



# STUDENTS AND PARENTS' BULLETIN

SOUTHVILLE MONARCHS INTERNATIONAL SCHOOL

Managed by  
Southville International School and Colleges



## Little Learners, Big Dreams! SMIS Open House 2026



Last February 28, the SMIS campus warmly opened its doors to prospective enrollees and future members of our growing school family during the SMIS Open House. Families had the opportunity to explore our learning spaces, meet our dedicated teachers, and discover the programs that shape our students' academic and character development. Guests were introduced to our curriculum, programs, daily routines, and best practices that guide meaningful learning experiences. The event highlighted our commitment as a progressive school that fosters a child-centered community. It was a meaningful day of connection, excitement, and new beginnings as we welcomed those who may soon call SMIS their second home.

### Vision

Southville Monarchs International School (SMIS) is recognized nationally and globally for providing a solid foundation in academics and values to develop lifelong learners who will live productive and happy lives.



### Mission

Southville Monarchs International School is committed to equip learners with the 5Cs (Competence, Character, Commitment to Achieve, Collaboration, and Creativity/Innovation) through an internationally based academic curricula and universal values programs.

These programs are facilitated by competent, creative and caring teachers within a safe and conducive learning environment.

- 6Qs\* Program (Diligence Quotient + Intelligence Quotient + Reading Quotient +, Emotional Quotient + Computer-Technology Quotient= Success Quotient)
- Harvard Executive Functions (Memory, Cognitive, Flexibility, Impulse Control)
- Artificial Intelligence (AI) and Technology-Driven Programs
- Values Program

# Little Learners, Big Dreams! SMIS Open House 2026



# Little Learners, Big Dreams!

## SMIS Open House 2026



The SMIS teachers brought the beloved story Love You Forever by Robert Munsch to life through a heartfelt live storytelling performance. With expressive voices, creative props, and touching scenes, they captured the emotions of the story and engaged the students from beginning to end. The presentation beautifully highlighted the timeless message of unconditional love, leaving everyone with warm hearts and meaningful reflections.



# CELEBRATING OUR IXL CHAMPIONS!

We are proud to celebrate the outstanding achievements of our Monarchs who excelled in the recent IXL Leaderboard who has mastered the most skills for, **February 23-27, 2026**. Through their dedication and commitment to practice, these students showcased excellence by mastering the most skills during the competition period. Their hard work and perseverance truly set them apart. Keep practicing, keep mastering and you might just be the next IXL Champion

**Leaderboard**  
SMIS Board: Feb. 23-27, 2026

Who has mastered the most skills?

- 1** Kyrene Rae Agapito: 72 skills mastered
- 2** Giana Robmariz Faylona: 46 skills mastered
- 3** Meyer Mateusz Reyles: 27 skills mastered

STARTED: Feb 23 7:00 AM | ENDED: Feb 27 7:54 AM

STUDENT	PROGRESS	TEACHER	GRADE
1 Kyrene Rae Agapito	72 skills mastered	Musa	1
2 Giana Robmariz F...	46 skills mastered	Jimenez; Musa	2
3 Meyer Mateusz R...	27 skills mastered	Musa	1

**CHAMPION**

**THE BEST!**

# MONARCHS EXCEL IN IXL!

*February 23-27, 2026*

**WHO HAS MASTERED THE MOST SKILLS?**



**KYRENE RAE V. AGAPITO**  
Grade 1 Galileo



**GIANA ROBMARIZ T. FAYLONA**  
Grade 2 Graham Bell



**MEYER MATEUSZ B. REYLES**  
Grade 1 Galileo

# IXL LEVEL TOPNOTCHERS

February 23-27, 2026

## WHO HAS MASTERED THE MOST SKILLS?

### Grade 1 Galileo



**IXL Leaderboard**  
Grade 1 Galileo (February)  
Who will reach proficiency in the most skills?  
Ends on February 28, 2026 at 10:00 PM

Visit IXL to keep practicing and move up in your leaderboard!

1		<b>Kyrene Rae Agapito</b> 133 skills proficient
2		<b>Meyer Mateusz Re...</b> 107 skills proficient
3		<b>Fitz Eliakim Lamar</b> 87 skills proficient

### Grade 2 Graham Bell

**IXL Leaderboard**  
Grade 2 Graham Bell Board 6 - February  
Who will reach proficiency in the most skills?  
Ends on February 28, 2026 at 5:00 PM

Visit IXL to keep practicing and move up in your leaderboard!

1		<b>Anastasia Guinto</b> 144 skills proficient
2		<b>Giana Robmariz F...</b> 113 skills proficient
3		<b>Laveena Mirielle ...</b> 111 skills proficient



*Congratulations!*



# IXL LEVEL TOPNOTCHERS

February 23-27, 2026

## WHO HAS MASTERED THE MOST SKILLS?

### Grade 3 Peace



**IXL Leaderboard**  
Grade 3 Peace Board 6  
Who will reach proficiency in the most skills?

Ends on February 28, 2026 at 5:00 PM

Visit IXL to keep practicing and move up in your leaderboard!

1		<b>Dominic Minay</b>	137 skills proficient
2		<b>Jarielle Sophia Riv...</b>	62 skills proficient
3		<b>Austin Skhye Villasin</b>	61 skills proficient

### Grade 4 Hope

**Leaderboard**  
Grade 4 Hope Board 6  
Who will reach proficiency in the most skills?

ENDS IN 0 : 09 : 24 : 21  
DAYS HRS MINS SECS

End early

1		<b>Ariella Beatriz Ravelo</b>	73 skills proficient
2		<b>Margaery Ezra Dela ...</b>	29 skills proficient
3		<b>Cia Adriana Timbang</b>	28 skills proficient



*Congratulations!*



# MONARCHS IN ACTION

## *SENIOR KINDER GRADUATION PICTORIAL*



# MONARCHS IN ACTION

## SENIOR KINDER GRADUATION PICTORIAL



# MONARCHS IN ACTION

## *GRADE SCHOOL BATCH PICTORIAL*



## *PRESCHOOL BATCH PICTORIAL*



# ACTIVITIES TO LOOK FORWARD TO

**SOUTHVILLE MONARCHS INTERNATIONAL SCHOOL**

## GRADE SCHOOL MARKET DAY

**TUESDAY**  
MARCH 10, 2026

08:00AM – 01:00 PM  
SOUTHVILLE MONARCHS INTERNATIONAL SCHOOL

**ATTIRE: SCHOOL UNIFORM WITH HAIRNET, APRON, AND PLASTIC KITCHEN GLOVES**  
KINDLY BRING A COIN PURSE WITH ₱50.00 WORTH OF COINS

**SOUTHVILLE MONARCHS INTERNATIONAL SCHOOL**

## LITERACY WEEK AND BOOK FAIR

**Storybook Friends: Love in Every Chapter**

**MARCH 19, 2026**

**ATTIRE: ANY BOOK CHARACTER COSTUME**

**Mufti Fee: Php 50.00**

**SOUTHVILLE Monarchs International School**

## pajama Movie Date

**March 18, 2026**  
PRESCHOOL 9:30AM - 11:30AM  
GRADE SCHOOL 10:30AM - 12:30PM

**WEAR YOUR FAVORITE PAJAMAS/SLEEPWEAR AND BRING SOME SNACKS AND POPCORN .**

**CINEMA**  
It's Movie Time

# Social-Emotional Learning Corner

Emotional stability does not mean suppressing feelings. It means

- regulating emotions effectively
- responding than reacting
- maintaining psychological balance under stress.



## STAY STEADY: MASTERING YOUR EMOTIONS

## GROWING IN EMOTIONAL STABILITY



### TAKE CARE OF YOUR BRAIN - SLEEP

No sleep = big reactions  
More sleep = better control

Walker, M. (2017). Why We Sleep: Unlocking the Power of Sleep and Dreams



### USE THE 90-SECOND RULE

Strong emotions often peak and pass within about 90 seconds if you don't keep replaying the story in your head.

Gross (1998)



### BUILD A 'RESET ROUTINE'

Create a personal calming reset routine to train your brain to recover faster from stress.



**Red.** Stop.  
Don't react.

**Yellow.** Think.  
What are my choices?

**Green.** Choose the best response.



# Social-Emotional Learning Corner

Emotional stability does not mean suppressing feelings. It means

- regulating emotions effectively
- responding than reacting
- maintaining psychological balance under stress.



**STAY STEADY:  
MASTER YOUR  
EMOTIONS**

**GROWING IN  
EMOTIONAL STABILITY**



**PAUSE  
BEFORE YOU  
REACT**



Breathing helps you respond instead of react.

- Zelazo, P. D., & Lyons, K. E. (2012). The potential benefits of mindfulness training in early childhood. *Child Development Perspectives*, 6(2), 154-160.
- Jon Kabat-Zinn (1990). *Full Catastrophe Living*.



**NAME THE  
FEELING**

Naming your emotion helps your brain calm down.

(Lieberman et al., 2007; Daniel J. Siegel)

Emotionally stable people



Feel deeply.  
Think clearly.  
Choose wisely.

**FLIP THE  
THOUGHT**



You will grow more when you believe **you can improve.**

- Dweck, C.S. (2006). *Mindset: The New Psychology of Success*.
- Yeager, D. S., & Dweck, C. S. (2012). Mindsets that promote resilience. *Educational Psychologist*, 47(4), 302-314

# Social-Emotional Learning Corner

## BOUNCE BACK STRONGER

### FOCUS ON WHAT YOU CAN CONTROL



*You can't control everything.  
But you can control  
your effort, attitude, response.*

*Put your energy there.*

*Every time you choose  
a healthy response, you build your  
resilience muscle.*

#### REFERENCES:

- Compas, B. E., et al. (2001). Coping with stress during childhood and adolescence. *Psychological Bulletin*, 127(1), 87-127.
- Gross, J. J. (2015). Emotion regulation: Current status and future prospects. *Psychological Inquiry*, 26(1), 1-26.
- Masten, A. S. (2001). Ordinary magic: Resilience processes in development. *American Psychologist*, 56(3), 227-238.
- Masten, A. S., & Reed, M. G. J. (2002). Resilience in development. In C. R. Snyder & S. J. Lopez (Eds.), *Handbook of Positive Psychology*.
- Neff, K. D., & McGehee, P. (2010). Self-compassion and psychological resilience among adolescents and young adults. *Self and Identity*, 9(3), 225-240.
- Tugade, M. M., & Fredrickson, B. L. (2004). Resilient individuals use positive emotions to bounce back from negative emotional experiences. *Journal of Personality and Social Psychology*, 86(2), 320-333.

# YOUR VOICE MATTERS: SHARE YOUR FEEDBACK HERE



## Customer Satisfaction Survey

Our Public Relations Office has created a survey tool available to all parents, students and stakeholders of Southville Monarchs International School. Simply Scan the QR code below to share your commendations, concerns or suggestions.

Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips.

Kindly click the link below or scan the QR code.



## Acknowledgment Form

  
**MARIE VIC F. SUAREZ, PhD**  
*K12 and IB Principal*

  
**RAHIMA R. ONA**  
*Deputy Principal*

To view the previous SPBs, please click the button below:

**SMIS BULLETINS**