



# STUDENTS AND PARENTS' BULLETIN

SOUTHVILLE MONARCHS INTERNATIONAL SCHOOL

Managed by Southville International School and Colleges



## “Measuring Milestones: Senior Kinder to Grade 4 Post Standard-Based Assessments”

The **Post Standard-Based Assessment** for Senior Kinder to Grade 4 students was successfully conducted on April 28-29. The activity provided an opportunity to measure learners’ understanding and mastery of key competencies covered during the term. Students approached the assessments with focus and determination, demonstrating their growth and readiness to advance in their learning journey. The results will help guide teachers in refining instruction and ensuring continued support for each child’s development.



### Vision

Southville Monarchs International School (SMIS) is recognized nationally and globally for providing a solid foundation in academics and values to develop lifelong learners who will live productive and happy lives.



### Mission

Southville Monarchs International School is committed to equip learners with the 5Cs (Competence, Character, Commitment to Achieve, Collaboration, and Creativity/Innovation) through an internationally based academic curricula and universal values programs.

These programs are facilitated by competent, creative and caring teachers within a safe and conducive learning environment.

- 6Qs\* Program (Diligence Quotient + Intelligence Quotient + Reading Quotient +, Emotional Quotient + Computer-Technology Quotient= Success Quotient)
- Harvard Executive Functions (Memory, Cognitive, Flexibility, <sup>1</sup>Impulse Control)
- Artificial Intelligence (AI) and Technology-Driven Programs
- Values Program

# CELEBRATING OUR IXL CHAMPIONS!

We are proud to celebrate the outstanding achievements of our Monarchs who excelled in the recent IXL Leaderboard who has mastered the most skills for, **April 27 - May 1, 2026**. Through their dedication and commitment to practice, these students showcased excellence by mastering the most skills during the competition period. Their hard work and perseverance truly set them apart. Keep practicing, keep mastering and you might just be the next IXL Champion



**CHAMPION**



# MONARCHS EXCEL IN IXL!

*April 27 - May 1, 2026*

**WHO HAS MASTERED THE MOST SKILLS?**



**CLEON ZELL SUNGA**  
Grade 1 Galileo



**KYRENE RAE AGAPITO**  
Grade 1 Galileo



**GIANA ROBMARIZ FAYLONA**  
Grade 2 Graham Bell

# IXL LEVEL TOPNOTCHERS

April 27 - May 1, 2026

## WHO HAS MASTERED THE MOST SKILLS?

### Grade 1 Galileo



### Grade 2 Graham Bell



*Congratulations!*



# IXL LEVEL TOPNOTCHERS

April 27 - May 1, 2026

## WHO HAS MASTERED THE MOST SKILLS?

### Grade 3 Peace



### Grade 4 Hope



*Congratulations!*



# MONARCHS IN ACTION



**SOUTHVILLE**  
Monarchs International School

**CONGRATULATIONS!**  
**LAUREN JEORGINA G. DECENA**



**3RD PLACE**  
**BRONZE MEDALIST**

**22<sup>nd</sup> JAPAN WATA OPEN**  
**INTERNATIONAL TAEKWONDO**  
**CHAMPIONSHIP**

MANAGED BY:  **SOUTHVILLE**  
International School and Colleges

The SMIS community is beaming with pride as we congratulate our very own Young Monarch for an outstanding performance at the **22<sup>nd</sup> Japan WATA Open International Taekwondo Championship!** We are thrilled to announce that **Lauren Jeorhina G. Decena**, Grade 1 student, has secured **3<sup>rd</sup> Place** in the Taekwondo competition.

Your hard work and dedication have truly paid off, embodying the excellence we strive for at SMIS. We are so proud of you!

 Congratulations!



SMIS



# SCHOOL ACTIVITIES

Be Global. Be Amazing. Be Southville.



May 7

**Hold my Hand Play**  
**(Grade 3 and 4 only)**

May 18-21

**Preschool 3rd Term Final Assessment**  
**(details to follow)**

May 19-21

**Grade School 3rd Term Final Assessment**

May 23

**Little Campers Day Out**  
**(JK to Grade 4 only)**

May 25

**Preschool Values Education Culminating Day**

# Monarchs Moments

## PRESCHOOL PROJECT APPROACH Nursery Red and Pre-Kinder Blue's TOY PROJECT

### Toy Project: Sensory Bottle



The NPK class continued to develop their Toy Project (Project Approach). This week, they created their own sensory bottles while learning the value of recycling through the story *The Life of a Plastic Bottle*. The students explored how used plastic bottles can be reused in creative ways. They designed colorful and fun sensory bottles by adding colored water, glitter, and small toys. Through this activity, they learned that they can make their own toys and be resourceful by using materials available around them.



# Junior Kinder Purple's SOLAR SYSTEM PROJECT

BE GLOBAL. BE AMAZING. BE SMIS.



## Project Approach

We added a new representation to our project. We hand-drew and colored all eight planets, then pasted them in their correct order on our illustration board.



## Project Approach

We enhanced our project with glitter to create a shimmering and galaxy-like effect.



# Senior Kinder Peach's SLIME PROJECT

## Slime Making Day



SK Peach students creating their very own slime.

## Blow Art : My Slime Monster



SK Peach students creating their blow art representation of a slime.



Southville for Others  
Issue No. 7 March 6, 2026

**Zero Waste Hero Ways**  
Net Zero Future

**Zero Waste, Net Zero Mindset**

Turn off lights  
Unplug unused appliances  
Maximize natural lighting

**ENERGY CONSERVATION**

**"If it's not in use, turn it off."**

- Turn off lights and fans when not in use.
- Unplug chargers and unused appliances.
- Maximize natural lighting and ventilation.

**HABIT FORMATION**

**"Consistency creates climate impact."**

- Choose one eco-habit and commit for 30 days.
- Encourage peers to adopt one sustainable practice.
- Reflect on personal impact.

Use of Reusable Bags when Shopping  
Sustainability at the Table  
Zero Waste Kit

**LOW-CARBON LIVING**

**"Lower your carbon, lighten your footprint."**

- Walk or carpool when possible.
- Reduce unnecessary printing.
- Use digital submissions.

Only print what you need  
Walk, Bike and Carpool when possible  
Digital Notes

# Social-Emotional Learning Corner

## Growth Begins Where Comfort Ends

Going Beyond One's Comfort Zone - Testing Limits



### Practice "Try Something New" Weekly

Intentionally try one unfamiliar activity each week, like joining a new club, different study technique, creative hobby



**Must TRY**



### Reflect and Celebrate Effort (Not Just Success)

At the end of the week, reflect:

- What challenge did I take?
- What did I feel?
- What did I learn?

### Visualize Success before Taking Risks



Go through short mental rehearsals of completing a challenging task.





# Safety for Southville Bulletin

## SISC Safety Officers



Issue No. 5

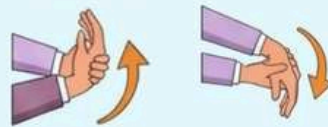
A.Y. 2025-2026



Sitting on your desk for long periods of time may cause Musculoskeletal Disorders (MSDs), especially when you are in a static position. An important part of an Ergonomics Program is stretching. You may vary the type of movement that you do, as long as you change your position to avoid muscle strain.

### Sample stretches that you can do:

#### Wrist Flexion / Rotation



Grasp hand and hold fingers with the other hand. Slowly bend wrist down until you feel a stretch. Hold for 3 to 5 seconds. Relax. Repeat 3 times. Repeat with slow upward bend of the wrist to point of gentle stretch. Hold & relax.

#### Back / Side Stretch



Interlace your fingers and lift your arms over your head, keeping the elbows straight. Press arms as far back as you can. To stretch your sides, slowly lean to the left and then to the right.

#### Shoulder Roll



Slowly roll your shoulders backward 5 times in a circular motion. Then roll shoulders forward 5 times.

#### Back Curl



Grasp your shin. Lift the leg off the floor. Bend forward (curling your back), and reach your nose to your knee. Repeat with the other leg.

#### Hip Stretch



Sit with one leg across the other. Place your arm or elbow on the outside of the crossed leg. Gently apply pressure, while looking the opposite way. Repeat with the other leg.

“Stretch a bit, stay strong and fit!”



A Publication from the Office of the  
**SISC Safety Officers**

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**REFERENCES:**

OHNAP  
Canadian Centre for Occupational Health and Safety  
University of Waterloo  
Workplace Safety and Prevention Services

# YOUR VOICE MATTERS: SHARE YOUR FEEDBACK HERE



## Customer Satisfaction Survey

Our Public Relations Office has created a survey tool available to all parents, students and stakeholders of Southville Monarchs International School. Simply Scan the QR code below to share your commendations, concerns or suggestions.

Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips.

Kindly click the link below or scan the QR code.



## Acknowledgment Form

  
**MARIE VIC F. SUAREZ, PhD**  
*K12 and IB Principal*

  
**RAHIMA R. ONA**  
*Deputy Principal*

To view the previous SPBs, please click the button below:

**SMIS BULLETINS**