



STUDENTS AND PARENTS' BULLETIN

SOUTHVILLE MONARCHS INTERNATIONAL SCHOOL

Managed by
Southville International School and Colleges



WELCOME MESSAGE FROM THE DEPUTY PRINCIPAL

Welcome to a brand-new academic year at SMIS!

It is with great joy and anticipation that I welcome both our returning families and those joining the SMIS community for the first time. As we step into the 2025-2026 school year, we do so with renewed energy, clear goals, and a shared commitment to excellence in learning, growth, and character development.



Rahima P. Ona
Deputy Principal

At SMIS, we believe that education is a partnership between the school, the students, and their families. Together, we aim to create a nurturing environment where every student is empowered to achieve their full potential academically, socially, and emotionally.

This year, we are excited to continue building on our strengths while embracing new opportunities for innovation, collaboration, and holistic development.

Vision

Southville Monarchs International School (SMIS) is recognized nationally and globally for providing a solid foundation in academics and values to develop lifelong learners who will live productive and happy lives.



Mission

Southville Monarchs International School is committed to equip learners with the 5Cs (Competence, Character, Commitment to Achieve, Collaboration, and Creativity/Innovation) through an internationally based academic curricula and universal values programs.

These programs are facilitated by competent, creative and caring teachers within a safe and conducive learning environment.

- 6Qs* Program (Diligence Quotient + Intelligence Quotient + Reading Quotient +, Emotional Quotient + Computer-Technology Quotient= Success Quotient)
- Harvard Executive Functions (Memory, Cognitive, Flexibility, Impulse Control)
- Artificial Intelligence (AI) and Technology-Driven Programs
- Values Program

Our dedicated staff is committed to providing a high-quality education that not only challenges students academically but also encourages curiosity, creativity, and resilience.

To our students: I encourage you to approach this year with an open mind, a positive attitude, and a willingness to try new things. Every challenge you face is an opportunity to grow, and every success, no matter how small, is worth celebrating.

Let's make this a year filled with achievement, inspiration, and memorable experiences.



WHAT IS IXL?

SMIS has partnered with IXL, an award-winning online learning platform, to personalize learning for its Grades 1-12 students. With over 9,000 skills in Math, English, and Science, IXL helps students learn at their own pace through fun, interactive exercises. The platform adjusts to each student's level, giving instant feedback and offering challenges that match their progress. Students can also earn ribbons, points, and prizes, making learning both rewarding and enjoyable. Teachers benefit too, as IXL provides real-time data to help them assign skills, track progress, and give targeted support. With personalized guidance and easy-to-follow examples, students gain confidence, improve quickly, and build strong foundations for future learning.



POLICY ON ABSENCES

Regular and punctual attendance in school activities is required of all students to maximize the development of their potential. Students are expected to arrive promptly in all the classes, assemblies, and other school functions where their presence is required or vital to the activity.

- Upon return from absence, the student must present a medical certificate or an excuse letter from the parents stating the reason of absence.
- The parent/ guardian should inform the school through a phone call or email, if their child/ ward will not be able to go to school.
- A student who incurs thirteen (13) excused or unexcused absences in a term will get a Low Average (LA) grade in the Character component (B1) of the Student Learning Outcomes (SLO). He/she will be disqualified from the Perfect Attendance award.
- If a student has been absent for 20% of the total number of school days, he/she will automatically be dropped from the roll. (Pursuant to DepEd Order no. 88 s. 2018).

The following is the schedule of the start of classes:

Grades 1 and 2	8:00 AM
Grades 3 and 4	11:00 AM

The following is the procedure for readmitting students who have been absent from school:

- An excuse letter for absence from the parents or guardian will be required before the student is allowed to attend classes. The letter will be presented to the Deputy Principal or Head of Discipline.
- Only valid reasons for absence/ tardiness will be considered, such as illness, death in the family, vehicular accident, prior medical appointment, and other instances similar in nature. The reason should be clearly stated in the letter with the attached legal or medical document/ supporting documents.
- The decision to excuse or not to excuse a student's absence or tardiness not similar to the aforementioned instances will be discretionary.
- A student who incurs absences (excused and unexcused) equivalent to 20% of the total number of school days will be dropped from the roll pursuant to the Department of Education (DepEd) policy no. 88, s. 2018.

TARDINESS

Students who arrive in school after the start of specified school hours will be marked late in the attendance record of the homeroom adviser. They are expected to submit a letter from their parent(s) stating the reason.

- All students are expected to be inside their classroom exactly on time for the first period or homeroom, whichever comes first. A student who arrives in class after the start of the first period or homeroom, even by one minute, will be marked late in the attendance record/Student Attendance Monitoring Sheets (SAMS). He/she will get a tardiness slip.
- For students who arrive at 10:00 AM will be marked half day absent and will get a class ticket.
- A student who arrives at 1:00 PM will be marked the whole day absent.
- Three (3) tardiness is equal to one (1) absence

ANNUAL PHYSICAL EXAM (APE)

Southville Monarchs International School will hold its **Annual Physical Examination (APE)** on September 30. This health initiative, to be facilitated by licensed medical professionals, will cover routine check-ups such as height and weight measurement, vision and dental screening, and general medical assessment.



The APE aims to promote the overall well-being of students and ensure that their health supports their learning and daily activities. Updated health records will also serve as a valuable reference for parents and the school in monitoring each child's growth and development.

CAREGIVERS AND DRIVERS' SEMINAR

At Southville Monarchs International School, we deeply value everyone who takes part in shaping our students' education. Caregivers and drivers, who spend meaningful time with our children every day, play an important role in their growth and development. To honor and equip them with skills that matter, we invite the caregivers and drivers of our Preschool and Grade School students to join the Caregivers and Drivers' Seminar on Saturday, October 11, from 9:00 AM to 12:00 NN at SMIS Campus. Registration begins at 8:45 AM. After the session, we will gather for a potluck fellowship. Kindly bring simple snacks or drinks to share.



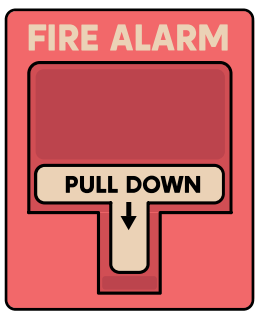
At Southville International School and Colleges, we deeply value everyone who takes part in shaping our students' education. Caregivers and drivers, who spend meaningful time with our children every day, play an important role in their growth and development. Together, let's empower the people who care for our children and make this a meaningful learning experience for all.

MONARCHS MOMENTS

The Grade School students having their weekly General Assembly where they get to meet T. Ima. This week, they focused on the Grade School Discipline Orientation.



Southville Monarchs International School conducted an Earthquake and Fire Preparedness Orientation to equip students, faculty, and staff with essential knowledge and skills in responding to emergencies. The session emphasized safety protocols, proper evacuation procedures, and the importance of staying calm during disasters.



SOCIAL-EMOTIONAL LEARNING (SEL) CORNER

**MONARCH STRONG:
A BULLY-PROOF MINDSET**

- B** **BUILD CONFIDENCE**
Stand tall, maintain eye contact, and believe in yourself.
- U** **UNDERSTAND YOUR STRENGTHS**
Focus on your unique skills and accomplishments.
- L** **LINK WITH FRIENDS**
Form strong, supportive friendships.
- L** **LEARN ASSERTIVENESS**
Speak up respectfully and firmly.
- Y** **YIELD TO CALMNESS**
Stay composed and don't react emotionally to bullies.
- P** **PROTECT YOURSELF ONLINE**
Be cautious with personal information and report cyberbullies.
- R** **REACH OUT TO ADULTS**
Seek help from teachers, parents, or counselors.
- O** **OBSERVE SURROUNDINGS**
Stay in safe, supervised areas.
- O** **OFFER KINDNESS**
Be inclusive and treat others with respect.
- F** **FIND ACTIVITIES YOU LOVE**
Join clubs, sports, or hobbies to boost confidence and meet supportive peers.

**Be Global. Be Amazing.
Be SOUTHVILLE.**

Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips. Kindly click the link below or scan the QR code.



ACKNOWLEDGMENT FORM

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K12 and IB Principal

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