



SPB ISSUE NO. 20

A.Y. 2025 -2026 / January 23, 2026

STUDENTS AND PARENTS' BULLETIN

SOUTHVILLE INTERNATIONAL SCHOOL AND COLLEGES



LISTENING TO OUR COMMUNITY: HIGHLIGHTS FROM THE PARENT SATISFACTION SURVEY

We extend our heartfelt thanks to our parents for taking the time to share their valuable feedback through the recent Parent Satisfaction Survey conducted as part of the Midyear Institutional Survey. Your voices matter, and your insights help us strengthen our programs, services, and learning environment for every Monarch.

WHAT WE'RE DOING WELL

The survey results reflect a strong vote of confidence in the school's academic and student-centered programs. Parents rated our curriculum and instruction and student development programs highly, affirming our efforts to nurture creativity, character, discipline, and collaboration.

Our Face-to-Face learning emerged as a clear strength, while our flexible learning modes—HyVOLT, VOLT, and FLEX/INNOVE—also received positive ratings, showing that families value our diverse learning options.

Parents also expressed high satisfaction with the competence of our teachers, the quality of instruction, and the school's safe, caring, and clean environment. Notably, security, communication tools such as the Students and Parents' Bulletin, and campus cleanliness earned some of the highest ratings, reflecting a learning space where students feel informed, protected, and supported.

GROWING TOGETHER

Programs in financial literacy, AI-ICT and robotics, wellbeing, growth mindset, and school activities were rated favorably, reinforcing our commitment to holistic and future-ready education. Support offices—such as Admissions, Medical Services, Guidance, and Student Affairs—were likewise recognized for their reliability and responsiveness.

At the same time, the feedback pointed to opportunities for improvement, particularly in areas such as the cafeteria/food court and the Sponsorship Program. We see these as important signals as we continue refining our services and student experience.

THANK YOU FOR YOUR PARTNERSHIP

Once again, thank you to our parents for your trust, engagement, and constructive feedback. Your partnership inspires us to celebrate our strengths and to keep moving forward—together—in providing a safe, caring, and excellent learning environment for all our students.

MAKING HISTORY, ONE VICTORY AT A TIME

Southville students once again proved that passion for the past leads to triumph in the present as they shone at the IHBB Manila History Bee and Bowl Competition. Through teamwork, critical thinking, and a deep love for history, our Monarchs earned top honors and secured their places on the international stage.





RANKED AWARDS

History Bowl

- Third Place – Southville C (Varsity)
- Angelo Buenafe, Ethan Pollard, Lucas Rodriguez, Mumar Veluz

History Bee

- Aryan Verma – 3rd Place, Middle School
- Mumar Veluz – 4th Place, Junior Varsity
- Angelo Buenafe – 2nd Place, Varsity
- Lucas Rodriguez – 4th Place, Varsity

QUALIFIED FOR THE ASIAN CHAMPIONSHIPS

History Bowl

- Southville C – Varsity (Angelo Buenafe, Ethan Pollard, Lucas Rodriguez, Mumar Veluz)
- Southville D – Junior Varsity (Aira Diesmos, Alex Dixon, Nathan Torres)

History Bee

- Varsity: Angelo Buenafe, Ethan Pollard, Lucas Rodriguez, Paolo Schroeter
- Junior Varsity: Alex Dixon, Mumar Veluz
- Middle School: Nikolai Eusebio, Devansh Singh, Aryan Verma

Congratulations to our brilliant historians! You have shown that when curiosity meets commitment, excellence follows—and history is truly made by those who dare to know it.

Congratulations!

MONARCHS ACHIEVE OUTSTANDING RESULTS AT HKISO 2025 HEAT ROUND

Southville International School and Colleges proudly celebrates its Monarchs for their exceptional performance in the Hong Kong International Science Olympiad (HKISO) 2025 Heat Round. Students across all primary and secondary levels earned Gold, Silver, Bronze, Merit, and Participation Awards, showcasing their strong analytical, mathematical, and scientific skills. Their impressive achievements qualify them to advance to the final round, reflecting SISC's commitment to nurturing globally competitive learners. Congratulations to all our Monarchs for soaring high and representing Southville with excellence!



RATU MACARAEG
GOLD AWARD
HONG KONG INTERNATIONAL SCIENCE OLYMPIAD



AMAYA RAJ
GOLD AWARD
HONG KONG INTERNATIONAL SCIENCE OLYMPIAD



BLAIRE PERFECTO
GOLD AWARD
HONG KONG INTERNATIONAL SCIENCE OLYMPIAD



JASON MONJE
GOLD AWARD
HONG KONG INTERNATIONAL SCIENCE OLYMPIAD



ZYRUS EZEKIEL OQUEÑO
GOLD AWARD
HONG KONG INTERNATIONAL SCIENCE OLYMPIAD



ALRASIB JASIM
GOLD AWARD
HONG KONG INTERNATIONAL SCIENCE OLYMPIAD



MA. ISHABELLA LEE
GOLD AWARD
HONG KONG INTERNATIONAL SCIENCE OLYMPIAD



MARTHINA MONTECILLO
GOLD AWARD
HONG KONG INTERNATIONAL SCIENCE OLYMPIAD



KATRINA VAZ
GOLD AWARD
HONG KONG INTERNATIONAL SCIENCE OLYMPIAD



LANCE ARBY TEODORO
GOLD AWARD
HONG KONG INTERNATIONAL SCIENCE OLYMPIAD



ALEXANDRA ESTEVEZ
GOLD AWARD
HONG KONG INTERNATIONAL SCIENCE OLYMPIAD



TIARRAH PARWANI
GOLD AWARD
HONG KONG INTERNATIONAL SCIENCE OLYMPIAD



SIENNA POSTRADO
GOLD AWARD
HONG KONG INTERNATIONAL SCIENCE OLYMPIAD



GABRIEL DINO
GOLD AWARD
HONG KONG INTERNATIONAL SCIENCE OLYMPIAD



DANIELLE HERMOSILLA
GOLD AWARD
HONG KONG INTERNATIONAL SCIENCE OLYMPIAD



JENICA ROQUE
GOLD AWARD
HONG KONG INTERNATIONAL SCIENCE OLYMPIAD



MARTHA MONTECILLO
GOLD AWARD
HONG KONG INTERNATIONAL SCIENCE OLYMPIAD



JAMES HENRY AMOROSO
GOLD AWARD
HONG KONG INTERNATIONAL SCIENCE OLYMPIAD



THASSIA SEREN DIORES
GOLD AWARD
HONG KONG INTERNATIONAL SCIENCE OLYMPIAD



KYLIE CEAZER VAZ
GOLD AWARD
HONG KONG INTERNATIONAL SCIENCE OLYMPIAD





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|  <p>CHAEYEON HONG SILVER AWARD HONG KONG INTERNATIONAL SCIENCE OLYMPIAD</p> |  <p>NIKAIA TAN SILVER AWARD HONG KONG INTERNATIONAL SCIENCE OLYMPIAD</p> |  <p>RYMMEL MACAPAGAL SILVER AWARD HONG KONG INTERNATIONAL SCIENCE OLYMPIAD</p> |  <p>GABRIELLE HERMOSILLA SILVER AWARD HONG KONG INTERNATIONAL SCIENCE OLYMPIAD</p> |  <p>DAVID JED GUTIERREZ SILVER AWARD HONG KONG INTERNATIONAL SCIENCE OLYMPIAD</p> |
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|  <p>IVAN EIJNTHOVEN SILVER AWARD HONG KONG INTERNATIONAL SCIENCE OLYMPIAD</p> |  <p>SAVIN ZETH TUYA BRONZE AWARD HONG KONG INTERNATIONAL SCIENCE OLYMPIAD</p> |  <p>MARK CATALUÑA BRONZE AWARD HONG KONG INTERNATIONAL SCIENCE OLYMPIAD</p> |  <p>AARIANA MITTAL BRONZE AWARD HONG KONG INTERNATIONAL SCIENCE OLYMPIAD</p> |  <p>QUEEN LALVANI BRONZE AWARD HONG KONG INTERNATIONAL SCIENCE OLYMPIAD</p> |
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|  <p>SARA BLAIR AMIRI BRONZE AWARD HONG KONG INTERNATIONAL SCIENCE OLYMPIAD</p> |  <p>JHERWIN TAN BRONZE AWARD HONG KONG INTERNATIONAL SCIENCE OLYMPIAD</p> |  <p>ANTONIO SEVILLA BRONZE AWARD HONG KONG INTERNATIONAL SCIENCE OLYMPIAD</p> |  <p>GIANNA BAUTISTA BRONZE AWARD HONG KONG INTERNATIONAL SCIENCE OLYMPIAD</p> |  <p>KEON ROSITA BRONZE AWARD HONG KONG INTERNATIONAL SCIENCE OLYMPIAD</p> |
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|  <p>CHANMIN KIM BRONZE AWARD HONG KONG INTERNATIONAL SCIENCE OLYMPIAD</p> |  <p>JAHAZIAH OCHOA BRONZE AWARD HONG KONG INTERNATIONAL SCIENCE OLYMPIAD</p> |  <p>AKISHIA WATANABE BRONZE AWARD HONG KONG INTERNATIONAL SCIENCE OLYMPIAD</p> |  <p>FRANCIS LUZON BRONZE AWARD HONG KONG INTERNATIONAL SCIENCE OLYMPIAD</p> |  <p>GABRIELLE PEREZ BRONZE AWARD HONG KONG INTERNATIONAL SCIENCE OLYMPIAD</p> |
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|  <p>CASSANDRA SANCHEZ BRONZE AWARD HONG KONG INTERNATIONAL SCIENCE OLYMPIAD</p> |  <p>YASMIN AHMED BRONZE AWARD HONG KONG INTERNATIONAL SCIENCE OLYMPIAD</p> |  <p>VALERIE ILES BRONZE AWARD HONG KONG INTERNATIONAL SCIENCE OLYMPIAD</p> |  <p>XYROSS CARPIO BRONZE AWARD HONG KONG INTERNATIONAL SCIENCE OLYMPIAD</p> |  <p>YEJUN KANG BRONZE AWARD HONG KONG INTERNATIONAL SCIENCE OLYMPIAD</p> |
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|  <p>ZYANNA LAPITAN BRONZE AWARD HONG KONG INTERNATIONAL SCIENCE OLYMPIAD</p> |  <p>SAYYID ALAUYA BRONZE AWARD HONG KONG INTERNATIONAL SCIENCE OLYMPIAD</p> |  <p>ELMER CODILLA III BRONZE AWARD HONG KONG INTERNATIONAL SCIENCE OLYMPIAD</p> |  <p>GABRIELLE DANGANAN BRONZE AWARD HONG KONG INTERNATIONAL SCIENCE OLYMPIAD</p> |  <p>NATHALIA DEL PRADO BRONZE AWARD HONG KONG INTERNATIONAL SCIENCE OLYMPIAD</p> |
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JOHN CARL CHAO
BRONZE AWARD
HONG KONG INTERNATIONAL
SCIENCE OLYMPIAD



MARCUS ROSAL
BRONZE AWARD
HONG KONG INTERNATIONAL
SCIENCE OLYMPIAD



ASHMEEN GILL
BRONZE AWARD
HONG KONG INTERNATIONAL
SCIENCE OLYMPIAD



JI HYANG LEE
BRONZE AWARD
HONG KONG INTERNATIONAL
SCIENCE OLYMPIAD



LEIA FUJII
BRONZE AWARD
HONG KONG INTERNATIONAL
SCIENCE OLYMPIAD



RHYS CARLOS
BRONZE AWARD
HONG KONG INTERNATIONAL
SCIENCE OLYMPIAD



AARON SARMIENTO
BRONZE AWARD
HONG KONG INTERNATIONAL
SCIENCE OLYMPIAD



SEULBI LEE
BRONZE AWARD
HONG KONG INTERNATIONAL
SCIENCE OLYMPIAD



ALEXANDER BIAGTAN
MERIT AWARD
HONG KONG INTERNATIONAL
SCIENCE OLYMPIAD



DASHIELL RANARA
MERIT AWARD
HONG KONG INTERNATIONAL
SCIENCE OLYMPIAD



JON FRANCISCO
MERIT AWARD
HONG KONG INTERNATIONAL
SCIENCE OLYMPIAD



SOPHIA MEÑA
MERIT AWARD
HONG KONG INTERNATIONAL
SCIENCE OLYMPIAD



SYANDZA YUMNA
MERIT AWARD
HONG KONG INTERNATIONAL
SCIENCE OLYMPIAD



YEONSEO LEE
MERIT AWARD
HONG KONG INTERNATIONAL
SCIENCE OLYMPIAD



EMMANUEL LUMIBAO
MERIT AWARD
HONG KONG INTERNATIONAL
SCIENCE OLYMPIAD



SOFIA LAINE MAR
MERIT AWARD
HONG KONG INTERNATIONAL
SCIENCE OLYMPIAD



JABREZ HUSSAIN BUTT
PARTICIPATION
HONG KONG INTERNATIONAL
SCIENCE OLYMPIAD



YEJIN SEO
PARTICIPATION
HONG KONG INTERNATIONAL
SCIENCE OLYMPIAD

Congratulations!

Vision

Southville International School and Colleges is recognized nationally and globally in the delivery of international education to develop lifelong learners, excellent in academics and values, and movers of society who will make a difference in the 21st century.



Mission

SISC is committed to develop lifelong learners who are equipped with the 5Cs (Competence, Character, Commitment to Achieve, Collaboration, Creativity/Innovation) through data-driven and technology-enhanced educational programs to ensure student success in the 21st century.

I EXCEL IN IXL!

We are proud to celebrate the outstanding achievements of our Monarchs who excelled in the recent IXL School-wide Leaderboard held from January 12-16, 2026.

Through their dedication and commitment to practice, these students showcased excellence by mastering the most skills during the competition period. Their hard work and perseverance truly set them apart.

Congratulations to our Top 3 performers for this week of leaderboard challenges! Your achievement reflects not only your talent but also your determination to keep learning and growing.

Keep practicing, keep mastering—and you might just be the next IXL Champion!



VOICES THAT DARE, MINDS THAT RISE

The SISC Debate Club proudly marked its national debut at the Philippine Schools Debate Championship (PSDC) 2026 — Neverland, the country’s largest and most prestigious debate tournament for Junior and Senior High School students.

Held at Ateneo de Manila University, the competition brought together 128 teams from across the Philippines, all tested under the rigorous British Parliamentary format. Across seven demanding rounds, our six delegates rose to the challenge—demonstrating grit, growth, and strategic improvement with every motion they faced.

Beyond rankings, this journey sharpened their critical thinking, global awareness, and confidence under pressure. As first-time participants on the national debating stage, our students gained invaluable exposure and emerged more determined, focused, and united than ever.

This experience is only the beginning. Guided by resilience, a growth mindset, and strong collaboration, the future of the SISC Debate Club is bright. Under the leadership of Ms. Hanna Grace San Esteban and Mr. Aaron Pastidio, and with the invaluable mentorship of our senior debater, Ms. Eliza Consuelo—who spearheaded the training of the delegates—our debaters are poised to grow with confidence, purpose, and conviction. Their voices are just getting started.



VALUE OF THE MONTH

JANUARY

Goal Setting: Passion to Achieve



VALUE OF THE WEEK

JANUARY 19-23, 2026

Setting Specific, Measurable, Achievable, Realistic, and Time-bound (SMART) Goals and Expected Outputs

JANSEN'S JOURNEY: KICKING TO THE TOP!

Here is an exciting update on Jansen Monje's journey through the beautiful game of football!

The intense Philippine Youth Football League Season 2 recently wrapped up, running every Saturday from September until the thrilling conclusion on November 29th. Jansen, a Grade 5 student at Munich Campus poured his heart and soul into every match, representing the formidable Kaya FC.



Through grit, teamwork, and sheer dedication, Jansen and the Kaya FC secured an outstanding 2nd place finish among 14 highly competitive teams! This incredible achievement is a testament to the hard work, early mornings, and commitment that Jansen brings to the pitch week after week.

It's clear from every picture that Jansen's performance is driven by an authentic, undeniable love for football. Congratulations to Jansen and the entire Kaya FC team on a fantastic season!

THE HEART OF A MONARCH

SETTING SPECIFIC, MEASURABLE, ACHIEVABLE, REALISTIC, AND TIME-BOUND (SMART) GOALS AND EXPECTED OUTPUTS

There are people who are very organized or goal oriented, about what they want to do in a day or what they want to achieve in life. It may be about what they want to eat, wear or the projects that they have to finish. I am not that kind of organized or goal oriented though, but I do set my goals. But there is this thing they call SMART Goals. SMART means Specific, Measurable, Achievable, Realistic and Time-specific. For me, this means making a goal for myself, that I know can be challenging but is still realistically achievable.

I usually share my goals to my parents, because like any kid I usually forget what I want or get easily distracted to just play Roblox or Minecraft. Right now I have two goals I want to achieve. First, to excel in the competitions I join and second, to improve my shooting in basketball.

I admit that most of the time I get distracted and feel lazy (am I the only one who feels like this, when I should be doing something productive??).



ARKEEN SKYE G. ROSITA
Grade 2 - Euclid

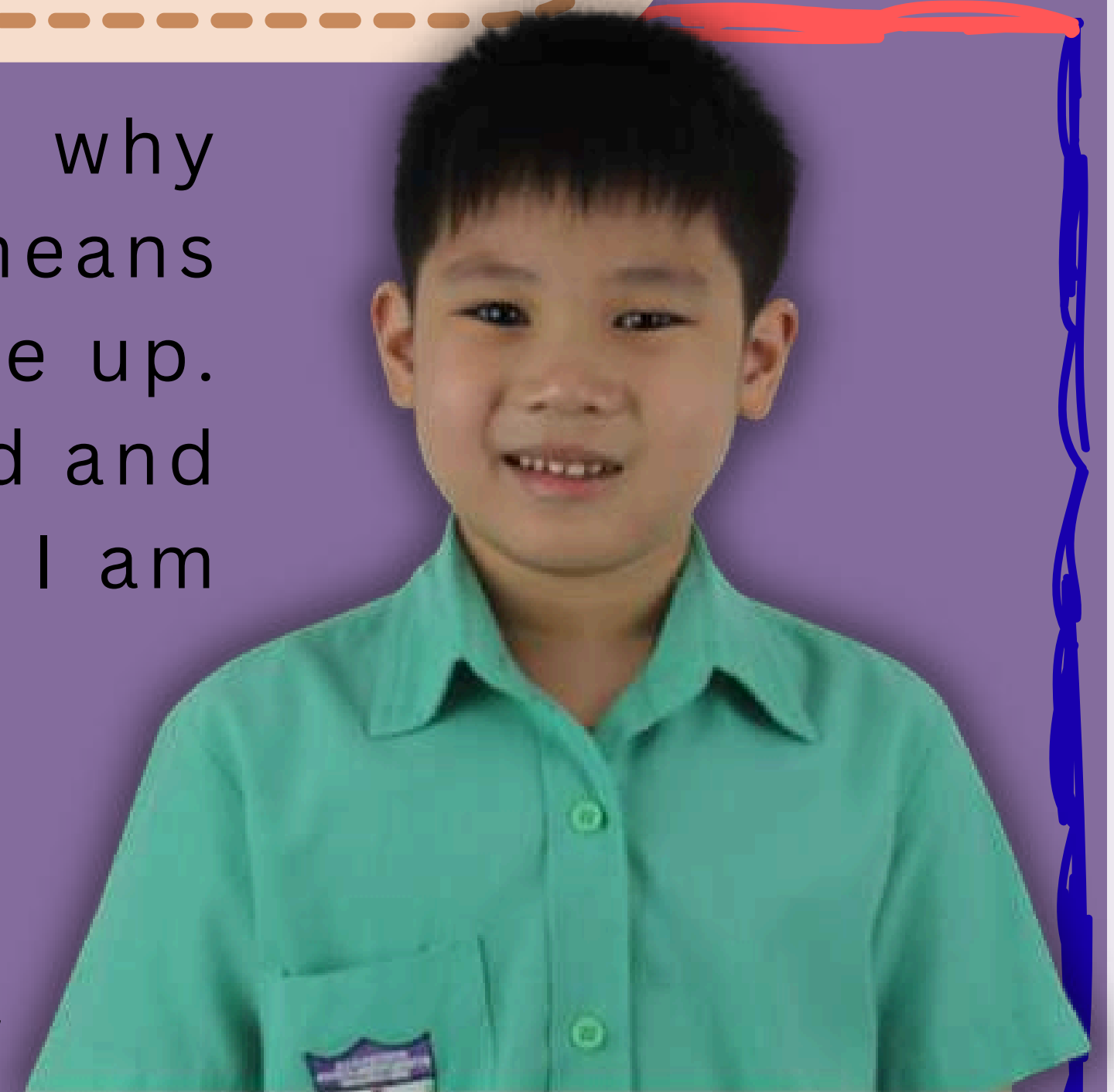
But since I shared this to my parents, they remind me sometimes of my goals. So, I start studying and practicing again, taking tiny steps forward to achieve my goals. There are a lot of challenges before I can achieve my goals, I may feel lazy, totally loose hope-don't want to do it anymore or still do it but feel like giving up. With all this challenges, I am always reminded that to achieve my goals I need to work hard and keep trying. That sooner or later if not, now I will achieve my goal maybe even greater than I hoped for.

Having goals big or small, I know every one of us can achieve them. Sometimes we just need to fight ourselves, for us to achieve our goals. Don't be afraid if you don't achieve it immediately, or if you fail at first...that's how we learn. Don't be afraid to ask for help, because there are people around you who are willing to help. And are silently cheering and praying for you to achieve your goals. So, keep the Grit, work harder and believe in yourself. Let's achieve our goals one tiny step at a time, we will get there soon.

STRENGTHENING SENSE OF PURPOSE

Strengthening our sense of purpose means knowing why we do things and trying our best every day. It means having a reason to learn, to be kind, and to never give up. My purpose helps me feel brave when lessons are hard and happy when I do something right. It reminds me that I am learning and growing each day.

I go to school because I have a purpose. My purpose is to learn new things and do my best. Sometimes lessons are hard, but I try again because I know learning helps me grow. When I finish my work, I feel proud of myself.



SAMUEL MERGINIO
Grade 1 - Newton

I also want to be kind and helpful to my classmates by sharing, helping others, and playing nicely so our classroom is safe and happy.

At home, I have a purpose too. I listen to my parents, help with simple chores, and do my homework on time. I try to be respectful and loving because my family supports me every day. When I help at home, I feel responsible and proud of myself.

Now I want to ask you my dear schoolmates. What is your sense of purpose at school or at home? What helps you try your best every day?

STARS, HEARTS, AND LAURELS: ALUMNI ACHIEVERS SPOTLIGHT

Welcome to our "Alumni Achievers Spotlight" – a dedicated corner where we celebrate the remarkable accomplishments of our former students. Our alumni have gone on to achieve great success in various fields, serving as a source of inspiration for current students and parents alike. In this space, we will share their inspiring stories, achievements, and the valuable lessons they've learned on their journey from our school to their dreams. Join us in celebrating the excellence of our alumni and discover the limitless possibilities that await our current students.



1LT Jan Hernan R. Perez is a mission-driven Philippine Air Force officer recognized for exemplary leadership, academic excellence, and service to nation-building. A distinguished graduate of the Philippine Military Academy, he ranked Top 1 in the Air Force Branch, earning the Air Force Saber, Air Force Professional Plaque, and the Australian Defense Award.

He continued his excellence in training, finishing Top 1 Overall in the Basic Air Force Officer Course and receiving multiple distinctions, including the Award for Excellence, Commandant's Paper Award (Gold), and Best Speaker Award. He further represented the AFP internationally at the International Aviation Safety Officer Course in Canberra, Australia.

Beyond his military role, 1LT Perez founded The Young Filipino Patriot (TYFP), a youth platform with over 88,000 followers, recognized as a Force Multiplier by the PMA and AFP. Through digital engagement and community initiatives, he inspires young Filipinos toward patriotism, service, and leadership.

1LT Perez exemplifies integrity, excellence, and dedication—making an impact in the Philippine Air Force and in shaping the country's next generation of leaders.



1LT JAN HERNAN R. PEREZ, PAF
K12 Batch 2015

First Lieutenant, Philippine Air Force

Monarchs Moments

STAR CAMPUS

STAR Readers in Action!

“ Our STAR students are actively engaged in the SRA Reading Program, building strong reading comprehension skills while discovering the joy and love of reading. One story at a time, they’re growing into confident, thoughtful, and lifelong readers. ”



Monarchs Moments MUNICH CAMPUS

“Pages turned, worlds discovered—our Grades 3 to 6 Young Monarchs journeyed through stories brought to life by parent volunteers, sharing time, love, and a growing passion for reading.”



Monarchs Moments

LUX CAMPUS

“Our HS Monarchs families showed up in force for Term 1 PTCs. We love seeing our community come together to support our learners.”



Monarchs Moments

IB CAMPUS

“The IB Student Council welcomed the year with a transparency report led by the Treasurer, followed by fun games as unfreezers.”



Social-Emotional Learning Corner

S.M.A.R.T. STEPS STRONGER PURPOSE

*Setting Specific, Measurable, Achievable, Realistic,
and Time-bound (SMART) Goals and
Expected Outputs*

KNOW EXACTLY WHAT YOU WANT TO ACHIEVE

*Be clear and focused in
your goals.*

To:
I want to improve
my Math scores.

From:
I want to
improve in class



MEASURE YOUR PROGRESS

*A goal is more motivating when
you see your improvement.*

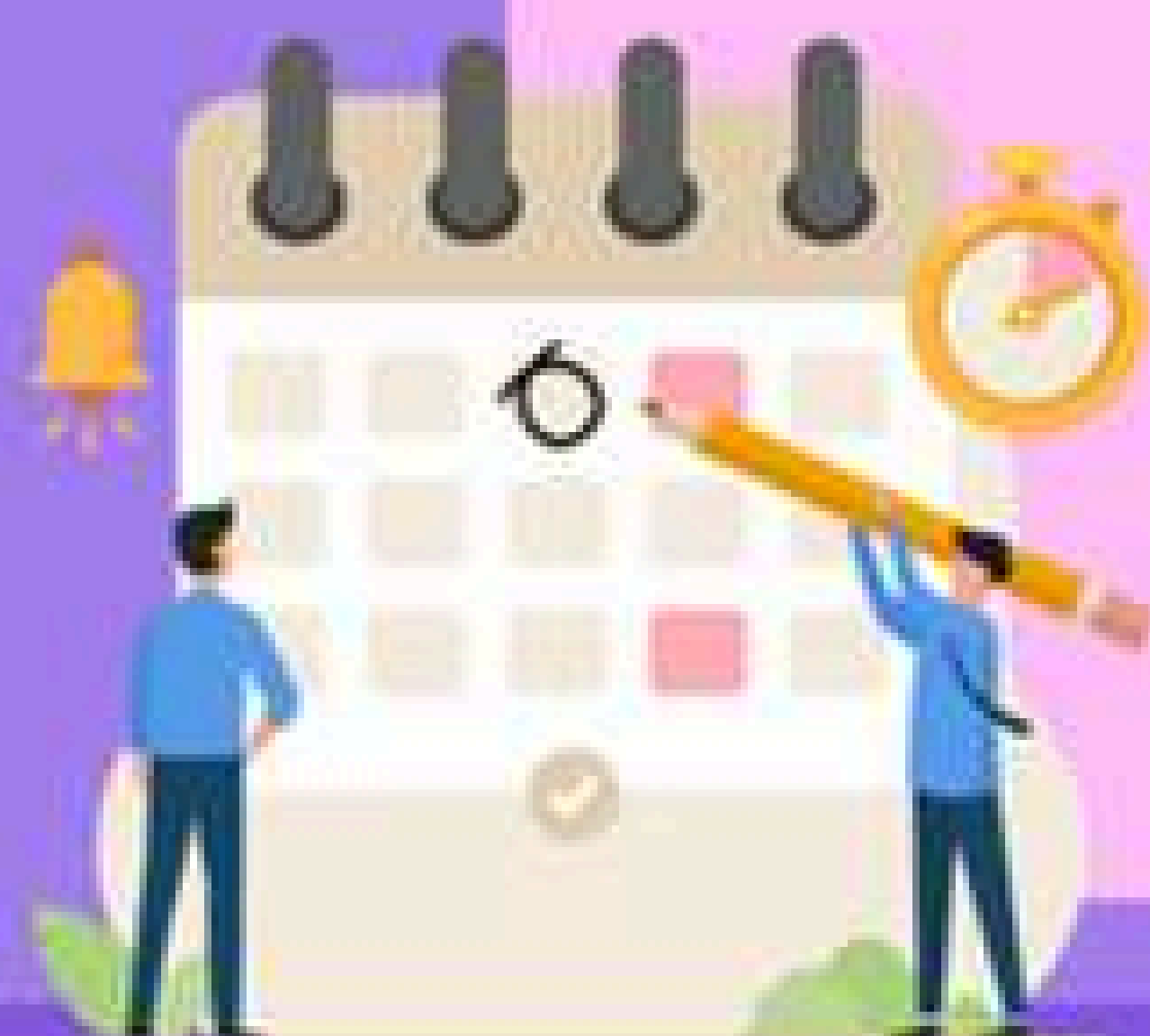
I will score at least
85% in my next
two Math quizzes.



SET GOALS YOU CAN REACH

*Challenge yourself, but make
sure your goal fits your abilities
and schedule.*

I will study Math
for 30 minutes,
three times a week



Social-Emotional Learning Corner

S.M.A.R.T. STEPS

STRONGER PURPOSE

SET A CLEAR TIMEFRAME

Deadlines help turn goals into commitments.

By the end of Term 2, I will raise my Math grade from A to AA



REFLECT AND IMPROVE

At the end of your timeline, reflect on your efforts and results.

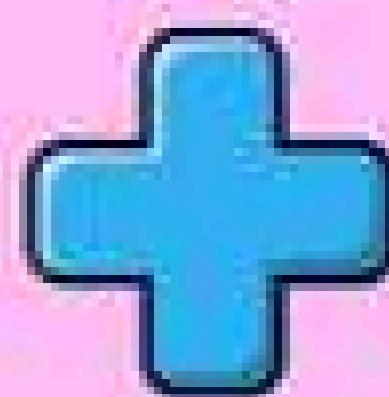
What worked?
What can I do better?



REMINDER FOR THE WEEK



Clear Goals



Consistent Effort

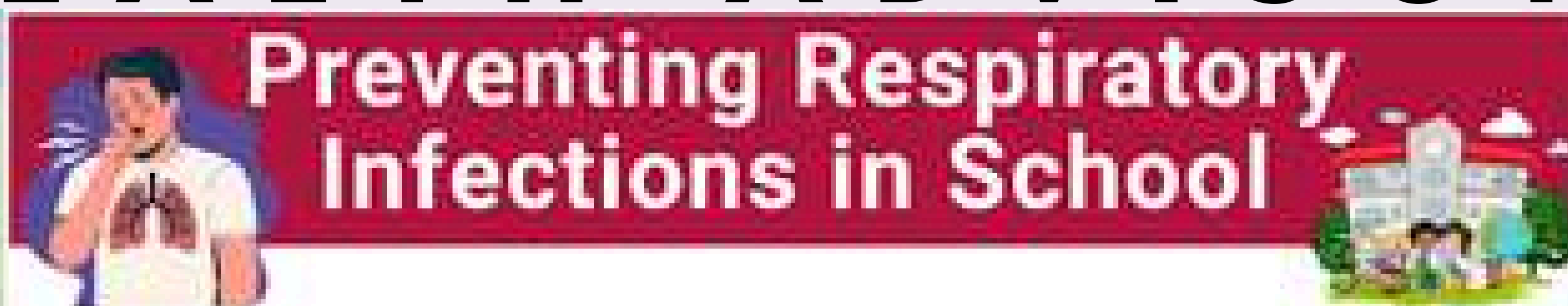


Meaningful Progress

REFERENCES:

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- Hattie, J. (2009). *Visible learning: A synthesis of over 800 meta-analyses relating to achievement*. Routledge.
- Locke, E. A., & Latham, G. P. (2002). Building a practically useful theory of goal setting and task motivation. *American Psychologist*, 57(9), 705-717.
- Zimmerman, B. J. (2002). Becoming a self-regulated learner: An overview. *Theory Into Practice*, 41(2), 64-70.

HEALTH ADVISORY



Preventing Respiratory Infections in School

Respiratory infections such as colds, flu, and other viral illnesses spread easily in school settings, especially during unpredictable weather. Students and staff can help reduce the risk of infection by practicing simple but effective preventive measures.



How to Protect Yourself and Others



Stay up to date with immunizations—consult your doctor



Seek immediate health care if you have high risk factors for severe illnesses



Practice proper hand hygiene



Cover coughs and sneezes



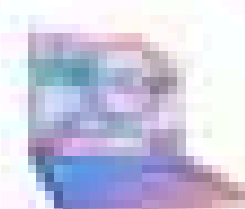
Keep spaces clean and ventilated



Keep your immune system strong



STOP GERMS Before They Spread!



Reference:

- <https://www.cdc.gov/respiratory-viruses/diseases/colds-flu/cdc-communicable-disease-recommendations-2020-2021/cdc-recommendations-2020-2021>



YOUR VOICE MATTERS:

SHARE YOUR FEEDBACK HERE



Customer Satisfaction Survey

Our Public Relations Office has created a survey tool available to all parents, students, and stakeholders of Southville International School and Colleges. Simply scan the QR code below to share your commendations, concerns, or suggestions.

Kindly scan the QR code.

Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips. Kindly scan the QR code to the right or click the link below:



Acknowledgement Form

Marie Vic F. Suarez, PhD
Principal, K12 and IB

To view the previous SPBs, please click the button below:

K12 and IB Bulletins