



SPB ISSUE NO. 35

A.Y. 2025 -2026 / May 8, 2026

STUDENTS AND PARENTS' BULLETIN

SOUTHVILLE INTERNATIONAL SCHOOL AND COLLEGES

SOUTHVILLE EARNS TOP 12 NATIONAL RANKING IN PHIMO 2026

SISC has been recognized as one of the Top 12 Most Outstanding School Awardees in the Philippine International Mathematical Olympiad (PhIMO) Heat Round 2026 after its mathletes delivered an elite performance in mathematical creativity and problem-solving skills.

Held on March 8, 2026 via an online platform, the competition gathered some of the country's finest young mathematicians with Southville contestants earning a total of 16 Gold Medals, 17 Silver Medals, 19 Bronze Medals, and 9 Merit Awards.

All SISC gold, silver, and bronze medalists qualified for the PhIMO Finals which will be held onsite in Clark, Pampanga from September 4-7, 2026, featuring other prizewinners from Australia, Cambodia, Indonesia, Japan, Malaysia, Myanmar, Taiwan, Thailand, and Vietnam.



MONARCHS RISE IN THE SGEN-ROTARY STOCK TRADING CHALLENGE – MARCH 2026 RANKINGS

Southville International School and Colleges proudly celebrates the impressive performance of our Monarchs in the SGEN–Rotary Club Makati Salcedo (RCMS) Stock Trading Challenge for March 2026.

Demonstrating strategic thinking, financial literacy, and resilience in a dynamic trading environment, several of our students secured spots in the Top 7 Monthly Rankings under the Individual Category.

Leading the pack is **Hwang Yeong Chan** (IB 2 – Balanced), who clinched 1st Place with an outstanding 16.82% profit, followed closely by **Xu Yu Xiang** (IB 2 – Risk-Taker) in 2nd Place with 12.46% profit.

Also making their mark are:

- Advincula, Jose Jerald (G12 – Tenacity) – 3rd Place
- Laraño, Alarice Willow (IB 1 – Inquirers) – 4th Place
- Toyco, Jose Fernandez (SISFU – College 3rd Year) – 5th Place
- Han Tae Hee (IB 1 – Communicators) – 6th Place
- Vidal, Liam Paulo (IB 1 – Communicators) – 7th Place

Starting from an initial investment of Php 10,000, these students navigated market fluctuations with skill and determination—proving that Monarchs are not only academically excellent but also financially savvy and future-ready.

This achievement reflects our commitment to developing globally competitive learners equipped with real-world skills. Congratulations, Monarchs! Your success inspires us all to think boldly, act wisely, and lead with confidence.

**ROTARY CLUB MAKATI SALCEDO (RCMS) & SGEN STOCK TRADING CHALLENGE
REAL MONEY - INDIVIDUAL CATEGORY**

TOP GAINERS

**MONTHLY RANKING
MARCH 2026**

#	SCHOOL	NAME OF STUDENT	PORTFOLIO	PROFIT %
1	SISC IB 2 - Balanced	Hwang, Yeong Chan	11,682.21	16.82%
2	SISC IB 2 - Risk-Taker	Xu, Yu Xiang	11,246.29	12.46%
3	SISC 12 - Tenacity	Advincula, Jose Jerald	10,320.69	3.21%
4	SISC IB 1 - Inquirers	Laraño, Alarice	9,249.03	-7.51%
5	SISFU - College 3rd Year	Toyco, Jose Fernandez	8,715.88	-12.84%
6	SISC IB 1 - Communicators	Hee, Han Tae	8,619.35	-13.81%
7	SISC IB 1 - Communicators	Vidal, Liam	8,305.15	-16.95%

Investment: Php 10,000



MONARCHS COMPUTE THEIR WAY TO EXCELLENCE AT HKICO 2026!

The Southville Monarchs once again demonstrated outstanding analytical thinking and computational mastery at the Hong Kong International Computational Olympiad (HKICO) – Heat Round 2026, held online on April 5, 2026.

Competing against young minds from across the region, our students showcased exceptional problem-solving skills, precision, and perseverance—bringing home an impressive collection of medals across all grade levels.

Leading the roster of achievers is **Yejin Seo** (12 - Grit), who earned a Gold Medal as a Perfect Scorer, a remarkable feat that highlights both excellence and mastery in computational thinking.





CHAMPION'S SPIRIT: DOMINIC EMPEÑO TAKES GOLD IN LUZON KARATE TOURNAMENT

Southville proudly celebrates the outstanding achievement of Dominic Empeño, who secured 1st Place in the I.K.O. Kyokushinkaikan Philippines 3rd All Luzon Karate Friendship Tournament, held last April 11, 2026 in Subic, Zambales.

Demonstrating exceptional discipline, strength, and mastery of his craft, Dominic rose above the competition and showcased the true spirit of karate—perseverance, respect, and excellence. His victory is a testament to his hard work, rigorous training, and unwavering determination.

We commend Dominic for bringing pride and honor to the Southville community. Your achievement inspires your fellow Monarchs to pursue excellence and embody the values of dedication and resilience.

Congratulations, Dominic!



I EXCEL IN IXL!

We are proud to celebrate the outstanding achievements of our Monarchs who excelled in the recent IXL School-wide Leaderboard held from April 27-May 1, 2026.

Through their dedication and commitment to practice, these students showcased excellence by mastering the most skills during the competition period. Their hard work and perseverance truly set them apart.

Congratulations to our Top 3 performers for this week of leaderboard challenges! Your achievement reflects not only your talent but also your determination to keep learning and growing.

Keep practicing, keep mastering—and you might just be the next IXL Champion!

Please note: IXL top notchers are identified based on the IXL Leaderboard, which is set weekly. The Leaderboard reflects the total skills mastered by students within the given time frame, including required skills, optional skills, and other IXL skills not specifically labeled as required or optional. The leaderboard data is generated from the IXL dashboard across SGEN schools on a weekly basis.

OVERALL TOPNOTCHERS



YEAR LEVEL TOPNOTCHERS



Be Global.
Be Amazing.
Be Southville.

RAOUEL MACAPAGAL

2 - FRANKLIN

IXL CHAMPION



Be Global.
Be Amazing.
Be Southville.

IAN JUNG

4 - LOVE

IXL CHAMPION



Be Global.
Be Amazing.
Be Southville.

SEBASTIAN GUILLERMO

6 - PUNCTUALITY

IXL CHAMPION



Be Global.
Be Amazing.
Be Southville.

NATHAN VANCE

7 - KINDNESS

IXL CHAMPION



Be Global.
Be Amazing.
Be Southville.

ZYRIENA BORDEOS

8 - JUSTICE

IXL CHAMPION



Be Global.
Be Amazing.
Be Southville.

INGYU CHAE

9 - FORTITUDE

IXL CHAMPION



Be Global.
Be Amazing.
Be Southville.

JAN DI PARK

10 - PATRIOTISM

IXL CHAMPION



Be Global.
Be Amazing.
Be Southville.

SHEARIAH LINSANGAN

11 - INNOVATION

IXL CHAMPION



Be Global.
Be Amazing.
Be Southville.

SHANE FLORES

12 - RIGOR

IXL CHAMPION

Congratulations

VALUE OF THE MONTH

MAY

Sincerity, Reliability, Integrity



VALUE OF THE WEEK

MAY 4-8, 2026

Treating Others the Way One Wants to be Treated

WANT TO KNOW MORE ABOUT THE IB PROGRAM IN SISC?

Parents and students who want to learn more about the International Baccalaureate (IB) Diploma Programme at SISC are invited to join the virtual IB Parent Information Session to be held on May 16, 2026 from 9:00 – 11:00 a.m. It is a great opportunity for prospective IB students and their parents to learn more about one of the most well-known and longest-running systems of international education in the world.

SISC has been offering the IB Programme since 2005 for highly motivated students who seek a more challenging academic curriculum in senior high school. SISC students who graduate with the IB diploma are able to study at top-ranked universities all around the world, often with advanced credit. Come and learn more about what a wonderful opportunity IB is for students!



Get to know the IB Diploma Programme

PARENT INFORMATION SESSION

16 May 2026
9:00 am to 11:00 am (VIRTUAL)

Your passport to over 5,000 Universities worldwide!

 UNIVERSITY OF TORONTO
  Massachusetts Institute of Technology

 THE UNIVERSITY OF MELBOURNE
  NUS National University of Singapore

 NYU
  THE UNIVERSITY OF HONG KONG

 서울대학교 SEUL NATIONAL UNIVERSITY
  THE UNIVERSITY OF BRITISH COLUMBIA

 Imperial College London

For More Information
www.southville.edu.ph | 0927-036-5277

Scan to Register 

SCHEDULE OF THIRD TERM EXAMS SET

The Final Exams for Preschool, Grade School and High School students will be held on May 19 – 21, 2026. The detailed schedule will be sent by the Deputy Principals and IB coordinator.

THE HEART OF A MONARCH:

GOING BEYOND ONE'S COMFORT ZONE - TESTING LIMITS

The Heart of a Monarch is a meaningful reflection of the values that shape students into compassionate, responsible, and principled individuals. Through weekly Value of the Week reflections, students share personal insights and experiences that highlight the importance of character in everyday life. This initiative nurtures self-awareness, empathy, and a deeper understanding of how values guide actions and decisions. More than just a feature, it celebrates the voices and growth of students as they embody what it truly means to be a Monarch.

The value of going beyond one's comfort zone is essential in fostering both academic and personal development. I recall a time when I chose to join a school competition that required skills I had not yet fully developed, particularly in critical thinking and public speaking. What made the decision difficult was not just the challenge itself, but my own tendency to avoid situations where I might be judged or make mistakes. I was more comfortable observing than participating, and the idea of stepping into a more visible role made me question my capabilities. Despite this, I realized that staying within what felt safe would only reinforce my fears. With that in mind, I decided to participate, not because I felt ready, but because I understood that growth often begins with discomfort.



FELICE SUMMER MENDIOLA
6 - COLLABORATION

Throughout the preparation and the competition itself, I experienced both difficulty and gradual improvement. I had to dedicate more time to studying, practicing, and refining my ideas, which pushed me to become more disciplined and focused. Although I encountered moments of self-doubt, I also began to notice progress in my ability to express my thoughts more clearly and respond to questions with greater confidence. This experience taught me that stepping outside of one's comfort zone is not merely about achieving success, but about developing resilience, adaptability, and a willingness to learn from both successes and setbacks.

Ultimately, embracing this value has a lasting impact on who I am becoming as both a student and an individual. It challenges me to confront limitations that might otherwise define my abilities and transforms them into opportunities for growth. In an academic context, it drives me to take intellectual risks, participate actively, and pursue excellence even when faced with uncertainty. On a personal level, it strengthens my character by cultivating confidence, perseverance, and a mindset that is not discouraged by failure but motivated by it. By continuously testing my limits, I am not only expanding my capabilities but also preparing myself to face future challenges with courage and determination, making growth a consistent and intentional part of my life.

Monarchs Moments

STAR CAMPUS

“ The JK Mint class visited a special children’s fire station called Strike Fire and Rescue Village, where they had an exciting and hands-on learning experience about safety and rescue. ”



Monarchs Moments

MUNICH CAMPUS

“ Today, our Grade 5 poets turned their thoughts, feelings, and favorite memories into art. From the smallest sparked ideas to the biggest dreams, they shared what truly matters to them through the power of words. ”



Monarchs Moments

LUX CAMPUS

“Taking learning beyond the classroom, our Grade 11 and 12 students explored the world of aviation as they discovered the science, technology, and innovation behind the industry. Through meaningful interactions with actual pilots from Philippine Airlines, students gained firsthand insights into aviation operations, career pathways, and the passion and discipline needed to soar in this dynamic field.”



Monarchs Moments

IB CAMPUS

“ The IB 2 students have officially begun their May 2026 External Examinations, marking a significant milestone in their two-year Diploma Programme journey. These globally recognized assessments challenge students through essays, structured responses, and case-study questions that reflect the rigor, critical thinking, and academic depth of the IB curriculum. As they take on this important season, we celebrate their hard work, resilience, and commitment throughout the programme. ”



Social-Emotional Learning Corner

Kindness Begins with Me



**Treating Others the Way
One Wants to be Treated**



Practice Respectful Communication



- Use polite words
- Listen attentively to others when they are speaking without interrupting
- Think before speaking or posting online

Show Empathy Towards Others



- Try to understand how others might feel in difficult situations.
- Offer support to others who seem lonely, stressed, or upset.
- Avoid teasing, gossiping, or excluding others.

Include Others in Activities

- Invite classmates to join games or conversations
- Be welcoming to those who might feel left out
- Appreciate different cultures and perspectives



Respond Calmly in Conflicts

- When upset, pause and calm down before reacting
- Use respectful language at all times
- Focus on solving the problem rather than blaming



Practice Small Acts of Kindness Daily

- Compliment someone sincerely
- Help classmates with schoolwork or classroom tasks
- Share materials when someone is in need



Be Responsible Online and Offline



- Respect privacy and personal boundaries
- Use social media to encourage rather than criticize others
- Avoid cyberbullying or posting hurtful comments

*Let us practice empathy, respect, kindness,
and consideration for others every day.*

REFERENCES:

- Baumeister, R. F., & Leary, M. R. (1995). The need to belong: Desire for interpersonal attachments as a fundamental human motivation. *Psychological Bulletin*, 117(3), 497-529.
- Eisenberg, N., Spinrad, T. L., & Knafo-Noam, A. (2015). Prosocial development. In M. E. Lamb & R. M. Lerner
- Lyubomirsky, S., Sheldon, K. M., & Schkade, D. (2005). Pursuing happiness: The architecture of sustainable change. *Review of General Psychology*, 9(2), 111-131.
- Wentzel, K. R. (2017). Peer relationships, motivation, and academic performance at school. In A. J. Elliot, C. S.

YOUR VOICE MATTERS:

SHARE YOUR FEEDBACK HERE



Customer Satisfaction Survey

Our Public Relations Office has created a survey tool available to all parents, students, and stakeholders of Southville International School and Colleges. Simply scan the QR code below to share your commendations, concerns, or suggestions.

Kindly scan the QR code.

Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips. Kindly scan the QR code to the right or click the link below:



[Acknowledgement Form](#)

Marie Vic F. Suarez, PhD
Principal, K12 and IB

To view the previous SPBs, please click the button below:

[K12 and IB Bulletins](#)