



# STUDENTS AND PARENTS' BULLETIN

SOUTHVILLE MONARCHS INTERNATIONAL SCHOOL

Managed by Southville International School and Colleges



## Virtual Global Learning Never Stops at SMIS VOLT Classes!

As a proactive health and safety measure in light of the flu season, Southville Monarchs International School (SMIS) announced its Health Break from Wednesday, October 8 to Friday, October 10, 2025. The school shifted to **Virtual Online Learning and Teaching (VOLT)** classes to ensure continuous learning while safeguarding the well-being of students and staff. True to the SMIS commitment that learning never stops, classes will proceed virtually, allowing Monarchs to stay engaged, safe, and connected from home.



online Classes



### Vision

Southville Monarchs International School (SMIS) is recognized nationally and globally for providing a solid foundation in academics and values to develop lifelong learners who will live productive and happy lives.



### Mission

Southville Monarchs International School is committed to equip learners with the 5Cs (Competence, Character, Commitment to Achieve, Collaboration, and Creativity/Innovation) through an internationally based academic curricula and universal values programs.

These programs are facilitated by competent, creative and caring teachers within a safe and conducive learning environment.

- 6Qs\* Program (Diligence Quotient + Intelligence Quotient + Reading Quotient +, Emotional Quotient + Computer-Technology Quotient= Success Quotient)
- Harvard Executive Functions (Memory, Cognitive, Flexibility, Impulse Control)
- Artificial Intelligence (AI) and Technology-Driven Programs
- Values Program

Good Morning Song

Grid of participant thumbnails on the right side of the video frame:

- Row 1: Evelyn Katherina W., Ecca Laurel G. M.
- Row 2: Joyce S. Magaña, Rafael Domingo
- Row 3: Karlole Akona, Dyana S. Maniqu
- Row 4: 10 others, Rahima Ona

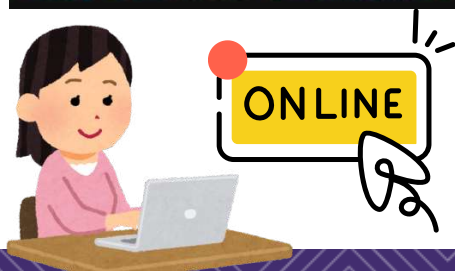
Southville Monarchs International School Attendance Check

Grid of participant thumbnails:

- Row 1: Jan Azekiel Domingo, Nasiah Toledo, Sefried Christoff Lirio
- Row 2: Laveena Mirielle Weill, Arya Elithia Bautista
- Row 3: Giana Robmariz Faylona, Mira Rose V. Jimenez, 3 others, Rahima Ona

Participant Grid:

- Row 1: Mira Rose V. Jimenez, Xedric Kaizer Samson, Laveena Mirielle Weill, Sefried Christoff Lirio, Gabriel Rivera, Arya Elithia Bautista
- Row 2: Giana Robmariz Faylona, Jan Azekiel Domingo, Sparsh Madnani, Nasiah Toledo, Jaedl Sojnia Belale, Jamie M. Ramos



During the VOLT classes, Grade School students took the lead in their IXL activities, showcasing independence and enthusiasm in mastering their skills. With focus and determination, they maximized online learning time to strengthen their foundations in Math and English, proving that Monarchs continue to learn, lead, and excel – even virtually.

The screenshot shows the IXL dashboard interface. On the left, under 'Completed (10 mastered skills)', there is a list of tasks: 'Choose the multiples of a given number up to 10 (60)', 'Identify roles in food chains', 'Place value names', and 'Place value models (48)'. On the right, a green box displays 'Your Benchmark is complete!' with a 'See your action plan' link. The top right corner shows a grid of student video feeds, including Princess Kay... and Javella Cesca.

This screenshot displays a grid of student progress cards. Each card shows the student's name, a sample question, the number of questions answered, and a score. For example, Ariella Beatriz Ravelo has 19 questions answered with a score of 74, and Prince Oliver II has 26 questions answered with a score of 100. The right side of the image shows a grid of student video feeds.

The screenshot shows the 'Student activity wall' with a grid of student progress cards. Questions include 'Choose the sensory details that match the picture' and 'Identify the adjective that describes the noun'. Scores range from 36 to 100. The right side features a grid of student video feeds.



# CELEBRATING OUR **IXL** CHAMPIONS

We are proud to celebrate the outstanding achievements of our Monarchs who excelled in the recent IXL School-wide Leaderboard held from September 30 to October 3, 2025! Through their dedication and commitment to practice, these students showcased excellence by mastering the most skills during the competition period. Their hard work and perseverance truly set them apart.

Congratulations to our Top 3 performers for this week's leaderboard challenge! Your achievement reflects not only your talent but also your determination to keep learning and growing. Keep practicing, keep mastering and you might just be the next IXL Champion!



**Felipa Leonor Rodriguez**  
Grade 2



**Clara Mae Lee**  
Grade 2



**Jaeni Sophia Belale**  
Grade 2

Who has mastered the most skills?



STARTED  
**Sep 30**  
10:11 AM

ENDED  
**Oct 3**  
8:00 AM



# MONARCHS MOMENTS

Last October 11, SMIS held a Caregivers and Drivers Seminar (CADS) at SMIS campus. We were privileged to have Ms. Jovy P. Cuid, RN, the Section Chief of the Operations and Warning Section of the City Disaster Risk Reduction Management Office of General Trias City.

The session focused on Standard First Aid Training, equipping participants with essential life-saving knowledge and skills. The seminar also served as a meaningful opportunity to acknowledge the vital role of caregivers and drivers in ensuring the safety, care, and well-being of SMIS students.



# MONARCHS MOMENTS



# MONARCHS MOMENTS



# ACTIVITIES TO LOOK FORWARD TO



SOUTHVILLE MONARCHS INTERNATIONAL SCHOOL

# SPOOKTACULAR

# HALLOWEEN

# PARTY

## 24 OCTOBER 2025

**SPECIAL MUFTI**

**ATTIRE:**

**ANY SUPERHERO OR NON-SCARY HALLOWEEN COSTUME**



**DON'T FORGET TO BRING YOUR PUMPKIN BASKET**

# ACTIVITIES TO LOOK FORWARD TO



SOUTHVILLE MONARCHS INTERNATIONAL SCHOOL

## PARADE OF NATIONS

*Theme: Children of the World*

October 23, 2025 | 1:00 pm- 4:00 pm

Attire: Assigned International costume

Venue: Centennial Events Hall



# SOCIAL-EMOTIONAL LEARNING (SEL) CORNER

## Accepting Different Cultural Perspectives and Worldviews

### Practice Active Listening

Listen to other people's stories and experiences without judgment and take genuine interest in their culture



### Be open and curious

Show a spirit of adventure by being curious about different situations and seeking to learn from them



### Collaborate and dialogue

Participate in group discussions and activities that encourage you to work across cultures and appreciate different different views



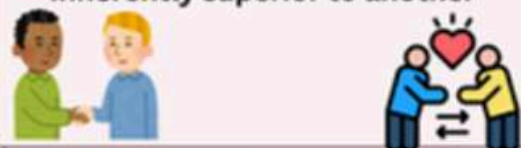
### Explore your own culture

Research and learn about your own family and cultural background to better understand your own perspectives and how it differs from others



### Show respect for differences

Treat others with respect and understand that no culture is inherently superior to another



RESPECT

RESPECT

References:

<https://www.facultyfocus.com/articles/equality-inclusion-and-diversity/five-essential-strategies-to-embrace-culturally-responsive-teaching/>  
<https://www.leviat.org/blog/posts/12-purposeful-ways-to-honour-diversity-in-the-classroom#~:text=Promote%20inclusion%20and%20respect,%20social%20experiences%20and%20values%20and%20worldviews>  
<https://extension.psu.edu/what-is-cultural-competence-and-how-to-develop-it#~:text=Practice%20openness%20by%20admitting%20you%20don't%20know,who%20does%20differ%20from%20youself>  
<https://www.apa.org/gradpsyc/2015/08/cultural-competent>

# YOUR VOICE MATTERS: SHARE YOUR FEEDBACK HERE



## Customer Satisfaction Survey

Our Public Relations Office has created a survey tool available to all parents, students and stakeholders of Southville Monarchs International School. Simply Scan the QR code below to share your commendations, concerns or suggestions.

Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips.

Kindly click the link below or scan the QR code.



## Acknowledgment Form

  
**MARIE VIC F. SUAREZ, PhD**  
*K12 and IB Principal*

  
**RAHIMA R. ONA**  
*Deputy Principal*

To view the previous SPBs, please click the button below:

**SMIS BULLETINS**