



A.Y. 2025 -2026 / January 9, 2026

SPB ISSUE NO. 18



STUDENTS AND PARENTS' BULLETIN

SOUTHVILLE INTERNATIONAL SCHOOL AND COLLEGES

NEW YEAR'S MESSAGE FROM THE PRESIDENT

Happy 2026! I hope everyone is safe and well in this new year after a restful and joyful holiday break. I hope you share my eagerness for the start of this new year and the exciting path that lies ahead. As we turn the calendar to January, it invites us to look forward with curiosity, enthusiasm, and purpose because the opportunities for excellence and improvement are real.

The new year invites us to begin again—with renewed purpose, fresh perspectives, and strengthened resolve. I encourage everyone to embrace it with open hearts and a shared sense of unity. Together, we will continue to nurture a culture of learning, discovery, innovation, and service, as we shape the next chapter in the proud legacy of Southville International School and Colleges (SISC).

We eagerly welcome all that the new year will bring and the many achievements that lie ahead. With everyone pooling their talent, energy and commitment collaboratively, I am confident that the year to come will be a spectacular time for SISC. May 2026 be a year filled with growth, discovery and enriching connections, as I am deeply grateful to share this journey with you.



Jocelyn P. Tizon
SISC President

Vision

Southville International School and Colleges is recognized nationally and globally in the delivery of international education to develop lifelong learners, excellent in academics and values, and movers of society who will make a difference in the 21st century.



Mission

SISC is committed to develop lifelong learners who are equipped with the 5Cs (Competence, Character, Commitment to Achieve, Collaboration, Creativity/Innovation) through data-driven and technology-enhanced educational programs to ensure student success in the 21st century.

SCHEDULE OF MIDTERM EXAMS SET



The Midterm Exams for K12 will happen on January 16 & 19 for 8th and 10th Graders, and January 20-21 for the rest of the levels. This is to determine how well students are learning in class and prepare them for the forthcoming term exams. The midterms schedule will be released through the student’s Academic Weekly Planner (AWP).

The IB 1 Midterms Exam schedule is from January 26-30, 2026.



FIRST TERM PTC

The Parent-Teacher Conference (PTC) regarding your child’s school performance during the First Term will be on January 23, 2026 for Preschool to Grade 12, while the PTC for IB Term 1 PT schedule is on January 16, 2026. The PTC can be done onsite or via Google Meet depending on your preference. The class adviser will send the personal meeting link for those opting for the latter.

This is your chance to meet and catch up with your child’s teacher to learn about your child’s progress in school. There will be no classes on January 16, 2026 for IB students and January 23, 2026 for Preschool to Grade 12 students give way to the PTC.



☆ See you soon! ☆

SISC NAMED MOST OUTSTANDING & TOP PERFORMING SCHOOL

We proudly celebrate the Monarchs of Southville International School and Colleges for earning the distinction of Most Outstanding School / Top Performing School—a meaningful milestone made possible by our Monarchs' excellence, perseverance, and shared commitment to growth.

This recognition honors more than academic success. It reflects the values that our students live out every day: a passion for learning, a culture of excellence, and a collective drive to make a positive impact. Each contribution—whether in leadership, service, creativity, or scholarship—has shaped this achievement and strengthened the Southville legacy.

This moment belongs to every Monarch who dared to aim higher, worked harder, and remained true to our ideals. Your achievement stands as a powerful reminder of what we can accomplish when we move forward together with purpose and pride.

Congratulations, Monarchs! You have set the standard once again—and this is only the beginning of even greater successes ahead.



ACADEMIC HONORS AND SCHOLASTIC EXCELLENCE AWARD GUIDELINES FOR GRADUATING STUDENTS

A. GENERAL SCHOLASTIC AWARDS for Graduating Grade School and Senior High School Students: Honor students are ranked following the SISC Policy on Honors. The highest ranking will be declared First Honors for Grade School. The High School will have Excellence in the strand (ABM, GAS, HUMSS, STEM). students.



For Grade School, the second and third highest ranking will be Second and Third Honors respectively. Candidates for honors must not have a grade of LA (Low Average) or P (Poor) and Incomplete in any term in any subject including Department. Students who are required to attend the Extended Academic Year (EAY) are automatically disqualified from the honors. The Top Three (3) Honors are given to the students attending the full face-to-face and VOLT (Virtual Online Learning and Teaching) learning mode.

A full curriculum year entails enrolment:

- beginning the second term or Grade 5 for Grade 6 graduating students;
- beginning the second term of Grade 11/IB 1 for Grade 12/IB 2 graduating students.

B. GENERAL SCHOLASTIC EXCELLENCE AWARD

- Students are ranked following the Guidelines for Computing Honors for Graduating Students.
 - For **Grade 6**, the general scholastic award is computed as the sum of 80% academic ranking and 20% co-curricular ranking in Grade 6.
 - For **Grade 12**, the general scholastic award is computed as the sum of 70% academic GWA in Grade 12 and the 30% academic GWA in Grade 11.
- EQ (Emotional Quotient)/ACT (Achievers Core Training), Homeroom Life Functional Skills/Good Manners Program, Department and Schoolwide Learner Outcomes (SLO) and non-core subjects grades are qualifies for honors.

The award to be given are as follows:

ACADEMIC EXCELLENCE AWARD

AWARD	ABSOLUTE VALUE
Gold	3.750 - 4.000 with no grade lower than A
Silver	3.500 - 3.749 with no grade lower than A
Bronze	3.250 - 3.499 with no grade lower than A

OTHER SPECIAL AWARDS



Subject Area Excellence Awards

- This award will be given to the students with the highest numerical grade in the subject not lower than Very Superior (VS). All students, VOLT (Virtual Online Learning & Teaching) and Face-to-Face are qualified to receive the Subject Excellence Award except in PE, Home Economics, Tech Arts, AI/ICT & Robotics, and Sports.

Outstanding P.A.S.S. Research Award

- The criteria include research logic, analysis, process involvement, paper mechanics, oral defense, uniqueness, relevance, and impact.



Values Excellence Award

The Values Excellence Award is given to a student with:

- VS in all components in the SLOs specifically during the 3rd Term
- No grade lower than S in the 1st and 2nd Term in the Character Development aspect of the SLOs
- VS in all Terms in Deportment and HR/LIFE/GMP
- Has received at least 5 Good Citizens Award
- Attending full face-to-face learning mode

Athlete of the Year or Most Promising Athlete



- Students should be actively involved in at least one (1) SISC varsity team (sports) in the least two (2) curriculum years to receive the Athlete of the Year Award. Athlete of the year is only for high school graduating students (Grade 12).
- Most Promising Athlete may be given to an SISC varsity athlete student who has participated and won in international and/or national competitions upon deliberation of the Honors Committee. Most promising athlete of the year is given to graduating grade school (Grade 6) only.

Special Scholastic Awards

1. Academic Excellence Awards (Science, Math, English)
2. Subject Area Excellence Awards

Loyalty Award

- This award is to be given to Graduating High School & IB students who have continuous attendance (residency) in school from Grade 1 to Grade 12/IB 2.

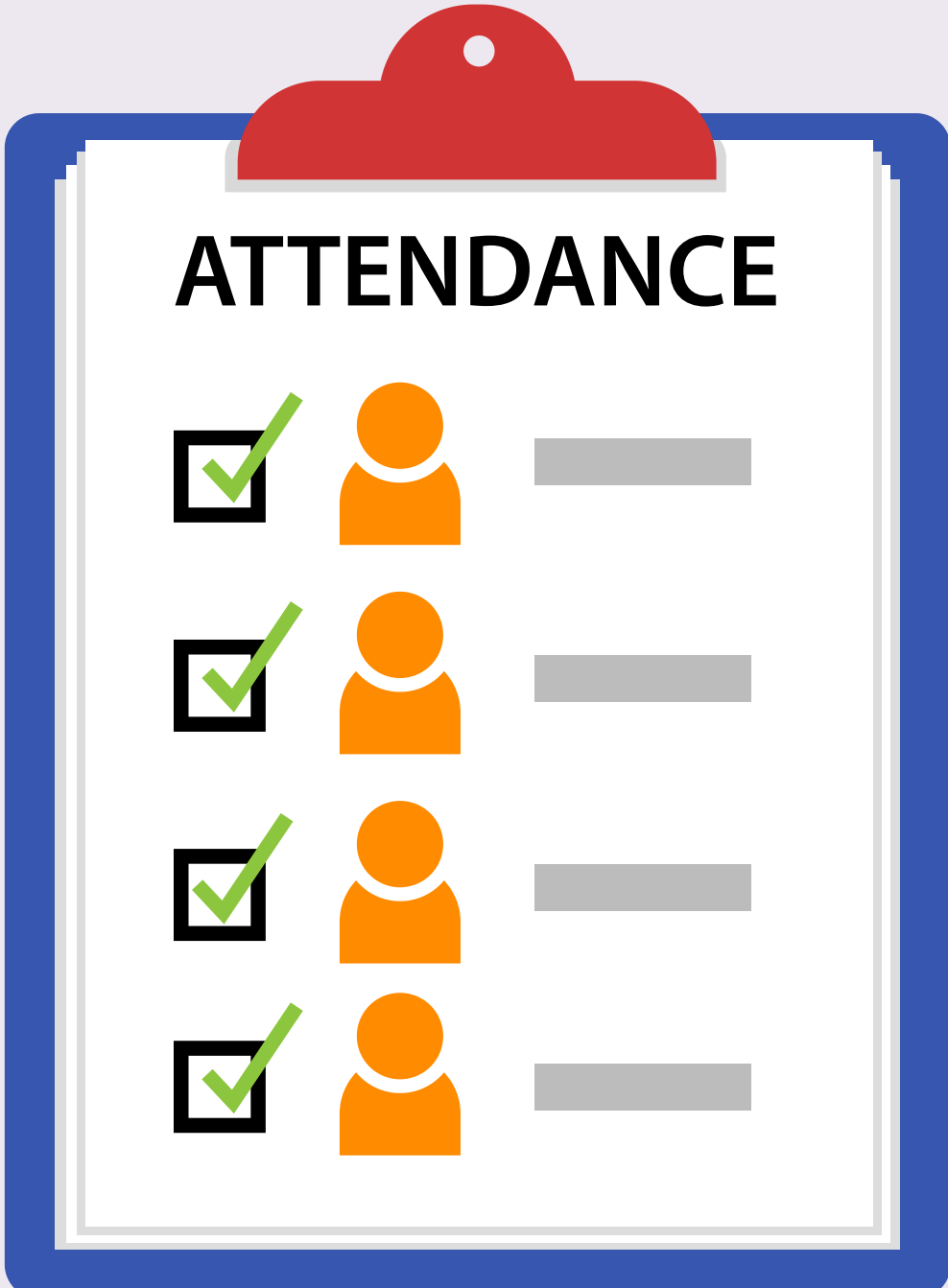
Leadership - ASFL Leadership Award

- This is given to a graduating High School student who has shown exemplary leadership skills.



Perfect On-Site Attendance Award

- This award is given to students who have been physically present on campus every school day and have fully participated in all school-sanctioned onsite activities throughout the academic year.



To qualify, a student must:

- Have no absences, whether excused or unexcused.
- Have no late arrivals, early dismissals, or midday tardiness.
- Be physically present after all breaks (e.g., recess, lunch, etc.)
- Attend all school-sanctioned onsite activities.
- Be enrolled under the full face-to-face mode of learning.
- Be present on the last day of the academic year, which is considered the final recitation day.

HONORS COMPUTATION FOR GRADUATING IB STUDENTS

The honors in the IB Diploma Programme are based on the students' internal academic performance. The computation is derived from their final grades in the second term of Year 2.

General Guidelines

- Achieved a total of 24 points or higher in all subjects.
- At least a Grade of C in Theory of Knowledge
- At least a Grade of C in Extended Essay
- Complete CAS status
- There is no grade of 2 and below in any subjects and level
- There is no grade lower than 3 at standard level subjects
- There is no grade lower than 4 at higher level subjects
- At least 12 points have been gained on higher level subjects
- At least 9 points have been gained on standard level subjects
- No record of Academic Malpractice



Academic Excellence Award

1. GOLD MEDAL

- With all criteria of the General Guidelines for honors met
- With a total of thirty-nine (39) to forty-five (45) IB internal points aggregated from all six subjects and TOK/EE points.

2. SILVER MEDAL

- With all criteria of the General Guidelines for honors met
- With a total of thirty-six (36) to thirty-eight (38) IB internal points aggregated from all six subjects and TOK/EE points.

3. BRONZE MEDAL

- With all criteria of the General Guidelines for honors
- With a total of thirty-two (32) to thirty-five (35) IB internal points aggregated from all six subjects and TOK/EE points.

Subject Excellence Award

- Students who gets a grade of 7 in a subject.
- In cases where multiple students receive a grade of 7 in a subject, the Subject Excellence Award will be decided through a deliberation between IB Coordinators and the subject teacher, based on academic performance and other relevant criteria.

Please refer to the K12 and IB Student Handbook, pages 37 to 43 for more detailed guidelines.



THRIVING HEARTS, STRONG MINDS: SISC STUDENTS SHINE IN SEL ASSESSMENT

Southville International School and Colleges celebrates another meaningful milestone as the results of the Social-Emotional Learning (SEL) Assessment for Grades 5 to 12 and IB students reveal a community of learners who are not only academically capable, but also emotionally resilient, socially aware, and deeply connected to their school environment.

With an impressive general average of 4.01, the results paint a picture of students who are growing holistically—balancing academic rigor with emotional intelligence and a strong sense of school belonging.

Among the strongest dimensions is Teacher–Student Connection (4.23), a testament to the warm, supportive, and empowering relationships cultivated in SISC classrooms. Students also reported a high level of School Safety (4.17) and Cyber & Social Media Safety (4.15), showing that they feel protected both on campus and in digital spaces. The school's Physical Surroundings received one of the highest ratings at 4.31, reflecting the positive learning atmosphere and well-maintained facilities.

Southville International School and Colleges celebrates another meaningful milestone as the results of the Social-Emotional Learning (SEL) Assessment for Grades 5 to 12 and IB students reveal a community of learners who are not only academically capable, but also emotionally resilient, socially aware, and deeply connected to their school environment. In terms of personal and social competencies, students scored highly in Self-Management (4.09) and Social Awareness (4.14), demonstrating strong emotional regulation, empathy, and respect for others—skills essential for global citizens and lifelong learners.



Meanwhile, growth areas such as Grit (3.69), Self-Efficacy (3.80), and Sense of Belonging (3.86) provide valuable insight for strengthening student resilience, confidence, and connection to the school community—areas SISC is committed to nurturing through its well-designed programs and support systems.

The broader school climate indicators tell an inspiring story. Students expressed high satisfaction in School Support Services (4.40), highlighting the effectiveness of guidance, counseling, and wellness initiatives. The Anti-Bullying and Bystander Behavior rating (4.33) affirms that SISC fosters a safe and proactive community. Teaching methodologies—whether Face-to-Face, HyVOLT, or VOLT—earned a strong 4.27, reflecting the adaptability and excellence of SISC educators.

The Happiness Index (4.22) and Net Promoter Score (4.23) further show that students feel joyful in their learning environment and proud to be part of Southville.

As SISC continues its mission to help students "Be Amazing," these results serve as both affirmation and inspiration. Our learners are thriving—not just in academics, but in character, connection, and well-being. We remain committed to elevating every child’s social-emotional journey, empowering them to face the future with confidence, heart, and purpose.

MONARCHS WHO DARE TO GO BEYOND

At Southville, we celebrate students who bravely seize opportunities to grow—even beyond the walls of our school. These Monarchs pursued the 2025 International Kangaroo Mathematics Competition on their own initiative, driven purely by passion, curiosity, and the desire to challenge themselves.

Their outstanding results are a testament not only to their mathematical ability, but also to their independence, grit, and love for learning. By stepping into competitions outside the school, they show us what it means to take charge of one’s own excellence and embrace every chance to shine.

Congratulations to our inspiring achievers—your determination makes the Monarch community proud!

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Be Global.
Be Amazing.
Be Southville.



HYEONJI GIM
SILVER AWARDEE

**2025 INTERNATIONAL KANGAROO
MATHEMATICS COMPETITION**




Be Global.
Be Amazing.
Be Southville.




ONJU PAK
SILVER AWARDEE

**2025 INTERNATIONAL KANGAROO
MATHEMATICS COMPETITION**



Be Global.
Be Amazing.
Be Southville.



RYMMEL MACAPAGAL
BRONZE AWARDEE

**2025 INTERNATIONAL KANGAROO
MATHEMATICS COMPETITION**




Be Global.
Be Amazing.
Be Southville.




RAILEY ASCAÑO
BRONZE AWARDEE

**2025 INTERNATIONAL KANGAROO
MATHEMATICS COMPETITION**



Be Global.
Be Amazing.
Be Southville.



CHOI DAJUNG
MERIT AWARDEE

**2025 INTERNATIONAL KANGAROO
MATHEMATICS COMPETITION**



Be Global.
Be Amazing.
Be Southville.



LEE JU YOUNG
MERIT AWARDEE

**2025 INTERNATIONAL KANGAROO
MATHEMATICS COMPETITION**

SPEED, GRIT, AND RESILIENCE IN MOTION



Be Global.
Be Amazing.
Be Southville.



MAURO TRINO MENDOZA
7 - RESILIENCE

**PETRON MOTORSPORTS KARTING
ACADEMY**

We proudly celebrate the inspiring achievement of Mauro Trino Mendoza, a VOLT student from Grade 7 – Resilience, who proved that determination and passion can take students far beyond the classroom.

Last November 16, 2025, at the Petron MotorSports Karting Academy held at Carmona Race Track, Carmona, Cavite, Mauro earned the distinction of 4th Best Time in the Cadet Class—a remarkable feat that reflects his discipline, focus, and competitive spirit.

This achievement is a powerful reminder that learning comes in many forms, and excellence shines when students are supported to pursue their passions. Mauro’s success embodies the true meaning of resilience—staying focused, pushing limits, and rising stronger with every challenge.

Congratulations, Mauro! We are proud of you and excited to see how far your drive and determination will take you.

VALUE OF THE MONTH

JANUARY

Goal Setting: Passion to Achieve



VALUE OF THE WEEK

JANUARY 5-9, 2026

Knowing One’s Strengths Needed to
Achieve Identified Goals

MONARCHS IN MOTION: YOUNG ATHLETES BRING HOME WINS IN GYMNASTICS, JIU-JITSU, AND FENCING

Southville International School and Colleges proudly celebrates the outstanding achievements of our young Monarchs who continue to shine in various sports arenas, reflecting excellence, grit, and the true Southville spirit.



Priam Siapco of Grade 4 Charity showcased remarkable strength and precision at the **Aquazorb Gymnastics Competition** on November 15, 2025. Competing in the WAG Level 2 – 9 Years Old category, Priam secured **5th Place in Bars** and **8th Place in Floor**, demonstrating discipline and unwavering focus in every routine.

Julian Marius Hermanos of Grade 6 Collaboration delivered an outstanding performance at the **Manila Open Jiu-jitsu Championship** on November 23, 2025, clinching the **Gold Medal** in the Kid 4 White Belt Heavy Division. His skill and determination stood out, earning him top recognition in this prestigious competition.

Adding to our list of sporting triumphs, **Luca Brambilla** made Southville proud by winning a **Bronze Medal** in the U10 Men's Foil Category at the **Republic Fencing Young Musketeers 3rd Series 2025** held last Saturday in Quezon City. His achievement highlights agility, discipline, and competitive spirit at a young age.

Together, Priam, Marius, and Luca embody what it means to be Monarchs—students who strive for excellence, rise to challenges, and proudly represent SISC in every arena they enter.

Congratulations to our Monarch champions! Your hard work and dedication continue to inspire the entire Southville community.

STARS, HEARTS, AND LAURELS: ALUMNI ACHIEVERS SPOTLIGHT

Welcome to our "Alumni Achievers Spotlight" – a dedicated corner where we celebrate the remarkable accomplishments of our former students. Our alumni have gone on to achieve great success in various fields, serving as a source of inspiration for current students and parents alike. In this space, we will share their inspiring stories, achievements, and the valuable lessons they've learned on their journey from our school to their dreams. Join us in celebrating the excellence of our alumni and discover the limitless possibilities that await our current students.



Patrick Edrozo is a sports executive and digital strategist best known as the Founder of Hoopjunkie, one of the fastest-growing basketball media brands with over 600,000 followers and billions of views worldwide. Through his work, he has collaborated with top organizations including the NBA, FIBA, Overtime, ESPN, TikTok, Nike, Adidas, and Under Armour, helping shape the digital basketball landscape in the region.

Through Hoopjunkie Cares, Patrick uses storytelling for social impact—highlighting inspiring figures like Kuya Teng, organizing sneaker drives for under-resourced athletes, and supporting rising talents such as Gilas Pilipinas Youth standout Andy Gemao.

As Partner & Head of Media for ASIABASKET, he leads media and content for an international league featuring teams from Asia, the U.S., Canada, and top UAAP/NCAA programs. He has produced major sporting events, concerts, and exclusive interviews with NBA stars including Kyrie Irving and Jeremy Lin.

Patrick continues to inspire athletes, uplift communities, and champion Philippine basketball on the global stage—reflecting the excellence of a true Southville alumnus.



Patrick Edrozo

K12 Batch 2009

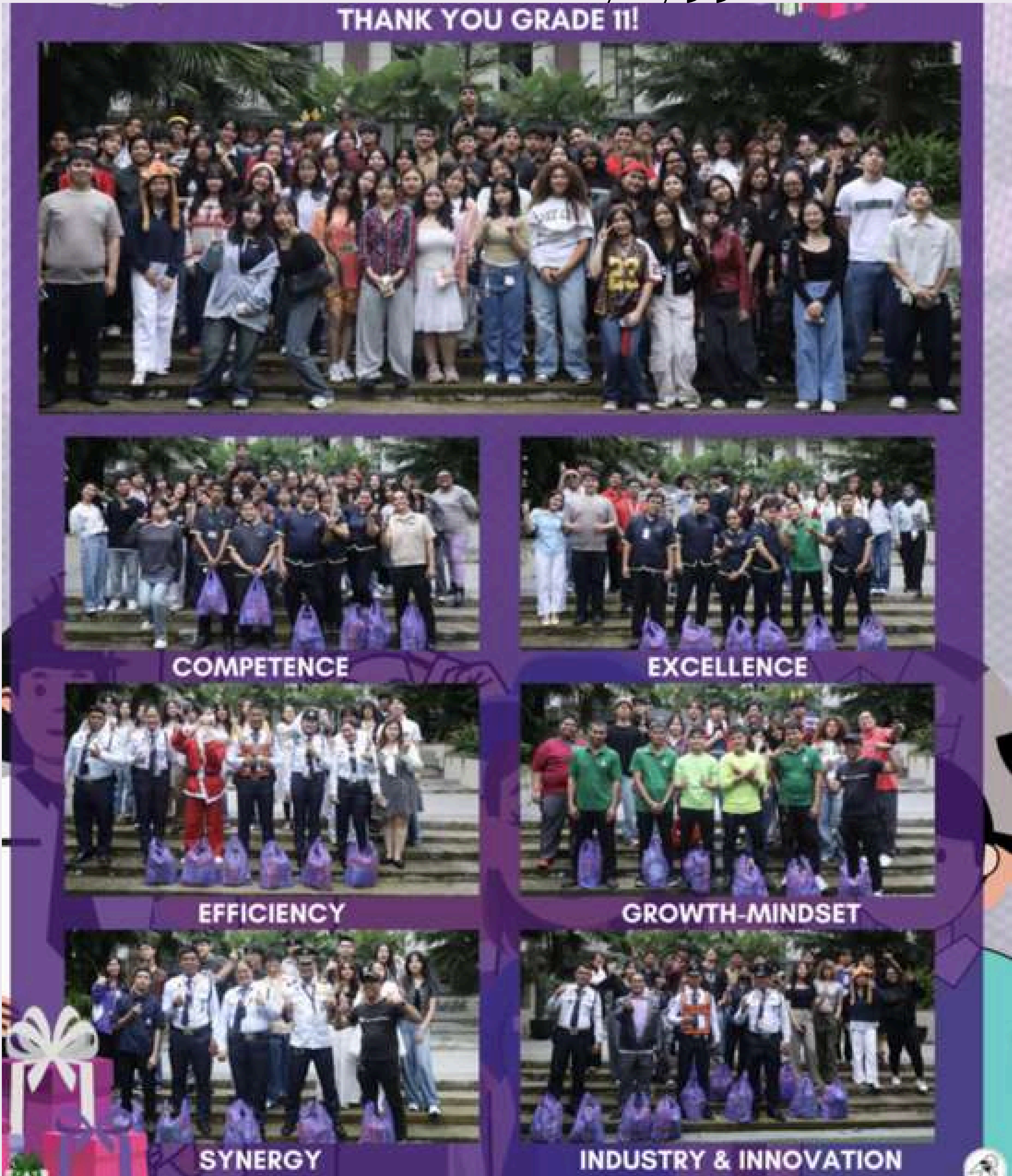
Sports Executive & Content Strategist

Monarchs Moments

LUX CAMPUS

“We want to express our deepest gratitude to all the 11th and 12th Grade students and parents for your incredible generosity during our Adopt an Ate or Kuya program.

Because of your kindness, our ates, kuyas, guards, gardeners, and traffic enforcers were able to receive their Noche Buena packages. They were truly thankful for your support, and your contributions made a significant difference in their holiday celebrations. This initiative was a beautiful way to share a token of appreciation for those who warmly help and welcome us every day.”

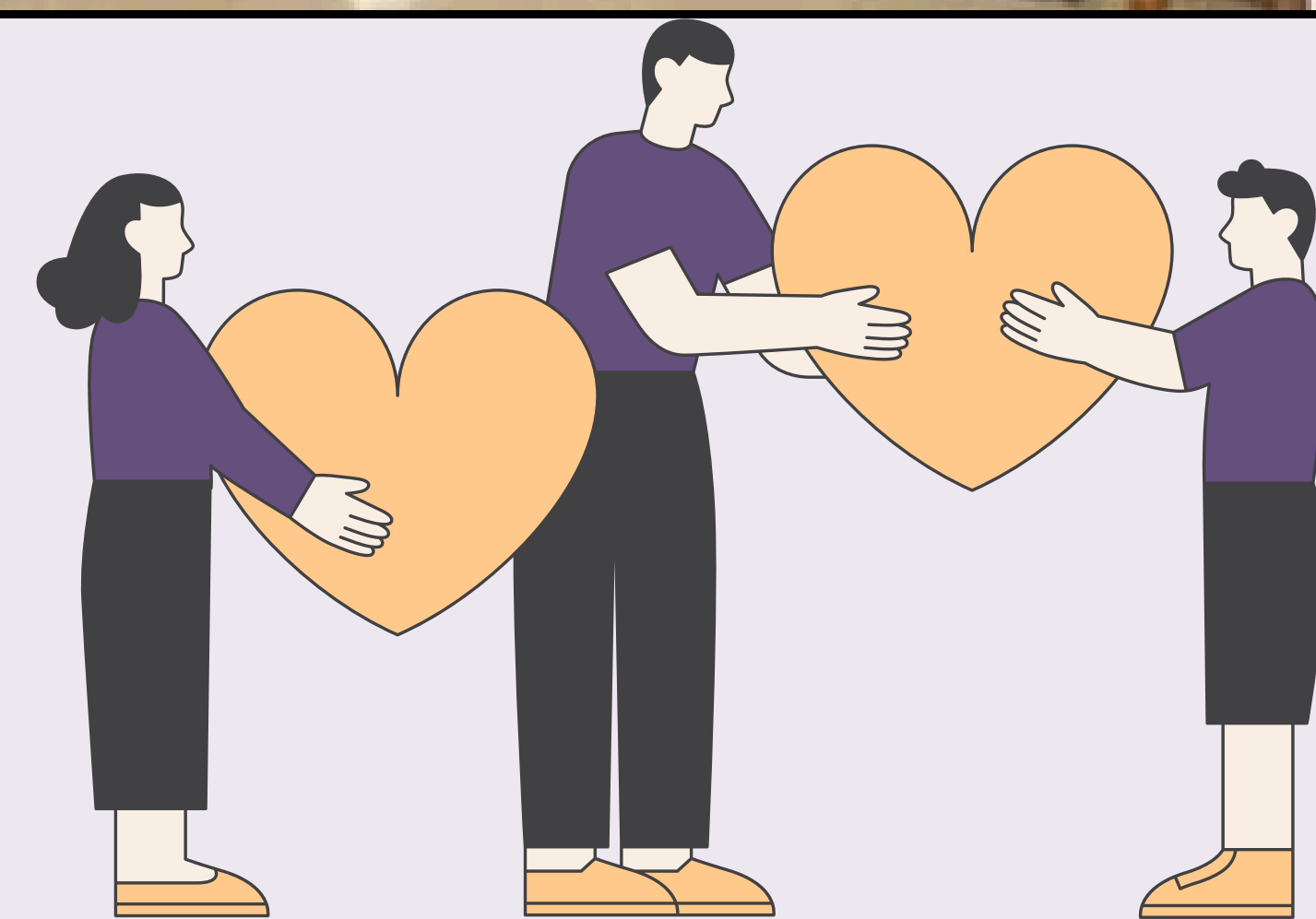


Monarchs Moments

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Monarchs Moments

IB CAMPUS

“ We are incredibly proud to welcome back one of our own, Stefano Crispino De Castro, for an exclusive special session with our IB students.

Stefano's journey is a true testament to the SISC's grit. A lifelong Monarch, Stefano started his education at SISC in preschool and graduated from the IB Diploma Programme in 2020.

He successfully finished First Class Honours in BS Chemistry at the University of New Brunswick and is currently taking his PhD at UC Berkeley on a full scholarship. ”



Social-Emotional Learning Corner



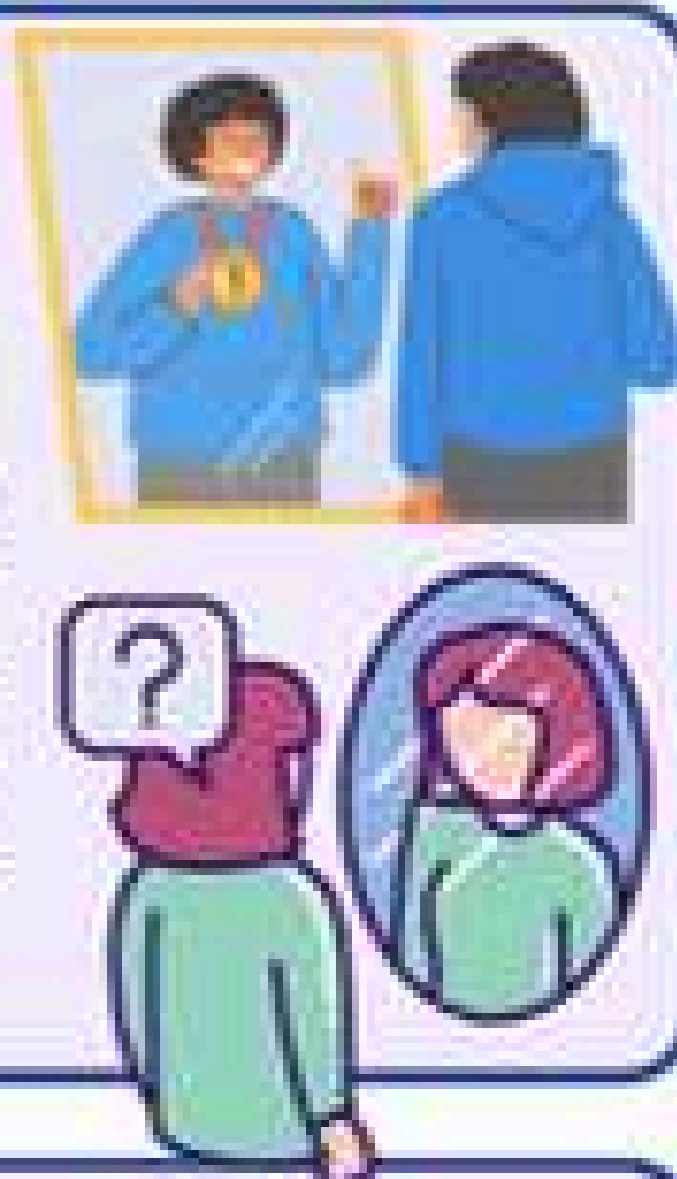
YOUR STRENGTHS. YOUR SUPERPOWER.



KNOWING ONE'S STRENGTHS TO ACHIEVE GOALS

1 KNOW WHERE YOU ARE GOOD AT.

Think about the things you do well—skills, talents, or positive attitudes. These are your strengths.



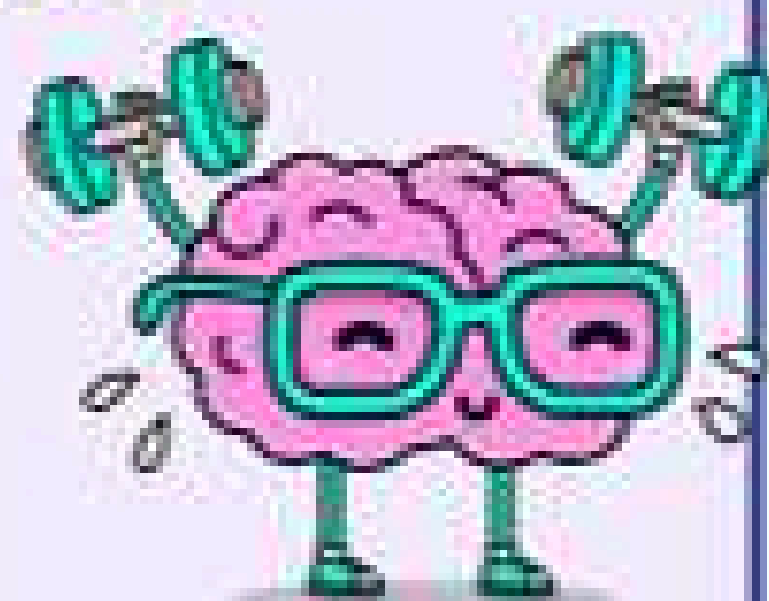
2 MATCH YOUR STRENGTHS TO YOUR GOALS.

Choose goals that fit your strengths. When goals match who you are, success is more likely to achieve.



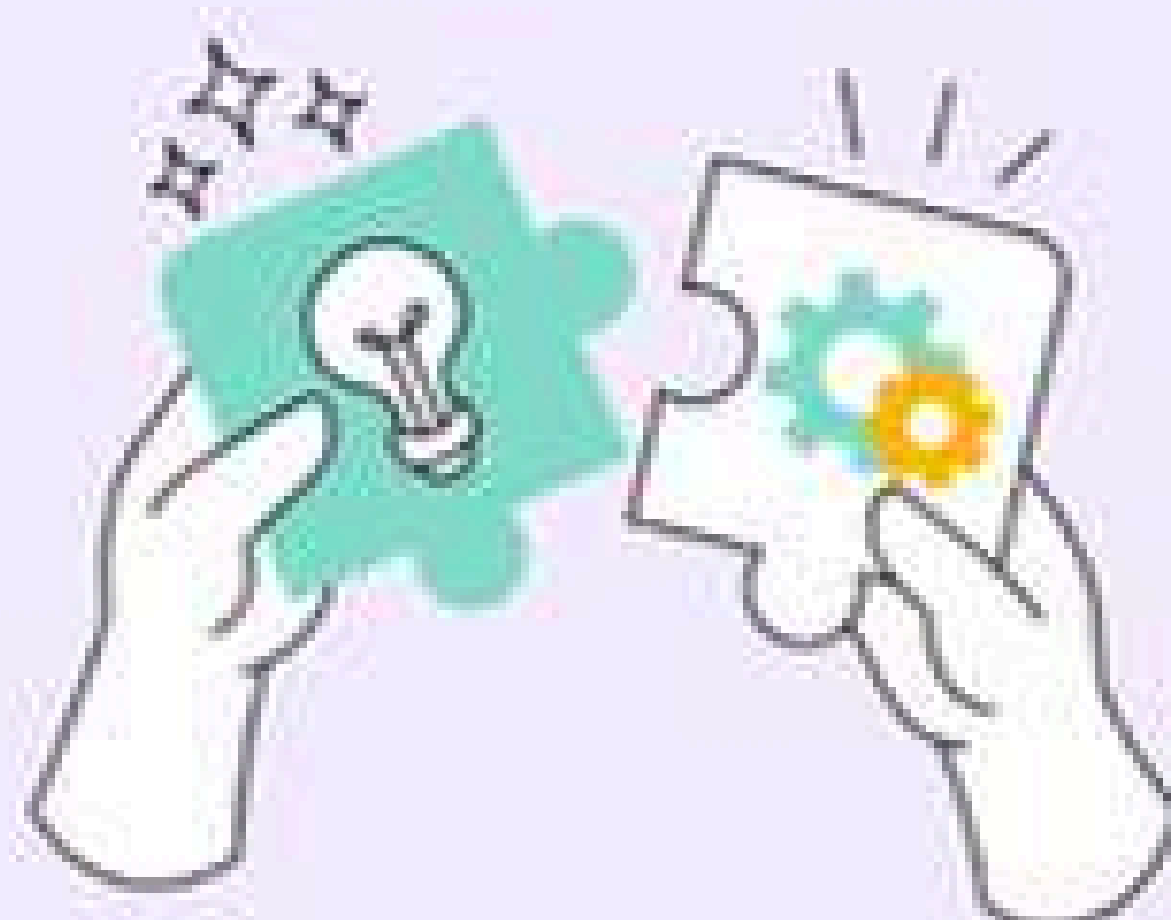
3 USE YOUR STRENGTHS EVERY DAY

Use your strengths in schoolwork, activities, and relationships to stay confident and motivated.



4 LEARN FROM CHALLENGES

Challenges help you discover new strengths and improve the ones you already have.



5 GROW AS YOU GO

Strengths can grow with practice. Keep using them while working on areas that need improvement.



You need not to be good in everything. Use what you are good at to reach your goals.


References:

- Bandura, A. (1997). Self-Efficacy: The Exercise of Control.
- Gallup (2015). Strengths-Based Education Research.
- OECD (2018). Social and Emotional Skills for Student Success.
- Dweck, C. (2006). Mindset: The New Psychology of Success.
- CASEL (2020). Core SEL Competencies Framework.

HEALTH ADVISORY


Healthy Tips for a New Year 2026

Start 2026 with healthier choices for your body and mind. These small, consistent habits can lead to lasting wellness throughout the year.




Move More and Stay Active

Aim for at least 150 minutes of moderate physical activity per week to strengthen your heart, boost energy, and reduce stress.



Eat a Balanced, Nutritious Diet

Choose fruits, vegetables, whole grains, lean proteins, and healthy fats while limiting salt, sugar, and highly processed foods.




Stay Hydrated and Get Quality Sleep

Drink enough water daily and aim for 7–9 hours of sleep each night to support immunity, focus, and overall wellness.



Manage Stress and Care for Mental Health

Practice mindfulness, relaxation techniques, and maintain social connections to protect emotional and mental well-being.



Practice Good Hygiene and Preventive Care

Regular handwashing, updated vaccinations, and routine health checkups help prevent illness and ensure early detection.



Choose Healthy Habits Over Risky Behaviors

Quit smoking and avoid alcohol use to reduce the risk of chronic diseases and promote long-term health.

**“Care Today,
Feel Okay—Every Day!”**



References:

- World Health Organization (WHO). Healthy Diet and Physical Activity Guidelines.
- Centers for Disease Control and Prevention (CDC). Healthy Living and Preventive Care.
- Department of Health (DOH), Philippines. Health Promotion and Disease Prevention Programs.
- National Sleep Foundation. Sleep Health Recommendations.



YOUR VOICE MATTERS:

SHARE YOUR FEEDBACK HERE



Customer Satisfaction Survey

Our Public Relations Office has created a survey tool available to all parents, students, and stakeholders of Southville International School and Colleges. Simply scan the QR code below to share your commendations, concerns, or suggestions.

Kindly scan the QR code.

Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips. Kindly scan the QR code to the right or click the link below:



[Acknowledgement Form](#)

Marie Vic F. Suarez, PhD
Principal, K12 and IB

To view the previous SPBs, please click the button below:

[K12 and IB Bulletins](#)