



STUDENTS AND PARENTS' BULLETIN

SOUTHVILLE MONARCHS INTERNATIONAL SCHOOL

Managed by Southville International School and Colleges



Bright Minds in Action! SMIS Term 2 Final Assessments

Term 2 Final Assessment



The Term 2 Final Assessments at SMIS were successfully conducted from March 3-5, 2026. The students took the opportunity to demonstrate the knowledge and skills they have developed throughout the term. Our young learners gave their best as they completed their assessments in various subject areas.

Congratulations to all our young Monarchs! We are all so proud of you!

Vision

Southville Monarchs International School (SMIS) is recognized nationally and globally for providing a solid foundation in academics and values to develop lifelong learners who will live productive and happy lives.



Mission

Southville Monarchs International School is committed to equip learners with the 5Cs (Competence, Character, Commitment to Achieve, Collaboration, and Creativity/Innovation) through an internationally based academic curricula and universal values programs.

These programs are facilitated by competent, creative and caring teachers within a safe and conducive learning environment.

- 6Qs* Program (Diligence Quotient + Intelligence Quotient + Reading Quotient +, Emotional Quotient + Computer-Technology Quotient= Success Quotient)
- Harvard Executive Functions (Memory, Cognitive, Flexibility, ¹Impulse Control)
- Artificial Intelligence (AI) and Technology-Driven Programs
- Values Program

Bright Minds in Action! SMIS Term 2 Final Assessments



Bright Minds in Action! SMIS Term 2 Final Assessments

**GRADE 1
GALILEO**



**GRADE 2
GRAHAM BELL**



**GRADE 3
PEACE**



**GRADE 4
HOPE**

CELEBRATING OUR IXL CHAMPIONS!

We are proud to celebrate the outstanding achievements of our Monarchs who excelled in the recent IXL Leaderboard who has mastered the most skills for, **March 2-6, 2026**. Through their dedication and commitment to practice, these students showcased excellence by mastering the most skills during the competition period. Their hard work and perseverance truly set them apart. Keep practicing, keep mastering and you might just be the next IXL Champion



CHAMPION



MONARCHS EXCEL IN IXL!

March 2-6, 2026

WHO HAS MASTERED THE MOST SKILLS?



KYRENE RAE V. AGAPITO
Grade 1 Galileo



ANASTASIA T. GUINTO
Grade 2 Graham Bell



LYRIC JOHN ZECHARY R. OLOS
Grade 1 Galileo



SPARSH G. MADNANI
Grade 2 Graham Bell

IXL LEVEL TOPNOTCHERS

March 2-6, 2026

WHO HAS MASTERED THE MOST SKILLS?

Grade 1 Galileo



IXL Leaderboard
Grade 1 Galileo Board (March)
Who will master the most skills?
Ends on March 31, 2026 at 10:00 PM
Visit IXL to keep practicing and move up in your leaderboard!

1		Lyric John Zechary ...	30 skills mastered
2		Keanu Javier Garcia	23 skills mastered
3		Light Parin	21 skills mastered

Grade 2 Graham Bell

Leaderboard
Grade 2 Graham Bell March
Who will master the most skills?
ENDS IN 24:05:02:02
End early

1		Arya Elithia Bautista	6 skills mastered
2		Anastasia Guinto	1 skill mastered
3		Jaeni Sophia Beale	0 skills mastered



Congratulations!



IXL LEVEL TOPNOTCHERS

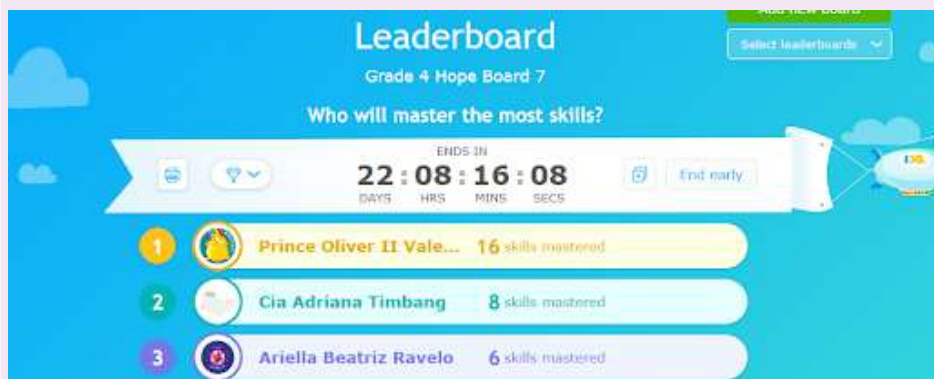
March 2-6, 2026

WHO HAS MASTERED THE MOST SKILLS?

Grade 3 Peace



Grade 4 Hope

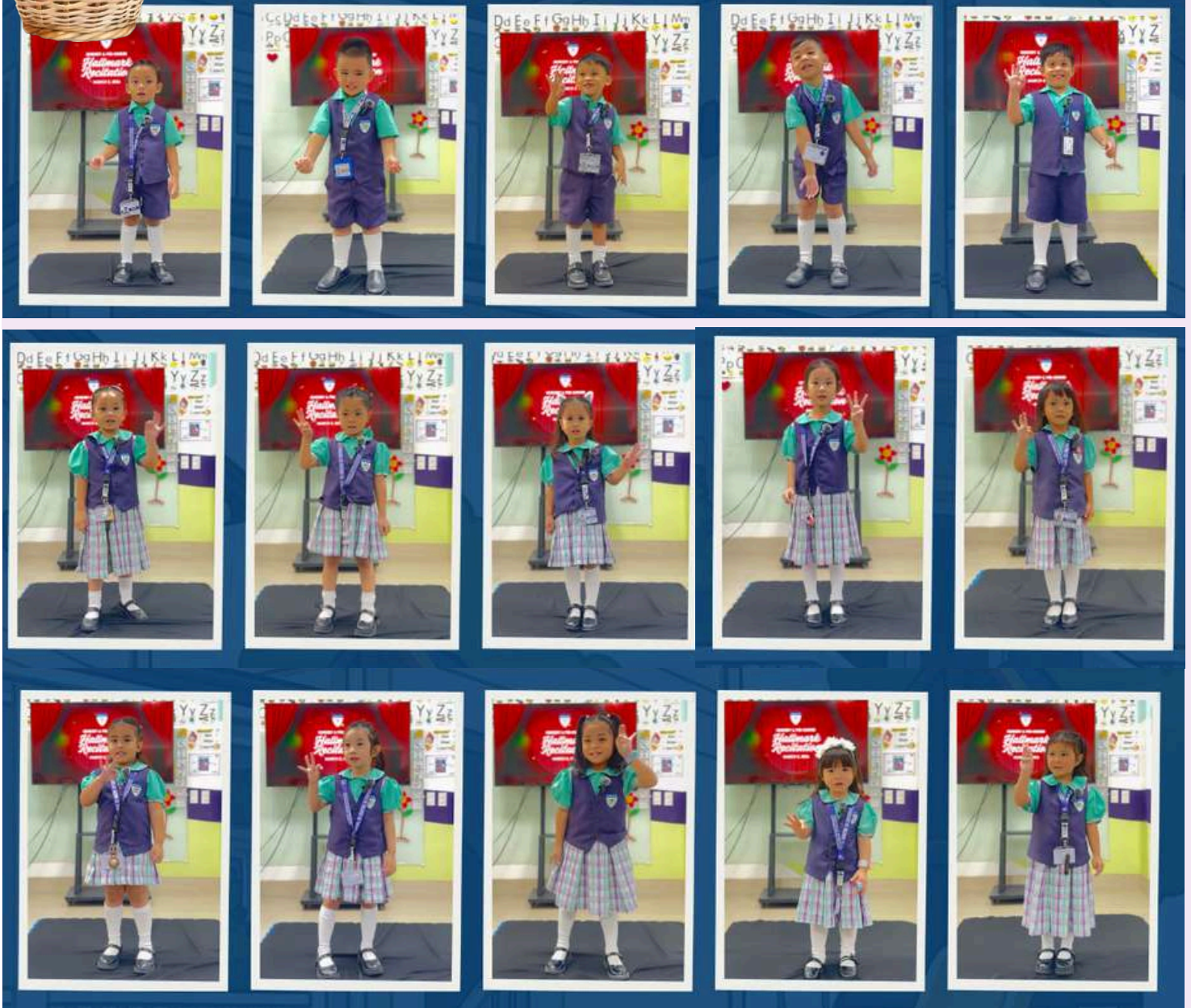


Congratulations!



MONARCHS IN ACTION

NURSERY RED & PRE-KINDER BLUE'S HALLMARK RECITATION



The Nursery Red and Pre-Kinder Blue students delightfully recited their Hallmark Recitation entitled "The Three Little Kittens" which is part of their Term 2 Final Assessment. Their performance showcased not only their memorization skills but also their growing confidence in speaking before an audience. It was a joyful presentation that highlighted the children's creativity, enthusiasm, and love for learning.

MONARCHS IN ACTION

JK PURPLE'S HALLMARK RECITATION



The Junior Kinder Purple class charmed the audience with their Hallmark Recitation entitled "In the Heart of the Seed" by Kate Brown. With clear voices and gentle actions, the young learners beautifully expressed the poem's message about growth, patience, and the wonders of nature. Their confident delivery and teamwork reflected their developing language skills and love for poetry. It was a heartwarming performance that truly captured the beauty of learning and growing together.

ACTIVITIES TO LOOK FORWARD TO



Pajama Movie Date



March 18, 2026
PRESCHOOL 9:30AM - 11:30AM
GRADE SCHOOL 10:30AM - 12:30PM

WEAR YOUR FAVORITE PAJAMAS/SLEEPWEAR AND BRING SOME SNACKS AND POPCORN .



SOUTHVILLE MONARCHS INTERNATIONAL SCHOOL

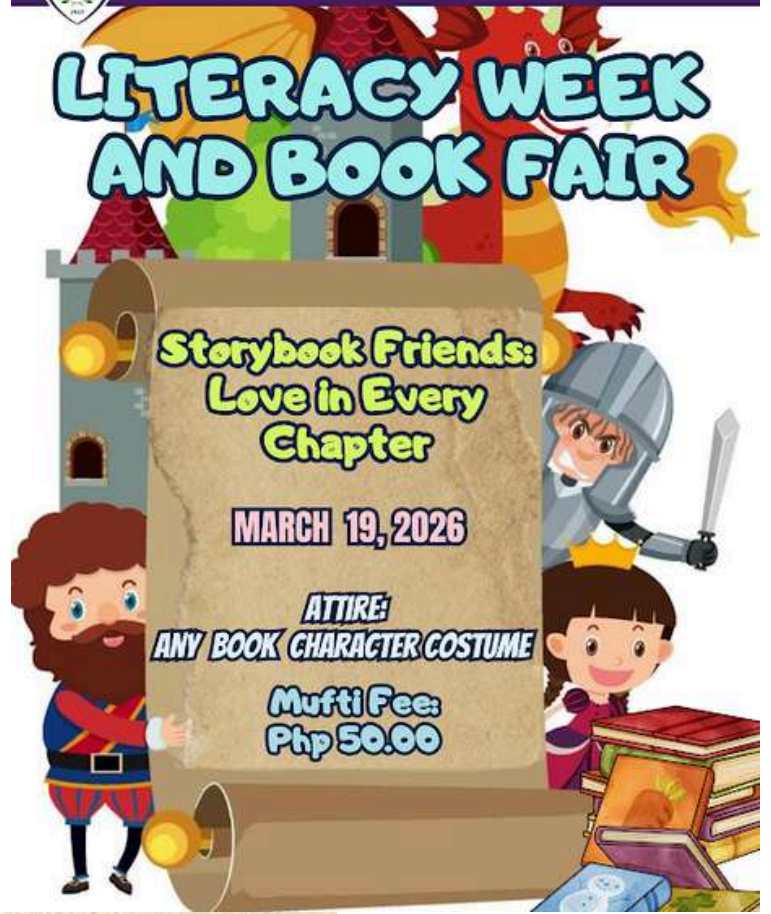
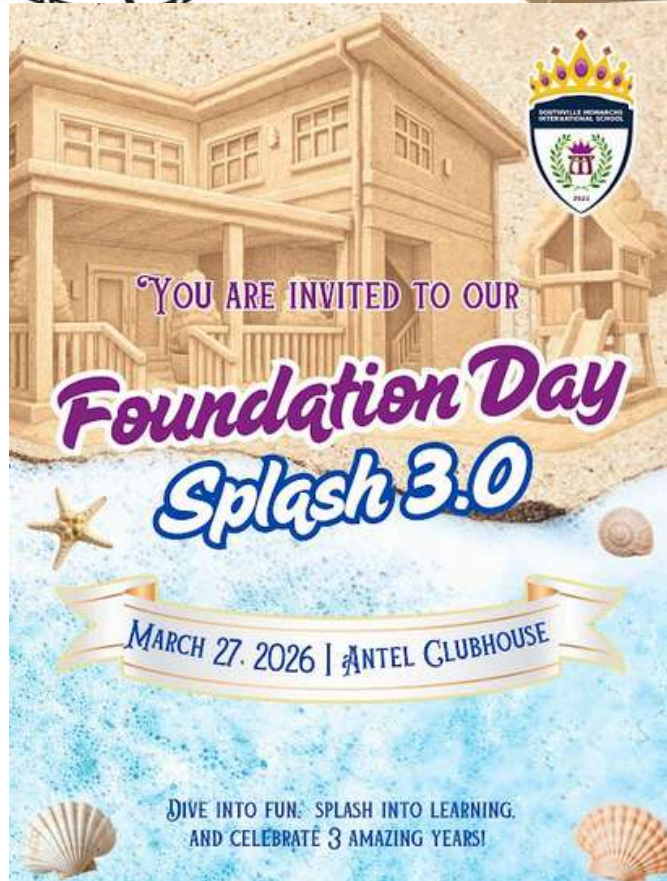
LITERACY WEEK AND BOOK FAIR

Storybook Friends:
Love in Every Chapter

MARCH 19, 2026

ATTIRE:
ANY BOOK CHARACTER COSTUME

Mufti Fee:
Php 50.00

YOU ARE INVITED TO OUR

Foundation Day Splash 3.0

MARCH 27, 2026 | ANTEL CLUBHOUSE

DIVE INTO FUN. SPLASH INTO LEARNING.
AND CELEBRATE 3 AMAZING YEARS!

Social-Emotional Learning Corner

SORT SMART!

STAY SHARP!

Sorting and Simplifying: Identifying Cleanliness Problems and Mess Prevention

1

PRACTICE THE "2-MINUTE CLEANUP RULE"

If a task takes 2 minutes or less such as throwing trash away, arranging books, etc., do it immediately. Small actions prevent clutter from building up.



2

SORT BEFORE YOU STORE

Arrange items into simple categories: **keep**, **store**, **recycle**, or **throw away**



3

IDENTIFY "MESS SPOTS"

Notice areas that get messy quickly. Check and clean these areas (study table, bag, etc.) daily to prevent bigger problems later.



Less mess, less stress - clear space, clear mind

Social-Emotional Learning Corner

SORT SMART! STAY SHARP!

Sorting and Simplifying: Identifying Cleanliness Problems and Mess Prevention

4

ADOPT THE “ONE IN,” “ONE OUT” HABIT

When you bring in a new item (school supplies, papers or notebooks), remove or recycle something you no longer need. This keeps space simple and manageable.



5

END THE DAY WITH A 5-MINUTE RESET

At the end of the day, take five minutes to tidy her space - arrange books, collect trash, and prepare materials for the next day.



REFERENCES:

- Clear, J. (2018). *Atomic Habits*. Avery Publishing.
- Diamond, A. (2013). Executive functions. *Annual Review of Psychology*, 64, 135-168
- Dumas, D., & Schmidt, L. (2018). The effects of clutter on cognitive functioning. *Journal of Environmental Psychology*.
- McMains, S., & Kastner, S. (2011). Interactions of attention and working memory. *Current Biology*
- Zimmerman, B. J. (2002). *Becoming a self-regulated learner*. *Theory Into Practice*



Organized spaces help organized thinking.



SGEN HEALTH BULLETIN
Academic Year 2025-2026
Month of March
March 11, 2026





THE FAST FACTS ON Drowning Prevention

Drowning refers to the condition of **experiencing respiratory distress** due to submersion or immersion in water. The outcomes can be categorized as death, morbidity, or no morbidity.

SIGNS



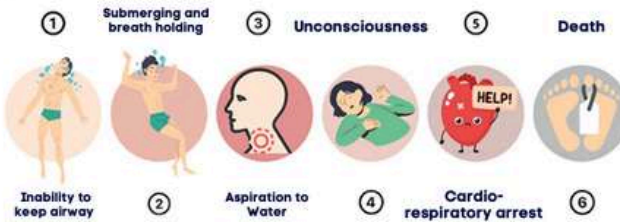
- Coughing
- Wheezing
- Vomiting
- Fatigue
- Shallow breathing
- Blue or pale skin



CHALLENGES



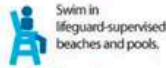
STAGES OF DROWNING



PREVENTING DROWNING

DROWNING PREVENTION TIPS

water safety tips



Swim in lifeguard-supervised beaches and pools.



Put up barriers around the pool or hot tub.



Always swim with a buddy. Even experienced swimmers can tire or get muscle cramps.



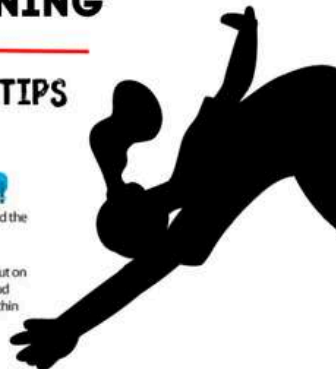
Keep an eye out on children around water. Stay within reach.



Learn proper swimming and safety skills.



Wear a life jacket while boating.



SOURCES

Davis CA, Lareau S. Drowning (<https://pubmed.ncbi.nlm.nih.gov/38925773/>). Emerg Med Clin North Am. 2024 Aug;42(3):541-550. Accessed 11/7/2025.

Rezhyllo. R. What Are The 6 Stages Of Drowning? Child Drowning Prevention Guide | FSA. (2023). Fastswimacademy.com. <https://fastswimacademy.com/six-stages-of-drowning>

Philippine National Police - Ilocos Sur

YOUR VOICE MATTERS: SHARE YOUR FEEDBACK HERE



Customer Satisfaction Survey

Our Public Relations Office has created a survey tool available to all parents, students and stakeholders of Southville Monarchs International School. Simply Scan the QR code below to share your commendations, concerns or suggestions.

Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips.

Kindly click the link below or scan the QR code.



Acknowledgment Form


MARIE VIC F. SUAREZ, PhD
K12 and IB Principal


RAHIMA R. ONA
Deputy Principal

To view the previous SPBs, please click the button below:

SMIS BULLETINS