



A.Y. 2025 -2026 / February 27, 2026

SPB ISSUE NO. 25



STUDENTS AND PARENTS' BULLETIN

SOUTHVILLE INTERNATIONAL SCHOOL AND COLLEGES

YOUNG MONARCHS SHINE ON THE GLOBAL STAGE: TRIUMPHS AT OSAGE AND COSMIC

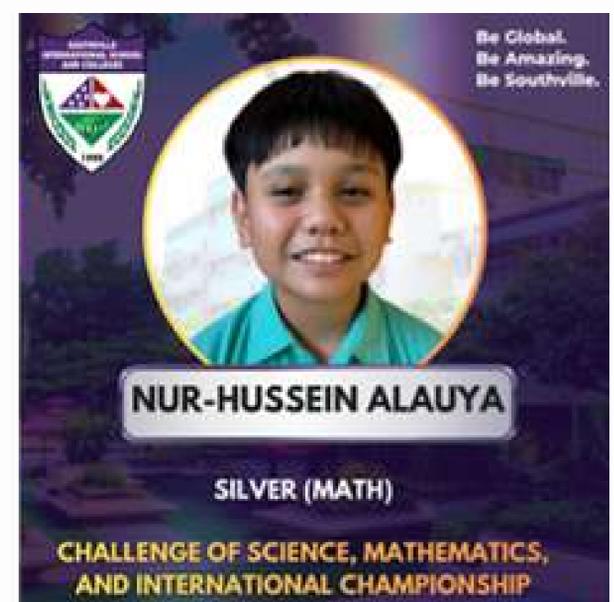
Our Young Monarchs brought pride to the global stage with outstanding performances in the Challenge of Science, Mathematics, and International Championship (COSMIC) and the Olympiad of Science and Genius in Europe (OSAGE) Final Round.

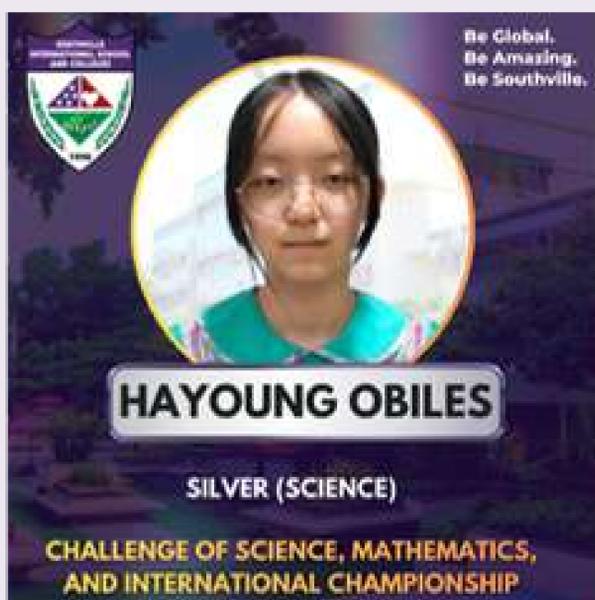
Across English, Mathematics, and Science, they earned multiple Gold, Silver, and Bronze awards—demonstrating academic excellence, versatility, and the ability to compete among the world's brightest young minds. These achievements highlight their dedication to mastering diverse disciplines and reflect the school's strong culture of academic excellence.

YOUNG MONARCHS SHINE AT COSMIC FINAL ROUND

Competing in the Final Round of the Challenge of Science, Mathematics, and International Championship (COSMIC), our young achievers delivered outstanding performances on the international stage.

In English, **Hana So Obiles** (4 – Hope) secured a Silver Award, while **Alexandra Eowyn Estevez** (5 – Understanding) received a Bronze Award. In Mathematics, **Alexandra Eowyn Estevez** claimed a Gold Award, and **Nur-hussein Ameen Alauya** (5 - Trustworthiness) earned Silver. In Science, Alexandra once again demonstrated excellence with a Gold Award, **Hayoung So Obiles** (6 – Perseverance) won Silver, and **Janina Isabella V. Cordero** (4 - Charity) added a Bronze to her achievement.



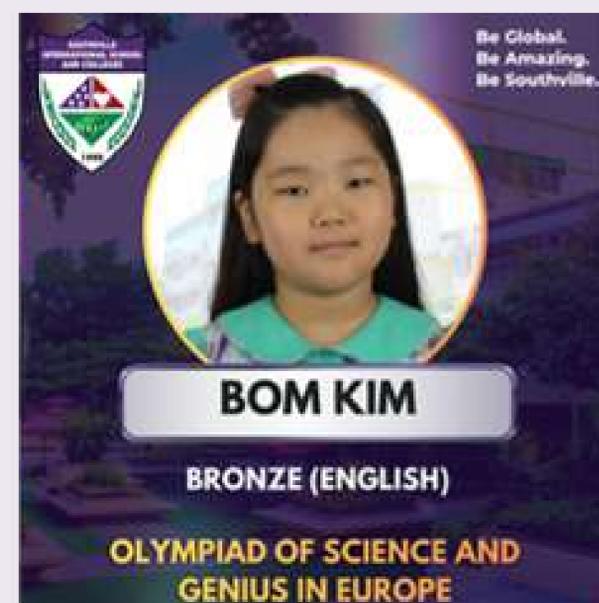


Our Young Monarchs success in this multidisciplinary championship highlights their versatility and ability to compete at an elite level in subjects ranging from English, Math, and Science. Their accomplishments reflect not only academic excellence but also dedication, perseverance, and a true passion for learning.

SCALING EUROPEAN HEIGHTS: OSAGE FINAL ROUND TRIUMPH

In the OSAGE (Olympiad of Science and Genius in Europe) Final Round, **Elijah Jacob Chang** (4 - Hope) earned a Gold Medal in Level 1 English, a Silver Medal in Level 1 Science, and additional Silver Medals in both Level 2 English and Level 2 Science, while **Pankhudi Sharma** (4 - Respectfulness) secured Silver in Level 1 English and **Bom Kim** (4 - Charity) received Bronze in Level 1 English.

OSAGE is a unique international event that focuses on the European academic circuit, providing a global platform for "geniuses" of all ages. To secure a several medal in such a competitive, Europe-centric arena is a testament to Elijah, Pankhudi, and Bom's deep understanding of scientific principles and their dedication to academic rigor.



Congratulations!

I EXCEL IN IXL!

We are proud to celebrate the outstanding achievements of our Monarchs who excelled in the recent IXL School-wide Leaderboard held from February 16-20, 2026.

Through their dedication and commitment to practice, these students showcased excellence by mastering the most skills during the competition period. Their hard work and perseverance truly set them apart.

Congratulations to our Top 3 performers for this week of leaderboard challenges! Your achievement reflects not only your talent but also your determination to keep learning and growing.

Keep practicing, keep mastering—and you might just be the next IXL Champion!

OVERALL TOPNOTCHERS



Be Global. Be Amazing. Be Southville.

LARRIN CABRERA

TOP 1
1 - GALILEO

IXL CHAMPION

Be Global. Be Amazing. Be Southville.

ANDREW CATALUÑA

TOP 2
3 - COURTESY

IXL CHAMPION

Be Global. Be Amazing. Be Southville.

THIAGO CARLOS

TOP 3
2 - ARCHIMEDES

IXL CHAMPION

OVERALL TOPNOTCHERS



Be Global.
Be Amazing.
Be Southville.

LIAN CRISTOBAL

4 - HOPE

IXL CHAMPION



Be Global.
Be Amazing.
Be Southville.

KATRINA VAZ

5 - LOYALTY

IXL CHAMPION



Be Global.
Be Amazing.
Be Southville.

SUMMER MENDIOLA

6 - COLLABORATION

IXL CHAMPION



Be Global.
Be Amazing.
Be Southville.

SEOAH HAN

7 - GRATITUDE

IXL CHAMPION



Be Global.
Be Amazing.
Be Southville.

CHANWOO KIM

8 - EMPATHY

IXL CHAMPION



Be Global.
Be Amazing.
Be Southville.

SOFIA VARONA

9 - COMPASSION

IXL CHAMPION



Be Global.
Be Amazing.
Be Southville.

LEE JOOA

10 - CONVICTION

IXL CHAMPION



Be Global.
Be Amazing.
Be Southville.

PRINCESS WENCESLAO

11 - INNOVATION

IXL CHAMPION



Be Global.
Be Amazing.
Be Southville.

CHESTER AGUILA

12 - INITIATIVE

IXL CHAMPION

Keep it Up!

VALUE OF THE MONTH

FEBRUARY

Effective Control and Management of Feelings and Emotions



VALUE OF THE WEEK

FEBRUARY 23-27, 2026

Growing in Emotional Stability

RISING STAR ON THE FIELD: ERIANNAH PALMA SCORES BIG IN YOUTH FOOTBALL

We proudly celebrate the outstanding football achievements of Eriannah Palma of Grade 8 – Integrity, whose dedication, discipline, and passion for the sport continue to bring honor to her team and community.

Eriannah was part of the team that emerged as Champion in the Girls U14 Category of the National Capital Region Football Association (NCRFA) **Youth League Season 2025–2026 Division Cup**, held on January 24, 2026, at Atleta63 in Bridgetown, Pasig City. This remarkable victory reflects not only her athletic skill but also her commitment to teamwork, perseverance, and excellence on the field.

In addition to this championship title, Eriannah also earned:

- 2nd Place, **MILO Cup 2025** (U13 Category), held at MOA Sky Field
- 2nd Runner-Up, **CCF Girls Football Fest 2025**

These achievements highlight her consistency and competitive spirit across major youth football tournaments. Through hard work, resilience, and sportsmanship, Eriannah continues to grow not only as an athlete but also as a young leader who inspires others.

THE KAIZEN SPIRIT IN MOTION: YELYN KANG SWEEPS GOLD

While many were still settling into the new year, Yelyn Kang of Grade 3 Kaizen was busy turning the gymnasium into her own personal stage. On January 11, 2026, at the **HMD Year-End Assessment & Competition**, Yelyn didn't just compete—she soared.

In a breathtaking display of discipline, strength, and grace, Yelyn achieved a rare "Grand Slam" of success, taking home the Gold Medal in every single category:

- The Vault: A showcase of explosive power and precision.
- The Floor: A blend of artistry, tumbling, and personality.
- The Bars: A testament to her incredible upper-body strength and rhythm.
- The Beam: A display of unwavering focus and nerves of steel.



FIND THE RIGHT HIGH SCHOOL FIT AT SOUTHVILLE'S OPEN HOUSE




SOUTHVILLE HIGH SCHOOL OPEN HOUSE

FEBRUARY 28, 2026 **8:00 AM | LUX HALL**

- **International Curriculum**
- **Student-centered Activities**
- **Innovative and Technology-Driven Program**



“Center of Excellence in Communication, Finance, Literacy, and Technology.”



JUNIOR HIGH SCHOOL & SENIOR HIGH SCHOOL
INFORMATION CHAT | ADMISSION EXAM | CAMPUS TOUR











REGISTER NOW: pr@southville.edu.ph | 8825-6374 | 09178532450

The SISC High School Division invites Grade 6 students, incoming Junior High and Senior High School applicants, and transferees to explore their future at the High School Open House on **February 28, 2026**, 8:00 AM, at Luxembourg Campus.

The Open House offers prospective students and their families an opportunity to experience Southville's dynamic learning environment and discover what makes its high school programs unique. Guests will learn about the school's international curriculum, student-centered approach, and technology-driven learning experiences designed to prepare students for success in college and beyond.

Participants will have the chance to take part in a variety of activities, including an admission exam, a guided campus tour, and an information session where families can meet school administrators and faculty members. Through engaging presentations and interactive experiences, future Monarchs will gain insight into the school's supportive environment and commitment to excellence.

SECURE THE SECOND TERM EXAM CLEARANCE

The Second Term Exams are just around the corner. Please settle your accounts at the soonest possible time so we can process your child's Term Exam Clearance. Students who have settled their accounts will be issued a Term Exam Clearance with a reply slip to be returned to the Class Adviser.

The "Term Exam Clearance" should be presented to the adviser/proctor on the first day of the examination week for the student to be able to take the exam. Those who have settled their account as of February 5, 2026 will receive the term exam clearance from the adviser.

SECOND TERM EXAMINATION SCHEDULE

PRESCHOOL FINAL ASSESSMENT SCHEDULE | AY 2025- 2026

Monday, March 2	Tuesday, March 3	Wednesday, March 4	Thursday, March 5
MORNING CLASS NURSERY, PRE-K and JK	MORNING CLASS NURSERY, PRE-K and JK	MORNING CLASS NURSERY, PRE-K and JK	MORNING CLASS NURSERY, PRE-K and JK
Review Day	English Language and Arts	Mathematics	Fluency
8:30 - 10:30 AM Special Class Schedule	8:30 - 10:30 AM Batch 1 10:30 - 12:30 PM Batch 2	8:30 - 10:30 AM Batch 1 10:30 - 12:30 PM Batch 2	8:30 - 10:30 AM Batch 1 10:30 - 12:30 PM Batch 2
SK	SK	SK	SK
Fluency and Review Day	English Language and Arts	Mathematics	Thematic Study
8:30 - 10:30 AM Special Class Schedule	8:30 - 10:30 AM Batch 1 10:30 - 12:30 PM Batch 2	8:30 - 10:30 AM Batch 1 10:30 - 12:30 PM Batch 2	8:30 - 10:30 AM Batch 1 10:30 - 12:30 PM Batch 2
AFTERNOON CLASS JK (F2F)	AFTERNOON CLASS JK (F2F)	AFTERNOON CLASS JK (F2F)	AFTERNOON CLASS JK (F2F)
Review Day	English Language and Arts	Mathematics	Fluency
1:00 - 3:00 PM Special Class Schedule	1:00 - 2:30 PM Batch 1	1:00 - 2:30 PM Batch 1	1:00 - 2:30 PM Batch 1
SK (VOLT)	SK (VOLT)	SK (VOLT)	SK (VOLT)
Review Day	English Language and Arts and Fluency	Mathematics	Thematic Study
1:00 - 3:00 PM Special Class Schedule	Batch 1 1:00 - 2:00 PM Student 1 and 2 2:00 - 3:00 PM Student 3 and 4 3:00 - 4:00 PM Student 5 and 6 4:00 - 5:00 PM Student 7 and 8	Batch 1 1:00 - 2:00 PM Student 1 and 2 2:00 - 3:00 PM Student 3 and 4 3:00 - 4:00 PM Student 5 and 6 4:00 - 5:00 PM Student 7 and 8	Batch 1 1:00 - 2:00 PM Student 1 and 2 2:00 - 3:00 PM Student 3 and 4 3:00 - 4:00 PM Student 5 and 6 4:00 - 5:00 PM Student 7 and 8

GRADES 1 and 2 FINAL ASSESSMENT SCHEDULE | AY 2025 - 2026

March 3, 2026 (Tuesday)	1st and 2nd Grade (Face to Face Classes)	March 3, 2026 (Tuesday)	1st and 2nd Grade (VOLT)
8:15 - 9:00	Homeroom	12:00 - 12:30 PM	Homeroom
9:00 - 10:00	English	12:30 - 1:30 PM	English
10:00	Dismissal	1:30 PM	Dismissal
March 4, 2026 (Wednesday)	1st and 2nd Grade (Face to Face Classes)	March 4, 2026 (Wednesday)	1st and 2nd Grade (VOLT)
8:15 - 9:00	Homeroom	12:00 - 12:30 PM	Homeroom
9:00 - 10:00	Math	12:30 - 1:30 PM	Math
10:00	Dismissal	1:30 PM	Dismissal
March 5, 2026 (Thursday)	1st and 2nd Grade (Face to Face Classes)	March 5, 2026 (Thursday)	1st and 2nd Grade (VOLT)
8:15 - 9:00	Homeroom	12:00 - 12:30 PM	Homeroom
9:00 - 10:00	Science	12:30 - 1:30 PM	Science
10:00	Dismissal	1:30 - 2:00 PM	Snacks

Vision

Southville International School and Colleges is recognized nationally and globally in the delivery of international education to develop lifelong learners, excellent in academics and values, and movers of society who will make a difference in the 21st century.



Mission

SISC is committed to develop lifelong learners who are equipped with the 5Cs (Competence, Character, Commitment to Achieve, Collaboration, Creativity/Innovation) through data-driven and technology-enhanced educational programs to ensure student success in the 21st century.

GRADES 3 - 6 FINAL ASSESSMENT SCHEDULE | AY 2025 - 2026

March 3, 2026 (Tuesday)	3rd and 4th Grade	5th and 6th Grade		3rd and 4th Grade (VOLT)	
8:00 - 8:30	Homeroom	8:30 - 9:00	Homeroom	12:00 - 12:30	Homeroom
8:30 - 10:00	English	9:00 - 10:30	English	12:30 - 2:00	Science
10:00 - 10:30	Homeroom / Dismissal	10:30 - 11:00	Homeroom / Dismissal	2:00	Dismissal
March 4, 2026 (Wednesday)	3rd and 4th Grade	5th and 6th Grade		3rd and 4th Grade (VOLT)	
8:00 - 8:30	Homeroom	8:30 - 9:00	Homeroom	12:00 - 12:30	Homeroom
8:30 - 10:00	Math	9:00 - 10:30	Math	12:30 - 2:00	Math
10:00 - 10:30	Homeroom / Dismissal	10:30 - 11:00	Homeroom / Dismissal	2:00	Dismissal
March 5, 2026 (Thursday)	3rd and 4th Grade	5th and 6th Grade		3rd and 4th Grade (VOLT)	
8:00 - 8:30	Homeroom	8:00 - 8:30	Homeroom	12:00 - 12:30	Homeroom
8:30 - 10:00	Science	8:30 - 10:00	Science	12:30 - 2:00	English
10:00 - 10:30	Homeroom / Dismissal	10:00 - 10:30	Homeroom / Dismissal	2:00 - 2:30	Homeroom / Dismissal

HIGH SCHOOL SECOND TERM EXAM SCHEDULE | AY 2025-2026

March 3, 2026 (Tuesday)	7th Grade	8th Grade	9th Grade	10th Grade
8:00 - 8:30	Homeroom Class Adviser and Co-Adviser	Homeroom Class Adviser and Co-Adviser		
8:30 - 10:00	Math Class Adviser and Co-Adviser	Math Class Adviser and Co-Adviser		
10:00 - 10:30			Homeroom Class Adviser and Co-Adviser	Homeroom Class Adviser and Co-Adviser
10:30 - 12:00			Math Class Adviser and Co-Adviser	Math Class Adviser and Co-Adviser
March 4, 2026 (Wednesday)	7th Grade	8th Grade	9th Grade	10th Grade
8:00 - 8:30	Homeroom Class Adviser and Co-Adviser	Homeroom Class Adviser and Co-Adviser		
8:30 - 10:00	Science Class Adviser and Co-Adviser	Science Class Adviser and Co-Adviser		
10:00 - 10:30			Homeroom Class Adviser and Co-Adviser	Homeroom Class Adviser and Co-Adviser
10:30 - 12:00			Science Class Adviser and Co-Adviser	Science Class Adviser and Co-Adviser

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HIGH SCHOOL SECOND TERM EXAM SCHEDULE | AY 2025-2026

March 5, 2026 (Thursday)	7th Grade	8th Grade	9th Grade	10th Grade
8:00 - 8:30	Homeroom Class Adviser and Co-Adviser	Homeroom Class Adviser and Co-Adviser		
8:30 - 10:00	English Class Adviser and Co-Adviser	English Class Adviser and Co-Adviser		
10:00 - 10:30			Homeroom Class Adviser and Co-Adviser	Homeroom Class Adviser and Co-Adviser
10:30 - 12:00			English Class Adviser and Co-Adviser	English Class Adviser and Co-Adviser

HIGH SCHOOL 11 SECOND TERM EXAM SCHEDULE | AY 2025-2026

TIME	March 3, 2026 (Tuesday)	March 4, 2026 (Wednesday)	March 5, 2026 (Thursday)
8:00 - 8:05 AM	Homeroom	Homeroom	Homeroom
8:05 - 9:45 AM	General Mathematics	Science	Statistics
9:45 - 9:50 AM	HOMEROOM & DISMISSAL	Break	HOMEROOM & DISMISSAL

HIGH SCHOOL 12 SECOND TERM EXAM SCHEDULE | AY 2025-2026

TIME	March 3, 2026 (Tuesday)	March 4, 2026 (Wednesday)
8:00 - 8:15 AM	Homeroom	Homeroom
8:15 - 9:45 AM	Accounting (ABM); Mathematics (HUMMS & GAS)	Social Science (HUMMS); Science (GAS)
9:45 AM	Dismissal (ABM, HUMMS, GAS)	Dismissal (HUMMS, GAS)
8:15 - 10:15 AM	Calculus (STEM)	Science Major (STEM)
10:15 AM	Dismissal (STEM)	Dismissal (STEM)
10:15 - 11:45 AM		Political Science/Psychology (HUMMS); World Studies (GAS)
11:45		Dismissal (HUMMS, GAS)

HIGH SCHOOL 12 SECOND TERM EXAM SCHEDULE | AY 2025-2026

TIME	March 5, 2026 (Thursday)
8:00 - 8:15 AM	Homeroom
8:15 - 9:15 AM	Language and Literature (ABM, HUMSS, GAS, STEM)
9:15 AM	Dismissal

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THE HEART OF A MONARCH

Being part of the Southville International School and Colleges community, I have witnessed how our character initiative anchored on the 5Cs—Character, Competence, Creativity, Collaboration, and Commitment to Achieve—has transformed our school culture. Although these values have guided SISC since 1990, their strengthened and more intentional implementation in recent years has made them more visible in our daily practices.



MS. ZARAH EUNICE TROGO
English Subject Area Head

Through school diary reflections, classroom discussions, and the TOWPEP journals, students actively practice the 5Cs rather than simply learn about them. Teachers intentionally integrate these values into lessons, shaping both academic growth and character development.

Our partnerships with parents have also grown stronger through programs like Coffee Chat with Parents and orientations, creating a shared commitment between school and home. Parents have observed their children becoming more responsible and reflective.

Programs such as the Comprehensive Growth Series, Talent Night, Service Learning, and W3 provide meaningful opportunities for students to lead, collaborate, and express creativity. As a result, our school environment feels more inclusive, purposeful, and united.

Most importantly, I have seen a shift from simple compliance to character-driven motivation. The 5Cs are no longer just part of our vision—they are lived daily in our classrooms and community.

Monarchs Moments

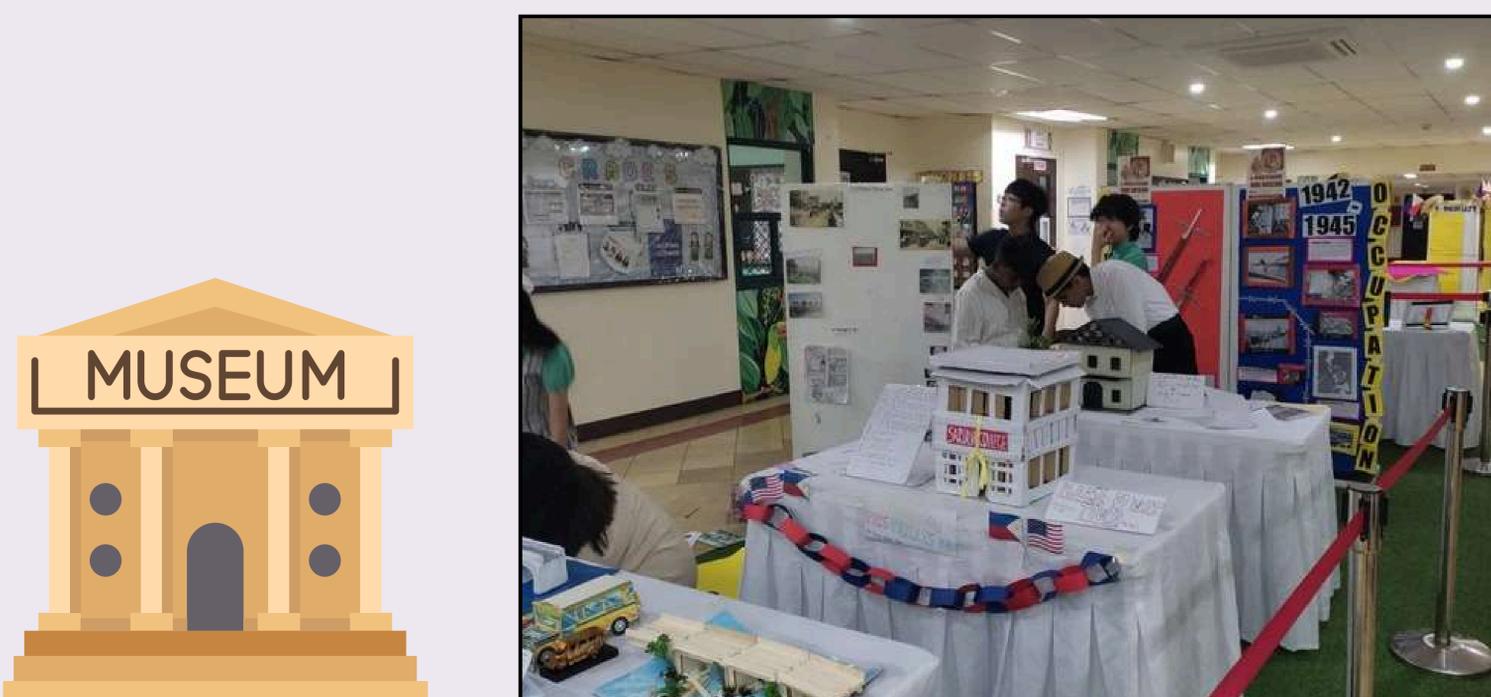
STAR CAMPUS

“ Happy Non-Teaching Employee Day!
Our young Monarchs spread love through sweet notes, joyful talents,
and little tokens given with big hearts! Thank you for helping our
school grow and glow! ”



Monarchs Moments MUNICH CAMPUS

“The Grade 6 Mini Museum showcased the history of the Philippines through student-led research and creative exhibits. By creating meaningful representations of important events and people, students brought the past to life and deepened their understanding of the nation’s story.”



Monarchs Moments

LUX CAMPUS

“Grade 10 students shone with confidence and character during their CGS session, embracing growth, leadership, and meaningful reflection. A proud moment of learning beyond the classroom!”



Monarchs Moments

IB CAMPUS

“Prevention is Protection: RCY & CARA Welfare Philippines Empowering Students with Bite Safety and First Aid Skills.”



Social-Emotional Learning Corner

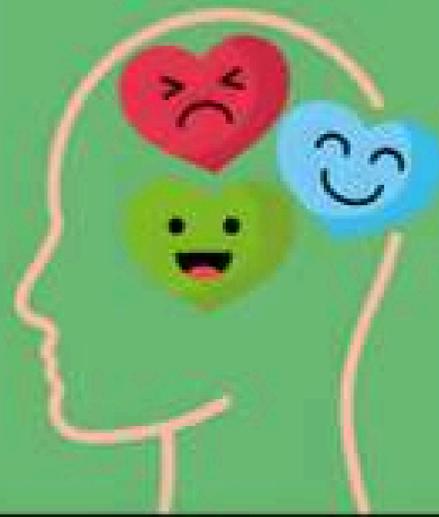
Emotional stability does not mean suppressing feelings. It means

- regulating emotions effectively
- responding than reacting
- maintaining psychological balance under stress.



STAY STEADY: MASTERING YOUR EMOTIONS

GROWING IN EMOTIONAL STABILITY



TAKE CARE OF YOUR BRAIN - SLEEP

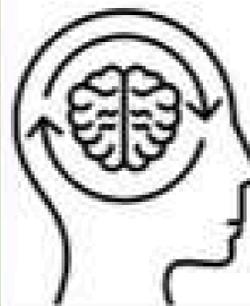
No sleep = big reactions
More sleep = better control

Walker, M. (2017). Why We Sleep: Unlocking the Power of Sleep and Dreams



USE THE 90-SECOND RULE

Strong emotions often peak and pass within about 90 seconds if you don't keep replaying the story in your head.



Gross (1998)

BUILD A 'RESET ROUTINE'

Create a personal calming reset routine to train your brain to recover faster from stress.



Red. Stop.
Don't react.

Yellow. Think.

What are my choices?

Green. Choose the best response.



Social-Emotional Learning Corner

Emotional stability does not mean suppressing feelings. It means

- regulating emotions effectively
- responding than reacting
- maintaining psychological balance under stress.



STAY STEADY: MASTER YOUR EMOTIONS

GROWING IN EMOTIONAL STABILITY



PAUSE BEFORE YOU REACT



Breathing helps you respond instead of react.

- Zelazo, P. D., & Lyons, K. E. (2012). The potential benefits of mindfulness training in early childhood. *Child Development Perspectives*, 6(2), 154-160.
- Jon Kabat-Zinn (1990). *Full Catastrophe Living*.



NAME THE FEELING

Naming your emotion helps your brain calm down.

(Lieberman et al., 2007; Daniel J. Siegel)

Emotionally stable people



Feel deeply.
Think clearly.
Choose wisely.

FLIP THE THOUGHT



You will grow more when you believe **you can improve.**

- Dweck, C.S. (2006). *Mindset: The New Psychology of Success*.
- Yeager, D. S., & Dweck, C. S. (2012). Mindsets that promote resilience. *Educational Psychologist*, 47(4), 302-314

YOUR VOICE MATTERS:

SHARE YOUR FEEDBACK HERE



Customer Satisfaction Survey

Our Public Relations Office has created a survey tool available to all parents, students, and stakeholders of Southville International School and Colleges. Simply scan the QR code below to share your commendations, concerns, or suggestions.

Kindly scan the QR code.

Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips. Kindly scan the QR code to the right or click the link below:



[Acknowledgement Form](#)

Marie Vic F. Suarez, PhD
Principal, K12 and IB

To view the previous SPBs, please click the button below:

[K12 and IB Bulletins](#)