



A.Y. 2025 -2026 / April 30, 2026

SPB ISSUE NO. 34



STUDENTS AND PARENTS' BULLETIN

SOUTHVILLE INTERNATIONAL SCHOOL AND COLLEGES



YOUNG MONARCHS MAKING A DIFFERENCE

Last March 24, 2026, our young Monarchs from the STAR Campus brought compassion to life through a heartfelt outreach initiative, Prosperity Outreach for Underprivileged Children (POUCh). More than simply preparing goodies for their beneficiaries from our CAA partner school, our students offered something far more meaningful—the gift of connection.

Through thoughtfully planned games and a simple yet joyful program, our young Monarchs created moments of laughter, belonging, and genuine friendship. In each shared smile and interaction, they made every POUCh child feel seen, valued, and remembered.

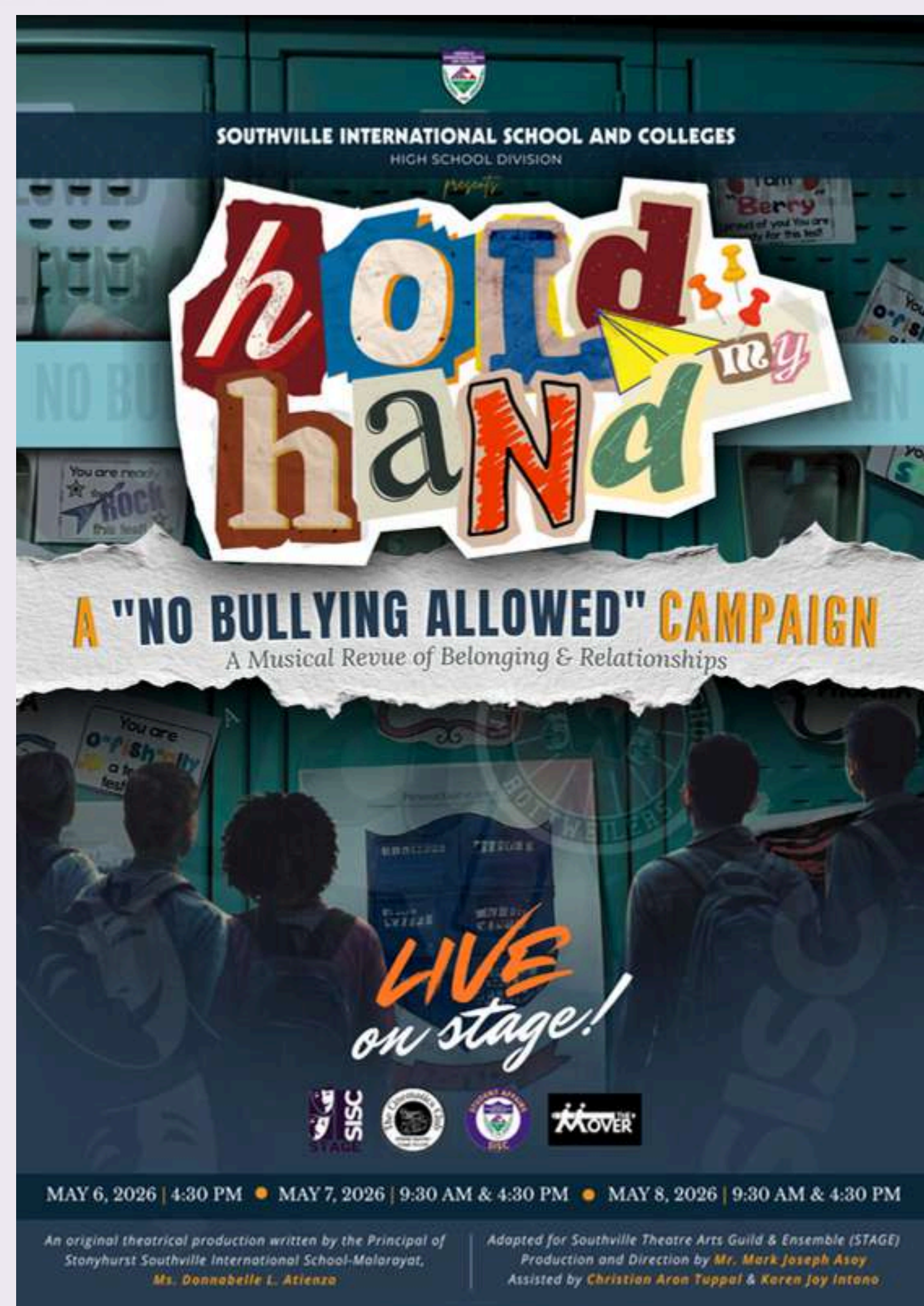
This meaningful experience was further affirmed by the teachers from CAA School. As shared by Mrs. Judith, it is heartwarming to witness how the POUCh Program has evolved beyond an act of service into a genuine source of joy for the students themselves. While charity often centers on the recipients, this initiative reveals a deeper truth—that giving, in itself, becomes a fulfilling and enriching experience. This was clearly reflected in the smiles, sincerity, and heartfelt care demonstrated by the Southville grade school students toward their POUCh beneficiaries.

Indeed, this outreach not only touched the lives of the children they served but also nurtured empathy, kindness, and social responsibility in our students—reminding us all that when giving comes from the heart, it enriches both the giver and the receiver in lasting and meaningful ways.

HIGH SCHOOL STUDENTS TAKE THE STAGE AGAINST BULLYING

The High School Division of Southville International School and Colleges (SISC) will stage its year-end play, *Hold My Hand*, on May 6–8, 2026 as part of the school’s No Bullying Allowed campaign. The production serves as a meaningful platform to promote empathy, respect, and the courage to stand up against bullying.

Through powerful storytelling and student-led performances, *Hold My Hand* explores the emotional realities of bullying and the importance of compassion, inclusion, and understanding within the school community. The play reflects Southville’s continued commitment to fostering a safe, respectful, and supportive environment where every student feels accepted and heard.



Parents, students, and members of the community are invited to witness this inspiring production that not only showcases talent, but also helps build a positive school climate where everyone is safe, respected, and valued.



SOUTHVILLE PEP SQUAD TAKES THE PODIUM!

With strength, precision, and unwavering team spirit, the Southville Pep Squad soared to new heights at the National Cheerleading Competition 2026, held at Ateneo de Manila University last March 28–29, 2026.

Competing against some of the nation’s best, our talented athletes proudly secured 2nd Runner-Up in the All Girl Senior Group Stunts category—an achievement that reflects not only their skill and discipline, but also their resilience, trust in one another, and relentless pursuit of excellence.





Every lift, toss, and catch told a story of dedication. Behind each routine were countless hours of training, moments of challenge, and a shared commitment to rise stronger together. Their performance was not just about executing stunts—it was about embodying the true spirit of a Southville Monarch: courageous, determined, and united.

This milestone reflects what passion and teamwork can achieve. Congratulations to our Southville Pep Squad for inspiring us all—you’ve shown that with heart and hard work, we can grow, support one another, and reach meaningful success.

MONARCHS SHINE IN HIPPO PRELIMINARY ROUND

Southville’s young Monarchs have once again demonstrated excellence on the global stage as they achieved outstanding results in the HIPPO English Language Olympiad Preliminary Round. Competing alongside participants from around the world, our students showcased exceptional proficiency in English, critical thinking, and confidence—qualities that truly embody the spirit of a Southville learner.

In the HIPPO S1 Category, our Grade 5 and Grade 6 Monarchs delivered remarkable performances, earning distinctions across Gold, Silver, Bronze, and Merit levels. Among the awardees are:





LIME POSTRADO
SILVER AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



MELANIYA ADVISO
SILVER AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



QUEEN LALVANI
SILVER AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



LUNA MAIGUE
SILVER AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



HANA OBILES
SILVER AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



CELINA ILAGAN
SILVER AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



HAILEY BAJAR
SILVER AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



FRANKIE MOUNTER
SILVER AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



MAISHA DE SILVA
SILVER AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



LUCAS TECSON
SILVER AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



ZOEIA DIMAKUTA
SILVER AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



VIKTOR CHUA
SILVER AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



VITO DE JOYA
SILVER AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



FELIPA RODRIGUEZ
SILVER AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



SIA SHARMA
SILVER AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



FRANZIAH BUKID
SILVER AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



ANTON ORFALAS
SILVER AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



SAMUEL MERGINIO
BRONZE AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



CARL ESCUREL
BRONZE AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



YEONGHO KIM
BRONZE AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



ALEZANDRE FERNANDEZ
BRONZE AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



QUEEN CASADOR
BRONZE AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



CRISJANDRA FERNANDEZ
BRONZE AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



ONADEE WEERASINGHE
BRONZE AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



MIGUEL BERNARDO
BRONZE AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



HAYOUNG OBILES
BRONZE AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



FATIMAH DOMKI
BRONZE AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



CALEB D'ARAN
BRONZE AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



RATU MACARAEG
BRONZE AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



DANIEL CHO
BRONZE AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



ALEXANDER BIAGTAN
BRONZE AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



ZHANGRYL MACARAEG
BRONZE AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



BOM KIM
BRONZE AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



ZIAN LANTIN
BRONZE AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



PAUL ALICUMAN
BRONZE AWARD
HIPPO ENGLISH LANGUAGE OLYMPIAD



COURAGE BEYOND HIS YEARS: LUCA BRAMBILLA SHINES IN FENCING ARENA

In the world of fencing, where precision meets discipline and courage defines every move, young athletes are tested not just by skill—but by the strength of their spirit. Last March 28, 2026, Luca Brambilla proved that true excellence knows no age.

Competing in the Republic Fencing Young Musketeers Competition, Luca secured an impressive 3rd place (Bronze Medal) in the U11 Boys' Foil Category—a remarkable feat made even more inspiring by the fact that Luca officially belongs to the U10 division. Facing older and more experienced opponents, he stepped onto the piste with determination far beyond his years.



Every bout demanded focus, resilience, and strategic thinking, and Luca rose to the challenge with confidence and composure. His victory is not just about a medal—it is a testament to his hard work, perseverance, and fearless mindset.

Luca's achievement reminds us that limits are often self-imposed, and greatness begins the moment we dare to step beyond what is expected of us. By taking on a higher category and emerging victorious, he has shown what it truly means to be a young champion.

Congratulations, Luca, on this outstanding accomplishment. Your Southville family is proud of you—and we look forward to seeing you continue to rise, one touch at a time.

XANDER DELA TORRE MAKES WAVES WITH FIVE SILVER WINS

Southville International School and Colleges proudly celebrates the remarkable achievement of Xander Joseph dela Torre (Grade 4 – Humility), who showcased exceptional talent and determination at the Milo Interschool Long Course Swimming Championships held on March 28, 2026 at the Muntinlupa Aquatic Center.



Competing in Division A for Boys 10 years old, Xander delivered an outstanding performance across multiple events, earning an impressive five silver medals in the following categories:

- 100m Freestyle
- 50m Butterfly
- 50m Backstroke
- 50m Breaststroke
- 50m Freestyle

Each race reflected not only his athletic skill but also his discipline, perseverance, and unwavering commitment to excellence. To consistently place at such a high level across different strokes is a testament to his versatility and dedication to the sport.

Xander's achievement is more than a collection of medals—it is a powerful example of what young Monarchs can accomplish through hard work, focus, and passion. His journey in the pool inspires others to push beyond their limits and strive for greatness in their own pursuits.

Congratulations, Xander! You continue to make Southville proud as you swim your way toward even greater victories.



I EXCEL IN IXL!

We are proud to celebrate the outstanding achievements of our Monarchs who excelled in the recent IXL School-wide Leaderboard held from April 6-10, 2026.

Through their dedication and commitment to practice, these students showcased excellence by mastering the most skills during the competition period. Their hard work and perseverance truly set them apart.

Congratulations to our Top 3 performers for this week of leaderboard challenges! Your achievement reflects not only your talent but also your determination to keep learning and growing.

Keep practicing, keep mastering—and you might just be the next IXL Champion!

Please note: IXL top notchers are identified based on the IXL Leaderboard, which is set weekly. The Leaderboard reflects the total skills mastered by students within the given time frame, including required skills, optional skills, and other IXL skills not specifically labeled as required or optional. The leaderboard data is generated from the IXL dashboard across SGEN schools on a weekly basis.

OVERALL TOPNOTCHERS



Be Global. Be Amazing. Be Southville.

FARIS IBRAHIM

TOP 1
1 - MARIE CURIE

IXL CHAMPION

Be Global. Be Amazing. Be Southville.

SAMIYAH LLORENTE

TOP 2
5 - UNDERSTANDING

IXL CHAMPION

Be Global. Be Amazing. Be Southville.

KEON RESULTA

TOP 3
2 - EUCLID

IXL CHAMPION

YEAR LEVEL TOPNOTCHERS



YELYN KANG
3 - KAIZEN
IXL CHAMPION



NIA ALAJANGI
4 - CHARITY
IXL CHAMPION



SCHARLET ZAPATA
6 - PERSEVERANCE
IXL CHAMPION



ELMER CODILLA III
7 - KINDNESS
IXL CHAMPION



RAPHAELLA FRANCO
8 - JOY
IXL CHAMPION



DEVESH NARANG
9 - COMPASSION
IXL CHAMPION



YEON WOO CHOI
10 - RESPONSIBILITY
IXL CHAMPION



ALAINA AGUAS
11 - GROWTH MINDSET
IXL CHAMPION



KATELYN TAN
12 - RIGOR
IXL CHAMPION

Congratulations

VALUE OF THE MONTH

APRIL

Rigor: Mark of Excellence



VALUE OF THE WEEK

April 27-May 1, 2026

Going Beyond One's Comfort Zone - Testing Limits

THE HEART OF A MONARCH:

GOING BEYOND ONE'S COMFORT ZONE - TESTING LIMITS

The Heart of a Monarch is a meaningful reflection of the values that shape students into compassionate, responsible, and principled individuals. Through weekly Value of the Week reflections, students share personal insights and experiences that highlight the importance of character in everyday life. This initiative nurtures self-awareness, empathy, and a deeper understanding of how values guide actions and decisions. More than just a feature, it celebrates the voices and growth of students as they embody what it truly means to be a Monarch.

For the longest time, the guitar was my safest space. It was just me, the keys, and the music I loved, no eyes watching, no expectations, no mistakes that felt like anything more than a small slip to fix later. Playing guitar was my comfort zone. It brought me a sense of peace and calmness. But deep down, I knew I wanted more than to play in empty rooms. I wanted to share what music meant to me, and that meant saying yes to a guitar recital, something that terrified me more than anything else.

Stage fright felt like a wall I could never climb. Just thinking about standing on the stage, under the lights, with dozens of people waiting for me to play made my palms sweat and my mind go blank. I worried I'd forget every note, that I'd mess up and embarrass myself, that all my practice would mean nothing the moment I sat down in front of an audience. Fear told me to stay where it was safe, to stick to what I knew. But I also knew that nothing ever grows in comfort zones.

I didn't conquer my fear overnight. I rejected recitals and playing in school, but then I thought I would never be able to show my talent and what I'm capable of doing. I knew I couldn't let my talent go to waste. So, I repeated to myself that perfection wasn't the goal, but sharing my love for music was. I committed myself to the recital, I felt proud of myself for showing up, even when I was afraid. Stepping beyond my comfort zone, wasn't just about playing in a recital. It was about proving that fear doesn't have to stop me. That the things that scare us most are often the ones most worth doing. Today, I know I can walk onto any stage, face any fear, because I've already done the hardest part. It's leaving what's safe to chase what matters.



**CHLOE AUGUSTINE
SALVADOR**

5 - Righteousness

Monarchs Moments

STAR CAMPUS

“ STAR Campus Preschool | Project Approach in Action ★
Learning comes alive when little learners explore the real world! Through our Project Approach activities, our preschoolers experienced the beauty of hands-on and experiential learning. ”



SK Aqua went on a community visit to PATTS College of Aeronautics, where they saw how aviation connects to the real world.



JK Mint learned the basics of first aid with Sir Denz, discovering how helping others is an important life skill.



PK Blue explored the fascinating world of ocean animals through engaging hands-on activities.

Monarchs Moments MUNICH CAMPUS

“ Blooming with grace and good manners 🌸🌟

Our Grade 4 students enjoyed a delightful Fine Dining experience where they practiced etiquette, confidence, and meaningful conversations in full bloom. ”



Monarchs Moments

LUX CAMPUS

“ Fieldwork. Discovery. Real science in action. Our 8th grade students turned everyday spaces into living laboratories during the Biodiversity workshop with Leave-A-Nest last April 27, 2026. ”



Monarchs Moments

IB CAMPUS

“ The IB 1 students brought color to South Mansfield College through a vibrant mural created for CAS. Blending creativity and service, the project reflects collaboration, expression, and a shared commitment to making a lasting impact on the school community. ”



Social-Emotional Learning Corner

Growth Begins Where Comfort Ends

Going Beyond One's Comfort Zone - Testing Limits

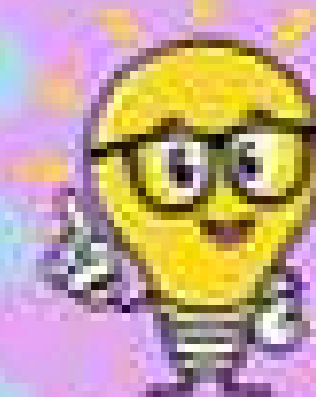


Practice "Try Something New" Weekly

Intentionally try one unfamiliar activity each week, like joining a new club, different study technique, creative hobby



Must TRY



Reflect and Celebrate Effort (Not Just Success)

At the end of the week, reflect:

- What challenge did I take?
- What did I feel?
- What did I learn?

Visualize Success before Taking Risks



Go through short mental rehearsals of completing a challenging task.



REFERENCES:

- Kolb, D. A. (1984). *Experiential learning: Experience as the source of learning and development*.
- Ryan, R. M., & Deci, E. L. (2000). Intrinsic and extrinsic motivations. *Contemporary Educational Psychology*, 25(1), 54-67.
- Taylor, S. E., & Pham, L. B. (1996). Mental simulation and goal achievement. *Personality and Social Psychology Bulletin*.

Zero Waste Hero Ways

Net Zero Future

Green Schools, Net Zero Communities

Earth Month

In celebration of Earth Month, the Zero Waste Hero Campaign for April promotes collective environmental action by empowering students, employees, and the school community to practice sustainable habits that contribute to a Net Zero future.

This campaign highlights how small individual actions, when done together, create greener schools and climate-resilient communities.



WASTE REDUCTION & RESPONSIBLE CONSUMPTION

Practice zero waste habits by refusing single-use items, bringing reusable containers, and minimizing everyday waste.

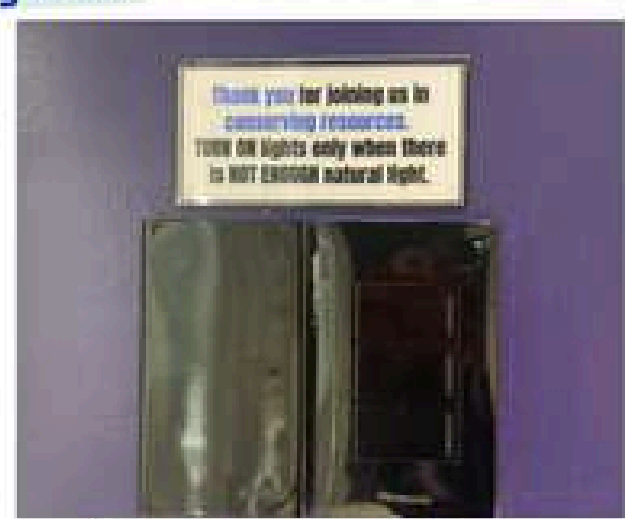
SUSTAINABLE SCHOOL SPACES

Promote proper waste segregation, paperless practices, energy conservation, and clean, eco-friendly classrooms and offices.



Proper Waste Segregation

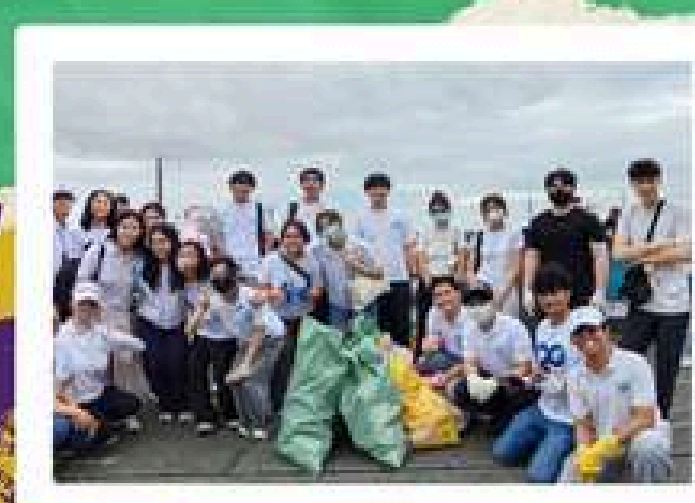
Clean and organized Classrooms



Unplug unused devices

COMMUNITY CLIMATE ACTION

Encourage collective participation through eco initiatives, green pledges, and shared actions that contribute to Net Zero Communities.



Coastal Clean Up Drives



Tree Planting Activities



Eco Awareness

Share your eco-friendly action and help build Green Schools and Net Zero Communities.

Submit a photo or short description of your sustainable action.

- One eco action = one submission
- Individual or group participation allowed
- Selected entries may be featured as Zero Waste Heroes

[Submission Link](#)



JOIN THE MOVEMENT!

Sustainability Starts With You!

YOUR VOICE MATTERS:

SHARE YOUR FEEDBACK HERE



Customer Satisfaction Survey

Our Public Relations Office has created a survey tool available to all parents, students, and stakeholders of Southville International School and Colleges. Simply scan the QR code below to share your commendations, concerns, or suggestions.

Kindly scan the QR code.

Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips. Kindly scan the QR code to the right or click the link below:



[Acknowledgement Form](#)

Marie Vic F. Suarez, PhD
Principal, K12 and IB

To view the previous SPBs, please click the button below:

[K12 and IB Bulletins](#)