**, bringing home a **Bronze Medal**.

Your hard work, discipline, and winning spirit inspire us all! Keep shining, Monarchs! 🌟

SISC MONARCH WINS BRONZE IN NATIONAL FENCING TOURNAMENT

We are proud to share the recent achievement of **Yuki Togawa**, a Southville student and consistent participant in our Worthwhile Weekend Program (WWP) Fencing, who delivered an outstanding performance at the **Philippine Fencing Association (PFA) 3rd Leg Minime and Veterans Tournament** held on October 11 at the PFA Fencing Hall, Ultra, Pasig City.



Yuki showcased remarkable skill and determination, earning the **Bronze Medal** in the U12 Women's Foil Category. Congratulations, Yuki, for bringing pride and honor to Southville!

Congratulations

CELEBRATING OUR IXL CHAMPIONS!

We are proud to celebrate the outstanding achievements of our Monarchs who excelled in the recent IXL School-wide Leaderboard held from October 13 to October 17, 2025.

Through their dedication and commitment to practice, these students showcased excellence by mastering the most skills during the competition period. Their hard work and perseverance truly set them apart.

Congratulations to our Top 3 performers for this week of leaderboard challenges! Your achievement reflects not only your talent but also your determination to keep learning and growing.

Keep practicing, keep mastering—and you might just be the next IXL Champion!



CELEBRATING OUR IXL CHAMPIONS!

Week 3 Champions
October 13 to October 17, 2025



Ma. Tshabella Lee
GRADE 5



Vivian Lee
GRADE 3



Clara Mae F. Lee
GRADE 2



THE HEART OF A MONARCH: DEMONSTRATING KNOWLEDGE AND AWARENESS OF LOCAL, GLOBAL, AND INTERCULTURAL ISSUES

By Amelia Thalassa E. Mead of Grade 6 Nobility

For me, demonstrating knowledge and awareness of local, global, and intercultural issues means understanding what is happening not only in my community but also in the world. It involves being aware of different cultures, traditions, and the challenges people face in various places. This value encourages me to be accepting, respectful, and informed so I can make responsible choices and contribute to helping others.



I apply this value in my daily life by paying attention to current events, listening to people's stories, and showing respect for different cultures. For example, I make an effort to learn about other countries through reading materials or watching educational videos.

Others can also apply this value by staying curious and learning about the world around them. They can read or watch reliable news sources, engage in respectful conversations with people from different cultures, and ask thoughtful questions. Practicing empathy and avoiding judgment based on differences are also important in showing true awareness and understanding.



EMERGENCY PREPAREDNESS: GO BAG

In line with our commitment to ensure the safety and well-being of all students, we would like to request your support in preparing a "GO BAG" for your child. Being prepared for an emergency is not only about safety during a disaster, but also about ensuring that students remain calm, comfortable, and cared for during unforeseen situations.

Kindly include the following items:

- Emergency contact card/s containing the names and contact numbers of parents/guardians or authorized fetchers
- 250 ml bottled water
- Snacks or non-perishable food items (such as crackers, biscuits, or cookies)
- Small flashlight
- Whistle (for signaling)
- Towel
- Extra shirt
- Small portable fan
- Personal Medicine



Water and snacks will be replaced every two (2) weeks to ensure freshness.

All items should be neatly placed in a handy bag that will serve as the student's "GO BAG," which will remain in the student's classroom for easy access during emergencies.

We sincerely thank you for your cooperation and continued support in maintaining a safe and prepared learning environment for all.

SISC EARTHQUAKE PREPAREDNESS AND RESPONSE GUIDELINES FOR PARENTS

At SISC, student and staff safety are our top priorities. During an earthquake, we follow a well-established safety protocol designed to respond quickly and effectively. Please review these guidelines to understand how we manage earthquake incidents on campus.

1. School Earthquake Safety Procedures

• Pre-Event Preparedness

- Regular earthquake drills are conducted to familiarize students and staff with safety procedures.
- Safe zones and evacuation routes are clearly marked within the school campus.
- Emergency kits and first aid supplies are maintained at key locations.

• During an Earthquake

- When shaking begins, all students and staff are instructed to **"Drop, Cover, and Hold On"** immediately.
- Students are directed to take cover under desks or tables or against interior walls, away from windows and heavy objects.
- Teachers and staff ensure everyone remains calm and holds their position until the shaking stops.

• Post-Shaking and Evacuation

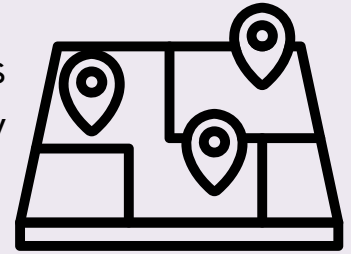
- Once the shaking stops, the emergency team assesses the situation quickly.
- Students and staff are then evacuated **promptly and calmly** to their assigned safe areas or evacuation zones on campus.
- This orderly evacuation is conducted immediately after the shaking, following pre-planned routes and protocols.



• Additional Safety Measures

- If the facility is deemed unsafe or further action is necessary, evacuation to designated safe zones outside the school premises will be initiated.

- The school communicates with parents as soon as possible to inform them of the situation and any required actions.

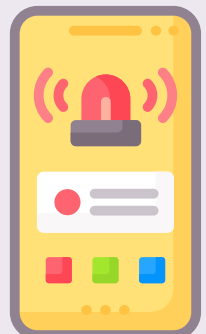


2. Parental Role During School Earthquake Response

- Trust the trained staff and follow their instructions during these emergencies.
- Ensure your child's emergency kit is prepared and includes essentials such as water, snacks, and medications.
- Reinforce with your child the importance of staying calm and following their teacher's safety instructions.

3. Communication Protocols

- To facilitate effective communication, it is vital that parents provide the school with current emergency contact numbers.
- In case of an emergency, advisers, deputy principals, and school secretaries are responsible for contacting all parents and guardians to update them on the situation.
- Regularly update your contact details with the school to ensure you receive timely information.
- Stay alert to official notifications from the school through emails, texts, or phone calls for further instructions.



4. After the Earthquake

- Follow the instructions from school or local authorities if evacuation, repair, or additional safety measures are required.
- Verify your child's safety through the school's official communication channels.
- Be prepared for aftershocks and avoid damaged or unsafe areas.
- Support your child emotionally and reassure them that safety measures are in place.

At SISC, we are committed to safeguarding our community through preparedness and effective response. Your cooperation in practicing safety routines at home and providing accurate emergency contact details is essential. Together, we can ensure a safe environment during earthquakes and other emergencies.

SISC EARTHQUAKE PREPAREDNESS AND RESPONSE GUIDELINES FOR PARENTS

Thank you very much for taking the time to attend our Earthquake Preparedness Plan Orientation last October 15. Your active participation and thoughtful questions truly reflect our shared commitment to keeping our Monarchs safe and ready in times of emergencies.

For those who were unable to attend the session, we will be holding another orientation on October 20 (Monday) at 2:00 PM via Zoom. Please join us through this link:



ZOOM LINK

Meeting ID: 816 9372 6622

Passcode: 293979

Your continued partnership and cooperation are vital as we work together to ensure the safety and well-being of our students at all times.

VALUE OF THE MONTH

OCTOBER

Embracing Cultural Diversity and
Global Competence



VALUE OF THE WEEK

OCTOBER 13-17, 2025

Relating and Working Respectfully and
Harmoniously with Others

SAFETY REMINDER FOR ALL MONARCHS

In our continued effort to keep everyone safe and prepared, all Monarchs are reminded to bring their **hard hat, helmet, or any sturdy protective headgear** as an alternative to school and leave them in their classrooms for emergency purposes. This is part of our ongoing earthquake and disaster preparedness measures to ensure that everyone is protected in case of unexpected events.



We also encourage all students to wear face masks inside the classroom to help prevent the spread of influenza-like illnesses and keep our learning environment healthy and safe for all.

Let's continue to take care of ourselves and one another, Monarchs — because safety is everyone's responsibility.

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Embracing Cultural Diversity and
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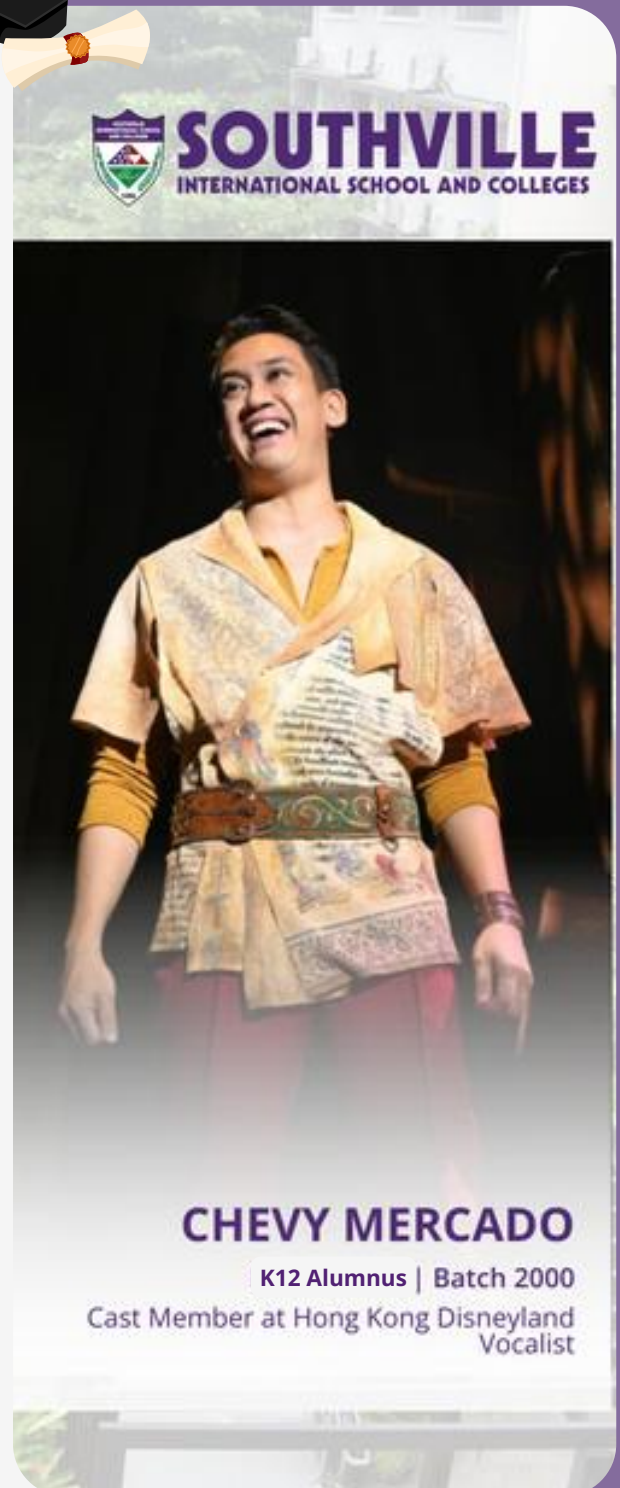
STARS, HEARTS, AND LAURELS: ALUMNI ACHIEVERS SPOTLIGHT

Welcome to our "Alumni Achievers Spotlight" – a dedicated corner where we celebrate the remarkable accomplishments of our former students. Our alumni have gone on to achieve great success in various fields, serving as a source of inspiration for current students and parents alike. In this space, we will share their inspiring stories, achievements, and the valuable lessons they've learned on their journey from our school to their dreams. Join us in celebrating the excellence of our alumni and discover the limitless possibilities that await our current students.



Thank you, Southville, for being so understanding and supportive of the arts, and for encouraging your students to pursue their passions outside of the normal curriculum.

High school started off pretty rough for me, to be honest, but it definitely got better as time passed. Having moved to the Philippines after living in the US for basically my entire life, adjusting to my new environment was challenging, to say the least. Everything changed when I started my professional career as a Musical Theater performer during my Junior year. Southville and the entire faculty were incredibly supportive and even allowed me to adjust my schedule to allow me ample travel time to make it to my daily rehearsals in Pasig on time! They even brought the entire student body to one of my shows for a field trip! I still remember being on stage at the Meralco Theater and looking out into the audience and seeing a sea of green uniforms. Haha! Needless to say (but I'm going to say it anyway because it is a core memory of mine) I was pretty popular around campus after that! 25 years later and I'm now performing on stage for the biggest entertainment company in the world. And I truly believe that if it weren't for the school's support early in my career, I wouldn't be where I am today. Added bonus, I get to go to Hong Kong Disneyland everyday! Thank you, Southville, for being so understanding and supportive of the arts, and for encouraging your students to pursue their passions outside of the normal curriculum. The support you gave me early in my career allowed me to continue down this path that led to working for Disney. I am forever grateful! More power to the Purple, Pink, and Green!



CHEVY MERCADO

K12 Alumnus | Batch 2000

Cast Member at Hong Kong Disneyland
Vocalist

MONARCHS MOMENTS

STAR CAMPUS

“

STAR Campus students celebrated International Week and School Spirit Week in colorful national costumes and statement shirts, showcasing cultural respect and national pride.

”



PARADE OF COLORFUL CULTURES AROUND THE WORLD

MONARCHS MOMENTS

MUNICH CAMPUS

“ *Cultural Sharing: Celebrating diversity through a meaningful sharing of cultures among students and parents — learning from one another and embracing unity in diversity.* ”



MONARCHS MOMENTS

LUX CAMPUS

“

Safety starts with awareness! Monarchs actively participated in the Earthquake Drill Orientation, learning essential steps for earthquake preparedness.

”



MONARCHS MOMENTS

IB CAMPUS

“Last October 3rd, the IB Coffee Chat provided a warm and meaningful opportunity for parents to connect with their child’s homeroom advisers and subject teachers, strengthening the partnership between home and school in supporting every learner’s IB journey.”



SOCIAL-EMOTIONAL LEARNING (SEL) CORNER

RELATING AND WORKING HARMONIOUSLY WITH OTHERS

COMMUNICATE RESPECTFULLY



Speak to others using kind and courteous words and listen attentively when they are speaking.



BE EMPATHETIC

Try to understand other people's backgrounds and perspectives, even if they are different from your own.



COLLABORATE EFFECTIVELY

Work together on group projects, appreciate each other's strengths, and support one another.



RESPECT DIFFERENCES

Acknowledge that everyone has different experiences and beliefs.



FOSTER SENSE OF BELONGING

Make everyone feels included, valued, and appreciated for their contributions.



ADDRESS CONFLICTS PROMPTLY



Resolve disagreements and conflicts in a fair and constructive way.



References:

- 1. <https://www.girlsincanada.org/en/2018/04/11/10-ways-to-improve-social-emotional-learning-in-the-classroom/>
- 2. <https://www.21stcenturyeducation.com/2018/04/11/10-ways-to-improve-social-emotional-learning-in-the-classroom/>
- 3. <https://www.21stcenturyeducation.com/2018/04/11/10-ways-to-improve-social-emotional-learning-in-the-classroom/>
- 4. <https://www.21stcenturyeducation.com/2018/04/11/10-ways-to-improve-social-emotional-learning-in-the-classroom/>

HEALTH ADVISORY


SGEN HEALTH ADVISORY


Medical Department
Issue No. 03 A.Y. 2025-2026 October 1, 2025

Must known facts on LEPTOSPIROSIS

Leptospirosis is caused by *Leptospira* bacteria found in both wild and domestic animals



How is it Transmitted?



Leptospirosis spreads during floods through contact with water contaminated by urine from infected animals, especially rodents. It can enter the body through cuts, mucous membranes (eyes, nose, mouth), or by swallowing the water.

Steps to prevent Leptospirosis

Person A	Person B	Person C
Walked through floodwater	Did not walk through floodwater	Did not walk through floodwater
With or without wounds	Has wounds	No wounds
 Consult a doctor for a prescription and take antibiotics.	 Avoid wading in floodwater and use a waterproof bandage on the wound.	 Stay safe and avoid floodwater as much as possible.

 **REMINDER:** Visit your doctor or local health center for a check-up. A proper diagnosis and prescription are needed before taking medicine for Leptospirosis.

WADE WITH CARE, LEPTO'S THERE!



References:
<https://www.cdc.gov/leptospirosis/prevention/index.html>
<https://www.cdc.gov/leptospirosis/about/index.html>
 Department of Health (DOH)



YOUR VOICE MATTERS:

SHARE YOUR FEEDBACK HERE



Customer Satisfaction Survey

Our Public Relations Office has created a survey tool available to all parents, students, and stakeholders of Southville International School and Colleges. Simply scan the QR code below to share your commendations, concerns, or suggestions.

Kindly scan the QR code.

Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips. Kindly scan the QR code to the right or click the link below:



Acknowledgement Form

Marie Vic F. Suarez, PhD
Principal, K12 and IB

To view the previous SPBs, please click the button below:

K12 and IB Bulletins