



A.Y. 2025 -2026 / May 15, 2026

SPB ISSUE NO. 36



STUDENTS AND PARENTS' BULLETIN

SOUTHVILLE INTERNATIONAL SCHOOL AND COLLEGES



MONARCHS EXCEL IN DIPLOMACY AND GLOBAL LEADERSHIP AT MUN CONFERENCE

Our Southville Monarchs once again demonstrated excellence in diplomacy, critical thinking, and global awareness as they brought pride to the school during Model United Nations (MUN) conference.

In the International Maritime Organization (IMO), **Minjung Kang** earned an Honorable Mention, showcasing strong analytical and negotiation skills. In the United Nations Historical Crisis Committee (UMHNN), **Dayna Medina**, representing Caretaker, received a Verbal Commendation, while **Mario Fernandez**, as Jack the Clown, was recognized for Best Position Paper, highlighting his depth of research and clarity of argument.

In the World Health Organization (WHO), **Ariana Louise Quimo**, representing Norway, was awarded a Verbal Commendation for her insightful contributions. Meanwhile, in the Food and Agriculture Organization (FAO), **Alarice Laraño**, representing the United Kingdom, secured an Honorable Mention. **Heechan Park** also received an Honorable Mention in the HCOGR, affirming his strong engagement and diplomacy.

In the Economic Assembly (EA), **Raheem Malik** was awarded Best Position Paper, while **Blaise D'Aran** earned a Verbal Commendation, both demonstrating excellence in policy writing and discourse.

Beyond individual awards, our Monarchs also took on key leadership roles in the conference. In the IMO, **Yeseo Her** served as Deputy Chair, while **Yein Jung** took on the role of Rapporteur.



In the UMHNN, **Seungbin Bae** also served as Rapporteur, contributing to the smooth flow and documentation of committee proceedings.

These achievements reflect not only the intellectual capability of our students but also their commitment to becoming globally-minded leaders. We are incredibly proud of our Monarchs for embodying confidence, collaboration, and excellence on the international stage.

Congratulations, Monarchs! Continue to lead, inspire, and make your voices heard.



Congratulations

BEYOND THE RING: A STUDENT-ATHLETE WITH DETERMINATION

We proudly congratulate Muhammad Siddique Bhyria (Grade 12–Service) for his growing journey in the sport of boxing. As a member of the Elorde Plus Fight Team, Siddique continues to develop his skills through discipline, consistency, and a genuine passion for the “Sweet Science”—a term that reflects the skill, strategy, and discipline behind the sport.

For Siddique, boxing is more than a physical activity—it is a meaningful outlet that supports his academic and personal growth. The regular training, hours of practice, and courage to step into the ring have helped him build focus, resilience, and self-discipline.

His commitment shows how students can pursue their interests while balancing their responsibilities in school.

Recent Bouts and Results

- UKC 2024 – Winner (Unanimous Decision)
- DCASIO Boxing – Winner (1st Round KO)
- UKC 2025 – Winner (Unanimous Decision)
- Move It Boxing Event – Winner (2nd Round KO)
- The Lab Boxing Event – Winner (3rd Round KO)

Exhibition Matches

Siddique has also taken part in exhibition matches that have helped him gain valuable experience:

- Faced a Hong Kong national boxer
- Faced a Filipino national boxer (Majority Draw)

Current Record: 5 Wins – 0 Losses (3 KOs)

Looking Ahead

As Siddique continues to train and improve, we wish him well in his upcoming matches:

- Rematch vs. HK National Boxer – February 28
- UKC 2026 – March 8

Siddique, we commend your dedication and willingness to learn and grow. Keep working hard and representing the school with humility and determination.

Congratulations



SECURE THE THIRD TERM EXAM CLEARANCE

The Third Term Exams of K12 will be on May 19 - 21, 2026. Please settle your accounts at the soonest possible time so we can process your child's Term Exam Clearance. Students who have settled their accounts will be issued a Term Exam Clearance with a reply slip to be returned to the Class Adviser.

The "Term Exam Clearance" should be presented to the adviser/ proctor on the first day of the examination week for the student to be able to take the exam. Those who have settled their account as of May 5, 2026 will receive the term exam clearance from the adviser.

Below are the different options on how you may settle your school fees assessment:

OPTION 1: ONSITE PAYMENT (PAYMENT MADE DIRECTLY TO THE SCHOOL)

1. Cash and check payments may be paid directly to SISC's cashiers at the Luxembourg Campus. For check payments, please make it payable to Southville International School and Colleges Inc.
2. Payment through debit/ credit cards may be paid directly to the cashier. We are accepting the following cards: AMEX, VISA, MASTERCARD. JCB, UNIONPAY, BANCNET, MEGALINK, EXPRESSNET. The cardholder must be present during payment and should provide one (1) valid ID for validation.
3. BDO pay exclusively for BDO cardholders only.

Our office is open every Monday to Friday, 8:00 am to 5:00 pm, and Saturday, 8:00 am to 12:00 nn.

OPTION 2: BANK DEPOSIT (INTER-BRANCH) AND BANK WIRE TRANSFER (WITHIN THE PHILIPPINES AND ABROAD)

Bank of the Philippines Island (BPI)

BPI PESO ACCOUNT:

BPI Unit B Fenina Bldg., CAA Road cor. Cittadella Ave. Village

Pulang Lupa 2, Las Piñas City

Peso Account Name: Southville International School and Colleges

Peso Account Number: 4611-0042-36

SWIFT Code: BOPIPHMM

BPI DOLLAR ACCOUNT:

BPI Unit B Fenina Bldg., CAA Road cor. Cittadella Ave. Village

Pulang Lupa 2, Las Piñas City

Dollar Account Name: Southville International School

Dollar Account Number: 4614-0119-85

SWIFT Code: BOPIPHMM

I EXCEL IN IXL!

We are proud to celebrate the outstanding achievements of our Monarchs who excelled in the recent IXL School-wide Leaderboard held from May 4-8, 2026.

Through their dedication and commitment to practice, these students showcased excellence by mastering the most skills during the competition period. Their hard work and perseverance truly set them apart.

Congratulations to our Top 3 performers for this week of leaderboard challenges! Your achievement reflects not only your talent but also your determination to keep learning and growing.

Keep practicing, keep mastering—and you might just be the next IXL Champion!

Please note: IXL top notchers are identified based on the IXL Leaderboard, which is set weekly. The Leaderboard reflects the total skills mastered by students within the given time frame, including required skills, optional skills, and other IXL skills not specifically labeled as required or optional. The leaderboard data is generated from the IXL dashboard across SGEN schools on a weekly basis.

OVERALL TOPNOTCHERS



Be Global.
Be Amazing.
Be Southville.

AURORA ESTORES

TOP 1
3 - PEACE

IXL CHAMPION

Be Global.
Be Amazing.
Be Southville.

ALEXIS LIU

TOP 2
3 - KAIZEN

IXL CHAMPION

Be Global.
Be Amazing.
Be Southville.

MARC FERRER

TOP 3
5 - UNDERSTANDING

IXL CHAMPION

YEAR LEVEL TOPNOTCHERS



Be Global,
Be Amazing,
Be Southville.

AKIRA NAIR

1 - EINSTEIN

IXL CHAMPION



Be Global,
Be Amazing,
Be Southville.

MATTHEW O'SHAUGHNESSY

2 - EUCLID

IXL CHAMPION



Be Global,
Be Amazing,
Be Southville.

SOO YEON KIM

4 - LOVE

IXL CHAMPION



Be Global,
Be Amazing,
Be Southville.

ISAIAH CACHO

6 - PUNCTUALITY

IXL CHAMPION



Be Global,
Be Amazing,
Be Southville.

JUAN MIGUEL RIGUERA

7- KINDNESS

IXL CHAMPION



Be Global,
Be Amazing,
Be Southville.

CHANWOO KIM

8 - EMPATHY

IXL CHAMPION



Be Global,
Be Amazing,
Be Southville.

NICOLE SABILA

9 - FORTITUDE

IXL CHAMPION



Be Global,
Be Amazing,
Be Southville.

CHAEJEONG LIM

10 - RESPONSIBILITY

IXL CHAMPION



Be Global,
Be Amazing,
Be Southville.

NEONA BOHOL

11 - INNOVATION

IXL CHAMPION



Be Global,
Be Amazing,
Be Southville.

ARANTHA HERNANDEZ

12 - RIGOR

IXL CHAMPION

VALUE OF THE MONTH

MAY

Sincerity, Reliability, Integrity



VALUE OF THE WEEK

MAY 11-15, 2026

Asserting Openly One's Thoughts and Feelings

THE HEART OF A MONARCH:

TAKING RESPONSIBILITY FOR ONE'S ACTIONS AND BEHAVIORS

The Heart of a Monarch is a meaningful reflection of the values that shape students into compassionate, responsible, and principled individuals. Through weekly Value of the Week reflections, students share personal insights and experiences that highlight the importance of character in everyday life. This initiative nurtures self-awareness, empathy, and a deeper understanding of how values guide actions and decisions. More than just a feature, it celebrates the voices and growth of students as they embody what it truly means to be a Monarch.

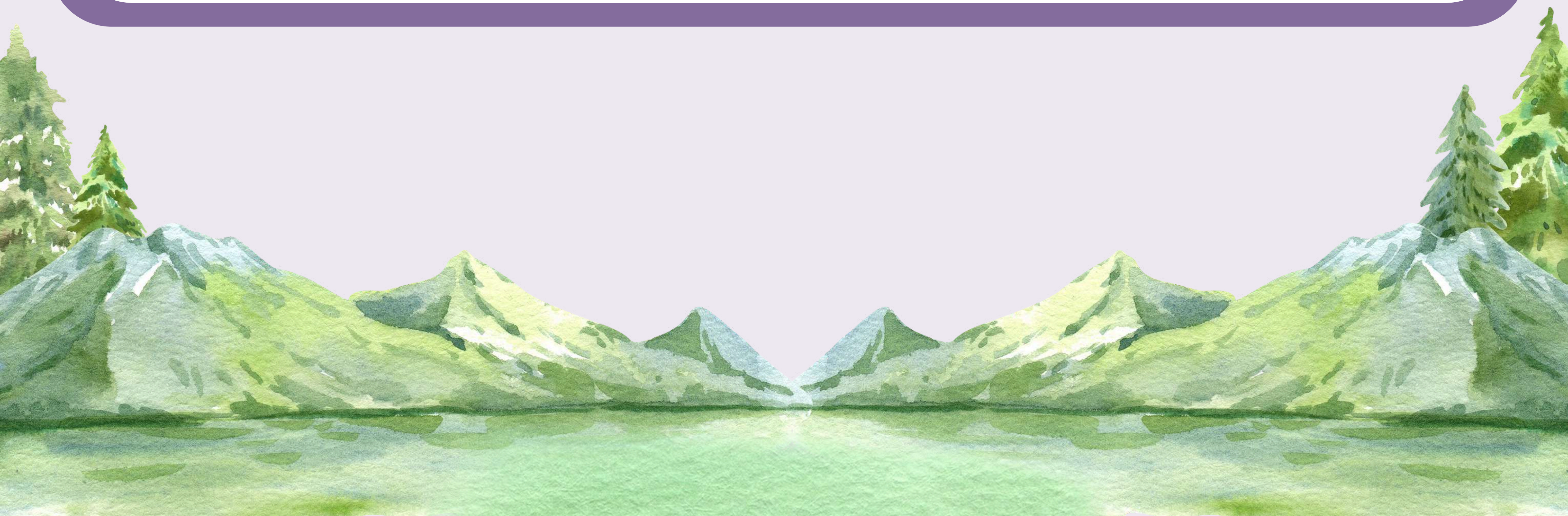
Taking responsibility for our actions and behaviors is very important. It means being honest about our mistakes and learning from them. When we take responsibility, we can become better students and better people. One day, I was getting my shoes from the shoe rack. When I opened the door, I pulled it too hard and the shoe rack broke. I felt very scared because I thought someone would get mad at me.

At first, I did not know what to do, but I knew I should tell the truth. I said sorry to my parents and told them what happened. I also promised that I would be more careful next time. My parents told me it was okay and that accidents can happen, but I should learn to be careful. I felt relieved and happy because I was honest about my mistake.

From this experience, I learned that taking responsibility for my actions is very important. Even if I feel scared, telling the truth is always the right thing to do. This value can help me become a better student and a better person because I can learn from my mistakes and make better choices in the future.



AARIANA MITTAL
3 - Courtesy



Monarchs Moments

STAR CAMPUS

“Pre-K Blue went on a splashy adventure to Fish Savers Pet Shop for their FISH project! The kids discovered all kinds of colorful fish, learned how to care for them, and even got to bring a few fin-tastic friends home to love and look after.”



Monarchs Moments MUNICH CAMPUS

“Senior Kinder Amber explored the exciting world of cars and developed a special interest in car racing. They enjoyed learning how speed, focus, and curiosity drive every race forward.”



Monarchs Moments

LUX CAMPUS

“ Our Grade 12 students embarked on an inspiring industry visit to Google Philippines, where they explored how Artificial Intelligence can serve as a meaningful partner in learning and academic growth. Through engaging discussions and hands-on insights, students discovered how to maximize digital credentialing and Google certifications to strengthen their college readiness and future career pathways. ”



Monarchs Moments

IB CAMPUS

“The IB 1 History and Visual Arts students visited the National Museum of Fine Arts as part of their learning beyond the classroom.

For Visual Arts, museum and gallery visits serve as primary resources as students develop their Artist Project and Connections Study. For History, the visit provided meaningful immersion in analyzing non-discursive sources, helping students strengthen their observation, interpretation, and critical thinking skills.”



Social-Emotional Learning Corner

OWN IT: TAKING RESPONSIBILITY FOR ONE'S ACTIONS

It is accepting ownership of your actions, choices, and behavior, whether the outcome is good or bad. It involves being accountable, learning from mistakes, and doing what is right without blaming others.



ADMIT MISTAKES RESPECTFULLY

Acknowledge the mistake, apologize when necessary, and focus on correcting it.

REFLECT BEFORE REACTING

Pause and think before speaking or acting, especially during conflict or stressful situations.



COMPLETE TASKS ON TIME

Practice accountability by submitting requirements on time, attending to class punctually, and fulfilling responsibilities.

ACCEPT CONSEQUENCES WITH MATURITY

Learn to accept the consequences of one's choices without complaining or putting blame on others.



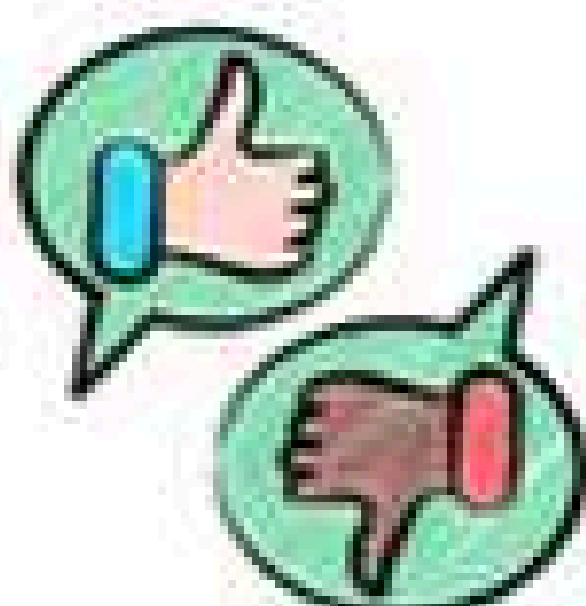
PRACTICE SELF MONITORING



Ask yourself:
"Did my actions today reflect responsibility and respect?"

LEARN FROM FEEDBACK AND CRITICISM

View constructive feedback as an opportunity to grow rather than a personal attack.



SET PERSONAL GOALS AND MONITOR PROGRESS

Set realistic academic and personal goals and take ownership of achieving them through discipline and hardwork.



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- Lerner, R. M., et al. (2013). Positive youth development and relational-developmental systems.

YOUR VOICE MATTERS:

SHARE YOUR FEEDBACK HERE



Customer Satisfaction Survey

Our Public Relations Office has created a survey tool available to all parents, students, and stakeholders of Southville International School and Colleges. Simply scan the QR code below to share your commendations, concerns, or suggestions.

Kindly scan the QR code.

Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips. Kindly scan the QR code to the right or click the link below:



[Acknowledgement Form](#)

Marie Vic F. Suarez, PhD
Principal, K12 and IB

To view the previous SPBs, please click the button below:

[K12 and IB Bulletins](#)