



STUDENTS AND PARENTS' BULLETIN

SOUTHVILLE MONARCHS INTERNATIONAL SCHOOL

Managed by Southville International School and Colleges



Mind Masters in Motion: Our Monarchs at the GenThink Competition



Our young Monarchs made us incredibly proud with their recent victory at the GenThink Competition held last January 17. Competing in key academic areas, English Language Arts, Science, and Mathematics. They demonstrated strong critical thinking, creativity, and problem-solving skills. Their hard work, preparation, and confidence truly paid off, reflecting both academic excellence and teamwork. Congratulations to our young Monarchs for this outstanding achievement! We are so proud of all of you!

Vision

Southville Monarchs International School (SMIS) is recognized nationally and globally for providing a solid foundation in academics and values to develop lifelong learners who will live productive and happy lives.



Mission

Southville Monarchs International School is committed to equip learners with the 5Cs (Competence, Character, Commitment to Achieve, Collaboration, and Creativity/Innovation) through an internationally based academic curricula and universal values programs.

These programs are facilitated by competent, creative and caring teachers within a safe and conducive learning environment.

- 6Qs* Program (Diligence Quotient + Intelligence Quotient + Reading Quotient +, Emotional Quotient + Computer-Technology Quotient= Success Quotient)
- Harvard Executive Functions (Memory, Cognitive, Flexibility, Impulse Control)
- Artificial Intelligence (AI) and Technology-Driven Programs
- Values Program

Mind Masters in Motion: Our Monarchs at the GenThink Competition

Congratulations

OUTSTANDING GenTHINKers
in **ENGLISH**





CAEL AEOLUS A. FIMINI
Kindergarten Category **4**



MEYER MATEUSZ B. REYES
Grade 1 Category **2**



LUIS ANTONIO S. ABE
Grade 1 Category **2**



FITZ ELIAKIM R. LAMAR
Grade 1 Category **4**



JAN AZERIEL N. DOMINGO
Grade 2 Category **3**



JAENI SOPHIA N. BELALE
Grade 2 Category **7**



CIA ADRIANA O. TIMBANO
Grade 4 Category **9**



Congratulations

OUTSTANDING GenTHINKers
in **SCIENCE**





KEZIAH MARGARET S. CLARE
Kindergarten Category **5**



JAENI SOPHIA N. BELALE
Grade 2 Category **2**



ANASTASIA T. GUINTO
Grade 2 Category **3**



SIEGFRIED CHRISTOFF C. LIRIO
Grade 2 Category **7**

Congratulations

OUTSTANDING GenTHINKers
in **MATH**





CAEL AEOLUS A. FIMINI
Kindergarten Category **3**



JANE BEATRICE R. VEQUISO
Kindergarten Category **5**



FITZ ELIAKIM R. LAMAR
Grade 1 Category **1**



LIGHT J. PARIN
Grade 1 Category **3**



SIEGFRIED CHRISTOFF C. LIRIO
Grade 2 Category **7**



JAN AZERIEL N. DOMINGO
Grade 2 Category **5**



JAENI SOPHIA N. BELALE
Grade 2 Category **4**



AUSTIN SKHYE O. VILLASIN
Grade 3 Category **5**



TERM 1 PARENT TEACHER CONFERENCE (PTC)

The Term 1 Parent-Teacher Conference (PTC), held last January 23, provided a meaningful opportunity for parents and teachers to connect and collaborate. Through open and productive conversations, teachers shared students' academic progress, strengths, and areas for growth, while parents expressed insights and support. The conference strengthened the home-school partnership, reaffirming our shared commitment to guiding every learner's success.



CELEBRATING OUR IXL CHAMPIONS!

We are proud to celebrate the outstanding achievements of our Monarchs who excelled in the recent IXL Leaderboard who has mastered the most skills for, **January 19-23, 2026**. Through their dedication and commitment to practice, these students showcased excellence by mastering the most skills during the competition period. Their hard work and perseverance truly set them apart. Keep practicing, keep mastering and you might just be the next IXL Champion

Leaderboard
SMIS Board :Jan. 19-23, 2026

Who has mastered the most skills?

- 1. Laveena Mirielle Weill: 40 skills mastered
- 2. Nasiah Toledo: 27 skills mastered
- 3. Meyer Mateusz Reyles: 22 skills mastered

STARTED: Jan 19 9:22 AM | ENDED: Jan 23 8:27 AM

STUDENT	PROGRESS	TEACHER	GRADE
1. Laveena Mirielle ...	40 skills mastered	Jimenez; Musa	2
2. Nasiah Toledo	27 skills mastered	Jimenez; Musa	2
3. Meyer Mateusz R...	22 skills mastered	Musa	1



MONARCHS EXCEL IN IXL!

January 12-16, 2026

WHO HAS MASTERED THE MOST SKILLS?



LAVEENA MIRIELLE WEILL
Grade 2 Graham Bell



NASIAH R. TOLEDO
Grade 2 Graham Bell



MEYER MATEUSZ B. REYLES
Grade 1 Galileo

ACTIVITIES TO LOOK FORWARD TO

SOUTHVILLE MONARCHS INTERNATIONAL SCHOOL

SMIS OEP

6:00 AM	ASSEMBLY TIME AT SMIS
6:30 AM	DEPARTURE FROM SMIS
8:30 AM	STA. ELENA FARM
1:30 PM	THE CATSUP MUSEUM
2:30 PM	MUSEUM Y
7:00 PM	ESTIMATED TIME OF ARRIVAL AT SMIS

SMIS OEP ACTIVITIES



STA. ELENA FARM



THE CATSUP MUSEUM



MUSEUM Y

SOUTHVILLE Monarchs International School

SPORTSFEST and FAMILY DAY

FEBRUARY 21, 2026

GENERAL TRIAS SPORTS PARK



Social-Emotional Learning Corner

S.M.A.R.T. STEPS

STRONGER PURPOSE

SET A CLEAR TIMEFRAME

Deadlines help turn goals into commitments.

By the end of Term 2, I will raise my Math grade from A to AA



REFLECT AND IMPROVE

At the end of your timeline, reflect on your efforts and results.

What worked?
What can I do better?



REMINDER FOR THE WEEK



Clear Goals



Consistent Effort



Meaningful Progress

REFERENCES:

- Bandura, A. (1997). Self-efficacy: The exercise of control, W. H. Freeman.
- Hattie, J. (2009). Visible learning: A synthesis of over 800 meta-analyses relating to achievement. Routledge.
- Locke, E. A., & Latham, G. P. (2002). Building a practically useful theory of goal setting and task motivation. *American Psychologist*, 57(9), 705-717
- Zimmerman, B. J. (2002). Becoming a self-regulated learner: An overview. *Theory Into Practice*, 41(2), 64-70.

Social-Emotional Learning Corner

S.M.A.R.T. STEPS STRONGER PURPOSE

*Setting Specific, Measurable, Achievable, Realistic,
and Time-bound (SMART) Goals and
Expected Outputs*

KNOW EXACTLY WHAT YOU WANT TO ACHIEVE

*Be clear and focused in
your goals.*

To:
I want to improve
my Math scores.

From:
I want to
improve in class



MEASURE YOUR PROGRESS

*A goal is more motivating when
you see your improvement.*

I will score at least
85% in my next
two Math quizzes.



SET GOALS YOU CAN REACH

*Challenge yourself, but make
sure your goal fits your abilities
and schedule.*

I will study Math
for 30 minutes,
three times a week





SGEN HEALTH ADVISORY

Medical Department



Issue No. 9

A.Y. 2025-2026



Preventing Respiratory Infections in School



Respiratory infections such as colds, flu, and other viral illnesses spread easily in school settings, especially during unpredictable weather. Students and staff can help reduce the risk of infection by practicing simple but effective preventive measures.



How to Protect Yourself and Others



Stay up to date with immunizations—consult your doctor



Seek immediate health care if you have high risk factors for severe illnesses



Practice proper hand hygiene



Cover coughs and sneezes



Keep spaces clean and ventilated



Keep your Immune system strong



STOP GERMS Before They Spread!



Reference:

- <https://www.cdc.gov/respiratory/vinases/prevention/index.html#:~:text=CDC%20revises%20practical%20recommendations%20to%20help%20people%20protect%20them>



YOUR VOICE MATTERS: SHARE YOUR FEEDBACK HERE



Customer Satisfaction Survey

Our Public Relations Office has created a survey tool available to all parents, students and stakeholders of Southville Monarchs International School. Simply Scan the QR code below to share your commendations, concerns or suggestions.

Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips.

Kindly click the link below or scan the QR code.



Acknowledgment Form


MARIE VIC F. SUAREZ, PhD
K12 and IB Principal


RAHIMA R. ONA
Deputy Principal

To view the previous SPBs, please click the button below:

SMIS BULLETINS