



SPB ISSUE NO. 31

A.Y. 2025 -2026 / April 10, 2026

STUDENTS AND PARENTS' BULLETIN

SOUTHVILLE INTERNATIONAL SCHOOL AND COLLEGES

SOUTHVILLE MONARCHS SHINE AT CISM MODEL UNITED NATIONS ASSEMBLY

Despite the demands of their Term Examinations, several Southville Monarchs demonstrated remarkable dedication and excellence as they participated in the Chinese International School Manila (CISM) Model United Nations Assembly (MUNA) held last March 6, 2026. Balancing academic responsibilities with the rigorous preparation required for Model United Nations, our students showcased their critical thinking, diplomacy, and public speaking skills.

We proudly congratulate the following awardees:

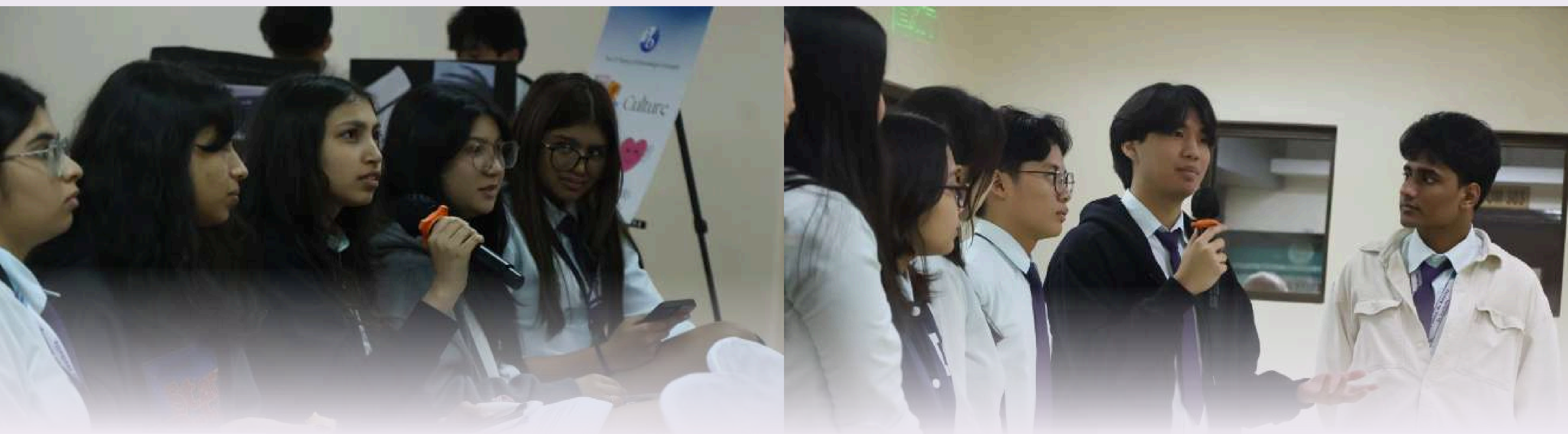




What makes these achievements even more commendable is that our students participated in the conference in the midst of their term examinations, demonstrating exceptional commitment, discipline, and passion for global dialogue.

We are incredibly proud of our Monarchs for representing the school with excellence, intellect, and integrity. Their success reflects not only their talent but also their perseverance and dedication to engaging with global issues beyond the classroom.

Congratulations to our outstanding delegates!

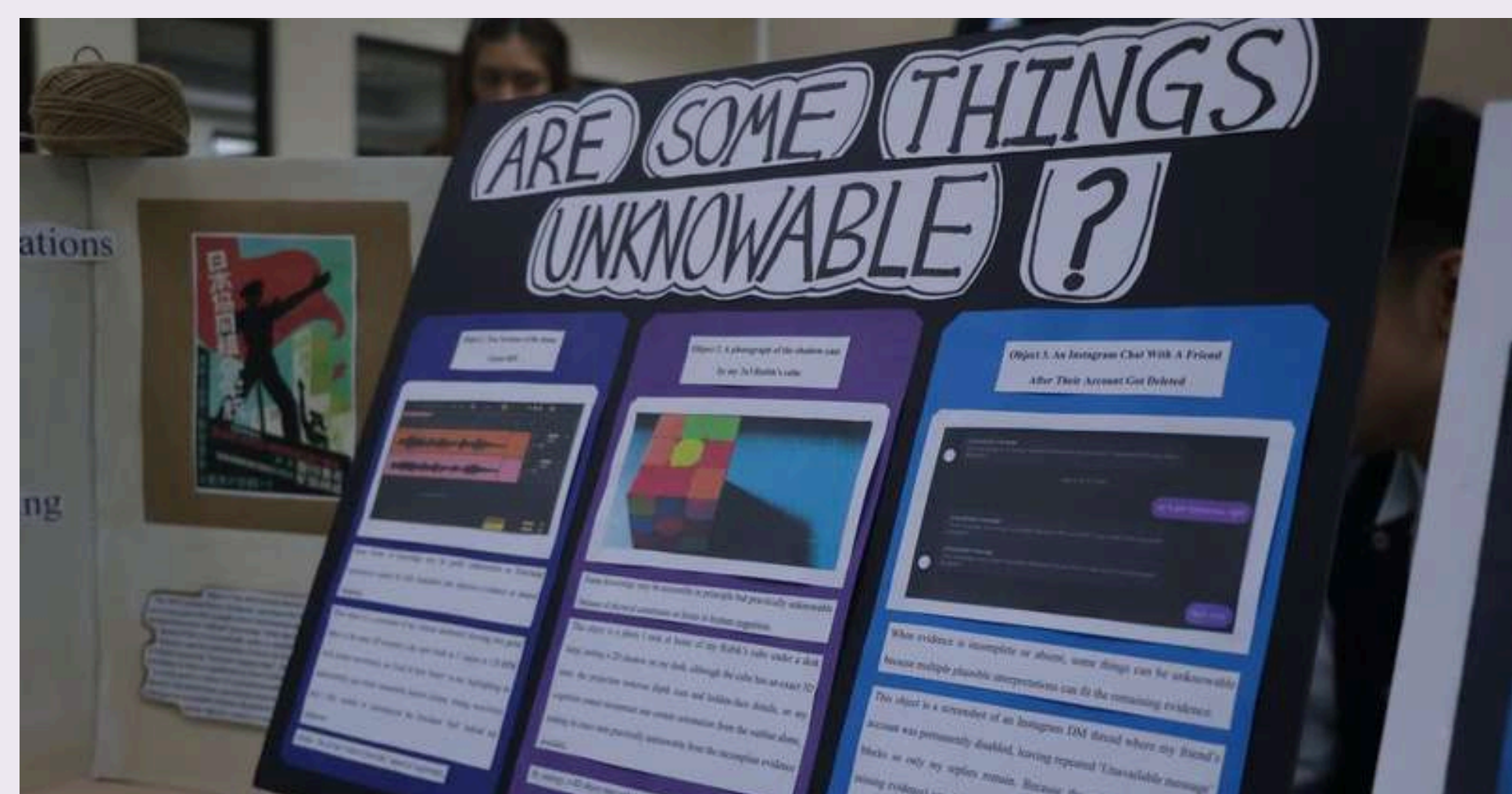
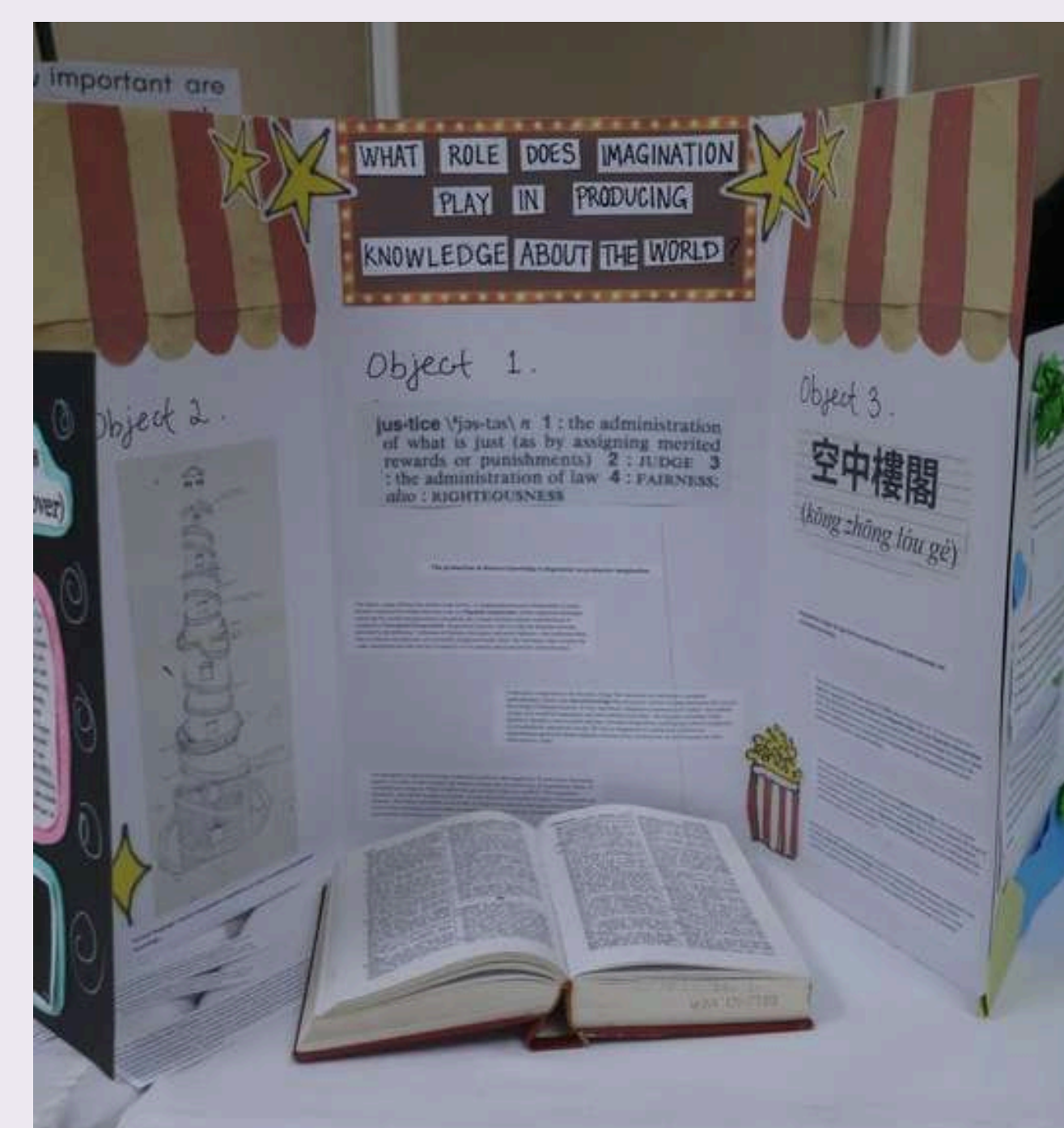
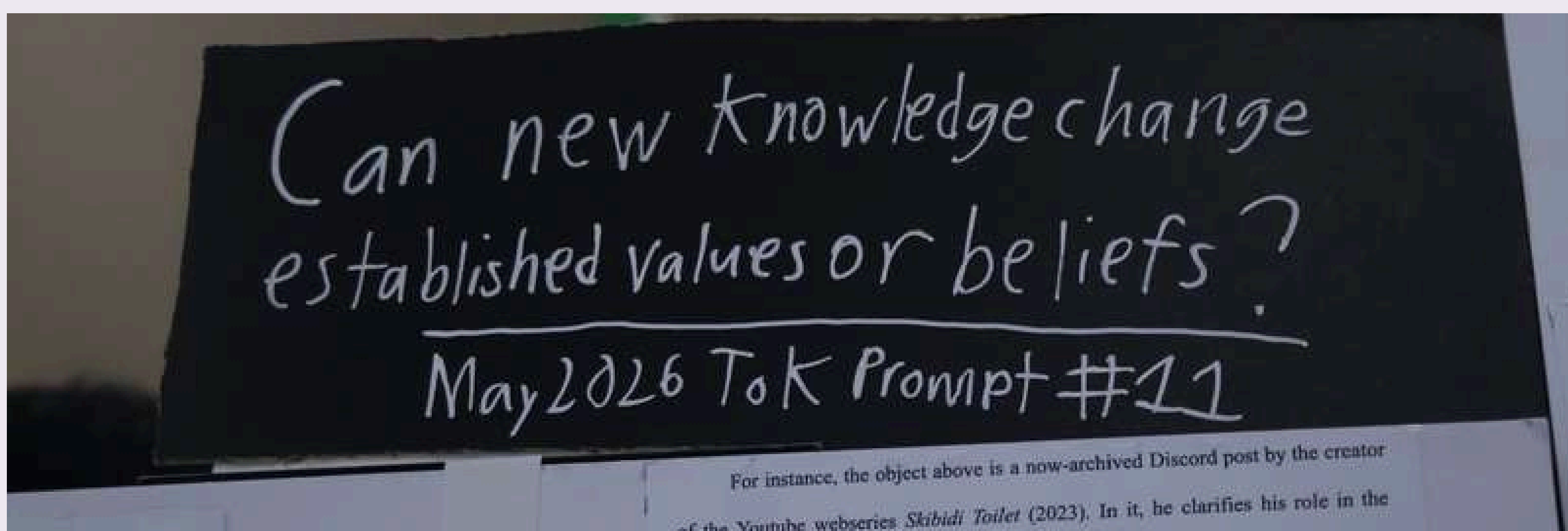


IB STUDENTS EXPLORE BIG QUESTIONS AT TOK EXHIBITION

SISC's International Baccalaureate (IB) Year 2 students recently presented their Theory of Knowledge (TOK) Exhibition, featuring thought-provoking displays under the theme "The Mind Over Matter." The showcase highlighted their learning in the Theory of Knowledge course, a core component of the IB Diploma Programme.

Through carefully selected objects and written commentaries, the students answered IB Knowledge Questions that explored how knowledge is constructed, interpreted, and understood across different contexts. Each display reflected a unique perspective, as the presenters connect abstract ideas about knowledge to real-world experiences.

The exhibition served as a powerful demonstration of the IB learners' devotion to analytical thinking and inquiry. It was likewise an affirmation of SISC's commitment to nurture reflective and inquisitive learners who are equipped to think critically and engage thoughtfully with the world around them.



PASS RESEARCH ACTIVITIES IN FULL SWING IN GRADE SCHOOL

The P.A.S.S. (Portfolio Assessment for Students of Southville) Research Program at Southville International School and Colleges introduces students to the value of inquiry, critical thinking, and the pursuit of knowledge at an early stage of their academic journey.

Through PASS, graduating Grade School students undertake meaningful research projects that enable them to apply the skills they have developed across various subject areas. The process strengthens competencies in English (research writing and organization of ideas), AI/ICT (responsible use of technology, use of tools such as Excel, and effective presentation of data through digital platforms), and Mathematics (data interpretation, statistics, and graphical representation of results).

As part of this culminating experience, Grade School students are currently working diligently on their research projects and preparing for their oral defenses, where they present their findings and thoughtfully respond to questions from panelists.

This process not only deepens their academic understanding but also develops their confidence, communication skills, and spirit of inquiry.

Below are some of the research topics being explored by our Grade School researchers:

Adiviso, Melaniya B.	Perceived Academic Benefits of Educational Games Among Grade 6 Southville Students	Chaudhary, Ranveer	Grade 6 SISC Students' Perceptions of ChatGPT as a Learning Tool
Aguilar, Zara Dominique C.	Perceived Benefits of CGS on Grade 7 Southville Students' Peer Relationships	Datoy, Theophilus	Perceived Academic Benefits of Sports Involvement Among Grade 6 SISC Students
Ascaño, Laira Antonette P.	Perceived Benefits of Cooperative Learning Among Grade 6 Students	Galanza, Rien	Perceived Benefits of AI in English Language Learning Among Grade 6 SISC Students
Butaya, Rieko M.	Emotional Regulation Strategies of Grade 6 SISC Students in Response to Academic Mistakes	Griffith, Henry Hermel N.	Perceived Benefits of the SRA Program Among Grade 6 Southville Students
Fernandez, Crisjandra C.	Grade 6 SISC Students' Perceptions of the School's Health Services	Gwark, Soon Chan	English Language Competence of Grades 5-6 ESL Students
Kim Chaehyeon	Grade 6 Students' Perceptions of AI as a Research Tool	Kasar, Shravan B.	Perceived Benefits of AI Use in Reducing Grades 3-6 SISC Teachers' Workload
Mendiola, Summer Felice B.	Perceived Benefits of Social-Emotional Learning on Grade 6 SISC Students' Emotional Well-Being	Kim Seohu	Perceived Benefits of Teamwork on Grade 6 Southville Students' Problem Solving Skills
Parole, Georgina Kimberly R.	Perceived Academic Benefits of Social-Emotional Learning Among Grade 5 Southville Students	Ruidera, Andreh Mikael B.	Perceived Benefits of Diary Writing Among Grade 6 Southville Students
Reyes, Skarlet Lily C.	Perceived Academic Benefits of Science Laboratory Activities Among Grade 6 SISC Students	Abordo, Catrize Ghaylle	Perceived Benefits of Regular Sleep Schedule Among Grade 6 Southville Students
Woo, Jimin	Grade 6 SISC Students' Attitudes Towards Animal Cruelty	Arreza, Alyanna Claire T.	5S Practices of Grade 6 SISC Students at Home and at School
Yamamoto, Leila D.	Perceived Benefits of Using IXL for Reading Among Grade 5 SISC Students	Barbers, Ma. Isabelle D.	Relationship Between Grit and Math Performance of Grade 6 Students
Acerdano, Josia	Perceived Academic Benefits of Note Taking Among Grade 5 Southville Students	Divina, Sabrina Louis C.	Creativity Level of Grade 6 SISC Students
An, Jihu	Academic Resilience of Grade 6 SISC Students	Dy, Isla Lucille M.	Learning Strategies of Grade 6 SISC Students
Balgos, Jericho B.	Perceived Benefits of the SISC USSR Program Among Grade 5 Students	Lapitan, Zyanna Zofia C.	Personal Strengths and Academic Struggles of SISC Grade 6 Students
Bidad, Marco Theodore Hibaya	Attitudes of Grade 5 SISC Students Towards Cursive Writing	Miranda, Natalia Adrianna Eloise S.	Perceived Benefits of Quality Sleep on Grade 6 SISC Students' Self-Control
Castro, Jeremiah Andre D.	Perceived Benefits of Reward System Among Grades 3-6 SISC Munich Teachers	Postrado, Sienna Lime Miracle T.	Perceived Benefits of Positive Teacher-Student Relationship on Grade 6 Southville Students' Academic Grit
		Sadac, Beatrice Raye S.	Perceived Emotional Health Risks of Online Gaming Among Grade 6 Southville Students

Dino, Gabriel T.	Perceived Benefits of Interactive Simulations Among Grade 4 Southville Students	Doherty, Natalia A.	Perceived Benefits of Practicing 5S Among Grades 3-6 SISC Faculty
Galeon, Tristan	Perceived Motivational Benefits of Different Math Activities Among Grade 6 SISC Students	Jin, Surin A.	Perceived Benefits of Kinesthetic Activities on Grade 6 Southville Students' Learning
Huang, Junhan	Perceived Benefits of Social Support Systems Among Grade 5 SISC Students	Jung, Ayin	Perceived Benefits of Academic Resilience Among Grade 6 Southville Students
Jelleh, Prince M.	Money-Saving Practices of Grade 6 SISC Students During Entrepreneurship Day	Mead, Amelia Thalassa E.	Grade 6 SISC Students' Strategies to Achieve a Healthy Work-Play Balance
Laborte, Angelo Antonio B.	Grade 6 Southville Students' Academic Productivity	Patricio, Tiffany Sheena B.	Perceived Benefits of Music on Academic Focus Among Grade 5 Southville Students
Manisan, Rhayner Gab L.	Grade 6 SISC Students' Attitudes Towards Social Media Use	Reyes, Jayden Myrtle	Stress-Coping Mechanisms of Grade 5 Southville Students
Nayeem, Abir	Grade 6 Students' Perceived Social Benefits of Instagram	Weerasinghe, Onadee A.	Perceived Cognitive Benefits of Cursive Writing Among Grade 6 Students
Oh, Gangho	Perceived Benefits of the Speak-English Drive Among Grade 6 Southville Students	Alauya, Sayyid Yusuf Ameer	Grade 6 SISC Students' Perceived Benefits of Google Slides Use for School Projects
Plateña, Tyce Atticus	Perceived Benefits of Household Chores on Grade 6 Southville Students' Life Skills	Bernardo, Miguel Conrad P.	Preferred Learning Styles of Grade 6 Students in World History
Riego De Dios, Skyler Colin C.	Perceived Benefits of Positive Interpersonal Relationships Among Grade 6 SISC Students	Choi, Yundo	Challenges and Coping Strategies of Grade 6 Foreign Students at SISC
Takaki, Lui M.	Grade 5 SISC Students' Awareness of the Environmental Effects of Plastic Consumption	Kashyap, Mihir	Stress Coping Strategies of Grade 6 Southville Students During Examination
Teves, James Albert L.	Perceived Benefits of Entrepreneurship Day on Grade 6 Southville Students' Financial Literacy Skills	Lee, Eunwoo	Stress Coping Strategies of Grade 6 Southville Students During Examination
Varma, Raj L.	Perceived Benefits of Interest Club Participation on the Socio-Emotional Learning of SISC Grade 6 Students	Macasero, Ezekiel Mattias	Perceived Leadership Benefits of Emotional Intelligence Among Grade 6 Southville Students
Balela, Jaden P.	Perceived Mental Health Benefits of Pet Ownership Among Grade 6 SISC Students	Nahas, Abdulrahim M.	Perceived Benefits of Doing Household Chores Among Grade 6 Southville Students
Castro, Louise Marga C.	Academic Challenges of Grade 6 Southville Students AY 2025-2026	Nakajima, Keisuke	Grade 6 SISC Students' Perceptions of Using Google Docs for Writing
Co, Sari Dale C.	Perceived Advantages of Gadget Use in Grade 6 SISC Students' Study Habits	Ponnya, Khant	Brain-Based Teaching Preferences of Grades 3-6 Munich Faculty
De Leon, Gianna Alexa M.	Perceived Motivational Benefits of Sports Engagement Among Grade 6 Varsity Players	Santiago, Hunter G.	Perceived Benefits of Technology on the Social Interactions of Grade 6 SISC Students

Zapata, Liam Oliver C.	Perceived Benefits of Time Management Among Grade 5 Student-Athletes	Cacho, Isaiah Nathan D.	Perceived Academic Benefits of Self-Control Among Grade 6 Students
Zapata, Zytho Jomell J.	Self-Esteem of Grade 5 SISC Students	Guillermo, Sebastian C.	Grade 6 Students' Perceived Benefits of Technology for Life Skills and SEL
Cai, Jingzen	Language Learning Strategies of Grade 6 ESL Students	Magallanes, Elias	Reading Habits of Grade 6 SISC Students
Obiles, Hayoung S.	Exam Preparation Strategies of Grade 6 Southville Students AY 2025-2026	Tan, Dylan Derrick David B.	Perceived Academic Benefits of Physical Activity Among Grade 5 Students
Pallera, Annika Scarlette	Perceived Benefits of AI-Generated Content for Grade 6 SISC Students' Entrepreneurship Day Success	Camar Al-Jumayile	Perceived Benefits of Participating in Recreational Activities Among Grade 6 SISC Students
Pineda, Jannette Cassandra G.	Perceived Motivational Benefits of Goal Setting Among Grade 5 Southville Students	Hmmad, Dalia Tamer Said P.	Study Habits of Grade 6 SISC Students
Ponnya, Khin	Perceived Art-Related Strengths Among SISC Grade 6 Students	Jiang, Charina Paula	Perceived Academic Benefits of Healthy Screen Time Among Grade 5 Students
Song, Princess Jasmin U.	Perceived Benefits of IXL on Math Exam Preparation Among Grade 6 SISC Students	Montesclaros, Althea Dione L.	Grade 5 SISC Students' Self-Awareness
Tagoc, Audrienne	Perceived Benefits of Southville for Others (SFO) Activities Among Grade 6 SISC Students	Nanud, Jozsef Gabrielle	Perceived Benefits of Hobbies Among SISC Grade 6 Students
Viesca, Venus Asiana	Grade 6 SISC Students' Attitudes Towards Corruption in the Philippines	Padilla, Gabeianne Daffnie	Perceived Benefits of Values Education Among Grade 6 Southville Students
White, Isla Lilet T.	Perceived Emotional Benefits of Positive Peer Relationships Among Grade 6 SISC Students	Pantollana, Hunice Audrey M.	Grade 6 Southville Students' Learning Habits and Perceived Academic Achievement
Zapata, Scharlet B.	Perceived Advantages and Disadvantages of Peer Relationships on Grade 5 Students' Academic Performance		
Anson, Nathan James C.	Grade 5 Students' Perceptions of School Vibrancy at SISC		

VALUE OF THE MONTH

APRIL

Rigor: Mark of Excellence



VALUE OF THE WEEK

APRIL 6-10, 2026

Giving One's Best in Accomplishing Tasks

Bernaldez, Prince Jireh	Perceived Academic Benefits of Time Management Among Grade 5 Southville Students
Denk, Juan Pedro Y.	Perceived Benefits of Using Moodle for Test Preparation Among Grade 6 SISC Students
Diputado, John Jacob C.	Perceived Benefits of AI Use in Learning Math Among Grade 6 SISC Students
Hermanos, Julian Marius B.	Grade 6 Students' Perceived Academic Repercussions of AI Use
Maderazo, Damian Stark N.	Grade 6 Students' Perceived Academic Benefits of Parental Involvement
Manalo, Ronan Troy V.	Sense of School Membership of Grade 6 SISC Students
Murillo, Jian Matthew	Perceived Benefits of Playing Roblox and Minecraft Among Grade 6 SISC Students
Olano, Primo Andres M.	Grade 6 Students' Perceived Benefits of IXL Use in Learning Math
Pandez, Enzo Jarev F.	Attitudes of Grade 5 Southville Students Toward People Living in Poverty
Parnicky, Boris Phil C.	Attitudes of Grade 6 SISC Students Towards Waste Segregation
Shan, Ethan A.	Grade 6 SISC Students' Perceptions of School Discipline
Tatlonghari, Julian Sean A.	Environmental Awareness and Practices of Grade 6 Southville Students

THANK YOU FOR ATTENDING THE PTC

We extend our heartfelt thanks to all the parents and guardians who attended the Parent-Teacher Conference (PTC) regarding your child's school performance during the Second Term. We appreciate your taking the time to meet virtually or in-person your child's class adviser to develop a shared understanding of how your child can make academic and personal progress. We look forward to our continued partnership throughout the remainder of the school year.



thank you!

SCHEDULE OF MIDTERM EXAMS SET

The Midterm Exams will happen on April 15 & 17, 2026 for High School and Senior High School, April 14-16, 2026 for Munich Campus, and April 13-15, 2026 for STAR Campus to determine how well students are learning in class and prepare them for the forthcoming term exams. The detailed midterm schedule will be announced by the Deputy Principals in the AWP.

THE HEART OF A MONARCH: GIVING ONE'S BEST IN ACCOMPLISHING TASKS

For me, giving my best means putting genuine effort, full focus, and a positive attitude into everything I do, whether the task is big or small. It is not about being perfect or always getting the highest score, but about being committed to learning and improving. At Southville, I've come to understand that excellence is a journey—it's about doing my part well, learning from my mistakes, and becoming better each day. Giving my best also reflects my responsibility as a student and shows respect for my teachers, my classmates, and my own growth.



**CELESTINE ANIKA ZOE
MACASERO**

4 - Respectfulness

However, I also recognize that there are moments when I feel tired, distracted, or unmotivated. During these times, it can be challenging to stay focused and give my full effort. Instead of giving up, I remind myself of simple but helpful steps that guide me back on track. First, I make sure I clearly understand the task by listening attentively and asking questions when something is unclear. This helps me feel more confident and prepared. Next, I organize my materials and plan my time wisely so I can work more efficiently and avoid rushing. Lastly, I make a conscious effort to stay focused by minimizing distractions and keeping my goal in mind until I complete the task.

By consistently following these steps, I realize that giving my best becomes a habit. I become more disciplined, more confident in my abilities, and more motivated to keep improving. In the end, giving my best helps me learn more deeply, achieve my goals, and grow not just as a student, but also as a responsible and determined individual.



Monarchs Moments

STAR & MUNICH CAMPUSES

“Rolling out the red carpet for our Grade 5 Hollywood Stars as they shine their brightest, practice fine dining etiquette, and enjoy unforgettable moments with friends.”



Monarchs Moments

LUX CAMPUS

“Home-school collaboration is strengthened further during our Term 2 Parent-Teacher Conference.”



Monarchs Moments

IB CAMPUS

“ A strong finish to two years of discipline, creativity, and growth.

The IB Year 2 students officially opened their Visual Arts Exhibition, marking a major milestone in their Diploma Programme journey.

Each piece reflects not only their technical skill, but clarity of thought, personal voice, and sustained effort over time. The exhibition runs until April 24, 2026. ”



SEL CORNER

SPB No. 31 | April 10, 2026

VALUE OF the Week

"Giving One's Best in Accomplishing Tasks"

Giving one's best means putting effort, focus, and responsibility into every task, whether big or small. In school, this can be seen in completing assignments on time, participating in class, and doing your work with care. Even if the task is challenging, doing your best helps you learn, improve, and feel proud of your work.

FOCUS on the Task at Hand

Give your full attention to what you are doing and avoid distractions. When you focus, you can work more efficiently and produce better results. This helps you finish tasks with quality and care.



MANAGE Your Time Well

Plan your time so you can complete tasks without rushing. Start early and break tasks into smaller steps to make them easier to handle. Good time management reduces stress and helps you do your best.



PUT EFFORT and Care into Your Work

Do not settle for "just enough." Take time to check your work and make improvements when needed. Showing effort reflects your responsibility and commitment.



Stay Responsible AND FINISH WHAT YOU START

Complete your tasks and avoid leaving them unfinished. Being responsible means you can be trusted to do your work well. This builds discipline and good habits.



10 Effective Exam Tips for High School Students

ACE YOUR NEXT TEST

1 CREATE A REALISTIC STUDY SCHEDULE

One of the most effective exam tips is to create a structured study plan.

2 PRIORITIZE YOUR WEAKEST SUBJECTS

determine the weak subjects, give them more importance during your study sessions.

3 ADOPT ACTIVE LEARNING TECHNIQUES

To get the most out of your study sessions, you will have to switch from passive to active learning. It will make sure you connect with the material.

10 REVIEW AND REVISE REGULARLY

The only technique to retain information is through continuous revision. This is probably the best exam success tip for any student appearing for high school.

9 TEST YOURSELF UNDER TIMED CONDITIONS

Another limb of the exercise of effective exam preparation is to simulate the scenario as close as possible to the actual testing environment by doing practice tests in a timed manner.

8 STAY HEALTHY: EAT, SLEEP, AND EXERCISE

Taking care of your physical health can be as important as any amount of studying. Good nutrition, sleep, and proper exercise boost the cognitive functions to make perfect exams.

7 PRACTICE PAST PAPERS

The best exam tips for practicing past exam papers are to understand the format of your tests and improve your time management skills.

6 ELIMINATE DISTRACTIONS

Remove all the attractions during the study time. In short, the only way to be productive is by removing all other attractions during the study time. It is one of the most effective exam tips

4 FIND A STUDY GROUP

Studying in groups can be one of the best effective exam tips when done right. By this, the sharing of ideas and information is enhanced in a group scenario.

5 REGULAR BREAKS

Sometimes, you may need breaks from studying when preparing for exams. In this case, if your brain lacks adequate rest, it may be challenging to even try to pick new information.



YOUR VOICE MATTERS:

SHARE YOUR FEEDBACK HERE



Customer Satisfaction Survey

Our Public Relations Office has created a survey tool available to all parents, students, and stakeholders of Southville International School and Colleges. Simply scan the QR code below to share your commendations, concerns, or suggestions.

Kindly scan the QR code.

Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips. Kindly scan the QR code to the right or click the link below:



[Acknowledgement Form](#)

Marie Vic F. Suarez, PhD
Principal, K12 and IB

To view the previous SPBs, please click the button below:

[K12 and IB Bulletins](#)