



SPB ISSUE NO. 42

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# STUDENTS AND PARENTS' BULLETIN

SOUTHVILLE INTERNATIONAL SCHOOL AND COLLEGES



## STAR CAMPUS BEGINS A NEW CHAPTER AS SOUTHVILLE MONARCHS INTERNATIONAL SCHOOL (SMIS) – STAR CAMPUS

A new chapter begins for STAR Campus as it officially adopts its new name, Southville Monarchs International School (SMIS) – STAR Campus, beginning Academic Year 2026–2027.

The new name reflects the school's continued growth and strengthened identity as a premier institution dedicated to Basic Education (K12), while remaining deeply rooted in the Southville tradition of academic excellence and holistic learner development.

As part of the Southville Global Education Network (SGEN), SMIS – STAR Campus joins a family of schools that share a common commitment to providing quality education while maintaining unique identities that serve their respective communities. Similar to SMIS Cavite, the newly named campus will continue to cultivate its own distinct culture while upholding the high standards that define Southville education.

While the school's name and branding are evolving, parents and students can expect the same trusted educational experience. School leadership emphasized that there will be no changes to the institution's management, faculty, programs, curriculum, or quality standards.

The campus will continue to offer its international curriculum, innovative instructional approaches, and globally benchmarked assessments. Likewise, the nurturing, learner-centered environment that families value will remain at the heart of the school's mission.

SMIS – STAR Campus will remain an integral part of the SGEN family, benefiting from the same leadership, quality assurance systems, and commitment to educational excellence that have guided Southville institutions through the years.

As the school embraces its new identity, it continues to honor the principles behind the STAR name: **Stanford** Reading and Math Program, **Technology-Assisted** Instruction, **Arts-Enriched** Activities, and **Responsible** Behavior Development Program. These foundational pillars continue to shape the learning experience and inspire students to achieve their fullest potential.

With a renewed identity and an unwavering commitment to excellence, Southville Monarchs International School (SMIS) – STAR Campus looks forward to empowering the next generation of Monarchs and building an even brighter future for its students, families, and community.



## SOUTHVILLE INTERNATIONAL SCHOOL AND COLLEGES EARNS INTERNATIONAL RECOGNITION FOR ITS SPONSORSHIP PROGRAM

Southville International School and Colleges (SISC) has once again demonstrated its commitment to holistic education and student well-being by earning international recognition from the prestigious Character.org as a recipient of a 2026 Promising Practice Award.

Selected from among 290 recognized programs worldwide, SISC's Sponsorship Program was honored for its innovative and meaningful approach to fostering a culture of care, belonging, and character development among students. Character.org, a globally respected organization dedicated to advancing character education, recognizes programs that demonstrate measurable impact in nurturing positive school cultures and empowering students to thrive.

The Sponsorship Program is a unique guidance initiative that ensures every student has a trusted adult in school beyond their classroom teacher. Through regular mentoring sessions, Sponsors provide students with a safe space to share their experiences, celebrate successes, discuss concerns, and receive guidance on academic, social, and personal matters. The program also strengthens home-school partnerships by encouraging collaboration between Sponsors and parents to better support student growth and well-being.

This international recognition affirms SISC's unwavering belief that education extends beyond academic excellence. By intentionally building caring relationships and ensuring that every learner feels seen, heard, valued, and supported, SISC continues to cultivate not only successful students but also compassionate and resilient individuals prepared to make a positive impact in the world.

The recognition places SISC among a distinguished group of schools and organizations worldwide whose programs exemplify "goodness in action" and serve as models for character-centered education.



## **SISC EMERGES VICTORIOUS AT THE SGEN DEBATE CUP 2026**

SISC students demonstrated exceptional academic excellence and competitive spirit at the SGEN Debate Cup 2026, held on May 23 at the Monarchs' Hall. Organized by the SISC Debate Club, the event brought together student delegates from across the Southville Global Education Network, including representatives from SISC, SSIS-B, SSIS-M, and SMC, in a showcase of intellectual discourse and critical thinking.

Leading SISC's achievements was the team of Aryan Jay Verma, Julia Victoria Castro, and Devansh Singh, who emerged as Champions of the Junior Division.

Further highlighting the strength of SISC's debate team, Anji Fujii, Dayna Robin Medina, and Mario Fernandez advanced to the Semi-Final Round of the Junior Division, demonstrating commendable preparation, teamwork, and debating proficiency.

Representing SISC in the Senior Division were Seungbin Bae, Leia Fuji, Lucas Rodriquez, Tish Juliana Geslani, Liam Cristian Engelbrecht, and Taehee Han. Their participation reflected a strong commitment to academic engagement and provided valuable opportunities to refine their skills in public speaking, research, and critical analysis.

The success of the SISC delegates was made possible through the guidance and mentorship of the SISC Debate Club coaches, Miss Jannica Mendoza and Mr. Rinmark Orlanda, who continuously supported and trained the students throughout the competition preparations.

The SGEN Debate Cup serves as an important platform for cultivating competencies that are essential for success in higher education and the global community.

Through the rigorous process of researching issues, constructing evidence-based arguments, and engaging in respectful intellectual exchange, students develop skills that are central to SISC’s Program of Excellence.

The competition strongly supports the pillars of Communication, Financial Literacy, and Technology. Communication is strengthened through the articulation and defense of ideas before an audience and adjudicators. Financial Literacy is reinforced as students evaluate and debate contemporary economic, social, and public policy issues that require informed financial reasoning. Technology plays a vital role in enabling students to access, assess, and synthesize information from diverse digital sources to support their arguments effectively.

SISC’s success at the SGEN Debate Cup reflects the school’s continuing commitment to nurturing articulate communicators, critical thinkers, and responsible global citizens. The accomplishments of all participating delegates stand as a testament to their dedication, perseverance, and pursuit of excellence. The SISC community proudly congratulates all student delegates for representing the school with distinction and for upholding the highest standards of academic achievement.



*Congratulations*

# JENICA BEATRICE ROQUE EARNS INTERNATIONAL PIANO HONORS

Southville proudly celebrates the remarkable international achievements of one of its young musicians, Jenica Beatrice A. Roque, whose talent and dedication have earned her recognition in prestigious global piano competitions.

At the **Singapore Raffles International Music Festival (SRIMF) 2026**, Jenica was awarded the **Silver Award** in the Piano – Junior B Solo Category. This distinction is bestowed upon participants who receive an average score of 90–94.99 from the festival’s distinguished panel of international jurors. In recognition of her exceptional performance, she has also been invited to attend the SRIMF Grand Gala and Award Ceremony at the renowned Victoria Concert Hall in Singapore this coming July 14, 2026.



Adding to this milestone, Jenica also emerged as a **First Place Winner in the Junior Category** (9–12 years old) of the **Vienna Virtuoso International Music Competition 2026**. This prestigious recognition qualifies her for the competition’s newly launched Grand Finals and gives her the opportunity to participate in the concerto competition, where selected winners may perform with a chamber orchestra.

Jenica’s accomplishments reflect the values of excellence, perseverance, and passion that Southville seeks to cultivate in every Monarch. Her success on the international stage is an inspiration to the entire community and a testament to what young learners can achieve through hard work, discipline, and the unwavering support of their families and mentors.

Congratulations, Jenica! May your music continue to inspire and bring pride to the Southville community and the nation.

## MORE WORLD SCHOLAR’S CUP AWARDEES:

Another set of awardees will be featured on the next SPB issue.





**TISH GISLANI**  
GOLD  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**HAN TAEHEE**  
GOLD  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**SHANELLE SY**  
GOLD  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**JENELL ACERDANO**  
GOLD  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**PRINZ GALAY**  
GOLD  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**MUSKAAN KUTTY**  
GOLD  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**AIRA DIESMOS**  
GOLD  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**ETHAN POLLARD**  
GOLD  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**AEISHA DE JONG**  
GOLD  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**SEUNGBIN BAE**  
GOLD  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**PAOLO SCHROETER**  
GOLD  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**AYUMI BEDAR**  
GOLD  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**ALTHYA RUBY HALE**  
GOLD  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**SUBIN CHO**  
SILVER  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**SHEM DIPUTADO**  
SILVER  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**NATHAN MONJE**  
SILVER  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**NANAMI IWAI**  
SILVER  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**VIVIENE FRANCISCO**  
SILVER  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**DELANNA MEDINA**  
SILVER  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**ZOE MAÑOZA**  
SILVER  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**RYMME MACAPAGAL**  
SILVER  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**RHYS CARLOS**  
SILVER  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**JACOBSON CO**  
SILVER  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**ARMIN MEHR**  
SILVER  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**MUMAR VELUZ**  
SILVER  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**LEIA FUJII**  
SILVER  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**TERESA PEREZ**  
SILVER  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**ONJU PAK**  
SILVER  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**MARYLIND MENDOZA**  
SILVER  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**PAULINA MASILUNGAN**  
SILVER  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**GWENDOLYN TANGOG**  
SILVER  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**MATEO ESTANISLAO**  
SILVER  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**ETIENNE SEE**  
SILVER  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



**MARIA ACELAJADO**  
SILVER  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP

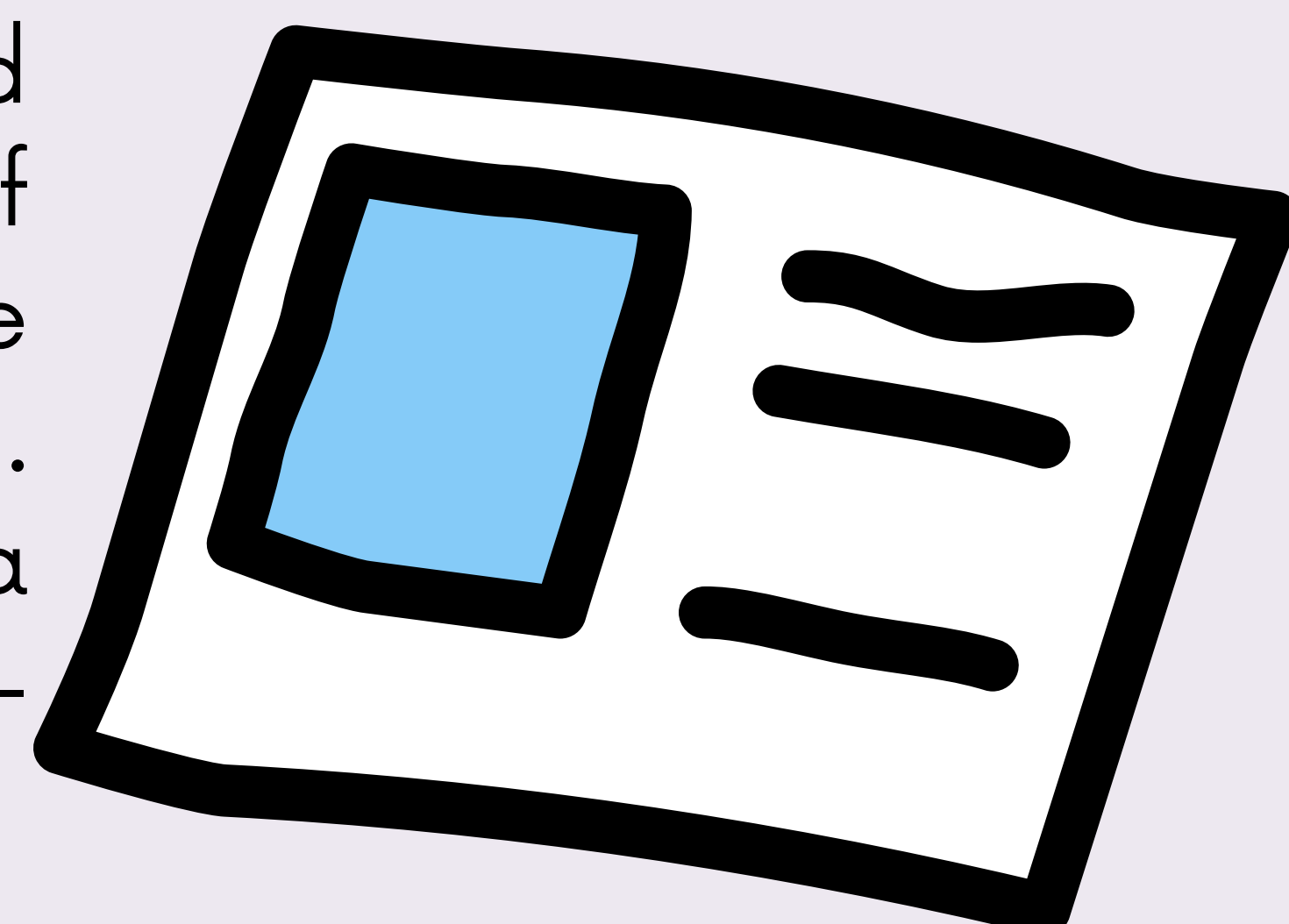


**ALLEAH ALOJIPAN**  
SILVER  
(TEAM DEBATE)  
WORLD SCHOLAR'S CUP



## HELP US KEEP OUR MONARCHS SAFE: FETCHER'S PASS AND GATE PASS APPLICATIONS NOW OPEN

The Fetcher's Pass is required for parents and authorized fetchers who will regularly pick up a student from school. If you have multiple children enrolled in SISC, a separate application form must be completed for each child. Approved Fetcher's Pass applicants will be issued a physical/printed ID. Printing and release will follow a first-applied, first-printed basis.



Incomplete applications or lacking requirements may result in processing delays. An email notification will be sent should there be any requirements that need to be completed prior to approval or release. Permanent Gate Passes are required for all Grades 7 to 12, IB 1, and IB 2 students to ensure proper monitoring and confirmation of dismissal arrangements. Parents and guardians are kindly requested to clearly indicate their child's dismissal arrangement and preferred mode of going home. After submission, you will receive an email from an authorized school representative to confirm and finalize your child's dismissal arrangement.

To ensure timely processing before the start of classes, we strongly encourage parents and guardians to complete the forms at their earliest convenience.

Please use the appropriate links below:

**FETCHER'S PASS APPLICATION****Preschool to Grade 6**

- Printed ID for Authorized Fetchers
- <https://forms.gle/RJVGKb2eibcYEcS6A>

**Grade 7 to 12, IB 1 & IB 2**

- <https://forms.gle/ksPi2rrbWmj3oKuRA>

**PERMANENT GATE PASS FOR STUDENTS****Grade 7 to 12 (Luxembourg Campus)**

- <https://forms.gle/RcPrdy1CteGWFRjC6>

**IB 1 & IB 2**

- <https://forms.gle/4K32JLprrtUJLIYM9>

Thank you very much for your continued cooperation and support in helping us maintain a safe, secure, and well-organized dismissal system for our students.

Yours truly,

Ms. Ann Vasquez  
K12 and IB Discipline Head

## STARS, HEARTS, AND LAURELS: ALUMNI ACHIEVERS SPOTLIGHT

### From Southville to the Skies: Andee Santos' Success Story



Southville alumna Andee Santos is now building her career with one of the Philippines' leading airlines—a testament to years of hard work, perseverance, and preparation.

Her journey reflects the impact of Southville's mentorship, global opportunities, and values-centered education in shaping confident and future-ready professionals.

Click the photo to read her full story.

# Monarchs Moments STAR CAMPUS

“A few treasured moments in school from an unforgettable Academic Year 2025–2026. 💙 ✨

Thank you, Young Monarchs, for a year filled with learning, laughter, growth, and wonderful memories. Enjoy a well-deserved and restful break—you've earned it!”



# Monarchs Moments

## MUNICH CAMPUS

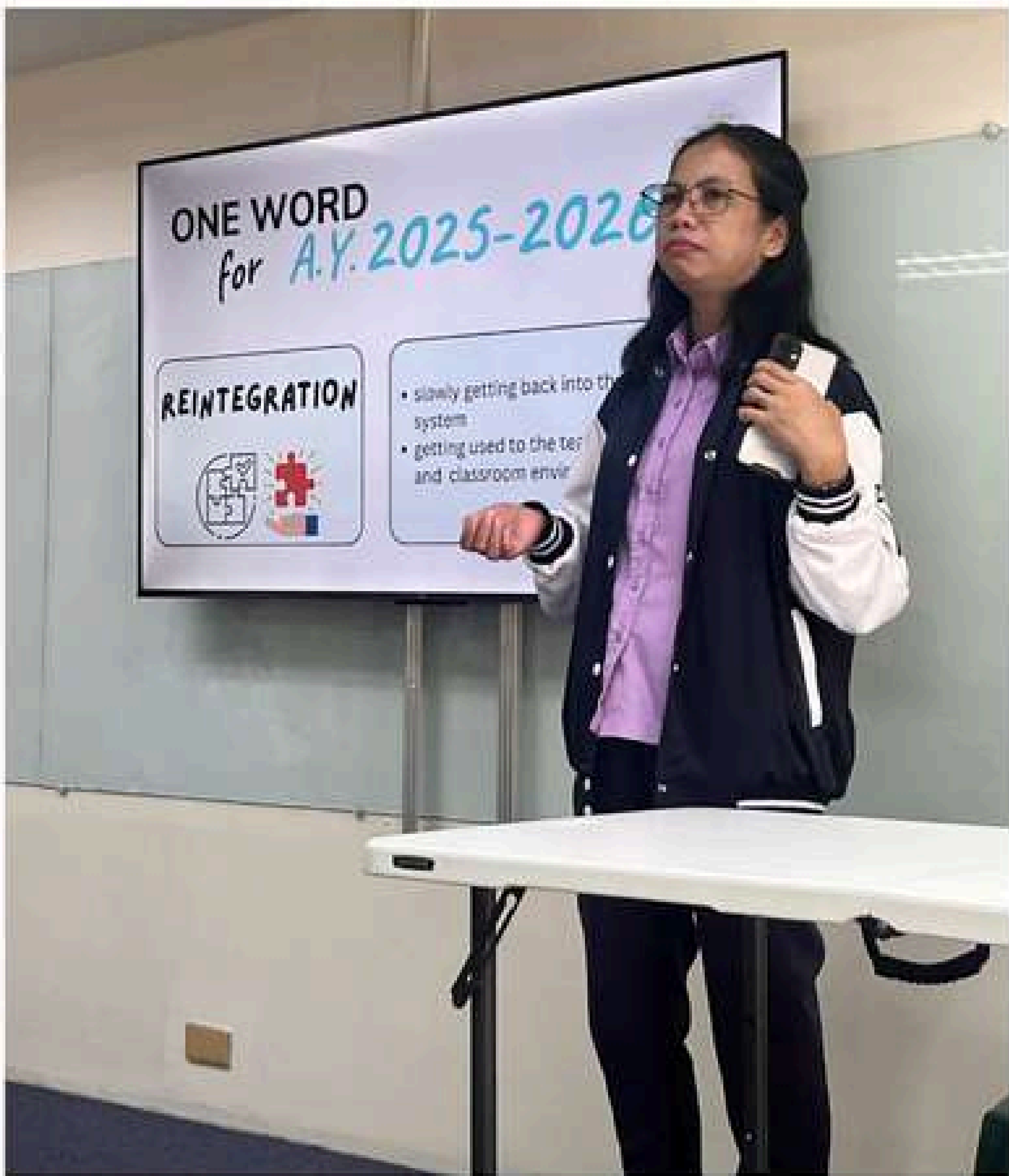
“The Grade 6 Young Monarchs Fine Dining celebrated the end of a remarkable grade school journey—a night of gratitude, cherished memories, and well-earned success. Here's to unforgettable moments and new beginnings!”



# Monarchs Moments

## IB CAMPUS

“As we close the academic year, the IB team looked back on our achievements, key learnings, and effective practices in teaching, learning, and programme implementation. We are ready to move forward for A.Y. 2026-2027!”



# Social-Emotional Learning Corner

## Shine through GEM: Growing in Creative Thinking & Innovation



### START BY ASKING: "HOW CAN I MAKE IT BETTER, NOT JUST FINISH IT?"

Before beginning a project, challenge yourself with questions such as:

- How can I make it more useful to others?
- What can I add to make it more original or meaningful?
- What problem can this solve?
- How can I present this in a more creative way?

### GENERATE MORE THAN ONE IDEA BEFORE CHOOSING THE BEST ONE

One sign of creative thinking is not settling for the first idea immediately. Come up with more ideas by asking:

- What is the usual way of doing this?
- What is another way?
- What is a more fun, visual, practical, or helpful way?
- What would I do if resources were unlimited? What if resources were very limited?



### WORK COLLABORATIVELY AND STAY OPEN TO OTHER PEOPLE'S IDEAS

Innovation is often strengthened through teamwork.

- Ask a group member to contribute at least one idea.
- Use "Yes, and..." instead of immediately rejecting suggestions.
- Divide roles based on strengths.
- Improve one another's work respectfully.



### BE WILLING TO TAKE SMART RISKS

Creativity is trying something new, even if it may not work perfectly at first.

- Try a new presentation style.
- Build a prototype instead of only explaining an idea.
- Interview people for feedback.
- Use technology or art to communicate a message more effectively.



**When we go the extra mile (GEM), we learn to see problems as opportunities, turn ideas into action, and use our gifts to create something that adds value to others.**

**REFERENCES**

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• Shalun, H., Yi, L., Jiang, J., & Gilmour, M. (2022). Fostering Students' Creativity, Innovation, and Entrepreneurship in a Collaborative Project. *Journal of Psychology*, 15, 20-32.

# YOUR VOICE MATTERS:

## SHARE YOUR FEEDBACK HERE



### Customer Satisfaction Survey

Our Public Relations Office has created a survey tool available to all parents, students, and stakeholders of Southville International School and Colleges. Simply scan the QR code below to share your commendations, concerns, or suggestions.

Kindly scan the QR code.

Please acknowledge that you received the e-bulletin. Acknowledgment of this email won't require you to submit reply slips. Kindly scan the QR code to the right or click the link below:



[Acknowledgement Form](#)

**Marie Vic F. Suarez, PhD**  
**Principal, K12 and IB**

To view the previous SPBs, please click the button below:

**[K12 and IB Bulletins](#)**